The Board of Education of Moorestown Township Moorestown, New Jersey MINUTES Administration Building August 8, 2017 – 5:00 p.m.

I. Call to Order – 5:07 p.m.

The Executive Session Meeting of the Moorestown Township Board of Education was called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- 1. Notice filed with the Courier Post on June 1, 2017
- 2. Notice filed with the Burlington County Times on June 1, 2017

II. Moment of Silence

III. Pledge of Allegiance

IV. Roll Call

- X Mr. Peter Palko
- A Mrs. Ann Marie Reyher
- X Mr. Dimitri Schneiberg (arrived 6:10 p.m.)
- A Mrs. Caryn Shaw
- X Mr. Mark Villanueva
- X Mr. Maurice Weeks
- X Mr. David A. Weinstein
- X Dr. Sandra Alberti, President
- X Mr. Brandon J. Pugh, Vice President
- X Mr. Arthur F. Risden, Esq., Solicitor
- X Dr. Scott McCartney, Superintendent
- X Mrs. Joanne D'Angelo, Business Administrator/Board Secretary
- X Ms. Carole Butler. Director of Curriculum and Instruction
- X Dr. David Tate, Director of Special Education
- X Mrs. Debora Belfield, Director of Personnel
- X Mr. Jeffrey Arey, Director of Instructional Technology

Personnel Agenda

Mrs. Belfield led the board through a review of the personnel items listed on the regular agenda and summarized positions that are still unfilled.

Grievance

Dr. McCartney and Mr. Risden briefed the board on a grievance submitted by the Association. The board deliberated over a response.

HIB Report

Dr. McCartney reviewed the HIB issues that have occurred since the last meeting.

Cabinet members were dismissed at 6:03 p.m.

Merit Goals Update

Dr. McCartney discussed the status of his remaining merit goals for technology and AP scores. He reported that he did not achieve the technology goal but did partially achieve (50%) the AP goal. The board agreed to include approval on the September agenda.

V. Adjournment – 6:24 p.m.

Moved by: Mr. Pugh	Second: Mr. Weinstein	Vote: <u>Unanimous</u>
	Res	pectfully submitted,
	Joar	nne P. D'Angelo

The Board of Education of Moorestown Township Moorestown, New Jersey MINUTES

William W. Allen Middle School August 8, 2017 – 7:00 p.m.

I. Call to Order

The Regular Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- A. Notice filed with the Courier Post on June 1, 2017
- B. Notice filed with the Burlington County Times on June 1, 2017

II. Moment of Silence

III. Pledge of Allegiance

IV. Roll Call

- X Mr. Peter Palko
- A Mrs. Ann Marie Reyher
- X Mr. Dimitri Schneiberg (arrived 6:10 p.m.)
- A Mrs. Caryn Shaw
- X Mr. Mark Villanueva
- X Mr. Maurice Weeks
- X Mr. David A. Weinstein
- X Dr. Sandra Alberti, President
- X Mr. Brandon J. Pugh, Vice President
- X Mr. Arthur F. Risden, Esq., Solicitor
- X Dr. Scott McCartney, Superintendent
- X Mrs. Joanne D'Angelo, Business Administrator/Board Secretary
- X Ms. Carole Butler. Director of Curriculum and Instruction
- X Dr. David Tate, Director of Special Education
- X Mrs. Debora Belfield, Director of Personnel
- X Mr. Jeffrey Arey, Director of Instructional Technology

V. Executive Session

WHEREAS, N.J.S.A.10:4-6 ET.SEQ. ("The Open Public Meetings Act"), authorizes Board of Education to meet in executive session under certain circumstances, and

WHEREAS, the Open Public Meetings Act requires that the Board adopt a resolution at a public meeting to go into private session, now, therefore,

BE IT RESOLVED by the Board of Education of Moorestown Township, that it is necessary to meet in executive session to discuss certain items involving:

- 1. Matters of personal confidentiality rights, including but not limited to, staff and/or student disciplinary matters, and specifically,
 - a. Student matters

- 2. Matters involving anticipated or pending litigation, including matters of attorneyclient privilege, and specifically,
 - a. Legal matter
- Matters involving personnel issues, including but not limited to, the employment, appointment, termination of employment, terms and conditions of employment, evaluation of performance, promotion or discipline of any public officer or employee, and specifically,
 - a. Personnel

BE IT FURTHER RESOLVED that any discussion held by the Board which need not remain confidential will be made public as soon as feasible. The minutes of the executive session will not be disclosed until the need for confidentiality no longer exists.

FURTHER RESOLVED that the Board of Education will return to open session to conduct business at the conclusion of the executive session.

Moved by: Mr. Pugh Second: Mr. Weinstein Vote: Unanimous

VI. Return to Public

Moved by: Mr. Pugh Second: Mr. Weinstein Vote: Unanimous

VII. Adjournment – 7:27 p.m.

Moved by: Mr. Pugh Second: Mr. Weinstein Vote: Unanimous

Respectfully submitted,

Joanne P. D'Angelo Board Secretary

The Board of Education of Moorestown Township Moorestown, New Jersey MINUTES

William W. Allen Middle School August 8, 2017 – 7:00 p.m.

I. Call to Order

The Regular Meeting of the Moorestown Township Board of Education is called to order. This meeting is called in conformance with the "Open Public Meetings Act" with adequate notice provided as follows:

- A. Notice filed with the Courier Post on June 1, 2017
- B. Notice filed with the Burlington County Times on June 1, 2017

II. Moment of Silence

III. Pledge of Allegiance

IV. Roll Call

- X Mr. Peter Palko
- A Mrs. Ann Marie Reyher
- X Mr. Dimitri Schneiberg
- A Mrs. Caryn Shaw
- X Mr. Mark Villanueva
- X Mr. Maurice Weeks
- X Mr. David A. Weinstein
- X Dr. Sandra Alberti, President
- X Mr. Brandon J. Pugh, Vice President
- X Mr. Arthur F. Risden, Esq., Solicitor
- X Dr. Scott McCartney, Superintendent
- X Mrs. Joanne D'Angelo, Business Administrator/Board Secretary
- X Ms. Carole Butler, Director of Curriculum and Instruction
- X Dr. David Tate, Director of Special Education
- X Mrs. Debora Belfield, Director of Personnel
- X Mr. Jeffrey Arey, Director of Instructional Technology

V. Routine Matters

A. Minutes

Approval of minutes for the following meetings attached as Exhibit #18-2:

June 20, 2017 Executive Session

July 20, 2017 Executive Session

July 20, 2017 Executive Session

July 20, 2017 Special Meeting

Moved by: Mr. Weinstein Second: Mr. Schneiberg Vote: Unanimous

B. Communications

C. Presentations

Construction Update - Rob Notley, New Road Construction

Mr. Rob Notley of New Road Construction reported on the status of construction projects underway this summer.

D. Educational Highlights -Superintendent's Monthly Report

- General Updates
 - Dr. McCartney mentioned the following highlights:
 - a. Traffic patterns at the Middle School will change for September.

 Parents will be alerted in a number of ways prior to the start of school.
 - b. Camps being held in the district this summer are going well.
 - c. Two presentations will be given in September EVVRS report and district goals.

E. Board Committee Reports - Questions and Comments

F. Welcome Visitors

Jack Fairchild of E. Wilson Avenue, inquired regarding the Superintendent's new contract.

VI. Reports to the Board

A. Business Administrator/Board Secretary

- 1. Financial Reports of the Board Secy. May, 2017 Exhibit #18-3
- 2. Treasurer's Report month of April, 2017 Exhibit #18-4
- 3. Cafeteria Report June, 2017 Exhibit #18-5

Resolution of Board of Education's Monthly Certification Budgetary Major Account/Fund Status:

BE IT RESOLVED:

Board Secretary's monthly certification budgetary line item status: Pursuant to N.J.A.C. 6A:23A-16.10(c)3, I certify that no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education pursuant to N.J.S.A. 18A:22-8. Pursuant to N.J.A.C. 6A:23A-16.10(c)4, we certify that after review of the Secretary's monthly financial report (appropriations section) and upon consultation with the appropriate District officials, to the best of our knowledge no major account or fund has been overexpended in violation of N.J.A.C. 6A:23A-16.10(b) and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year.

4. Approval of Budget Transfers

I recommend approval of the budget transfers for the month of May 2017 attached as Exhibit #18-6.

Approval of Items 1 – 4:

Moved by: Mr. Weeks Second: Mr. Schneiberg Vote: Unanimous

5. Approval of Bills

I recommend approval of the bills, in the amount of <u>\$10,139,797.84</u> attached as Exhibit #18-7.

Moved by: Mr. Weeks Second: Mr. Schneiberg Vote: 6 – 0, Abstain – 1

Abstention: Mr. Weinstein

VII. Recommendations of the Superintendent

A. Policies and Procedures

1. Second Reading

The Policy Committee has reviewed the file codes listed in the attached exhibit and recommends that the policies be entered and adopted on second reading.

MOTION:

I recommend that the Board enter and adopt on second reading, attached as Exhibit #18-8:

• Policy 5116 Education of Homeless Students

Moved by: Mr. Pugh Second: Mr. Weinstein Vote: 6 – 0, Abstain – 1
Abstention: Mr. Villanueva

B. Educational Program

1. Special Education Out-of-District Placements 2016-17

The following Moorestown students with special needs are recommended for placement in the appropriate out-of-district programs and schools as mandated in the Individualized Education Programs (IEPs).

MOTION:

I recommend that the Board approve the students with special needs at the placements listed on Exhibit #18-9 for the 2016-17 school year at the locations indicated at the approved tuition rates with transportation provided.

2. Special Education Out-of-District Placements 2017-18

The following Moorestown students with special needs are recommended for placement in the appropriate out-of-district programs and schools as mandated in the Individualized Education Programs (IEPs).

MOTION:

I recommend that the Board approve the students with special needs at the placements listed on Exhibit #18-10 for the 2017-18 school year at the locations indicated at the approved tuition rates with transportation provided.

3. Burlington County Alternative School Placements for 2017-18

The students listed are recommended for placement in the program at Burlington County Alternative School.

MOTION:

I recommend that the Board approve the students on Exhibit #18-11 for the 2017-18 school year at Burlington County Alternative School at the prevailing tuition rate not to exceed state maximum rate with transportation provided.

4. Special Education In-District Placements 2017-18

The following students with special needs have been recommended for placement in Moorestown Township Special Education Programs. The sending districts will bear the cost for tuition and provide transportation.

MOTION:

I recommend that the Board approve the students with special needs listed on Exhibit #18-12 for placement in Moorestown Township Special Education Programs for the 2017-18 school year at the appropriate rate of tuition with transportation provided by the sending districts.

5. Special Education Summer Programs for 2017 for Students with Special Needs

Students with special needs are recommended for Summer 2017 Programs as mandated in the Individualized Education Programs (IEPs).

MOTION:

I recommend that the Board approve the Special Education Summer 2017 Programs for students with special needs listed on Exhibit #18-13.

6. Consulting Service Agreement

MOTION:

I recommend that the Board approve the agreement attached as Exhibit #18-14 with Building Foundations for Neurodevelopment to provide consulting services for students with autism.

7. Consultant/Contractor for a Student with Special Needs

The Consultant/Contractor will provide School Based services for a student with autism for the 2017-18 school year.

MOTION:

I recommend that the Board approve Lisa Hanrahan as a Consultant/Contractor who will provide School Based services for a student with autism. Per Exhibit #18-15 compensation will be \$25 per hour, not to exceed \$24,500 for the 2017-18 school year.

8. Consulting Services Agreement

MOTION:

I recommend that the Board approve the agreement attached as Exhibit #18-16 with Family First, LLC to provide consulting services for students with autism.

9. Consulting Service Agreement

MOTION:

I recommend that the Board approve the agreement attached as Exhibit #18-17 with Kathy Darrow to provide consulting services for students with autism.

10. Bilingual/ESL Three-Year Program Plan 2017-2020

Information Summary

Every three years, the New Jersey Department of Education requires that school districts complete a plan describing the district's program for limited English proficient (LEP) students.

The Moorestown Township Public School's ESL (English as a Second Language) three-year plan details how we provide language assistance services. This ensures compliance with New Jersey statutes and regulations.

MOTION:

I recommend that the Board approve the Moorestown Township Public Schools Bilingual/ESL Three Year Program Plan for School Years 2017-2020 as Exhibit #18-18.

Approval of Items 1 – 10:

Moved by: Mr. Palko Second: Mr. Schneiberg Vote: Unanimous

C. Finance and Business

1. Travel Expenditures Approval Requests

The State of New Jersey has enacted P.L.2007, c.53, An Act Concerning School District Accountability. Section 15 of the Act addresses "Travel Expenditures" paid by the school district.

MOTION:

I recommend that the Board approve the travel expenditures requests attached as Exhibit #18-19.

2. Non-Resident Tuition Students

A resolution is requested approving acceptance of non-resident tuition students for the 2017-2018 school year.

MOTION:

I recommend that the Board approve the 2017-2018 non-resident tuition students as listed in Exhibit #18-20.

3. 2018 Individuals with Disabilities Education Improvement Act (IDEA) Grant Application

The Moorestown Township Public Schools' Individuals with Disabilities Education Improvement Act Grant application for 2018 requires Board of Education approval. This grant includes the following programs:

<u>Title</u>	<u>Allocation</u>	<u>Public</u>	<u>Nonpublic</u>
Basic	\$944,829	\$883,671	\$61,158
Preschool	<u>\$36,504</u>	<u>\$35,635</u>	<u>\$869</u>
Total	\$981,333	\$919,306	\$62,027

MOTION:

I recommend that the Board hereby authorize the submission of the IDEA application for Fiscal Year 2018, and accepts the grant award of these funds upon the subsequent approval of the FY 2018 IDEA application.

4. Approval of State Contract and Consortium Vendor Purchases

MOTION:

I recommend the Board approve NJ State Contract Interlocal Agreement and consortium purchases as per attached Exhibit #18-21.

5. Physician Services

MOTION:

A resolution is requested reappointing physician services to Woodbury Medical Office for the 2017-2018 school year, in the amount of \$31,900.

6. 2018 ESEA Consolidated Grant Application

The Moorestown Township Public Schools' Elementary and Secondary Education Act (ESEA) Consolidated Grant Application for 2018 requires Board of Education approval. This grant includes the following programs:

<u>Title</u>	<u>Allocation</u>
Title I	\$123,409
Title IIA	\$62,869
Title III	\$7,443
Title III Immigrant	\$3,499
Title IV	<u>\$10,000</u>
Total:	\$207,220

MOTION:

I recommend that the Board hereby authorize the submission of the ESEA application for Fiscal Year 2018, and accepts the grant award of these funds upon the subsequent approval of the FY 2018 ESEA application.

7. Fall Sports Bid

MOTION:

I recommend the Board approve bid results received for Bid #18-1, attached as Exhibit #18-22. I recommend awarding the routes as follows:

<u>Vendor</u>		<u>Total Cost</u>
Eagle Wolfingtor	า	\$23,131.31
Hillman's		\$10,108.00
Safety Bus Co.		\$3,900.00
-	Total:	\$37,139.31

8. Competitive Contracting Resolution

MOTION:

A resolution is requested authorizing the use of competitive contracting for the procurement of energy conservation services, as per the attached Exhibit #18-23.

9. Increase in School Lunch Prices

MOTION:

Section 205 of the Healthy, Hunger-Free Kids Act of 2010 includes a provision that requires Local Education Agencies (LEAs) participating in the National School Lunch Program (NSLP) to ensure that schools are not offsetting the cost of full price paid meals with the free or reduced price federal meal reimbursement received. This provision was effective July 1, 2011 and requires LEAs to compare the average price charged for full priced lunches to the difference between the Federal reimbursement provided for free lunches and the Federal reimbursement for paid lunches.

	2016-17 Price	2017-18 Price
Elementary Schools	2.40	2.50
Upper Elementary School	2.70	2.80
Middle School	2.70	2.80
High School	2.70	2.80
Premium Lunch (WAMS and MHS only)	3.25	3.25
Breakfast program (Roberts Elementary School o	nly):	
Student	1.30	1.30
Adult	2.25	2.25
Kindergarten Milk/Juice	.50	.50
Adult Lunches	4.25	4.25

I recommend the Board approve the increase in school lunch prices as listed above.

10. Resolution for Modifying the 2017-2018 General Fund Budget for Additional State Aid

MOTION:

A resolution is requested to amend the 2017-2018 General Fund budget to appropriate additional categorical state aid received for special education.

Original 17-18 General Fund Budget	Account Number	<u>Revenue</u> \$69,706,189	Expenditures \$69,706,189
Additional State Aid - Categorical Special Education Aid	10-3132	\$75,218	
Additional Appropriations - Special Education Paraprofessional Salaries	11-000-217-106		\$75,218
Total Amended 2017-2018 General Fund Budget		\$69,781,407	\$69,781,407

11. Contract for HS Copiers

MOTION:

A resolution is requested awarding a four (4) year lease cost per copy contract to Ricoh USA for two (2) multifunctional copiers to be used at the High School, as per the attached Exhibit #18-24, at a cost of 1,133.40 per month.

This contract is being awarded under NJ State Contract #40467.

12. Donations

Approval is needed to accept the donations below.

MOTION:

I recommend the Board accept the following donations:

- \$5.93 from Red Robin loyalty program to be used at Roberts School
- \$25.00 from Educational Testing Service to be used at Roberts School

13. Parent/Legal Guardian Agreement for Transportation

MOTION:

I recommend the Board approve the following resolution:

Resolved by the Moorestown Township Board of Education to adopt and approve the Transportation Agreement between Student #4000857 and the Moorestown Township Board of Education attached as Exhibit #18-25.

Approval of Items 1 – 13:

Moved by: Mr. Weinstein Second: Mr. Weeks Vote: Unanimous

D. Employee Relations

1. Approval to rescind and approve the Contract for Superintendent

- a. A resolution is requested to rescind the 2016-2021 contract of Dr. Scott McCartney as of June 30, 2017.
- b. A resolution is requested approving the new contract for Dr. Scott McCartney as Superintendent of Schools as approved by the Department of Education effective July 1, 2017 through June 30, 2022.

2. Approval of the Contract for Business Administrator

a. A resolution is requested approving the contract for Joanne D'Angelo as the Business Administrator as approved by the Department of Education, effective July 1, 2017 through June 30, 2018.

3. Appointments

Subject to background checks as required by P.L. 1986 c116, for the 2017-2018 school year.

Administrative Staff

- a. <u>Debora A. Belfield</u>, as Affirmative Action Officer for the <u>District</u>, effective July 1, 2017 through the next reorganization meeting.
- b. <u>Joanne D'Angelo</u>, as Public Agency Compliance Officer for the <u>District</u>, effective July 1, 2017 through June 30, 2018.
- c. <u>Gavin Quinn</u>, as the Chemical Hygiene Officer for the <u>District</u>, effective July 1, 2017 through June 30, 2018.

Professional Staff

- a. Pauline Ferguson, as a Replacement Special Education Teacher at the Mary Roberts Elementary School. Ms. Ferguson has a BA from William Patterson University. She has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500.00 prorated, effective September 1, 2017 through December 6, 2017.
- b. Rossella Cusumano, as a Replacement Elementary Teacher at the Roberts Elementary School. Ms. Cusumano has a BA from Penn State University. She has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500.00 prorated, effective September 1, 2017 through December 6, 2017.
- c. <u>Elizabeth Hartkopf</u>, as a Special Education Teacher at the <u>South Valley Elementary School</u>. Ms. Hartkopf has a BA from Rowan University. She has been placed on Column BA, Step 2 of the Teacher Salary Guide at a salary of \$50,000.00 prorated, effective September 1, 2017 through June 30, 2018.
- d. <u>Alexandra Schneider</u>, as a Replacement Special Education Teacher at the <u>South Valley Elementary School</u>. Ms. Schneider has a BA from Widener University. She has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500.00 prorated, effective September 1, 2017 through December 6, 2017.
- e. <u>Christie Carroll</u>, as a Replacement Math Teacher at the <u>Middle School</u>. Ms. Carroll has a BA from Rowan University. She has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500.00 prorated, effective September 1, 2017 through January 17, 2018.
- f. <u>Jordan Fagan</u>, as a Replacement Science Teacher at the <u>Middle School</u>. Mr. Fagan has a BA from Georgian Court University. He has been placed on Column BA, Step 1 of the Teacher Salary Guide at a salary of \$49,500.00 prorated, effective September 1, 2017 through November 3, 2017.
- g. <u>Stefani Nochumson</u>, as a Replacement Special Education Teacher at the <u>Middle School</u>. Ms. Nochumson has a MA from Arcadia University. She has been placed on Column MA, Step 1 of the Teacher Salary Guide at a salary of \$53,270.00 prorated, effective September 1, 2017 through January 30, 2018 (pending receipt of New Jersey Certification).

Support Staff

- a. Roberto Gonzalez, as a Part-Time Information Technology Support Assistant for the District. Mr. Gonzalez has been placed on Step 2 of the Information Technology Support Assistant Salary Guide for an annual salary of \$14,823.00 prorated, effective September 1, 2017 through June 30, 2018.
- b. <u>Lisa Matos</u>, as a Paraprofessional for the <u>George Baker Elementary School</u>.
 Ms. Matos has been placed on Column Para EDUC, Step 4 of the 2017-2018 Paraprofessional Salary Guide at an hourly rate of \$14.24 for an annual salary of \$11,918.88 prorated, 4.5 hours per day, effective September 1, 2017 through June 30, 2018.
- c. <u>Stephanie Cooper</u>, as a Paraprofessional for the <u>South Valley Elementary School</u>. Ms. Cooper has been placed on Column Para AA/BS, Step 1 of the 2017-2018 Paraprofessional Salary Guide at an hourly rate of \$11.40 for an annual salary of \$10,071.90 prorated, 4.75 hours per day, effective September 1, 2017 through June 30, 2018.
- d. Sheila Bogda, as a Summer Part Time Paraprofessional for the <u>Transportation Department</u>. Ms. Bogda has been placed on Column Para, Step 2 of the 2017-2018 Paraprofessional Salary Guide at an hourly rate of \$10.70 prorated, 2 hours per day, effective July 5, 2017 through July 31, 2017.
- e. <u>Yvonne Morton</u>, as a PM Child Caregiver for the Extended Day Care Program at the <u>Mary Roberts Elementary School</u>. Ms. Morton's hourly rate is \$10.50 for 2 hours per day, 3 days per week as directed, effective August 30, 2017 through June 19, 2018.
- f. <u>Lydia Alvarez</u>, as a PM Site Supervisor for the Extended Day Care Program at the South Valley Elementary School. Ms. Alvarez's hourly rate is \$12.50 for 3 hours per day, 5 days per week as directed, effective August 30, 2017 through June 19, 2018.

4. Leave of Absence

Administrative Staff

No actions recommended at this time.

Professional Staff

- a. <u>Daniel Smith</u>, a Science Teacher at the <u>Middle School</u>, a paid Medical Leave of Absence September 1, 2017 through November 1, 2017.
- b. <u>Jennifer Stansky</u>, a Math Teacher at the <u>High School</u>, an unpaid Family Medical Leave of Absence September 1, 2017 through October 16, 2017.

Support Staff

a. <u>Vernon Howery</u>, a Part-Time Information Technology Support Assistant for the District, a .5 unpaid Leave of Absence June 19, 2017.

- b. <u>Michelle Kearns</u>, Paraprofessional at the <u>Upper Elementary School</u>, an unpaid Leave of Absence September 7, 2017 through September 11, 2017.
- c. <u>Denise Morris</u>, a Secretary at the <u>High School</u>, a paid Medical Leave of Absence September 1, 2017 through November 30, 2017.

5. Resignations

Administrative Staff

No actions recommended at this time.

Professional Staff

- a. <u>Arielle Kleinman</u>, a Special Education Teacher at the <u>South Valley Elementary School</u>, effective July 1, 2017.
- b. <u>Leigh Ann Penska</u>, an Art Teacher at South Valley Elementary School, effective July 19, 2017.

Support Staff

- a. <u>Tracey Bartley</u>, a Part-Time Information Technology Support Assistant for the <u>District</u>, effective July 5, 2017.
- b. <u>Keeley Samson</u>, a Paraprofessional at the <u>Mary Roberts Elementary School</u>, effective July 1, 2017.
- c. <u>Alyssa Morris</u>, a Paraprofessional at the <u>Mary Roberts Elementary School</u>, effective July 1, 2017.
- d. <u>Pauline Ferguson</u>, a Paraprofessional at the <u>Upper Elementary School</u>, effective August 1, 2017.

6. Adjustment to FTE/Location/Change of Assignment

Administrative Staff

No actions recommended at this time.

Professional Staff

- a. <u>Dena Cicali</u>, from a .5 FTE to a 1 FTE Kindergarten Teacher at the <u>Mary Roberts Elementary School</u>, effective September 1, 2017.
- b. <u>Timothy Knight</u>, from .4 FTE Latin Teacher at the <u>High School</u> and .6 FTE at the <u>Middle School</u> to 1 FTE Teacher at the <u>Middle School</u>, effective September 1, 2017.
- c. <u>Laura McGovern</u>, from .6 FTE Spanish Teacher at the <u>High School</u> and .4 FTE Spanish Teacher at the <u>Middle School</u>, to .6 FTE Spanish Teacher at the <u>Middle School</u> and .4 FTE Spanish Teacher at the <u>High School</u>, effective September 1, 2017.

- d. <u>Kelly Sherman</u>, from .2 FTE Basic Skills Teacher and .2 FTE English as a Second Language Teacher at the <u>Middle School</u> and .6 FTE English as a Second Language Teacher at the <u>Upper Elementary School</u> to 1 FTE English as a Second Language Teacher at <u>Mary Roberts Elementary</u> School, effective September 1, 2017.
- e. <u>Marisa Feeley</u>, from a .5 FTE English as a Second Language Teacher at <u>Mary Roberts Elementary School</u> and a .5 FTE English as a Second Language Teacher at the <u>High School</u> to a .5 FTE English as a Second Language Teacher at the <u>Upper Elementary School</u> and .5 FTE at the <u>High School</u>, effective September 1, 2017.

Support Staff

- a. <u>Nicole Faries</u>, a 1 FTE Paraprofessional at the <u>Mary Roberts Elementary</u> <u>School</u>, to the Middle School, effective September 1, 2017 through June 30, 2018.
- b. <u>Lindy lannacone</u>, from a .7 FTE to a 1 FTE Paraprofessional at the <u>Mary Roberts Elementary School</u>, effective September 1, 2017 through June 30, 2018.
- c. <u>Lisa Morrow</u>, from a .7 FTE to a 1 FTE Paraprofessional at the <u>Mary Roberts Elementary School</u>, effective September 1, 2017 through June 30, 2018.
- d. <u>Kathleen Carella</u>, from a .71 FTE to a 1 FTE Paraprofessional at the <u>South Valley Elementary School</u>, effective September 1, 2017 through June 30, 2018.
- e. Wendy Adamczyk, a Paraprofessional at the Middle School to the High School, effective September 1, 2017 through June 30, 2018.
- 7. Professional Development Presenters-August 22, 2107 Exhibit #18-26
- 8. Professional Development Presenter-June 23, 2017 Exhibit #18-27
- 9. New Teacher Orientation Presenters Exhibit #18-28
- 10. Corrections to Continuation of Employment Exhibit #18-29
- 11. Summer NCLB Title I 2017 Program Staff Exhibit #18-30
- 12. Substitute Exhibit #18-31
- 13. Movement on the Salary Guide Exhibit #18-32
- 14. Black Seal Stipend Exhibit #18-33
- 15. Extended Day Care Program Staff Exhibit #18-34
- 16. Extended School Year Staff Exhibit #18-35
- 17. Summer Curriculum Writing Training Exhibit #18-36
- 18. Summer Hours-UES Media Center August 2017 Exhibit #18-37

19. Volunteer - Exhibit #18-38

Moved by: Mr. Schneiberg Second: Mr. Pugh Roll Call Vote: 7 - 0

VIII. **Suspensions and HIB Report**

A. Superintendent's HIB Report

MOTION:

I recommend that the Board approve the following HIB cases as discussed in executive session.

- Substantiated:
 - UES #15
 - o WAMS #22
 - o HS #15
 - o HS #16
- Unsubstantiated:
 - o WAMS #23
 - o HS #17
 - o HS #18

Moved by: Mr. Weinstein Second: Mr. Schneiberg Vote: 6 − 0, Abstain − 1

Abstention: Mr. Villanueva

IX. **Informational Only**

- A. Old Business
- **B. New Business**
 - 1. Grievance Rejection

MOTION:

I recommend that the Board accept the Superintendent's recommendation to reject the level 3 grievance as discussed in executive session.

Moved by: Mr. Weinstein Second: Mr. Schneiberg Vote: Unanimous

C. Public Comments

Mr. Pugh requested that the board move forward to appoint a student representative.

Χ. Adjournment – 7:27 p.m.

Moved by: Mr. Weinstein Second: Mr. Weeks Vote: Unanimous

Respectfully submitted,

Joanne P. D'Angelo **Board Secretary**

Exhibit #18-40 9-19-17

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09/14/17 16:30

Starting date 7/1/2016 Ending date 6/30/2017 Fund: 10 GENERAL FUND

Assets and Resources

Asse	ets:		
101	Cash in bank		\$2,028,998.08
102 - 106	Cash Equivalents		\$2,556,288.35
111	Investments		\$0.00
116	Capital Reserve Account		\$107,899.44
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Acco	ounts Receivable:		
132	Interfund	\$84,810.92	
141	Intergovernmental - State	\$1,321,625.41	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$298,898.54	
153, 154	Other (net of estimated uncollectable of \$)	\$69,348.75	\$1,774,683.62
Loar	ns Receivable:		
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$)	\$0.00	\$0.00
Othe	er Current Assets		\$0.00
Res	ources:		
301	Estimated revenues	\$66,487,218.00	
302	Less revenues	(\$67,003,494.85)	(\$516,276.85)
	Total assets and resources		<u>\$5,951,592.64</u>

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state	\$0.00
421	Accounts payable	\$846,777.86
431	Contracts payable	\$0.00
451	Loans payable	\$0.00
481	Deferred revenues	\$210,947.00
	Other current liabilities	\$12,562.05
	Total liabilities	\$1,070,286.91

Fund Balance:

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753,754	Reserve for encumbrances			\$228,884.07	
761	Capital reserve account - July		\$107,630.04		
604	Add: Increase in capital reserv	e	\$0.00		
307	Less: Bud. w/d cap. reserve el	igible costs	\$0.00		
309	Less: Bud. w/d cap. reserve ex	cess costs	\$0.00	\$107,630.04	
764	Maintenance reserve account	- July	\$0.00		
606	Add: Increase in maintenance	reserve	\$0.00		
310	Less: Bud. w/d from maintena	nce reserve	\$0.00	\$0.00	
768	Waiver offset reserve - July 1,	2	\$0.00		
609	Add: Increase in waiver offset	reserve	\$0.00		
314	Less: Bud, w/d from waiver offset reserve		\$0.00	\$0.00	
762	Adult education programs			\$0.00	
750-752,76x	Other reserves			\$0.00	
601	Appropriations		\$68,025,557.40		
602	Less: Expenditures	(\$66,411,829.36)			
	Less: Encumbrances	(\$228,884.07)	(\$66,640,713.43)	\$1,384,843.97	
	Total appropriated			\$1,721,358.08	
Unap	propriated:				
770	Fund balance, July 1			\$4,660,077.65	
771	Designated fund balance			\$0.00	
303	Budgeted fund balance			(\$1,500,130.00)	
	Total fund balance				\$4,881,305.73
	Total liabilities and fund	d equity			<u>\$5,951,592.64</u>

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$68,025,557.40	\$66,640,713.43	\$1,384,843.97
Revenues	(\$66,487,218.00)	(\$67,003,494.85)	\$516,276.85
Subtotal	<u>\$1,538,339.40</u>	(\$362,781.42)	<u>\$1,901,120.82</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$269.40	(\$269.40)
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$1,538,339.40	(\$362,512.02)	\$1,900 <u>,851.42</u>
Change in waiver offset reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$1,538,339.40	(\$362,512.02)	<u>\$1,900,851.42</u>
Less: Adjustment for prior year	(\$38,209.40)	(\$38,209.40)	\$0.00
Budgeted fund balance	<u>\$1,500,130.00</u>	(\$400,721.42)	<u>\$1,900,851.42</u>

Prepared and submitted by:	

Rever	nues:		Bud Estimated	Actual	Over/Under	Unrealized
	R101210 Local Tax Levy	-	60,492,146	60,492,146		0
00200	R101300 Tuition		1,622,000	1,300,872	Under	321,128
00210			0	125,192		-125,192
00220	R1013 Other Tuition		0	705,265		-705,265
00251	R101 Interest Earned on Capital Reserve Funds		0	269		-269
00253	R101 Unrestricted Miscellaneous Revenues		534,939	382,252	Under	152,687
00354	R103131 Extraordinary Aid		600,000	960,605		-360,605
00360	R103 Other State Aids		112,695	112,695		0
00363	R103132 Categorical Special Education Aid		2,368,049	2,368,049		0
00367	R103177 Categorical Security Aid		314,058	314,058		0
00369	R103121 Categorical Transportation Aid		398,682	398,682		0
00390	R104200 Medicaid Reimbursement		44,649	49,492		-4,843
		Total	66,487,218	67,209,577		-722,359
Exper	nditures:	-	Appropriations	Expenditures	Encumbrances	Available
00770	X111100 Regular Programs - Instruction		22,301,852	22,120,046	2,465	179,341
00780	X112100 Special Education - Instruction		6,215,022	6,203,418	1,380	10,223
00790	X11230100 Basic Skills/Remedial - Instruction		408,420	408,016	0	404
00800	X11240100 Bilingual Education - Instruction		121,548	121,113	0	435
00820	X11401100 School-Spon. Co/Extra-curricular Activit		334,067	329,790	0	4,277
00830	X11402100 School Sponsored Athletics - Instruction		1,087,168	1,066,156	0	21,011
00860	X11000100 Tuition		2,088,809	1,968,281	120,528	0
00870	X11000211 Attendance and Social Work Services		55,580	55,580	0	0
00880	X11000213 Health Services		688,755	687,354	70	1,332
00881	X1100021[6-7] Other Supp Serv-Stds-Related & Extraordi		3,217,492	3,165,855	868	50,768
00890	X11000218 Other Support Services-Students-Regular		1,509,955	1,506,703	0	3,251
00900	X11000219 Other Support Services-Students_Special		1,772,069	1,763,102	0	8,967
00910	X11000221 Improvement of Instructional Services		1,493,978	1,461,056	0	32,921
00920	X11000222 Educational Media Services-School Librar		692,636	680,947	76	11,613
00921	X11000223 Instructional Staff Training Services		25,934	14,648	0	11,286
00930	X11000230 Support Services-General Administration		884,956	775,445	25,000	84,511
00940	X11000240 Support Services-School Administration		2,234,176	2,200,535	956	32,685
00942	X1100025 Central Services & Admin. Information Te		1,252,896	1,186,437	24,567	41,891
00950	X1100026 Operation and Maintenance of Plant Servi		4,874,633	4,727,024	24,342	123,267
00960	X11000270 Student Transportation Services		2,658,061	2,526,237	16,160	115,664
00971	X112_ Personal Services-Employee Benefits		13,116,912	12,495,886	1,522	619,504
00972			1,000	0	0	1,000
01020	X1273_ Equipment		46,037	36,037	5,990	4,010
01031			122,153	122,153	0	0
15850			495,908	471,465	4,195	20,248
15950			325,543	318,545	765	6,233
		Total	68,025,557	66,411,829	228,884	1,384,844

Rever	nues:	· ·	Bud Estimated	Actual	Over/Under	Unrealized
00150	R101210 Local Tax	Levy	60,492,146	60,492,146		0
	10-1210	AD VALOREM TAXES	60,492,146	60,492,146		0
00200	R101300 Tuition		1,622,000	1,300,872	Under	321,128
	10-1310	TUITION FROM INDIVIDUALS	747,000	179,788		567,212
	10-1320	TUITION FROM OTH LEA IN NJ	875,000	1,121,084		-246,084
00210	R101310 Tuition fro	om LEAs	0	125,192		-125,192
	10-1320	TUITION FROM OTH LEA IN NJ	0	125,192		-125,192
00220	R1013 Other Tuit		0	705,265		-705,265
00220	10-1310	TUITION FROM INDIVIDUALS	0	705,265		-705,265
00054			0	269		-269
00251		arned on Capital Reserve Funds				
	10-1560	INTEREST-CAPITAL RESERVE	0	269	Hadaa	-269
00253		ed Miscellaneous Revenues	534,939	382,252	Under	152,687
	10-1510	INTEREST ON INVESTMENTS	0	17,776		-17,776
	10-1515	ABCO INVESTMENT ACCT	0	8,723		-8,723
	10-1530	LIBERTY BELL BANK	0	1,341		-1,341
	10-1910	RENTALS	100,000	180,874		-80,874
	10-1980	REFUND OF PRIOR YR EXPENDITURE	0	3,915		-3,915
	10-1990	MISCELLANEOUS	359,831	159,115		200,716
	10-1991	AOE ENRICHMENT FEES CERTIFICATION FEES	35,108 0	7 424		35,108
	10-1992 10-1993	ENRICHMENT FEES	40,000	7,424 0		-7,424 40,000
	10-1993	INSURANCE CLAIMS	40,000	670		-670
	10-1994	SALE OF ASSETS	0	2,415		-2,415
00254			600,000	960,605		-360,605
00354		EXTRAORDINARY AID	600,000			
	10-3131		,	960,605		-360,605 0
00360			112,695	112,695		
	10-3181	PARCC READINESS AID	37,815	37,815		0
	10-3182	PER PUPIL GROWTH AID	37,815	37,815		0
	10-3183	PROFESSIONAL LEARNING COMM AID	37,065	37,065		0
	10-3199	PARCC READINESS AID	0	0		0
00363	R103132 Categorica	al Special Education Aid	2,368,049	2,368,049		0
	10-3132	SPECIAL EDUCATION-CATEGORICAL	2,368,049	2,368,049		0
00367	R103177 Categoric	al Security Aid	314,058	314,058		0
	10-3177	SECURITY AID-CATEGORICAL	314,058	314,058		0
00369	R103121 Categoric	al Transportation Aid	398,682	398,682		0
	10-3121	TRANSPORTATION AID-CATEGORICAL	398,682	398,682		0
00390	R104200 Medicaid	Reimbursement	44,649	49,492		-4,843
	10-4200	UNREST. GRANTS FROM FED/STATE	44,649	49,492		-4,843
		Total	66,487,218	67,209,577		-722,359
Exner	nditures:		Appropriations	Expenditures	Encumbrances	Available
-		ular Programs - Instruction	22,301,852	22,120,046	2,465	179,341
20,10	11-110-100-101	SALARIES OF TEACHERS	787,322	784,664	0	2,658
	11-110-100-101	SALARIES OF TEACHERS	6,457,992	6,418,283	0	39,710
	11-130-100-101	SALARIES OF TEACHERS	4,926,658	4,897,043	0	29,615
	11 130 100 101		,,	,	-	

	nditures:	The Ending date 0/30/2017 Tand.	Appropriations	Expenditures	Encumbrances	Available
•		ular Programs - Instruction	22,301,852	22,120,046	2,465	179,341
	11-140-100-101	SALARIES OF TEACHERS	7,271,314	7,246,619	0	24,695
	11-150-100-101	SALARIES OF TEACHERS	82,000	51,956	0	30,044
	11-150-100-320	PURCHASED PROF-EDUCA SERVICES	15,000	13,492	0	1,508
	11-190-100-106	OTHER SALARIES FOR INSTRUCT	302,224	299,592	8	2,624
	11-190-100-440	RENTALS	1,606,145	1,606,145	0	2,024
	11-190-100-580	TRAVEL	4,728	2,578	0	2,149
	11-190-100-590	MISC PURCH SERVICES	162,723	153,139	0	9,583
	11-190-100-610	GENERAL SUPPLIES	600,514	564,740	2,457	33,317
	11-190-100-640	TEXTBOOKS	79,658	78,260	0	1,398
	11-190-100-890	MISCELLANEOUS EXPENDITURES	5,575	3,535	0	2,040
00780		cial Education - Instruction	6,215,022	6,203,418	1,380	10,223
	11-212-100-101	SALARIES OF TEACHERS	934,114	934,114	0	0
	11-212-100-106	OTHER SALARIES FOR INSTRUCT	305,104	304,020	706	379
	11-212-100-580	TRAVEL	4,741	4,741	0	0
	11-212-100-590	MISC PURCH SERVICES	1,254	1,254	0	0
	11-212-100-610	GENERAL SUPPLIES	9,203	9,039	0	164
	11-212-100-890	MISCELLANEOUS EXPENDITURES	10,920	10,920	0	0
	11-213-100-101	SALARIES OF TEACHERS	4,207,717	4,207,717	0	0
	11-213-100-101	OTHER SALARIES FOR INSTRUCT	216,443	209,609	674	6,160
	11-213-100-580	TRAVEL	323	0	0	323
	11-213-100-610	GENERAL SUPPLIES	16,020	15,663	0	357
	11-214-100-101	SALARIES OF TEACHERS	59,364	59,364	0	0
	11-214-100-106	OTHER SALARIES FOR INSTRUCT	27,374	27,353	0	21
	11-214-100-320	PURCHASED PROF-EDUCA SERVICES	610	610	0	0
	11-214-100-610	GENERAL SUPPLIES	518	0	0	518
	11-215-100-101	SALARIES OF TEACHERS	45,858	45,858	0	0
	11-215-100-106	OTHER SALARIES FOR INSTRUCT	42,292	41,532	0	760
	11-215-100-610	GENERAL SUPPLIES	1,594	1,594	0	0
	11-216-100-101	SALARIES OF TEACHERS	230,157	230,157	0	0
	11-216-100-106	OTHER SALARIES FOR INSTRUCT	99,537	98,179	0	1,358
	11-216-100-610	GENERAL SUPPLIES	1,881	1,697	0	184
00790	X11230100 Basi	c Skills/Remedial - Instruction	408,420	408,016	0	404
	11-230-100-101	SALARIES OF TEACHERS	405,198	405,198	0	0
	11-230-100-610	GENERAL SUPPLIES	3,222	2,818	0	404
00800	X11240100 Bilin	gual Education - Instruction	121,548	121,113	0	435
	11-240-100-101	SALARIES OF TEACHERS	121,357	120,926	0	431
	11-240-100-580	TRAVEL	184	184	0	0
	11-240-100-610	GENERAL SUPPLIES	7	4	0	3
00820		pol-Spon. Co/Extra-curricular Activit	334,067	329,790	0	4,277
00020	11-401-100-101	SALARIES OF TEACHERS	328,004	323,727	0	4,277
	11-401-100-101	TRAVEL	1,515	1,515	0	0
	11-401-100-580	MISC PURCH SERVICES	1,697	1,697	0	0
		GENERAL SUPPLIES	2,756	2,756	0	0
	11-401-100-610 11-401-100-890	MISCELLANEOUS EXPENDITURES	2,730	2,756	0	0
00000			1,087,168	1,066,156	0	21,011
00830		ool Sponsored Athletics - Instruction				
	11-402-100-101	SALARIES OF TEACHERS	674,111	656,401	0	17,710
	11-402-100-104	SALARIES OF OTHER PROF STAFF	135,337	135,337	0	0

Exper	nditures:		Appropriations	Expenditures	Encumbrances	Available
00830	X11402100 Sch	nool Sponsored Athletics - Instruction	1,087,168	1,066,156	0	21,011
	11-402-100-110	OTHER SALARIES	76,013	73,601	0	2,413
	11-402-100-580	TRAVEL	1,455	1,455	0	0
	11-402-100-590	MISC PURCH SERVICES	103,385	103,385	0	0
	11-402-100-610	GENERAL SUPPLIES	77,266	76,687	0	579
	11-402-100-890	MISCELLANEOUS EXPENDITURES	19,600	19,290	0	310
00860	X11000100 Tuit	iion	2,088,809	1,968,281	120,528	0
	11-000-100-561	TUITION TO OTH LEA IN NJ-REG	117,660	105,796	11,864	0
	11-000-100-562	TUITION TO OTH LEA IN NJ-SPECL	71,329	71,329	0	0
	11-000-100-563	TUITION TO CNTY VOC SCH-REG	25,984	25,984	0	0
	11-000-100-564	TUITION TO CTY VOC SCH-SPECIAL	16,240	16,240	0	0
	11-000-100-565	TUITION TO CTY SPEC SERV/REGIO	607,294	584,435	22,859	0
	11-000-100-566	TUITION TO PRIV SCH HANDI-NJ	1,045,029	964,790	80,239	0
	11-000-100-567	TUITION PRIV SCH HANDI OUT NJ	115,886	110,320	5,566	0
	11-000-100-568	TUITION-STATE FACILITIES	89,387	89,387	0	0
00870	X11000211 Atte	endance and Social Work Services	55,580	55,580	0	0
	11-000-211-100	PERSONAL SERVICES - SALARIES	55,580	55,580	0	0
00880	X11000213 Hea	alth Services	688,755	687,354	70	1,332
	11-000-213-104	SALARIES OF OTHER PROF STAFF	460,462	460,002	0	459
	11-000-213-105	SALARIES OF SECR & CLER ASSTS	123,724	123,279	0	446
	11-000-213-106	OTHER SALARIES FOR INSTRUCT	7,909	7,909	0	0
	11-000-213-330	PURCH PROF SERVICES	32,000	31,900	0	100
	11-000-213-339	OTHER PROFESSIONAL SERVICES	39,055	39,055	0	0
	11-000-213-590	MISC PURCH SERVICES	13,785	13,606	0	180
	11-000-213-610	GENERAL SUPPLIES	11,305	11,094	70	142
	11-000-213-890	MISCELLANEOUS EXPENDITURES	515	510	0	5
00881	X1100021[6-7]	Other Supp Serv-Stds-Related & Extraordi	3,217,492	3,165,855	868	50,768
	11-000-216-101	SALARIES OF TEACHERS	702,851	702,851	0	0
	11-000-216-320	PURCHASED PROF-EDUCA SERVICES	310,379	310,379	0	0
	11-000-216-580	TRAVEL	75	75	0	0
	11-000-216-610	GENERAL SUPPLIES	6,569	5,323	0	1,246
	11-000-217-104	SALARIES OF OTHER PROF STAFF	89,973	89,973	0	0
	11-000-217-106	OTHER SALARIES FOR INSTRUCT	1,360,521	1,359,350	868	303
	11-000-217-320	PURCHASED PROF-EDUCA SERVICES	743,996	694,912	0	49,084
	11-000-217-610	GENERAL SUPPLIES	3,128	2,992	0	135
00890	X11000218 Oth	er Support Services-Students-Regular	1,509,955	1,506,703	0	3,251
	11-000-218-104	SALARIES OF OTHER PROF STAFF	1,314,269	1,313,487	0	783
	11-000-218-105	SALARIES OF SECR & CLER ASSTS	162,294	162,294	0	0
	11-000-218-320	PURCHASED PROF-EDUCA SERVICES	14,463	14,463	0	0
	11-000-218-390	OTH PURCH PROF & TECHN SERV	3,875	2,804	0	1,071
	11-000-218-440	RENTALS	1,641	1,641	0	0
	11-000-218-580	TRAVEL	525	415	0	110
	11-000-218-590	MISC PURCH SERVICES	3,259	3,139	0	120
	11-000-218-610	GENERAL SUPPLIES	8,568	7,401	0	1,168
	11-000-218-890	MISCELLANEOUS EXPENDITURES	1,060	1,060	0	0
00900	X11000219 Oth	er Support Services-Students_Special	1,772,069	1,763,102	0	8,967
	11-000-219-104	SALARIES OF OTHER PROF STAFF	1,403,558	1,403,105	0	453

	nditures:	The Linding date 5/50/2517 I did.	Appropriations		Encumbrances	Available
•		on Commant Complete Charles	1,772,069	1,763,102	0	8,967
00900		er Support Services-Students_Special		, ,		
	11-000-219-105	SALARIES OF SECR & CLER ASSTS	224,592	224,592	0	0
	11-000-219-390	OTH PURCH PROF & TECHN SERV	95,871	89,429	0	6,442
	11-000-219-580	TRAVEL	9,537	9,537	0	0
	11-000-219-590	MISC PURCH SERVICES	7,853	6,552	0	1,301
	11-000-219-610	GENERAL SUPPLIES MISCELLANEOUS EXPENDITURES	28,808	28,697	0	110
	11-000-219-890		1,850	1,189	0	661
00910	X11000221 Impr	rovement of Instructional Services	1,493,978	1,461,056	0	32,921
	11-000-221-102	SALARIES OF SUPERVISORS INST	1,208,019	1,208,019	0	0
	11-000-221-105	SALARIES OF SECR & CLER ASSTS	50,878	50,878	0	0
	11-000-221-110	OTHER SALARIES	169,589	138,807	0	30,781
	11-000-221-320	PURCHASED PROF-EDUCA SERVICES	12,118	12,079	0	39
	11-000-221-580	TRAVEL	18,829	18,292	0	537
	11-000-221-590	MISC PURCH SERVICES	15,501	14,397	0	1,104
	11-000-221-610	GENERAL SUPPLIES	9,415	9,415	0	0
	11-000-221-890	MISCELLANEOUS EXPENDITURES	9,629	9,169	0	460
00920	X11000222 Educ	cational Media Services-School Librar	692,636	680,947	76	11,613
	11-000-222-104	SALARIES OF OTHER PROF STAFF	586,920	586,036	0	885
	11-000-222-106	OTHER SALARIES FOR INSTRUCT	7,848	7,848	0	0
	11-000-222-340	PURCHASED TECHNICAL SERV.	35,513	31,447	0	4,066
	11-000-222-580	TRAVEL	604	604	0	0
	11-000-222-590	MISC PURCH SERVICES	2,815	545	0	2,270
	11-000-222-610	GENERAL SUPPLIES	58,186	54,216	76	3,894
	11-000-222-890	MISCELLANEOUS EXPENDITURES	750	252	0	498
00921	X11000223 Instr	ructional Staff Training Services	25,934	14,648	0	11,286
	11-000-223-320	PURCHASED PROF-EDUCA SERVICES	0	-1,950	0	1,950
	11-000-223-580	TRAVEL	19,418	15,904	0	3,514
	11-000-223-610	GENERAL SUPPLIES	4,516	694	0	3,822
	11-000-223-890	MISCELLANEOUS EXPENDITURES	2,000	0	0	2,000
00930	X11000230 Supp	port Services-General Administration	884,956	775,445	25,000	84,511
	11-000-230-110	OTHER SALARIES	315,014	244,831	25,000	45,182
	11-000-230-331	LEGAL SERVICES	223,513	192,372	0	31,141
	11-000-230-332	AUDIT FEES	32,500	32,500	0	0
	11-000-230-339	OTHER PROFESSIONAL SERVICES	22,387	22,387	0	0
	11-000-230-530	COMMUNICATIONS/TELEPHONE	96,633	96,633	0	0
	11-000-230-580	TRAVEL	2,276	2,276	0	0
	11-000-230-585	BOE OTHER PURCH SERV	3,962	3,706	0	256
	11-000-230-590	MISC PURCH SERVICES	144,003	137,454	0	6,550
	11-000-230-610	GENERAL SUPPLIES	4,987	4,482	0	505
	11-000-230-630	BOE IN-HOUSE TRAINING/MTG SUPP	2,435	2,206	0	229
	11-000-230-890	MISCELLANEOUS EXPENDITURES	7,435	7,435	0	0
	11-000-230-895	BOE MEMBERSHIP DUES & FEES	29,811	29,163	0	648
00940	X11000240 Sup	port Services-School Administration	2,234,176	2,200,535	956	32,685
	11-000-240-103	SALARIES OF PRINCIPALS/ASST.	1,443,173	1,443,173	0	0
	11-000-240-105	SALARIES OF SECR & CLER ASSTS	714,635	692,856	0	21,779
	11-000-240-106	OTHER SALARIES FOR INSTRUCT	1,365	0	0	1,365
	11-000-240-440	RENTALS	900	0	0	900
	11-000-240-580	TRAVEL	10,219	9,452	0	767

	•	To Enamy date 0/30/2017 Tund.				
Exper	nditures:		Appropriations	Expenditures	Encumbrances	Available
00940	X11000240 Supp	ort Services-School Administration	2,234,176	2,200,535	956	32,685
	11-000-240-590	MISC PURCH SERVICES	17,849	15,915	0	1,934
	11-000-240-610	GENERAL SUPPLIES	29,434	23,513	956	4,965
	11-000-240-890	MISCELLANEOUS EXPENDITURES	16,601	15,626	0	974
00942	X1100025 Centr	ral Services & Admin. Information Te	1,252,896	1,186,437	24,567	41,891
	11-000-251-100	PERSONAL SERVICES - SALARIES	410,575	401,876	0	8,698
	11-000-251-110	OTHER SALARIES	196,215	196,215	0	0,000
	11-000-251-330	PURCH PROF SERVICES	1,208	840	0	368
	11-000-251-340	PURCHASED TECHNICAL SERV.	22,198	21,667	0	532
	11-000-251-592	MISC PURCH SERVICES	24,137	23,781	0	356
	11-000-251-600	SUPPLIES AND MATERIALS	15,300	13,928	0	1,372
	11-000-251-890	MISCELLANEOUS EXPENDITURES	4,095	2,901	0	1,194
	11-000-251-050	PERSONAL SERVICES - SALARIES	348,422	348,422	0	0
	11-000-252-330	PURCH PROF SERVICES	4,638	2,000	0	2,638
	11-000-252-340	PURCHASED TECHNICAL SERV.	16,665	4,440	0	12,225
		OTHER PURCHASED SERVICES	196,143			
	11-000-252-500	SUPPLIES AND MATERIALS	,	157,177	24,567	14,399
	11-000-252-600		13,300	13,191	0	109
00950	•	ation and Maintenance of Plant Servi	4,874,633	4,727,024	24,342	123,267
	11-000-261-420	CLEAN,REPAIR & MAINT SERV	172,685	143,984	0	28,700
	11-000-261-421	LEAD TESTING	13,212	13,212	0	0
	11-000-261-610	GENERAL SUPPLIES	41,848	38,907	-237	3,178
	11-000-262-107	SAL FOR NON-INSTRUC AIDES	269,084	267,966	0	1,118
	11-000-262-110	OTHER SALARIES	1,626,196	1,602,291	-1,364	25,269
	11-000-262-340	PURCHASED TECHNICAL SERV.	3,459	1,000	0	2,459
	11-000-262-420	CLEAN,REPAIR & MAINT SERV	1,198,384	1,194,754	0	3,630
	11-000-262-441	RENTAL OF LAND AND BUILDINGS	57,292	54,374	0	2,918
	11-000-262-490	OTHER PURCH PROPERTY SERV	61,956	61,956	0	0
	11-000-262-520	INSURANCE	162,700	162,700	0	0
	11-000-262-580	TRAVEL	500	229	0	271
	11-000-262-590	MISC PURCH SERVICES	201	201	0	0
	11-000-262-610	GENERAL SUPPLIES	175,666	174,323	496	847
	11-000-262-621	ENERGY-NATURAL GAS	173,000	165,690	0	7,310
	11-000-262-622	ENERGY-ELECTRICITY	912,552	840,589	25,446	46,517
	11-000-262-890	MISCELLANEOUS EXPENDITURES	5,898	4,847	0	1,051
00960	X11000270 Stude	ent Transportation Services	2,658,061	2,526,237	16,160	115,664
	11-000-270-160	SAL BETWEEN HOME & SCHOOL	527,602	517,953	0	9,649
	11-000-270-161	SPEC ED SAL BETW H & S	147,528	138,538	0	8,990
	11-000-270-162	SAL OTHER THAN BETW H & S	41,805	29,207	0	12,597
	11-000-270-163	SAL NONPUBLIC BETW H&S	250	0	0	250
	11-000-270-390	OTH PURCH PROF & TECHN SERV	2,000	1,250	0	750
	11-000-270-420	CLEAN, REPAIR & MAINT SERV	41,436	28,944	1,166	11,327
	11-000-270-442	RENTAL PAYMENTS-SCHOOL BUSES	1,000	0	0	1,000
	11-000-270-443	LEASE PURCH VEHICLES	165,637	165,637	0	0
	11-000-270-503	AID IN LIEU NONPUBLIC STUDENTS	78,000	66,141	2,210	9,649
	11-000-270-511	CONTR SERV-HOME & SCH-VENDORS	613,853	598,164	10,880	4,809
	11-000-270-512	CONTR SERV-OTH HOME&SCH-VENDOR	139,394	99,701	0	39,693
	11-000-270-513	CONTR SERV-HOME&SCH-JOINT AGRE	27,000	23,182	0	3,818
	11-000-270-514	CONTR SERV-SPEC ED-VENDORS	196,557	193,859	1,500	1,198
	11-000-270-515	CONTR SERV-SPEC ED-JOINT AGREE	205,130	205,130	0	0

Report of the Secretary to the Board of Education Moorestown Board of Education

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	•	716 Ending date 6/30/2017 Full			F	Avellable
Expe	nditures:		Appropriations	Expenditures		Available
00960	X11000270 Stud	lent Transportation Services	2,658,061	2,526,237	16,160	115,664
	11-000-270-518	CONTR SERV-SPEC ED-ESC	295,984	295,173	0	811
	11-000-270-580	TRAVEL	500	0	0	500
	11-000-270-590	MISC PURCH SERVICES	10,067	4,052	0	6,015
	11-000-270-593	MISC PURCH SERV-TRANSPORTATION	47,000	47,000	0	0
	11-000-270-610	GENERAL SUPPLIES	116,519	111,507	404	4,608
	11-000-270-890	MISCELLANEOUS EXPENDITURES	799	799	0	0
00971	X112_ Pers	sonal Services-Employee Benefits	13,116,912	12,495,886	1,522	619,504
	11-000-291-220	SOC. SEC. CONTRIB - OTHER	750,052	711,974	0	38,078
	11-000-291-241	OTHER RETIRE CONTRIB-REGULAR	749,090	747,797	0	1,293
	11-000-291-249	DCRP EMPLOYER SHARE	36,608	35,086	1,522	0
	11-000-291-250	UNEMPLOYMENT COMPENSATION	12,925	25	0	12,900
	11-000-291-260	WORKERS COMPENSATION	375,000	375,000	0	0
	11-000-291-270	HEALTH BENEFITS	10,914,334	10,347,852	0	566,483
	11-000-291-280	TUITION REIMBURSEMENT	110,501	109,751	0	750
	11-000-291-290	OTHER EMPLOYEE BENEFITS	168,401	168,401	0	0
00972			1,000	0	0	1,000
	11-000-252-440	RENTALS	1,000	0	0	1,000
01020	X1273_ Equ	ipment	46,037	36,037	5,990	4,010
	12-000-213-730	EQUIPMENT	2,750	2,750	0	0
	12-000-251-730	EQUIPMENT	10,000	0	5,990	4,010
	12-000-270-732	NON-INSTRUCTIONAL EQUIPMENT	28,284	28,284	0	0
	12-140-100-731	INSTRUCTIONAL EQUIPMENT	5,003	5,003	0	0
01031			122,153	122,153	0	0
	12-000-400-800	OTHER OBJECTS	122,153	122,153	0	0
15850			495,908	471,465	4,195	20,248
	11-000-263-300	PURCH PROF & TECHN SERVICES	2,366	2,366	0	0
	11-000-263-420	CLEAN, REPAIR & MAINT SERV	418,508	403,206	0	15,302
	11-000-263-610	GENERAL SUPPLIES	75,034	65,893	4,195	4,946
15950			325,543	318,545	765	6,233
	11-000-266-100	PERSONAL SERVICES - SALARIES	159,023	159,023	0	0
	11-000-266-300	PURCH PROF & TECHN SERVICES	161,502	154,676	765	6,062
	11-000-266-420	CLEAN,REPAIR & MAINT SERV	450	450	0	0
	11-000-266-580	TRAVEL	1,593	1,465	0	128
	11-000-266-610	GENERAL SUPPLIES	2,975	2,932	0	43
			Total 68,025,557	66,411,829	228,884	1,384,844

Total liabilities

\$122,020.21

Starting date 7/1/2016 Ending date 6/30/2017 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

	Assets:		
101	Cash in bank		\$172,379.19
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
	Accounts Receivable:		
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	(\$0.29)	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$)	\$0.00	(\$0.29)
	Loans Receivable:		
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$)	\$0.00	\$0.00
	Other Current Assets		\$0.00
	Resources:		
301	Estimated revenues	\$1,609,664.88	
302	Less revenues	(\$1,438,699.00)	\$170,965.88
	Total assets and resources		<u>\$343,344.78</u>
	<u>Liabilities and Fund Equity</u>		
	Liabilities:		
411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$45,821.77
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$16,009.67
	Other current liabilities		\$60,188.77

\$343,344.78

\$16.25

\$0.00

\$0.00

Starting date 7/1/2016 Ending date 6/30/2017 Fund: 20 SPECIAL REVENUE FUNDS

Fund Balance:

309

602

P	ppropriated:	
753,754	Reserve for encumbrances	
761	Capital reserve account - July	\$0.00
604	Add: Increase in capital reserve	\$0.00
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00

Less: Bud. w/d cap. reserve excess costs 764 Maintenance reserve account - July \$0.00 \$0.00 606 Add: Increase in maintenance reserve

310 Less: Bud. w/d from maintenance reserve \$0.00 768 Waiver offset reserve - July 1, 2___ \$0.00 Add: Increase in waiver offset reserve 609 \$0.00

Less: Bud. w/d from waiver offset reserve 314 \$0.00 \$0.00 762 Adult education programs \$0.00 750-752,76x Other reserves \$0.00

601 Appropriations \$1,609,664.88

Less: Expenditures (\$1,388,340.31)Less: Encumbrances (\$16.25)(\$1,388,356.56) \$221,308.32 Total appropriated \$221,324.57

Unappropriated:

770 Fund balance, July 1 \$0.00 Designated fund balance 771 \$0.00 303 Budgeted fund balance \$0.00

> Total fund balance \$221,324.57

\$0.00

Total liabilities and fund equity

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$1,609,664.88	\$1,388,356.56	\$221,308.32
Revenues	(\$1,609,664.88)	(\$1,438,699.00)	(\$170,965.88)
Subtotal	<u>\$0.00</u>	(\$50,342.44)	<u>\$50,342.44</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$0.00	(\$50,342.44)	\$50,342.44
Change in waiver offset reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	(\$50,342.44)	\$50,342.44
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	\$0.00	(\$50,342.44)	<u>\$50,342.44</u>

Prepared and submitted by :		
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Starting date 7/1/2016 Ending date 6/30/2017 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:	Bud Estimated	Actual	Over/Under	Unrealized
00430 R2032 Other Restricted Entitlements	371,969	367,152	Under	4,817
00440 R20441[1-6] Title I	124,893	89,075	Under	35,818
00460 R20442 I.D.E.A Part B (Handicapped)	990,350	942,585	Under	47,765
00500 R204 Other	122,453	39,887	Under	82,566
Tota	al 1,609,665	1,438,699		170,966
Expenditures:	Appropriations	Expenditures	Encumbrances	Available
No State Line Number Assigned	600	0	0	600
01265 X20 Nonpublic Textbooks	62,021	60,937	16	1,068
01270 X20 Nonpublic Auxiliary Services	75,953	47,601	0	28,352
01280 X20 Nonpublic Handicapped Services	54,819	46,408	0	8,411
01290 X20 Nonpublic Nursing Services	97,200	97,200	0	0
01295 X20 Nonpublic Technology Initiative	27,976	27,976	0	0
01320 X20 Other Special Projects	53,400	19,773	0	33,627
01340 X20 Title I	124,893	92,024	0	32,869
01344 X20 Title III	8,321	5,849	0	2,472
01360 X20 I.D.E.A. Part B (Handicapped)	990,350	951,015	0	39,335
01400 X20 Other Special Projects	114,132	39,559	0	74,573
Tota	al 1,609,665	1,388,340	16	221,308

Starting date 7/1/2016 Ending date 6/30/2017 Fund: 20 SPECIAL REVENUE FUNDS

200 200 200 200 200 200 200 200 200 200	20-3230 20-3231 20-3232 20-3234 20-3236 20-3237 20-3238 20-3239 20-3240 20-3241 20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 20-4421 2044 Other 20-4451	NONPUBLIC AIDS NONPUBLIC TEXTBOOKS NONPUBLAUX SERV/BASIC SK/REME NONPUBL AUX SERV/HOME INSTR NONPUBL HANDI/SUPPLEMENTAL NONPUBL HANDI AID/EXAM & CLASS NONPUBL HANDI AID/SPEECH CORR NONPUBL NURSING SERV AID NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A It B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	371,969 0 62,021 33,145 4,817 22,756 32,063 37,991 97,200 27,976 54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1 1,609,665 Appropriations	367,152 27,976 62,021 33,145 0 22,756 32,063 37,991 97,200 0 54,000 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699 Expenditures	Under Under Under	4,817 -27,976 0 0 4,817 0 0 0 27,976 0 35,818 35,818 47,765 47,765 82,566 2,647 79,919 170,966
200 200 200 200 200 200 200 200 200 200	20-3231 20-3232 20-3234 20-3237 20-3238 20-3239 20-3240 20-3241 20441[1-6] Title I 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBLIC TEXTBOOKS NONPUBL AUX SERV/BASIC SK/REME NONPUBL AUX SERV/HOME INSTR NONPUBL HANDI/SUPPLEMENTAL NONPUBL HANDI AID/EXAM & CLASS NONPUBL HANDI AID/SPEECH CORR NONPUBL NURSING SERV AID NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A It B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	62,021 33,145 4,817 22,756 32,063 37,991 97,200 27,976 54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	62,021 33,145 0 22,756 32,063 37,991 97,200 0 54,000 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	0 0 4,817 0 0 0 0 27,976 0 35,818 47,765 47,765 82,566 2,647 79,919
200 200 200 200 200 200 200 00440 R2: 200 00500 R2: 200 Experidit	20-3232 20-3234 20-3236 20-3237 20-3238 20-3239 20-3240 20-3241 20441[1-6] Title I 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBL AUX SERV/BASIC SK/REME NONPUBL AUX SERV/HOME INSTR NONPUBL HANDI/SUPPLEMENTAL NONPUBL HANDI AID/EXAM & CLASS NONPUBL HANDI AID/SPEECH CORR NONPUBL NURSING SERV AID NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A It B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	33,145 4,817 22,756 32,063 37,991 97,200 27,976 54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	33,145 0 22,756 32,063 37,991 97,200 0 54,000 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	0 4,817 0 0 0 27,976 0 35,818 47,765 47,765 82,566 2,647 79,919
20 20 20 20 20 20 00440 R2 20 00500 R2 20 Expendit	20-3234 20-3236 20-3237 20-3238 20-3239 20-3240 20-3241 20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBL AUX SERV/HOME INSTR NONPUBL HANDI/SUPPLEMENTAL NONPUBL HANDI AID/EXAM & CLASS NONPUBL HANDI AID/SPEECH CORR NONPUBL NURSING SERV AID NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A It B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	4,817 22,756 32,063 37,991 97,200 27,976 54,000 124,893 990,350 990,350 990,350 122,453 8,901 113,552 1,609,665	0 22,756 32,063 37,991 97,200 0 54,000 89,075 89,075 942,585 39,887 6,254 33,633 1,438,699	Under Under	4,817 0 0 0 0 27,976 0 35,818 47,765 47,765 82,566 2,647 79,919 170,966
20 20 20 20 20 00440 R2 20 00500 R2 20 20 Expendit	20-3236 20-3237 20-3238 20-3239 20-3240 20-3241 20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBL HANDI/SUPPLEMENTAL NONPUBL HANDI AID/EXAM & CLASS NONPUBL HANDI AID/SPEECH CORR NONPUBL NURSING SERV AID NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A It B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	22,756 32,063 37,991 97,200 27,976 54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	22,756 32,063 37,991 97,200 0 54,000 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	0 0 0 27,976 0 35,818 47,765 47,765 82,566 2,647 79,919 170,966
200 200 200 200 00440 R20 200 00500 R20 200 Expendit	20-3237 20-3238 20-3239 20-3240 20-3241 20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBL HANDI AID/EXAM & CLASS NONPUBL HANDI AID/SPEECH CORR NONPUBL NURSING SERV AID NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A t B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	32,063 37,991 97,200 27,976 54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1	32,063 37,991 97,200 0 54,000 89,075 89,075 942,585 39,887 6,254 33,633 1,438,699	Under Under	0 0 0 27,976 0 35,818 35,818 47,765 47,765 82,566 2,647 79,919
20 20 20 00440 R2: 20 00460 R2: 20 00500 R2: 20 Expendit	20-3238 20-3239 20-3240 20-3241 20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBL HANDI AID/SPEECH CORR NONPUBL NURSING SERV AID NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A It B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	37,991 97,200 27,976 54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	37,991 97,200 0 54,000 89,075 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	0 0 27,976 0 35,818 35,818 47,765 47,765 82,566 2,647 79,919
200 200 200 00440 R20 200 00500 R20 200 Expendit	20-3239 20-3240 20-3241 20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBL NURSING SERV AID NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A It B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	97,200 27,976 54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	97,200 0 54,000 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	0 27,976 0 35,818 35,818 47,765 47,765 82,566 2,647 79,919 170,966
200 200 00440 R20 00460 R20 200 00500 R20 200 Expendit	20-3240 20-3241 20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBLIC TECHNOLOGY AID NONPUBLIC SECURITY AID TITLE I - PART A t B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	27,976 54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	0 54,000 89,075 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	27,976 0 35,818 35,818 47,765 47,765 82,566 2,647 79,919 170,966
200440 R20 00460 R20 00500 R20 20 Expendit	20-3241 20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	NONPUBLIC SECURITY AID TITLE I - PART A t B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	54,000 124,893 124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	54,000 89,075 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	0 35,818 35,818 47,765 47,765 82,566 2,647 79,919 170,966
00440 R20 00460 R20 00500 R20 20 Expendit	20441[1-6] Title I 20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	TITLE I - PART A t B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	124,893 124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	89,075 89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	35,818 35,818 47,765 47,765 82,566 2,647 79,919 170,966
200460 R2 200500 R2 20 20 Expendit	20-4411 20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	t B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	124,893 990,350 990,350 122,453 8,901 113,552 1,609,665	89,075 942,585 942,585 39,887 6,254 33,633 1,438,699	Under Under	35,818 47,765 47,765 82,566 2,647 79,919 170,966
00460 R2 20 00500 R2 20 20 Expendit	20442_ I.D.E.A Par 20-4421 204 Other 20-4410 20-4451	t B (Handicapped) IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	990,350 990,350 122,453 8,901 113,552 1,609,665	942,585 942,585 39,887 6,254 33,633 1,438,699	Under	47,765 47,765 82,566 2,647 79,919 170,966
200500 R2: 20 20 Expendit	20-4421 204 Other 20-4410 20-4451	IDEA BASIC TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	990,350 122,453 8,901 113,552 1,609,665	942,585 39,887 6,254 33,633 1,438,699	Under	47,765 82,566 2,647 79,919 170,966
00500 R2 20 20 Expendit	204 Other 20-4410 20-4451	TITLE III IMMIGRANT TITLE IIA TCHR/PRINC TRAINING	122,453 8,901 113,552 I 1,609,665	39,887 6,254 33,633 1,438,699		82,566 2,647 79,919 170,966
20 20 Expendit	20-4410 20-4451	TITLE IIA TCHR/PRINC TRAINING	8,901 113,552 I 1,609,665	6,254 33,633 1,438,699		2,647 79,919 170,966
20 20 Expendit No	20-4410 20-4451	TITLE IIA TCHR/PRINC TRAINING	113,552 I 1,609,665	33,633 1,438,699		79,919 170,966
Expendit No			1,609,665	1,438,699	-	170,966
No	itures:	Tota	1,222,222		-	•
No	itures:		Appropriations	Expenditures	- •	•
No					Encumbrances	Available
	lo State Line Num	her Assigned	600	0	0	600
	20-511-200-600	SUPPLIES AND MATERIALS	600	0	0	600
	20 Nong	public Textbooks	62,021	60,937	16	1,068
	20-501-100-640	TEXTBOOKS	62,021	60,937	16	1,068
		oublic Auxiliary Services	75,953	47,601	0	28,352
	20-502-100-320	PURCHASED PROF-EDUCA SERVICES	33,145	14,512	0	18,633
	20-504-100-320	PURCHASED PROF-EDUCA SERVICES	4,817	4,817	0	0
	20-508-100-320	PURCHASED PROF-EDUCA SERVICES	37,991	28,272	0	9,719
			54,819	46,408	0	8,411
		public Handicapped Services	,	·		
		PURCHASED PROFEDUCA SERVICES	22,756	16,871	0	5,885
	20-507-200-320		32,063	29,536	0	2,527
		oublic Nursing Services	97,200	97,200	0	0
20	20-509-200-330	PURCH PROF SERVICES	97,200	97,200	0	0
01295 X2	20 Non	oublic Technology Initiative	27,976	27,976	0	0
20	20-510-100-610	GENERAL SUPPLIES	27,976	27,976	0	0
01320 X2	20 Othe	r Special Projects	53,400	19,773	0	33,627
20	20-511-200-600	SUPPLIES AND MATERIALS	53,400	19,773	0	33,627
01340 X2	20 Title	I	124,893	92,024	0	32,869
	20-232-100-100	PERSONAL SERVICES - SALARIES	107,745	78,485	0	29,260
	20-232-100-600	SUPPLIES AND MATERIALS	3,874	2,490	0	1,384
	20-232-200-100	PERSONAL SERVICES - SALARIES	4,687	4,687	0	0
	20-232-200-200	PERSONAL SERV-EMPLOYEE BENEFIT	8,587	6,363	0	2,224
	20 Title	III	8,321	5,849	0	2,472
	20-241-100-100	PERSONAL SERVICES - SALARIES	7,575	5,293	0	2,282

Report of the Secretary to the Board of Education Moorestown Board of Education

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Starting date 7/1/2016 Ending date 6/30/2017 Fund: 20 SPECIAL REVENUE FUNDS

Expenditures:			Appropriations	Expenditures	Encumbrances	Available
01344	X20 Title II	I	8,321	5,849	0	2,472
	20-241-100-600	SUPPLIES AND MATERIALS	746	556	0	190
01360	X201.D.E.A	a. Part B (Handicapped)	990,350	951,015	0	39,335
	20-250-100-500	OTHER PURCHASED SERVICES	24,643	0	0	24,643
	20-250-100-600	SUPPLIES AND MATERIALS	15,301	3,956	0	11,345
	20-250-200-320	PURCHASED PROF-EDUCA SERVICES	990	308	0	682
	20-251-100-500	OTHER PURCHASED SERVICES	893,976	893,976	0	0
	20-251-100-610	GENERAL SUPPLIES	3,000	345	0	2,655
	20-251-200-320	PURCHASED PROF-EDUCA SERVICES	52,440	52,430	0	10
01400	X20 Other	Special Projects	114,132	39,559	0	74,573
	20-241-200-200	PERSONAL SERV-EMPLOYEE BENEFIT	580	405	0	175
	20-272-100-100	PERSONAL SERVICES - SALARIES	41,878	15,146	0	26,732
	20-272-200-200	PERSONAL SERV-EMPLOYEE BENEFIT	10,889	4,198	0	6,691
	20-272-200-300	PURCH PROF & TECHN SERVICES	30,300	15,990	0	14,310
	20-272-200-500	OTHER PURCHASED SERVICES	22,356	1,825	0	20,531
	20-272-200-600	SUPPLIES AND MATERIALS	8,129	1,995	0	6,134
		Tota	1,609,665	1,388,340	16	221,308

Starting date 7/1/2016 Ending date 6/30/2017 Fund: 30 CAPITAL PROJECTS FUNDS

Assets and Resources

	Assets:		
101	Cash in bank		(\$1,869,080.68)
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$52,647.77
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
	Accounts Receivable:		
132	Interfund	\$0.00	
141	Intergovernmental - State	\$11,330,036.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$)	\$0.00	\$11,330,036.00
	Loans Receivable:		
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$)	\$0.00	\$0.00
	Other Current Assets		\$0.00
	Resources:		
301	Estimated revenues	\$0.00	
302	Less revenues	\$0.00	\$0.00
	Total assets and resources		<u>\$9,513,603.09</u>
	<u>Liabilities and Fund Equ</u>	uitv	
	Liabilities:	<u>.</u>	
101	Cash in bank		(\$1,869,080.68)
411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$1,371,384.43
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$1,371,384.43

Plus - Increase in reserve

Subtotal

Budgeted fund balance

Less - Withdrawal from reserve

Less: Adjustment for prior year

Starting date 7/1/2016 Ending date 6/30/2017 Fund: 30 CAPITAL PROJECTS FUNDS

Fund Balance:

	Fund Balance:				
	Appropriated:				
753,754	Reserve for encumbrances			\$7,110,798.83	
761	Capital reserve account - July	Capital reserve account - July			
604	Add: Increase in capital reserve	Add: Increase in capital reserve			
307	Less: Bud. w/d cap. reserve eli	Less: Bud. w/d cap. reserve eligible costs			
309	Less: Bud. w/d cap. reserve excess costs		\$0.00	\$0.00	
764	Maintenance reserve account -	July	\$0.00		
606	Add: Increase in maintenance	reserve	\$0.00		
310	Less: Bud. w/d from maintenar	ice reserve	\$0.00	\$0.00	
768	Waiver offset reserve - July 1,	2	\$0.00		
609	Add: Increase in waiver offset r	reserve	\$0.00		
314	Less: Bud. w/d from waiver offs	set reserve	\$0.00	\$0.00	
762	Adult education programs			\$0.00	
750-752,70	6x Other reserves			\$0.00	
601	Appropriations		\$21,571,563.67		
602	Less: Expenditures	(\$13,772,160.61)			
	Less: Encumbrances	(\$7,110,798.83)	(\$20,882,959.44)	\$688,604.23	
	Total appropriated			\$7,799,403.06	
	Unappropriated:				
770	Fund balance, July 1			\$10,908,530.81	
771	Designated fund balance			\$0.00	
303	Budgeted fund balance			(\$10,565,715.21)	
	Total fund balance				\$8,142,218.66
	Total liabilities and fund	l equity			<u>\$9,513,603.09</u>
	Recapitulation of Budgeted Fund B	alance:			
			<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
	Appropriations		\$21,571,563.67	\$20,882,959.44	\$688,604.23
	Revenues		\$0.00	\$0.00	\$0.00
	Subtotal		<u>\$21,571,563.67</u>	\$20,882,959.44	\$688,604.23
	Change in capital reserve account:				
	Plus - Increase in reserve		\$0.00	\$0.00	\$0.00
	Less - Withdrawal from reserve	•	\$0.00	\$0.00	\$0.00
	Subtotal		<u>\$21,571,563.67</u>	\$20,882,959.44	\$688,604.23
	Change in waiver offset reserve accou	int:			

Prepared and submitted by :	

\$0.00

\$0.00

\$21,571,563.67

(\$11,005,848.46)

\$10,565,715.21

\$0.00

\$0.00

\$20,882,959.44

(\$11,005,848.46)

\$9,877,110.98

\$0.00

\$0.00

\$0.00

\$688,604.23

\$688,604.23

Report of the Secretary to the Board of Education Moorestown Board of Education

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Starting date 7/1/2016 Ending date 6/30/2017 Fund: 30 CAPITAL PROJECTS FUNDS

Expenditures:	Appropriations	Expenditures	Encumbrances	Available
99999 T1 Other Funds	21,571,564	13,772,161	7,110,799	688,604
Total	21,571,564	13,772,161	7,110,799	688,604

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Starting date 7/1/2016 Ending date 6/30/2017 Fund: 30 CAPITAL PROJECTS FUNDS

Expenditures:			Appropriations	Expenditures	Encumbrances	Available	
99999	T1 Other Funds			21,571,564	13,772,161	7,110,799	688,604
	30-000-420-390	OTH PURCH PROF & TECHN SERV		58,203	39,194	19,009	0
	30-000-420-450	CONSTRUCTION SERVICES		553,236	328,887	224,348	0
	30-000-421-390	OTH PURCH PROF & TECHN SERV		46,198	32,498	13,700	0
	30-000-421-450	CONSTRUCTION SERVICES		337,077	297,053	40,024	0
	30-000-422-390	OTH PURCH PROF & TECHN SERV		49,410	28,346	20,909	156
	30-000-422-450	CONSTRUCTION SERVICES		282,535	282,535	0	0
	30-000-423-390	OTH PURCH PROF & TECHN SERV		411,417	316,895	94,522	0
	30-000-423-450	CONSTRUCTION SERVICES		4,836,178	1,567,317	3,268,861	0
	30-000-424-390	OTH PURCH PROF & TECHN SERV		347,514	195,019	60,403	92,092
	30-000-424-450	CONSTRUCTION SERVICES		5,373,701	3,938,144	1,435,556	0
	30-000-425-390	OTH PURCH PROF & TECHN SERV		1,091,126	380,482	117,093	593,551
	30-000-425-450	CONSTRUCTION SERVICES		8,184,968	6,365,791	1,816,372	2,805
			Total	21,571,564	13,772,161	7,110,799	688,604

Starting date 7/1/2016 Ending date 6/30/2017 Fund: 40 DEBT SERVICE FUNDS

Assets and Resources

	Assets:		
101	Cash in bank		(\$60,061.02)
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$88,457.18
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
	Accounts Receivable:		
132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$)	\$0.00	\$0.00
	Loans Receivable:		
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$)	\$0.00	\$0.00
	Other Current Assets		\$0.00
	Resources:		
301	Estimated revenues	\$5,173,961.00	
302	Less revenues	(\$5,144,635.41)	\$29,325.59
	Total assets and resources		<u>\$57,721.75</u>
	<u>Liabilities and Fund Equity</u>		
	Liabilities:		
101	Cash in bank		(\$60,061.02)
411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$0.00

Ending date 6/30/2017 Fund: 40 DEBT SERVICE FUNDS Starting date 7/1/2016

Fund	Balance:
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Appropriated:	
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753,754	Reserve for encumbrances			\$0.00
761	Capital reserve account - July		\$0.00	
604	Add: Increase in capital reserve	e	\$0.00	
307	Less: Bud. w/d cap. reserve eli	gible costs	\$0.00	
309	Less: Bud. w/d cap. reserve ex	cess costs	\$0.00	\$0.00
764	Maintenance reserve account -	July	\$0.00	
606	Add: Increase in maintenance	reserve	\$0.00	
310	Less: Bud. w/d from maintenan	ce reserve	\$0.00	\$0.00
768	Waiver offset reserve - July 1, 2	2	\$0.00	
609	Add: Increase in waiver offset r	eserve	\$0.00	
314	Less: Bud. w/d from waiver offs	set reserve	\$0.00	\$0.00
762	Adult education programs			\$0.00
750-752,76x	Other reserves			\$0.00
601	Appropriations		\$5,215,007.00	
602	Less: Expenditures	(\$5,215,006.26)		
	Less: Encumbrances	\$0.00	(\$5,215,006.26)	\$0.74
	Total appropriated			\$0.74
Unap	ppropriated:			
770	Fund balance, July 1			\$98,767.01
771	Designated fund balance			\$0.00
303	Budgeted fund balance			(\$41,046.00)
	Total fund balance			

\$57,721.75 \$57,721.75

Total liabilities and fund equity

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$5,215,007.00	\$5,215,006.26	\$0.74
Revenues	(\$5,173,961.00)	(\$5,144,635.41)	(\$29,325.59)
Subtotal	\$41,046.00	<u>\$70,370.85</u>	(\$29,324.85)
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$41,046.00</u>	<u>\$70,370.85</u>	(\$29,324.85)
Change in waiver offset reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	\$41,046.00	\$70,370.85	(\$29,324.85)
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$41,046.00</u>	<u>\$70,370.85</u>	(\$29,324.85)

Prepared and submitted by :		
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Report of the Secretary to the Board of Education Moorestown Board of Education

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Starting date 7/1/2016 Ending date 6/30/2017 Fund: 40 DEBT SERVICE FUNDS

Revenues:		Bud Estimated	Actual	Over/Under	Unrealized
00550 R401210 Local Tax Levy		4,727,812	4,727,812		0
00560 R401 Miscellaneous		32,845	3,519	Under	29,326
00580 R403160 Debt Service Aid Type II		413,304	413,304		0
7 ,	Total	5,173,961	5,144,635		29,326
Expenditures:		Appropriations	Expenditures	Encumbrances	Available
01430 X40701510 Debt Service-Regular		5,215,007	5,215,006	0	1
	Total	5.215.007	5,215,006	0	1

Report of the Secretary to the Board of Education Moorestown Board of Education

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Starting date 7/1/2016 Ending date 6/30/2017 Fund: 40 DEBT SERVICE FUNDS

Rever	nues:		Bud Estimated	Actual	Over/Under	Unrealized
00550	R401210 Local Tax Lo	evy	4,727,812	4,727,812		0
	40-1210	AD VALOREM TAXES	4,727,812	4,727,812		0
00560	R401 Miscellaneo	us	32,845	3,519	Under	29,326
	40-1570	INTEREST-INVESTORS BOND ESCROW	32,845	3,519		29,326
00580	R403160 Debt Service	e Aid Type II	413,304	413,304		0
	40-3160	DEBT SERVICE AID	413,304	413,304		0
		Total	5,173,961	5,144,635		29,326
Exper	nditures:		Appropriations	Expenditures	Encumbrances	Available
01430	X40701510 Debt 8	Service-Regular	5,215,007	5,215,006	0	1
	40-701-510-834	INTEREST	2,050,007	2,050,006	0	1
	40-701-510-910	REDEMPTION OF PRINCIPAL	3,165,000	3,165,000	0	0
		Total	5,215,007	5,215,006	0	1

REPORT OF THE TREASURER TO THE BOARD OF EDUCATION DISTRICT OF THE TOWNSHIP OF MOORESTOWN

CASH REPORT

				CASH	EIO	<u>K1</u>		
	L FUNDS R THE MONTH ENDING: <u>May 31, 201</u>	<u>7</u>	ADJUSTED BEGINNING	CASH RECEIPTS	DIS	CASH SBURSEMENTS	ENDING	
	NDS VERNMENTAL FUNDS		CASH BALANCE	THIS MONTH		THIS MONTH	CASH BALANCE	
1	GENERAL FUND	FUND 10	\$ 5,710,381.18	\$ 5,703,568.25	\$	6,204,351.52	\$ 5,209,597.91	
2	SPECIAL REVENUE FUND	FUND 20	39,068.01	12,596.00		51,969.80	(305.79)	
3	CAPITAL PROJECTS FUND	FUND 30	(720,442.85)	-		553,370.27	(1,273,813.12)	
4	DEBT SERVICE FUND	FUND 40	(759,631.60)	394,014.37		-	 (365,617.23)	
5	TOTAL GOVERNMENTAL FUNDS	1	4,269,374.74	6,110,178.62		6,809,691.59	3,569,861.77	*
6	ENTERPRISE FUND	FUND 5X	=	=		=	-	
	SUBTOTAL	:	4,269,374.74	6,110,178.62		6,809,691.59	3,569,861.77	
	TRUST AND AGENCY FUNDS	FUND 6X						
7	TRUST	60	321,799.32	39,778.42		11,252.88	350,324.86	*
		62	81,651.91	13,915.00		250.95	95,315.96	*
		65	53,989.69	¥		(585.94)	54,575.63	*
8	PAYROLL		2,046.45	2,252,383.53		2,250,146.08	4,283.90	
9	PAYROLL AGENCY		63,087.71	4,361,356.51		4,359,277.64	65,166.58	
10	OTHER		-				-	
11	TOTAL TRUST & AGENCY FUNDS		200,775.76	6,627,655.04		6,609,088.73	219,342.07	
12	TOTAL ALL FUNDS		\$ 4,470,150.50	\$ 12,737,833.66	\$	13,418,780.32	\$ 3,789,203.84	

BANK RECONCILIATION GOVERNMENTAL FUNDS & TRUST BANK RECONCILIATION PAYROLL ACCOUNT BANK RECONCILIATION PAYROLL AGENCY ACCOUNT TOTAL BANK RECONCILIATIONS \$ 4,070,078.22 * 4,283.90 65,166.58 \$ 4,139,528.70

PREPARED AND SUBMITTED BY:

THOMAS J. MERCHEL
TREASURER OF SCHOOL MONIES

^{*} Adjust \$2,440 - between Fund 10 and (Fund 20) to equal Board records

TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION GOVERNMENT FUNDS & TRUST FOR THE MONTH ENDING MAY 31, 2017

1	BALANCE PER BANK Investors Bank Checking #xxxxxxx3325 Petty Cash Fund NJ Cash Management Account Liberty Bank #25851874 ABCO Credit Union Investors Bank Capital #xxxxxxx5321 Investors Bank Checking #xxxxxxx0985				1,311,088.31 1,700.00 - 644,750.10 2,017,024.95 - 141,075.56	
	TOTAL BANK BALANCES					\$4,115,638.92
2	RECONCILING ITEMS: ADDITIONS: Deposit in Transit:	\$	629.00			
	Due Bank:	·····	-	•		
3	TOTAL ADDITIONS				629.00	
4	DEDUCTIONS: OUTSTANDING CHECKS WITHDRAWAL IN TRANSIT	\$	46,189.70 -			
6	TOTAL DEDUCTIONS			\$	46,189.70	
7	NET RECONCILING ITEMS					(45,560.70)
8	ADJUSTED BALANCE PER BANK				=	\$4,070,078.22
9	BALANCE PER BOARD SECRETARY'S RECORDS	······				\$ 4,070,078.42
	RECONCILING ITEMS: ADDITIONS: REVENUES:	\$	-			
17	Adjustments			•		
12	TOTAL ADDITIONS			\$		
	DEDUCTIONS: EXPENDITURES: EXPENDITURES:		- -			
15			0.20			
16	TOTAL DEDDUCTIONS			1 11-111-1-11	0.20	
17	NET RECONCILING ITEMS					(0.20)
18	ADJUSTED BOARD SECRETARY'S BALANCE				<u>-</u>	\$4,070,078.22

TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION PAYROLL ACCOUNT FOR THE MONTH ENDING WAY 31, 2017

1 BALANCE PER BANK Investors Bank Account #xxxxxxx3333					\$ 19,871.30
RECONCILING ITEMS: ADDITIONS: DEPOSITS IN TRANSIT BANK ADJUSTMENT:		 -			
3 TOTAL ADDITIONS				-	
DEDUCTIONS: 4 OUTSTANDING CHECKS WITHDRAWAL IN-TRANSIT		\$ 15,587.40			
6 TOTAL DEDUCTIONS			\$	15,587.40	
7 NET RECONCILING ITEMS				,	(15,587.40)
8 ADJUSTED BALANCE PER BANK				:	\$ 4,283.90
9 BALANCE PER BOARD SECRETARY'S	RECORDS				\$ 4,283.90
RECONCILING ITEMS: ADDITIONS: 10 REVENUES: 11 ADJUSTMENTS:		\$ -			
12 TOTAL ADDITIONS				-	
DEDUCTIONS: 13 EXPENDITURES: 14 ADJUSTMENTS:		-	·		
15 TOTAL DEDDUCTIONS				_	
16 NET RECONCILING ITEMS					
17 ADJUSTED BOARD SECRETARY'S BA	LANCE				\$ 4,283.90

TOWNSHIP OF MOORESTOWN BOARD OF EDUCATION RECONCILIATION PAYROLL AGENCY ACCOUNT FOR THE MONTH ENDING MAY 31, 2017

1	BALANCE PER BANK Beneficial Bank Account #9500084737					\$	318,579.47
2	RECONCILING ITEMS: ADDITIONS: DEPOSITS IN TRANSIT BANK ADJUSTMENT	化	-	•			
3	TOTAL ADDITIONS						
4	DEDUCTIONS: OUTSTANDING CHECKS WITHDRAWAL IN TRANSIT	69	2,710.21 250,702.68	•			
6	TOTAL DEDUCTIONS			\$	253,412.89	•	
7	NET RECONCILING ITEMS						(253,412.89)
8	ADJUSTED BALANCE PER BANK					\$	65,166.58
9	BALANCE PER BOARD SECRETARY'S RECORDS					\$	65,166.58
10 11	RECONCILING ITEMS: ADDITIONS: REVENUES: ADJUSTMENTS:	\$	-				
12	TOTAL ADDITIONS						
	DEDUCTIONS: EXPENDITURES ADJUSTMENTS:	-5	-	•			
15	TOTAL DEDDUCTIONS					1	
16	NET RECONCILING ITEMS						
17	ADJUSTED BOARD SECRETARY'S BALANCE					\$	65,166.58

Exhibit #18-42 9-19-17

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Start date 7/1/2016

Period date

6/1/2017 End date 6/30/2017

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRE	NT EXPENSE					
11-000-100-5610-D-24 26723 26723	TUITION-BC ALTERNATIVE SCHOOL 11-000-100-5650-D-24 JMH 11-000-100-5660-D-24 JMH	\$156,896.00	(\$36,499.04) 06/30/17 06/30/17	(\$2,736.91) (\$209.72) (\$2,527.19)	\$117,660.05	-25.%
11-000-100-5650-D-24 26723 26650	TUITION-CTY SP SERV®IONAL S 11-000-100-5610-D-24 JMH 11-000-217-3200-D-61 JMH	\$431,982.00	\$157,465.68 06/30/17 06/30/17	\$17,846.28 \$209.72 \$17,636.56	\$607,293.96	40.6%
11-000-100-5660-D-24 26723 26724 26651	TUITION-SPECIAL ED-PRIVATE IN 11-000-100-5610-D-24 JMH 11-000-213-1049-U-47 JMH 11-000-217-3200-D-61 JMH	\$669,372.00	\$360,213.97 06/30/17 06/30/17 06/30/17	\$15,442.58 \$2,527.19 \$76.06 \$12,839.33	\$1,045,028.55	56.1%
11-000-213-1040-D-47 26607 26608	HEALTH-PROF SALARIES 11-000-217-3200-D-24 JPD 11-000-217-3200-D-61 JPD	\$464,984.00	(\$13,775.10) 06/30/17 06/30/17	(\$6,194.03) (\$6,113.79) (\$80.24)	\$445,014.87	-4.3%
11-000-213-1049-H-47	HEALTH-PROF SALARY-OT/SUBS 11-000-217-3200-D-24 JPD	\$10,590.00	\$0.00 06/30/17	(\$2,686.79) (\$2,686.79)	\$7,903.21	-25.4%
11-000-213-1049-U-47	HEALTH-PROF SALARY-OT/SUBS 11-000-100-5660-D-24 JMH	\$1,890.00	(\$254.98) 06/30/17	(\$76.06) (\$76.06)	\$1,558.96	-17.5%
11-000-213-1059-U-47	HEALTH-SECRETARY O/T SAL 11-000-213-3390-D-39 JMH	\$1,580.00	\$0.00 06/30/17	(\$555.00) (\$555.00)	\$1,025.00	-35.1%
11-000-213-3390-D-39 26725 26652 26652 26652 26652 26652 26652	HEALTH SERV-CONTRACTED NURSING 11-000-213-1059-U-47 JMH 11-000-213-6100-H-47 JMH 11-000-213-6100-M-47 JMH 11-000-213-6100-U-47 JMH 11-000-213-8900-D-47 JMH 11-000-213-8900-H-47 JMH	\$20,000.00	\$17,047.50 06/30/17 06/30/17 06/30/17 06/30/17 06/30/17	\$2,007.13 \$555.00 \$658.85 \$185.10 \$223.48 \$84.70 \$300.00	\$39,054.63	95.3%
11-000-213-6100-H-47	HEALTH SERV-SUPPLIES 11-000-213-3390-D-39 JMH	\$9,000.00	(\$6,963.59) 06/30/17	(\$658.85) (\$658.85)	\$1,377.56	-84.7%
11-000-213-6100-M-47	HEALTH SERV-SUPPLIES 11-000-213-3390-D-39 JMH	\$1,125.00	(\$53.50) 06/30/17	(\$185.10) (\$185.10)	\$886.40	-21.2%
11-000-213-6100-S-47	HEALTH SERV-SUPPLIES 11-000-217-3200-D-24 JPD	\$1,500.00	\$2,250.00 06/30/17	(\$1,999.42) (\$1,999.42)	\$1,750.58	16.7%
11-000-213-6100-U-47	HEALTH SERV-SUPPLIES 11-000-213-3390-D-39 JMH	\$3,740.00	\$0.00 06/30/17	(\$223.48) (\$223.48)	\$3,516.52	-6.%
11-000-213-8900-D-47	HEALTH SERV-MISC EXP 11-000-213-3390-D-39 JMH	\$600.00	\$0.00 06/30/17	(\$84.70) (\$84.70)	\$515.30	-14.1%
11-000-213-8900-H-47	HEALTH SERV-MISC EXP 11-000-213-3390-D-39 JMH	\$300.00	\$0.00 06/30/17	(\$300.00) (\$300.00)	\$0.00	-100.%
11-000-216-1010-D-35 26608	SPEECH-OT/PT-TCHR-SALARIES 11-000-217-3200-D-61 JPD	\$723,479.00	(\$49,337.98) 06/30/17	(\$4,550.22) (\$4,550.22)	\$669,590.80	-7.4%

Period date

6/1/2017 End date 6/30/2017

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
JND 11 GENERAL CURRI	ENT EXPENSE					
11-000-216-1018-D-35	SPEECH-OT/PT-INST-SAL-LTS 11-000-217-3200-D-61 JPD	\$0.00	\$34,490.80 06/30/17	(\$1,231.07) (\$1,231.07)	\$33,259.73	0.%
11-000-216-3200-D-24 26653 26653	SPEECH-OT/PT PER IEP 11-000-218-1049-M-27 JMH 11-000-218-1049-U-27 JMH	\$236,000.00	\$61,260.50 06/30/17 06/30/17	\$3,960.41 \$3,014.76 \$945.65	\$301,220.91	27.6%
11-000-216-5800-D-35	SPEECH/OT/PT-TRAVEL 11-000-216-6100-D-24 JPD	\$0.00	\$0.00 06/30/17	\$75.46 \$75.46	\$75.46	0.%
11-000-216-6100-D-24	SPEECH-OT/PT-SUPPLIES 11-000-216-5800-D-35 JPD	\$10,000.00	(\$6,875.36) 06/30/17	(\$75.46) (\$75.46)	\$3,049.18	-69.5%
11-000-217-1040-D-37	SPEC ED EXTRAO-NURSE 11-000-217-3200-D-61 JMH	\$44,500.00	\$31,816.25 06/30/17	\$4,023.75 \$4,023.75	\$80,340.00	80.5%
11-000-217-1049-D-37	SPEC ED-EXTRAORDINARY NURSE OT 11-000-217-3200-D-61 JMH	\$0.00	\$7,578.20 06/30/17	\$2,055.13 \$2,055.13	\$9,633.33	0.%
11-000-217-1069-D-37	SPEC ED EXTRA-PARA-SAL-SUBS 11-000-217-3200-D-61 JMH	\$0.00	\$20,126.66 06/30/17	\$2,876.69 \$2,876.69	\$23,003.35	0.%
11-000-217-3200-D-24 26607 26607 26607	SP ED EXTRAORDINARY-PROF SERV 11-000-213-1040-D-47	\$86,000.00	\$43,370.00 06/30/17 06/30/17 06/30/17	\$10,800.00 \$6,113.79 \$2,686.79 \$1,999.42	\$140,170.00	63.%
11-000-217-3200-D-61 26650 26651 26608 26608 26608 26654 26654 26654 26608 26608	SPEC ED EXTRAO SERV-AUTISTIC 11-000-100-5650-D-24 JMH 11-000-100-5660-D-24 JMH 11-000-213-1040-D-47 JPD 11-000-216-1010-D-35 JPD 11-000-216-1018-D-35 JPD 11-000-217-1040-D-37 JMH 11-000-217-1049-D-37 JMH 11-000-217-1069-D-37 JMH 11-000-218-1040-D-27 JPD 11-000-218-1049-M-27 JPD	\$621,000.00	\$12,195.00 06/30/17 06/30/17 06/30/17 06/30/17 06/30/17 06/30/17 06/30/17 06/30/17	(\$29,369.46) (\$17,636.56) (\$12,839.33) \$80.24 \$4,550.22 \$1,231.07 (\$4,023.75) (\$2,055.13) (\$2,876.69) \$3,868.68 \$331.79	\$603,825.54	-2.8%
11-000-217-6100-D-37	SPEC ED EXTRAO-INST-SUPPLIES 11-000-218-3900-D-44 JMH	\$5,000.00	(\$2,022.45) 06/07/17	\$150.00 \$150.00	\$3,127.55	-37.4%
11-000-218-1040-D-27	GUIDANCE-SAL-PROF 11-000-217-3200-D-61 JPD	\$1,352,341.00	(\$46,727.58) 06/30/17	(\$3,868.68) (\$ 3,868.68)	\$1,301,744.74	-3.7%
11-000-218-1049-M-27 266 <u>53</u> 26608	GUIDANCE-PROF SAL-OT/SUBS 11-000-216-3200-D-24 JMH 11-000-217-3200-D-61 JPD	\$5,000.00	\$0.00 06/30/17 06/30/17	(\$3,346.55) (\$3,014.76) (\$331.79)	\$1,653.45	-66.9%
11-000-218-1049-U-27	GUIDANCE-PROF SAL-OT.SUB 11-000-216-3200-D-24 JMH	\$5,670.00	\$0.00 06/30/17	(\$945.65) (\$945.65)	\$4,724.35	-16.7%
11-000-218-1059-H-27 26655	GUIDANCE-CLERICAL SAL-OT/SUBS 11-000-219-3900-D-24 JMH	\$0.00	\$5,240.66 06/30/17	\$258.75 \$258.75	\$5,499.41	0.%

Period date

6/1/2017 End date 6/30/2017

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRE	ENT EXPENSE	112	100.00			
11-000-218-3200-H-27 26642 26642	GUIDANCE-PURCH PROF SERVICE 11-000-218-5900-H-27 JMH 11-000-218-6100-H-27 JMH	\$5,000.00	\$4,265.00 06/30/17 06/30/17	\$5,198.00 \$78.47 \$5,119.53	\$14,463.00	189.3%
11-000-218-3900-D-44 26519 26726	GUIDANCE-PURCH PROF TECH SERV 11-000-217-6100-D-37 JMH 11-000-218-5800-D-49 JMH	\$33,135.00	(\$29,594.99) 06/07/17 06/30/17	(\$275.00) (\$150.00) (\$125.00)	\$3,265.01	-90.1%
11-000-218-3900-D-48	STDNT ASSIST-DRUG TESTING 11-000-219-3900-D-24 JMH	\$0.00	\$0.00 06/30/17	\$610.00 \$610.00	\$610.00	0.%
11-000-218-5800-D-49	GUID-TRAVEL-MAA PROF DEV 11-000-218-3900-D-44 JMH	\$0.00	\$0.00 06/30/17	\$125.00 \$125.00	\$125.00	0.%
11-000-218-5900-H-27 26642	GUIDANCE-MISC PURCH SERVICES 11-000-218-3200-H-27 JMH	\$9,610.00	(\$6,272.08) 06/30/17	(\$78.47) (\$78.47)	\$3,259.45	
11-000-218-6100-H-27 26590 26642	GUIDANCE-OFFICE SUPPLIES 11-000-270-5120-D-50 RR 4-26 HS GUIDENC 11-000-218-3200-H-27 JMH	\$8,900.00 E TO ROWAN	\$1,040.76 06/22/17 06/30/17	(\$5,219.53) (\$100.00) (\$5,119.53)	\$4,721.23	-47.%
11-000-219-1048-D-24	CST-SAL-PROFESSIONAL-LTS 11-000-219-3900-D-24 JMH	\$0.00	\$3,955.07 06/30/17	\$2,825.05 \$2,825.05	\$6,780.12	0.%
11-000-219-1059-D-24	CST-SAL-CLERICAL-OT/SUBS 11-000-221-1109-D-42 JMH	\$0.00	\$1,799.75 06/30/17	\$172.50 \$172.50	\$1,972.25	0.%
11-000-219-3900-D-24 26573 26573 26573 26573 26573 26555 26655 26655	CST-PURCH PROF/TECH SERV-M 11-000-222-5900-M-26 JPD 11-000-222-6100-B-26 JPD 11-000-222-6100-H-26 JPD 11-000-222-6100-S-26 JPD 11-000-222-8900-B-26 JPD 11-000-218-1059-H-27 JMH 11-000-218-3900-D-48 JMH 11-000-219-1048-D-24 JMH	\$62,000.00	(\$8,479.75) 06/19/17 06/19/17 06/19/17 06/19/17 06/19/17 06/30/17 06/30/17	\$2,306.20 \$1,000.00 \$1,000.00 \$1,000.00 \$1,000.00 \$2,000.00 (\$258.75) (\$610.00) (\$2,825.05)	\$55,826.45	-10.%
11-000-219-5800-D-24	CST-TRAVEL/CONFERENCES 11-000-221-1109-D-42 JMH	\$3,000.00	\$6,107.09 06/30/17	\$430.32 \$430.32	\$9,537.41	217.9%
11-000-221-1020-D-42	ASST SUPT-INST-SUPR-SALARIES 11-000-221-1109-D-42 JMH	\$1,130,139.00	\$14,394.12 06/30/17	\$291.76 \$291.76	\$1,144,824.88	1.3%
11-000-221-1020-D-63	ASST SUPT-SAL-SPEC EDUCATION 11-000-221-1109-D-42 JMH	\$63,085.00	\$98.94 06/30/17	\$10.44 \$10.44	\$63,194.38	0.2%
11-000-221-1109-D-42 26656 26656 26656 26656 26727 26657	11-000-221-5800-D-42 JMH 11-000-221-1020-D-42 JMH 11-000-221-1020-D-42 JMH 11-000-221-1020-D-63 JMH 11-000-221-5800-D-42 JMH 11-000-221-5800-D-42 JMH 11-000-221-5800-D-42 JMH	\$173,670.00	\$0.00 06/30/17 06/30/17 06/30/17 06/30/17 06/30/17 06/30/17	(\$4,081.17) (\$172.50) (\$430.32) (\$291.76) (\$10.44) (\$111.07) (\$1,811.69) (\$226.42)	\$169,588.83	-2.3%

Period date

6/1/2017 End date 6/30/2017

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRE	ENT EXPENSE					
11-000-221-1109-D-42	IMPROV INSTRUC-OTHER SALARIES	\$173,670.00	\$0.00	(\$4,081.17)	\$169,588.83	-2.3%
26657 26657	11-000-221-5800-D-49 JMH 11-000-221-8900-D-49 JMH		06/30/17 06/30/17	(\$27.16) (\$406.50)		
26657	11-000-2221-0900-D-49 JMH 11-000-222-1040-D-26 JMH		06/30/17	(\$254.16)		
26657	11-000-222-1049-H-26 JMH		06/30/17	(\$254.15)		
26657	11-000-222-1049-S-26 JMH		06/30/17	(\$85.00)		
11-000-221-5800-D-42	ASST SUPT-TRAVEL	\$4,500.00	(\$1,049.97)	\$1,922.76	\$5,372.79	19.4%
26657	11-000-221-1109-D-42 JMH		06/30/17	\$1,811.69		
26727	11-000-221-1109-D-42 JMH		06/30/17	\$111.07	040 044 44	0.07
11-000-221-5800-D-49	ASST SUPT-SUPERVISOR TRAVEL	\$0.00	\$12,360.53	\$253.58	\$12,614.11	0.%
26727	11-000-221-1109-D-42 JMH 11-000-221-1109-D-42 JMH		06/30/17 06/30/17	\$226.42 \$27.16		
26657	IMPR INSTR-MISC EXP-SUPV CONF	\$0.00		\$406.50	\$6,027.50	0.%
11-000-221-8900-D-49		\$0.00	\$5,621.00 06/30/17	\$406.50	Φ0,027.50	U. /o
26657	11-000-221-1109-D-42 JMH	¢ <i>E</i> 7E 672 00		\$254.16	\$577,977.16	0.4%
11-000-222-1040-D-26	MEDIA-PROF SAL	\$575,673.00	\$2,050.00 06/30/17	\$25 4.16 \$254.16	\$577,977.10	0.4%
26657 11-000-222-1049-H-26	11-000-221-1109-D-42 JMH MEDIA-SAL-PROF SUBS/OT	20.00		\$254.15	¢2 546 75	0.%
	11-000-221-1109-D-42 JMH	\$0.00	\$2,262.60 06/30/17	\$254.15 \$254.15	\$2,516.75	U. /o
26657 11-000-222-1049-S-26	MEDIA-SAL-PROF SUBS/OT	\$0.00		\$85.00	\$1,551.55	0.%
	11-000-221-1109-D-42 JMH	\$0.00	\$1,466.55 06/30/17	\$85.00	φ1,551.55	U. /0
26657 11-000-222-5900-M-26	MEDIA-MISC PURCH SERV	\$3,200.00		(\$1,000.00)	\$594.68	-81.4%
	11-000-219-3900-D-24 JPD	\$3,200.00	(\$1,605.32) 06/19/17	(\$1,000.00)	\$554.00	-01.470
26573		\$7 500 00			\$5,500.00	-26.7%
11-000-222-6100-B-26	MEDIA-BOOKS & SUPPLIES	\$7,500.00	(\$1,000.00) 06/19/17	(\$1,000.00) (\$1,000.00)	\$5,500.00	-20.7 /0
26573	11-000-219-3900-D-24 JPD	£24 £20 00			¢40 620 00	-9.2%
11-000-222-6100-H-26	MEDIA-BOOKS & SUPPLIES	\$21,630.00	(\$1,000.00) 06/19/17	(\$1,000.00) (\$1,000.00)	\$19,630.00	-3.2 %
26573	11-000-219-3900-D-24 JPD	67 500 00		•	¢c 02c 00	-19.5%
11-000-222-6100-S-26	MEDIA-BOOKS & SUPPLIES	\$7,500.00	(\$464.00) 06/19/17	(\$1,000.00) (\$1,000.00)	\$6,036.00	-19.5%
26573	11-000-219-3900-D-24 JPD	AE 050 00			ድንድስ ስስ	05 20/
11-000-222-8900-B-26	MEDIA-MISC EXP	\$5,250.00	(\$3,000.00) 06/19/17	(\$2,000.00)	\$250.00	-95.2%
26573	11-000-219-3900-D-24 JPD	* 05 570 00		(\$2,000.00)	¢0¢ ¢22 00	4 40/
11-000-230-5300-D-40	BOARD EXP-TELEPHONE	\$95,570.00	(\$2,316.00)	\$3,379.08	\$96,633.08	1.1%
26658	11-000-230-5900-D-39 JMH	M40 000 00	06/30/17	\$3,379.08	¢44 00E 4E	24 20/
11-000-230-5900-D-39	BOARD EXP-MISC PURCH SERV(NJSB	\$18,000.00	(\$2,795.77)	(\$3,379.08)	\$11,825.15	-34.3%
26658	11-000-230-5300-D-40 JMH	64 000 00	06/30/17	(\$3,379.08)	60 424 00	4.42 E0/
11-000-230-6300-D-39	GEN ADMIN-BOE IN-HOUSE MTG EXP	\$1,000.00	\$1,294.98	\$140.00	\$2,434.98	143.5%
26614	11-000-230-8900-D-39 SPM/MA 11-000-230-8950-D-39 SPM/MA		06/20/17 06/20/17	\$107.00 \$140.00		
26614 26659	11-000-230-8950-D-39 SPM/MA 11-000-230-8900-D-39 JMH		06/30/17	(\$107.00)		
11-000-230-8900-D-39	BOARD EXP-MISC EXP (DUES)	\$0.00	\$107.00	\$0.00	\$107.00	0.%
26614	11-000-230-6300-D-39 SPM/MA	40.00	06/20/17	(\$107.00)	+	/0

Period date

6/1/2017 End date 6/30/2017

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRE	ENT EXPENSE					,
11-000-230-8900-D-39	BOARD EXP-MISC EXP (DUES) 11-000-230-6300-D-39 JMH	\$0.00	\$107.00 06/30/17	\$0.00 \$107.00	\$107.00	0.%
11-000-230-8950-D-39	GEN ADM-BOE MEMBERSHIP DUES 11-000-230-6300-D-39 SPM/MA	\$30,950.00	(\$999.21) 06/20/17	(\$140.00) (\$140.00)	\$29,810.79	-3.7%
11-000-240-1030-D-49	SCH ADM-SAL-PRINCIPALS 11-000-240-5800-U-49 JMH	\$1,432,113.00	\$10,643.41 06/30/17	\$416.80 \$416.80	\$1,443,173.21	0.8%
11-000-240-1050-D-49	SCH ADM-SAL-CLERICAL/PRIN OFFI 11-000-240-5800-U-49 JMH	\$674,896.00	\$66.94 06/30/17	\$31.48 \$31.48	\$674,994.42	0.%
11-000-240-1059-H-49	SCH ADM-SAL-SUBSTITUTES-PRIN O 11-000-240-5800-U-49 JMH	\$3,100.00	\$3,144.98 06/30/17	\$554.44 \$554.44	\$6,799.42	119.3%
11-000-240-5800-D-49	SCH ADMIN-MAA-TRAVEL 11-000-240-5800-U-49 JMH	\$0.00	\$7,415.41 06/30/17	\$125.00 \$125.00	\$7,540.41	0.%
11-000-240-5800-H-49 26585 26589 26643	SCH ADMIN-TRAVEL-PRINCIPAL 11-000-270-5120-D-50 11-000-270-5120-D-50 11-190-100-6100-H-49 CBI TO CHERRY HILL 6-2- RR HS CBI SHOP RITE PER AS (cmn)	\$1,340.00	(\$424.47) 06/20/17 06/22/17 06/30/17	(\$510.53) (\$50.00) (\$50.00) (\$410.53)	\$405.00	-69.8%
11-000-240-5800-S-49	SCH ADMIN-TRAVEL-PRINCIPAL 11-000-240-5800-U-49 JMH	\$750.00	\$0.00 06/30/17	\$690.00 \$690.00	\$1,440.00	92.%
11-000-240-5800-U-49 26660 26660 26728 26660 26660 26660 26660	SCH ADMIN-TRAVEL 11-000-240-1030-D-49	\$3,000.00	(\$275.33) 06/30/17 06/30/17 06/30/17 06/30/17 06/30/17	(\$1,890.66) (\$416.80) (\$31.48) (\$554.44) (\$125.00) (\$690.00) (\$72.94)	\$834.01	-72.2%
11-000-240-5900-B-49	SCH ADMIN-MISC PURCH SERVICES 11-000-240-5800-U-49 JMH	\$3,500.00	\$595.96 06/30/17	\$72.94 \$72.94	\$4,168.90	19.1%
11-000-240-5900-H-49	SCH ADMIN-MISC PURC-PRINCIPAL 11-190-100-6100-H-49 PER AS (cmn)	\$6,000.00	\$0.00 06/30/17	(\$1,050.69) (\$1,050.69)	\$4,949.31	-17.5%
11-000-240-6100-H-49	SCH ADMIN-SUPPLIES-PRINCIPAL 11-190-100-6100-H-49 PER AS (cmn)	\$9,875.00	(\$4,022.46) 06/30/17	(\$1,660.99) (\$1,660.99)	\$4,191.55	-57.6%
11-000-240-8900-H-49	SCH ADMIN-MISC EXP-PRINCIPAL 11-190-100-6100-H-49 PER AS (cmn)	\$3,600.00	(\$2,222.49) 06/30/17	(\$377.51) (\$377.51)	\$1,000.00	-72.2%
11-000-251-1109-D-43	CENTRAL SERV-SAL-PERSONNEL O/T 11-000-251-3300-D-40 JMH	\$990.00	\$1,321.26 06/30/17	\$92.00 \$92.00	\$2,403.26	142.8%
11-000-251-3300-D-40	CENTRAL SERV-PURCH PROF SERV 11-000-251-1109-D-43 JMH	\$1,300.00	\$0.00 06/30/17	(\$92.00) (\$92. 00)	\$1,208.00	-7.1%
11-000-262-1079-D-49 26662	OP MAINT-SAL-NON INSTR AID-SUB 11-000-262-6220-D-51 JMH	\$0.00	\$3,934.75 06/30/17	\$502.67 \$502.67	\$4,437.42	0.%

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		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRE	ENT EXPENSE					
11-000-262-1109-D-51	OP & MAINT-OTHER SAL/OVERTIME	\$170,000.00	\$11,779.63	\$3,003.65	\$184,783.28	8.7%
26662	11-000-262-6220-D-51 JMH		06/30/17	\$3,003.65		
11-000-262-4200-D-51	CUSTODIAL-PURCH SERVICES	\$1,086,685.00	\$111,671.05	\$28.40	\$1,198,384.45	10.3%
26662	11-000-262-6220-D-51 JMH		06/30/17	\$28.40		
11-000-262-4900-D-51	CUSTODIAL-WATER & SEWER	\$63,000.00	(\$1,761.86)	\$718.26	\$61,956.40	-1.7%
26662	11-000-262-6220-D-51 JMH		06/30/17	\$718.26		
11-000-262-6220-D-51	CUSTODIAL-ENERGY-ELECTRICITY	\$950,000.00	(\$33,194.78)	(\$4,252.98)	\$912,552.24	-3.9%
26662	11-000-262-1079-D-49 JMH		06/30/17	(\$502.67)		
26662	11-000-262-1109-D-51 JMH		06/30/17	(\$3,003.65)		
26662	11-000-262-4200-D-51 JMH		06/30/17 06/30/17	(\$28.40) (\$718.26)		
26662	11-000-262-4900-D-51 JMH SECURITY-SALARIES	\$80,000.00	(\$800.00)	\$3,305.57	\$82,505.57	3.1%
11-000-266-1000-D-51	11-000-266-1007-D-40 JMH	\$60,000.00	(\$ 600.00) 06/30/17	\$3,305.57 \$1,483.00	\$62,5U5.5 <i>1</i>	3.170
26663 26663	11-000-266-1007-D-40 JMH 11-000-266-1009-D-51 JMH		06/30/17	\$1,403.00		
26663	11-000-266-3000-D-40 JMH		06/30/17	\$822.57		
11-000-266-1007-D-40	SECURITY-SAL-BUS DUTY/TRAFFIC	\$78,000.00	\$0.00	(\$1,483.00)	\$76,517.00	-1.9%
26663	11-000-266-1000-D-51 JMH		06/30/17	(\$1,483.00)		
11-000-266-1009-D-51	SECURITY-SAL-OT/SUBS	\$1,000.00	\$0.00	(\$1,000.00)	\$0.00	-100.%
26663	11-000-266-1000-D-51 JMH		06/30/17	(\$1,000.00)		
11-000-266-3000-D-40	SECURITY-PURCH PROF TECH SERVI	\$151,281.00	(\$956.08)	(\$822.57)	\$149,502.35	-1.2%
26663	11-000-266-1000-D-51 JMH		06/30/17	(\$822.57)		
11-000-270-1620-D-50	STDNT TRANS-SAL-OTH THAN H&S	\$8,000.00	\$1,767.44	\$937.07	\$10,704.51	33.8%
26664	11-000-270-6100-D-50 JMH		06/30/17	\$937.07		
11-000-270-5120-D-50	STDNT TRAN-CONTR SERV-NON TO &	\$168,000.00	(\$29,268.61)	\$250.00	\$138,981.39	-17.3%
26513	11-212-100-5900-H-62 5-26 CBI LAUREL AG	CRES PARK	06/06/17	\$50.00		
26585	11-000-240-5800-H-49 CBI TO CHERRY HII		06/20/17	\$50.00		
26590 26589	11-000-218-6100-H-27 RR 4-26 HS GUIDEI 11-000-240-5800-H-49 RR HS CBI SHOP R		06/22/17 06/22/17	\$100.00 \$50.00		
11-000-270-5140-D-50	STDNT TRAN-CONTR SERV-SPEC E	\$295,000.00	(\$100,780.66)	\$2,337.72	\$196,557.06	_33 <i>4</i> %
26664	11-000-270-6100-D-50 JMH	Ψ233,000.00	06/30/17	\$2,337.72	ψ130,001.00	-00.470
11-000-270-5150-D-50	STDNT TRAN-JOINTURES-SPEC ED	\$160,000.00	\$41,748.85	\$3,381.11	\$205,129.96	28.2%
26664	11-000-270-6100-D-50 JMH	¥ 100,000.00	06/30/17	\$3,381.11	4200, 12000	
11-000-270-6100-D-50	STDNT TRAN- GENERAL SUPPLIES	\$190,000.00	(\$66,825.40)	(\$6,655.90)	\$116,518.70	-38.7%
26664	11-000-270-1620-D-50 JMH	¥ 100,000.00	06/30/17	(\$937.07)	* ,	
26664	11-000-270-5140-D-50 JMH		06/30/17	(\$2,337.72)		
26664	11-000-270-5150-D-50 JMH		06/30/17	(\$3,381.11)		
11-000-291-2410-D-40	BUSINESS-PERS RETIREMENT	\$750,000.00	(\$51.83)	(\$858.35)	\$749,089.82	-0.1%
26665	11-000-291-2490-D-40 JMH		06/30/17	(\$858.35)		
11-000-291-2490-D-40	BUSINESS-DCRP EMPLOYER SHARE	\$40,000.00	(\$4,250.00)	\$858.35	\$36,608.35	-8.5%
26665	11-000-291-2410-D-40 JMH		06/30/17	\$858.35		

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		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRE	ENT EXPENSE					
11-000-291-2700-D-40 26729 26729	BUSINESS-HEALTH BENEFITS 11-000-291-2800-D-49 JMH 11-402-100-5900-H-52 JMH	\$11,269,510.00	(\$339,095.60) 06/30/17 06/30/17	(\$16,080.08) (\$3,195.00) (\$12,885.08)	\$10,914,334.32	-3.2%
11-000-291-2800-D-49	BUSINESS-TUITION REIMBURSE-MAA 11-000-291-2700-D-40 JMH	\$0.00	\$6,327.00 06/30/17	\$3,195.00 \$3,195.00	\$9,522.00	0.%
11-110-100-1019-D-01	PRESCH/K-SAL-TEACH-SALARIES 11-140-100-1018-D-01 JMH	\$9,000.00	\$3,474.49 06/30/17	\$686.70 \$686.70	\$13,161.19	46.2%
11-120-100-1019-D-01	GRADES 1-5-INSTRUC-SAL-SUBSTIT 11-140-100-1018-D-01 JMH	\$150,000.00	(\$44,529.37) 06/30/17	\$10,941.25 \$10,941.25	\$116,411.88	-22.4%
11-130-100-1010-D-01	GRADES 6-8-INSTRUC-SAL-TCHRS-G 11-190-100-6400-D-45 RLT/JMH	\$4,597,227.00	\$184,753.34 06/29/17	\$3,999.00 \$3,999.00	\$4,785,979.34	4.1%
11-140-100-1010-D-01	GRADES 9-12-INSTRUC-SAL-TCHRS- 11-140-100-1018-D-01 JMH	\$7,182,802.00	(\$102,999.05) 06/30/17	\$727.76 \$727.76	\$7,080,530.71	-1.4%
11-140-100-1018-D-01 26666 26666 26666 26666	GRADES 9-12 TCHR SAL-LTS 11-110-100-1019-D-01 JMH 11-120-100-1019-D-01 JMH 11-140-100-1010-D-01 JMH 11-140-100-1019-D-01 JMH	\$0.00	\$91,625.00 06/30/17 06/30/17 06/30/17 06/30/17	(\$25,794.52) (\$686.70) (\$10,941.25) (\$727.76) (\$13,438.81)	\$65,830.48	0.%
11-140-100-1019-D-01	GRADES 9-12-INSTRUC-SAL-SUBSTI 11-140-100-1018-D-01 JMH	\$246,900.00	(\$135,385.77) 06/30/17	\$13,438.81 \$13,438.81	\$124,953.04	-49.4%
11-190-100-1069-M-01	INST-SAL-OTHER-SUBSTITUTES 11-190-100-6100-R-01 JMH	\$0.00	\$1,265.89 06/30/17	\$121.06 \$121.06	\$1,386.95	0.%
11-190-100-1069-R-01	INST-SAL-OTHER-SUBSTITUTES 11-190-100-6100-R-01 JMH	\$0.00	\$4,114.16 06/30/17	\$170.36 \$170.36	\$4,284.52	0.%
11-190-100-1069-S-01	INST-SAL-OTHER-SUBSTITUTES 11-190-100-6100-R-01 JMH	\$0.00	\$3,134.62 06/30/17	\$1,047.57 \$1,047.57	\$4,182.19	0.%
11-190-100-5900-D-44	INST-MISC PURCH SERV-DATA PROC 11-190-100-6100-R-01 JMH	\$75,301.00	(\$27,044.52) 06/30/17	\$1,057.01 \$1,057.01	\$49,313.49	-34.5%
11-190-100-5900-R-01	INST-MISC PURCH SERV(RPT CARDS 11-190-100-6100-R-01 JMH	\$5,304.00	\$780.11 06/30/17	\$375.30 \$375.30	\$6,459.41	21.8%
11-190-100-6100-H-49 26595 26643 26644 26645 26646	INST-SUPPLIES-GRADUATION 11-401-100-6100-H-53	\$49,000.00	(\$1,000.00) 06/01/17 06/30/17 06/30/17 06/30/17 06/30/17	\$1,024.72 (\$2,475.00) \$410.53 \$1,050.69 \$1,660.99 \$377.51	\$49,024.72	0.1%
11-190-100-6100-R-01 26667 26667 26667	INST-SUPPLIES-GEN INST 11-190-100-1069-M-01 JMH 11-190-100-1069-R-01 JMH 11-190-100-1069-S-01 JMH 11-190-100-5900-D-44 JMH	\$35,000.00	(\$3,140.31) 06/30/17 06/30/17 06/30/17 06/30/17	(\$2,802.27) (\$121.06) (\$170.36) (\$1,047.57) (\$1,057.01)	\$29,057.42	-17.%

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			Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRE	NT EXPENSE						
11-190-100-6100-R-01	INST-SUPPLIES-GEN INS	т	\$35,000.00	(\$3,140.31)	(\$2,802.27)	\$29,057.42	-17.%
26667	11-190-100-5900-R-01	IMH		06/30/17	(\$375.30)	•	
26667		IMH		06/30/17	(\$30.97)		
11-190-100-6100-R-07	INST-SUPPLIES-STEM		\$0.00	\$0.00	\$30.97	\$30.97	0.%
26667		IMH		06/30/17	\$30.97		
11-190-100-6400-D-45	INSTR-TEXTBOOKS-PRO		\$0.00	\$3,999.00	(\$3,999.00)	\$0.00	0.%
26602		RLT/JMH	•	06/29/17	(\$3,999.00)		
11-209-100-1019-D-65	BEHAV DISAB-TCHR SAL		\$0.00	\$730.15	(\$730.15)	\$0.00	0.%
26609		IPD		06/30/17	(\$730.15)		
11-209-100-1069-D-65	BEHAV DISAB-PAR SAL-		\$0.00	\$44.95	(\$44.95)	\$0.00	0.%
26611		JPD		06/30/17	(\$44.95)		
11-212-100-1010-D-62	MULT DISAB-INSTR-SAL		\$891,648.00	(\$44,492.55)	\$100.00	\$847,255.45	-5.%
26668		JMH		06/30/17	\$100.00		
11-212-100-1019-D-62	MULT DISAB-SAL-TCHR-		\$10,000.00	\$4,323.30	\$2,414.30	\$16,737.60	67.4%
26609		IPD IPD		06/30/17 06/30/17	\$730.15 \$1,684.15		
26609 11-212-100-1068-D-62	11-212-100-1069-D-62 MULT DISAB-INSTR-PAR		\$0.00		, ,	\$4,734.89	0.%
			\$0.00	\$3,986.72 06/30/17	\$748.17 \$44.95	\$4,7 34.0 3	0.70
26611 26610		IPD IPD		06/30/17	\$703.22		
11-212-100-1069-D-62	MULT DISAB-INSTR-SAL		\$5,000.00	\$0.00	(\$2,387.37)	\$2,612.63	-47.7%
26609		IPD	Ψο,ουσισσ	06/30/17	(\$1,684.15)	, , , , , , , , , , , , , , , , , , , 	
26610		IPD		06/30/17	(\$703.22)		
11-212-100-5800-H-62	MULT DISAB-INSTR-TRA	VEL	\$0.00	\$4,210.16	\$531.16	\$4,741.32	0.%
26668	11-212-100-6100-H-62	JMH		06/30/17	\$531.16		
11-212-100-5900-H-62	MULT DISAB-MISC PURC	H SERV	\$4,000.00	(\$2,695.63)	(\$50.00)	\$1,254.37	-68.6%
26513	11-000-270-5120-D-50	5-26 CBI LAUREL AC	RES PARK	06/06/17	(\$50.00)		
11-212-100-6100-H-62	MULT DISAB-INSTRUC-S	UPPLIES	\$4,500.00	\$1,769.41	(\$651.16)	\$5,618.25	24.9%
26668		IMH		06/30/17	(\$100.00)		
26668		IMH		06/30/17	(\$531.16)		
26668		JMH DL IEO	\$5.070.00	06/30/17	(\$20.00)	\$204.24	05 20/
11-212-100-6100-M-62	MULT DISAB-INSTR-SUP		\$5,970.00	(\$5,708.69)	\$20.00 \$20.00	\$281.31	-95.3%
26668		JMH TOUDO	62 704 450 00	06/30/17	,	¢4.0E4.7E4.44	0.59/
11-213-100-1010-D-31	RES CTR-INSTRUC-SAL-		\$3,701,459.00	\$358,146.53	(\$4,851.39)	\$4,054,754.14	9.5%
<u>26669</u>		JMH	00.00	06/30/17	(\$4,851.39)	\$76 GAD 2A	Λ 0/
11-213-100-1018-D-31	RES RM-INSTR-SAL-TCH		\$0.00	\$78,826.90	(\$2,178.56)	\$76,648.34	0.%
26669		IMH	MEE 000 00	06/30/17	(\$2,178.56)	¢76 244 27	20 00/
11-213-100-1019-D-31	RES CTR-SAL-SUBSTITU		\$55,000.00	\$13,825.60	\$7,488.77 \$4,851.39	\$76,314.37	38.8%
26669 26669		IMH IMH		06/30/17 06/30/17	\$4,851.39 \$2,178.56		
26669		IMH		06/30/17	\$458.82		

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		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
UND 11 GENERAL CURRE	ENT EXPENSE					=
11-213-100-1069-D-31	RES CTR-SAL-SUBSTITUTE OTHER	\$10,000.00	\$0.00	(\$458.82)	\$9,541.18	-4.6%
26669	11-213-100-1019-D-31 JMH	,	06/30/17	(\$458.82)	,	
11-214-100-1069-D-61	AUTISTIC-OTHER SAL FOR INSTRUC	\$0.00	\$316.21	\$102.64	\$418.85	0.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$102.64		
11-215-100-1019-D-57	PRESCH DISAB-PT-TCHR-OT/SUBS	\$0.00	\$1,103.02	\$85.00	\$1,188.02	0.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$85.00		
11-215-100-1069-D-57	PRESCH DISAB-PT-SAL-PARA SUBS	\$0.00	\$800.67	\$40.32	\$840.99	0.%
26670	11-402-100-1010-H-52 J M H		06/30/17	\$40.32		
11-216-100-1019-D-57	PSD-AUT-TCHR SAL-OT/SUBS	\$0.00	\$6,137.86	\$2,515.00	\$8,652.86	0.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$2,515.00		
11-216-100-1069-D-57	PSD-AUT-PARA SAL-OT/SUBS	\$0.00	\$871.67	\$562.95	\$1,434.62	0.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$562.95		
11-230-100-1019-D-34	REMEDIAL-SAL-SUBSTITUTE TCHRS	\$2,975.00	\$133.26	\$193.80	\$3,302.06	11.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$193.80		
11-240-100-1019-D-38	BILINGUAL-TCHR SAL-OT/SUB	\$0.00	\$1,187.52	\$40.80	\$1,228.32	0.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$40.80		
11-240-100-5800-D-38	ESL-INSTRUCTIONAL TRAVEL	\$0.00	\$175.62	\$8.07	\$183.69	0.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$8.07		
11-401-100-1010-R-53	COCURRICULAR-TEACHERS SALARIES	\$0.00	\$1,061.50	\$213.70	\$1,275.20	0.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$213.70		
11-401-100-5800-H-53	COCURRIC-TRAVEL	\$6,050.00	(\$4,686.76)	\$151.90	\$1,515.14	-75.%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$151.90		
11-401-100-6100-H-53	COCURRICULAR-INSTRUC-SUPP-	\$500.00	(\$218.72)	\$2,475.00	\$2,756.28	451.3%
26595	11-190-100-6100-H-49 JMH		06/01/17	\$2,475.00		
11-402-100-1010-H-52	SCH SPON ATH-CONTRACT STIPENDS	\$525,000.00	\$0.00	(\$4,754.35)	\$520,245.65	-0.9%
26670	11-214-100-1069-D-61 JMH		06/30/17	(\$102.64)		
26670	11-215-100-1019-D-57 JMH		06/30/17 06/30/17	(\$85.00)		
26670	11-215-100-1069-D-57 JMH 11-216-100-1019-D-57 JMH		06/30/17	(\$40.32) (\$2,515.00)		
26670 26670	11-216-100-1019-D-57 JMH		06/30/17	(\$562.95)		
26670	11-230-100-1019-D-34 JMH		06/30/17	(\$193.80)		
26670	11-240-100-1019-D-38 JMH		06/30/17	(\$40.80)		
26670	11-240-100-5800-D-38 JMH		06/30/17	(\$8.07)		
26670	11-401-100-1010-R-53 JMH		06/30/17	(\$213.70)		
26670	11-401-100-5800-H-53 JMH		06/30/17	(\$151.90)		
26670	11-402-100-1019-H-52 JMH		06/30/17 06/30/17	(\$70.00) (\$41.68)		
26670 26670	11-402-100-1040-D-52 JMH 11-402-100-5800-H-52 JMH		06/30/17	(\$728.49)		
11-402-100-1019-H-52	SCH SPON ATH-CLOCKS/TICKET TAK	\$30,000.00	\$8,795.40	\$70.00	\$38.865.40	29.6%
11-402-100-1019-0-27						

Transfers by Account Code

Moorestown Board of Education

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		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 11 GENERAL CURRE	ENT EXPENSE					
11-402-100-1040-D-52	SCH SPON ATH-SUPV-SAL	\$134,964.00	\$331.44	\$41.68	\$135,337.12	0.3%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$41.68		
11-402-100-5800-H-52	SCH SPON ATH-INSTR-TRAVEL	\$3,000.00	(\$2,273.27)	\$728.49	\$1,455.22	-51.5%
26670	11-402-100-1010-H-52 JMH		06/30/17	\$728.49		
11-402-100-5900-H-52	SCH SPON ATH-INST-MISC PURCH S	\$92,483.00	(\$13,982.64)	\$12,885.08	\$91,385.44	-1.2%
26729	11-000-291-2700-D-40 JMH		06/30/17	\$12,885.08		
	Total for Just Accounts Listed	\$42,555,884.00	\$597,046.27	\$0.00	\$43,152,930.27	1%

Transfers by Account Code

Moorestown Board of Education

Page 11 of 12 09/14/17 13:30

Start date 7/1/2016

Period date

6/1/2017 End date 6/30/2017

	Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 20 SPECIAL REVENUE FUNDS				-	
20-504-100-3200-D-24 NONPUB HOME INSTRUCTION	\$0.00	\$3,000.00	\$1,816.88	\$4,816.88	0.%
26671 JMH		06/30/17	\$1,816.88		
Total for Just Accounts Listed	\$0.00	\$3,000.00	\$1,816.88	\$4,816.88	0%

Page 12 of 12 09/14/17 13:30

Start date 7/1/2016

Period date

6/1/2017 End date 6/30/2017

		Original amt	Prior xfer	Period xfer	Adjusted amt	% Chg
FUND 30 CAPITAL PROJEC	CTS FUNDS				-	
30-000-423-390U-D-39 26568 26569	CAP PROJ-UES-PROF SERVICES RLT/JH RLT/JH	\$0.00	\$1,059,880.29 06/15/17 06/15/17	(\$648,462.96) (\$324,231.48) (\$324,231.48)	\$411,417.33	0.%
30-000-423-450U-D-39 26569 26568	CAP PROJ-UES-CONSTRUCTION RLT/JH RLT/JH	\$0.00	\$4,187,715.32 06/15/17 06/15/17	\$648,462.96 \$324,231.48 \$324,231.48	\$4,836,178.28	0.%
30-000-424-390M-D-39	CAP PROJ-MS-PROF SERVICES RLT/JH	\$0.00	\$559,463.11 06/15/17	(\$211,949.00) (\$211,949.00)	\$347,514.11	0.%
30-000-424-450M-D-39 26569	CAP PROJ-MS-CONSTRUCTION RLT/JH	\$0.00	\$5,161,751.67 06/15/17	\$211,949.00 \$211,949.00	\$5,373,700.67	0.%
30-000-425-390H-D-39 26569 26568	CAP PROJ-HS-PROF SERVICES RLT/JH RLT/JH	\$0.00	\$1,935,063.14 06/15/17 06/15/17	(\$843,937.10) (\$421,968.55) (\$421,968.55)	\$1,091,126.04	0.%
30-000-425-450H-D-39 26569 26568	CAP PROJ-HS-CONSTRUCTION RLT/JH RLT/JH	\$0.00	\$7,341,031.08 06/15/17 06/15/17	\$843,937.10 \$421,968.55 \$421,968.55	\$8,184,968.18	0.%
	Total for Just Accounts Listed	\$0.00	\$20,244,904.61	\$0.00	\$20,244,904.61	0%

BILLS TO BE PRESE	NTED SEPTEMBER	19, 2017
08/03/17 - 09/14/17	\$3,019,664.25	
A/P 09/14/17	314,377.21	
		3,334,041.4
CNP 07/01/17 - 07/31/17	0.00	
		0.0
	\$3,334,041.46	\$3,334,041.4
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Moorestown Board of Education Hand and Machine checks

Page 1 of 30 09/14/17 15:59

Starting date 8/3/2017

100000 100	Cknum Date Rec	date Vcode	Vendor name		Check amount
10-04 -	000000 H 08/29/17	1849 N	MOORESTOWN BOE ST	UDENT FUND ACCOUNT	\$680.00
10-04 - - 10-08	8J0006 08/29/17	Db 10-402 / Cr	10-101		\$680.00
83 100				08/29/17	
83 100	000001 H 08/29/17	1849 N	IOORESTOWN BOE ST	UDENT FUND ACCOUNT	\$260.00
10-04 - 7 - 7 10-081517					
Name		DD 10-4027 CI		08/29/17	
\$459,613.86		DAV N			
11-000-211-1000-D-66				OF EDUCATION PATROL	• •
11-000-213-1049-D-64 11-000-218-1050-D-27 17PR709 18/15/17 11-000-218-1040-D-24 17PR709 18/15/17 11-000-219-1040-D-24 17PR709 18/15/17 11-000-219-1049-D-24 17PR709 18/15/17 11-000-219-1049-D-24 17PR709 18/15/17 11-000-219-1050-D-24 17PR709 18/15/17 11-000-219-1050-D-24 17PR709 18/15/17 11-000-221-1020-D-42 17PR709 18/15/17 11-000-221-1020-D-43 11-000-221-1020-D-42 17PR709 18/15/17 11-000-221-1050-D-42 17PR709 18/15/17 11-000-221-109-D-42 17PR709 18/15/17 11-000-221-109-D-42 17PR709 18/15/17 11-000-230-1100-D-39 17PR709 18/15/17 11-000-230-1100-D-49 17PR709 11-000-240-1030-D-49 17PR709 11-000-240-1030-D-49 17PR709 11-000-240-1059-D-49 11-000-240-1059-D-49 11-000-251-1009-D-40 11-000-251-1009-D-40 11-000-251-1009-D-40 11-000-251-1009-D-40 11-000-251-1009-D-40 11-000-251-1009-D-40 11-000-251-1009-D-40 17PR709 11-000-251-1009-D-40 17PR709 11-000-251-1009-D-40 17PR709 11-000-251-1009-D-41 11-000-251-1009-D-51 11-000-252-1009-D-51 11-000-252-1009-D-51 11-000-270-1609-D-50 11-000-270-1609-D-50 11-000-270-1609-D-50 11-000-270-1609-D-50 11-000-270-1609-D-50 11-000-270-1609-D-50 11-100-1019-D-01 17PR709 18/15/17 18.122.50 11-101-1019-D-64 17PR709 18/15/17 18.223.317 11-190-1019-D-64 17PR709 18/15/17 18.1608.44				00/45/47	,
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11-000-219-1049-D-24					
11-000-219-1050-D-24					
11-000-221-1020-D-42					
11-000-221-1050-D-63					•
11-000-221-1050-D-42					
11-000-221-1109-D-42					The state of the s
11-000-230-1100-D-41	11-000-221-110	9-D-42	*7PR709		
11-000-240-1030-D-49	11-000-230-110	0-D-39	*7PR709	08/15/17	\$234.75
11-000-240-1050-D-49	11-000-230-110	00-D-41	*7PR709	08/15/17	\$13,720.55
11-000-240-1059-U-49					· ·
11-000-251-1000-D-40					-
11-000-251-109-D-40					
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11-212-100-1069-D-64 *7PR709 08/15/17 \$22,181.05 11-216-100-1019-D-64 *7PR709 08/15/17 \$6,545.00 11-216-100-1069-D-64 *7PR709 08/15/17 \$8,204.63 11-402-100-1040-D-52 *7PR709 08/15/17 \$5,639.05 20-232-100-1009-D-42 *7PR709 08/15/17 \$18,271.55 20-232-200-1000-D-42 *7PR709 08/15/17 \$1,195.50 62-830-100-1010-D-73 *7PR709 08/15/17 \$14,608.44					
11-216-100-1019-D-64 *7PR709 08/15/17 \$6,545.00 11-216-100-1069-D-64 *7PR709 08/15/17 \$8,204.63 11-402-100-1040-D-52 *7PR709 08/15/17 \$5,639.05 20-232-100-1009-D-42 *7PR709 08/15/17 \$18,271.55 20-232-200-1000-D-42 *7PR709 08/15/17 \$1,195.50 62-830-100-1010-D-73 *7PR709 08/15/17 \$14,608.44					
11-216-100-1069-D-64 *7PR709 08/15/17 \$8,204.63 11-402-100-1040-D-52 *7PR709 08/15/17 \$5,639.05 20-232-100-1009-D-42 *7PR709 08/15/17 \$18,271.55 20-232-200-1000-D-42 *7PR709 08/15/17 \$1,195.50 62-830-100-1010-D-73 *7PR709 08/15/17 \$14,608.44					
11-402-100-1040-D-52 *7PR709 08/15/17 \$5,639.05 20-232-100-1009-D-42 *7PR709 08/15/17 \$18,271.55 20-232-200-1000-D-42 *7PR709 08/15/17 \$1,195.50 62-830-100-1010-D-73 *7PR709 08/15/17 \$14,608.44					
20-232-100-1009-D-42 *7PR709 08/15/17 \$18,271.55 20-232-200-1000-D-42 *7PR709 08/15/17 \$1,195.50 62-830-100-1010-D-73 *7PR709 08/15/17 \$14,608.44					
20-232-200-1000-D-42 *7PR709 08/15/17 \$1,195.50 62-830-100-1010-D-73 *7PR709 08/15/17 \$14,608.44					
62-830-100-1010-D-73 *7PR709 08/15/17 \$14,608.44					
					•

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Cknum	Date Re	ec date Vcode	Vendor name		Check amount
081617 H	08/15/17	1416	MOORESTOWN BOE AGENCY	ACCT	\$19,224.62
8004	71 07/12/17	BOARD SHA	RE FICA/DCRP		\$19,224.62
	11-000-291-22		08/15/17	08/15/17	\$16,570.37
	11-000-291-24		08/15/17 DCRP	08/15/17	\$98.75
	20-232-200-20		08/15/17 TITLE I	08/15/17	\$1,489.23
	62-830-200-20		08/15/17 SE	08/15/17	\$1,066.27
081717 H		1416	MOORESTOWN BOE AGENCY		\$14,724.81
8J00					\$14,724.81
0000	10-02		08/15/17	08/15/17	\$14,724.81
081817 H	08/17/17	0414	TD EQUIPMENT FINANCE INC		\$596,159.77
8007	68 08/08/17	2014-15 LEA	SE PURCHASE AGREE		\$596,159.77
	11-000-262-44	410-D-40	INVOICE 00563243	08/17/17	\$30,000.00
	11-190-100-44		INVOICE 00563243	08/17/17	\$566,159.77
083017	08/30/17	PAY	MOORESTOWN BOARD OF EL		
8000	01 07/01/17	Payroll 2017	- 2018		\$351,279.67
	11-000-211-10		*7PR712	08/30/17	\$2,347.08
	11-000-213-10		*7PR712	08/30/17	\$1,099.56
	11-000-218-10		*7PR712	08/30/17	\$7,032.91
	11-000-219-10		*7PR712	08/30/17	\$18,139.24
	11-000-219-10		*7PR712	08/30/17	\$16,236.60
	11-000-219-10		*7PR712	08/30/17	\$9,400.83
	11-000-221-10		*7PR712	08/30/17	\$48,148.25
	11-000-221-10		*7PR712	08/30/17	\$2,630.49
	11-000-221-10		*7PR712	08/30/17	\$2,030.49 \$2,183.51
	11-000-221-10		*7PR712	08/30/17	\$13,948.71
	11-000-221-11		*7PR712	08/30/17	•
	11-000-230-11		*7PR712		\$234.75
				08/30/17	\$11,296.88
	11-000-240-10		*7PR712	08/30/17	\$58,658.25
	11-000-240-10		*7PR712	08/30/17	\$13,229.96
	11-000-240-10		*7PR712	08/30/17	\$361.13
	11-000-251-10		*7PR712	08/30/17	\$20,545.97
	11-000-251-10		*7PR712	08/30/17	\$402.05
	11-000-251-11		*7PR712	08/30/17	\$8,360.14
	11-000-252-10		*7PR712	08/30/17	\$14,212.31
	11-000-262-11		*7PR712	08/30/17	\$55,162.28
	11-000-262-11		*7PR712	08/30/17	\$4,480.43
	11-000-262-11	I0B-D-51	*7PR712	08/30/17	\$1,354.00
	11-000-270-16	300-D-50	*7PR712	08/30/17	\$8,122.50
	11-000-270-16	S20-D-50	*7PR712	08/30/17	\$309.18
	11-000-291-29	900-D-40	*7PR712	08/30/17	\$21,328.29
	11-110-100-10)10-D-01	*7PR712	08/30/17	\$510.44
	11-120-100-10)19-D-01	*7PR712	08/30/17	\$1,243.55
	11-140-100-10	019-D-01	*7PR712	08/30/17	\$994.84
	11-150-100-10		*7PR712	08/30/17	\$2,924.73
	11-190-100-10		*7PR712	08/30/17	\$699.76
	11-402-100-10		*7PR712	08/30/17	\$5,639.05
	60-800-330-10		*7PR712	08/30/17	\$42.00
083117 H	08/28/17	1416	MOORESTOWN BOE AGENCY		\$13,396.33
8004			RE FICA/DCRP		\$13,396.33
0004	11-000-291-22		08/31/17	08/28/17	\$13,294.37
	11-000-291-24		08/31/17 DCRP	08/28/17	\$98.75
	11 000-201-25	100 0 70	00/01/1/ 0014	JUIZUI II	400.70

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Cknum	Date Rec	date Vcode	Vendo	or name		Check amount
083117 H	08/28/17	1416	MOORES	TOWN BOE AGENCY A	ССТ	\$13,396.33
8004	171 07/12/17 60-800-330-220	BOARD SHA	RE FICA/D	CRP 08/31/17 CHILDCARE	08/28/17	\$13,396.33 \$3.21
083217 H	08/30/17	1416	MOORES"	TOWN BOE AGENCY A		\$10,418.33
8J00		Db 10-141 / 0				\$10,418.33
	10-02		. ,	08/31/17	08/30/17	· · · · · · · · · · · · · · · · · · ·
083317 H	08/31/17	A634	MOORES	TOWN BOE HEALTH RI	EIMBURSE AC	CT \$500.00
8009	950 08/31/17 11-000-291-270		NT COURTI	NEY VISCONTI ER HRA CONT FOR C	08/31/17	\$500.00 \$500.00
083417 H	08/31/17	1416	MOORES	TOWN BOE AGENCY A	ССТ	\$300.00
8009	952 08/31/17	ER HSA CON	NT FOR MA	TT EMERSON		\$300.00
	11-000-291-270	0-D-40		ER HSA CONT FOR M	08/31/17	\$300.00
)90517 H	09/05/17	W685	FRANCOT	YP-POSTALIA INC		\$2,000.00
8002		2017-18 POS				\$2,000.00
	11-000-240-610 11-000-270-610			9/5/17 POSTAGE 9/5/17 POSTAGE	09/05/17 09/05/17	\$1,950.00 \$50.00
162644 V	06/15/17 08/2	21/17 8302	O'DONNE	LL; CYNTHIA OR BARF	RY	(\$884.00)
7034	186 05/26/17 11-000-270-503	AID IN LIEU 0-D-50		AIL 2016-17 SCH YR	08/21/17	(\$884.00) (\$884.00)
163131 V	08/02/17 08/0	7/17 4556	PUGH; BF	RANDON		(\$49.00
8007	702 08/02/17 11-000-230-610	REIMB FOR	PLAQUE G	OLDENBERG BOARD MEMBER PLA	08/07/17	(\$49.00) (\$49.00)
163135 \/			REVHER:	EDWARD OR ANN MAI		(\$ 40.00)
8007		REIMBURSE			\1L	(\$40.00)
0001	11-190-100-610		,	REIMBURSE 1:1 TECH	08/07/17	(\$40.00)
163136 V	08/02/17 08/2	22/17 5127	RICHARD	C MAY TREE SERVICE	INC	(\$2,600.00)
7035	588 06/06/17	TENNIS COL	JRT TREES	•		(\$2,100.00)
	11-000-263-420	0-D-51		4212 6/20/17	08/22/17	(\$2,100.00)
8003	340 07/03/17 11-000-263-420	752 STONEH 0-D-51	HOUSE TRE	EE DAMAGE 4255	08/22/17	(\$500.00) (\$500.00)
163173	08/14/17	9282	HAWBEC	KER; LISA		\$1,675.00
7036	92 06/21/17 11-000-270-514	MAR-JUN17 0-D-50	TRANSPOR	RTATION MAR-JUN17 TRAN RE	06/29/17	\$1,675.00 \$1,675.00
163174	08/14/17	A344	PANERA E	BREAD		\$188.00
8007	797 08/10/17 11-000-221-590		W TEACHE	R ORIENTATION 8/15 NEW TEACH BFA	08/14/17	\$188.00 \$188.00
163175	08/14/17	4556	PUGH; BF	RANDON		\$49.00
8007	702 08/02/17 11-000-230-610	REIMB FOR 0-D-39	PLAQUE G	OLDENBERG BOARD MEMBER PLA	08/14/17	\$49.00 \$49.00
163176	08/14/17	A588	REYHER;	EDWARD OR ANN MAR	RIE	\$40.00
8007	01 08/02/17 11-190-100-610	REIMBURSE 0-D-44	1:1 TECH I	EQUIPMENT REIMBURSE 1:1 TECH	08/14/17	\$40.00 \$40.00
163177 V			MOON LA	NDSCAPING INC		
8000		2017-18 GR				
3200	11-000-263-420		- · · ·		08/07/17	\$26,666.67

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163177 V	08/16/17 08/1		MOON LANDSCAPING INC		
80008			/P SHARED SERVICES		
	11-000-263-420		MC00045553 AUG17	08/07/17	\$3,326.40
	11-000-263-420		MC00045553 AUG17	08/16/17	(\$3,326.40)
163178	08/16/17	A159	MOON LANDSCAPING INC		\$29,993
80008	37 07/01/17	2017-18 GR	ROUNDS SERVICE		\$26,666.67
	11-000-263-420	0-D-51	MC00045552 AUG17	08/16/17	\$26,666.67
80008			/P SHARED SERVICES		\$3,326.40
	11-000-263-420	0-D-51	MC00045553 AUG17	08/16/17	\$3,326.40
63179	08/31/17	9186	LOWTHER; ROBERT D		\$650
80082	.5 08/11/17	STUMP GR	INDING		\$650.00
	11-000-263-420	0-D-51	STUMP GRINDING	08/31/17	\$650.00
63180	09/06/17	A498	1ST WESTCO CORPORATION		\$4,500
80033	9 07/03/17	DOOR AND	WINDOW REPAIR		\$4,500.00
	11-000-261-420		999239	08/14/17	\$2,750.00
	11-000-261-420	M-D-51	999239	08/14/17	\$1,750.00
63181	09/06/17	9547	ACCESS INFORMATION		\$3,144
80080	4 08/14/17	ARCHIVE R	ECORD STORAGE		\$3,144.01
	11-000-251-592		2128774	08/23/17	\$3,144.01
63182	09/06/17	A205	AIM ACADEMY		\$3,69
80080			SPECIAL ED TUITION		\$3,691.30
	11-000-100-567		SEPT 17	08/16/17	\$3,691.30
163183	09/06/17	8426	ALPHA CARD SYSTEMS LLC	00/10/17	\$194
		BADGE SUI			•
80024	.0 07/01/17 11-000-262-610		CM-6062	08/23/17	\$194 .94 (\$39.95)
	11-000-262-610		SI-299173	08/23/17	\$234.89
	09/06/17 09/0		00.0 \$ Multi Stub Void	00/20/17	Ψ204.00
103104 V	03/00/11 03/0	,0/1/	00.0 \$ MIGHT STUD VOIG		
I63185 ∨	09/06/17 09/0	06/17	00.0 \$ Multi Stub Void		
102400		7020	AMAZON COM CDEDIT CEDVIC	.	22.22
63186	09/06/17	7938	AMAZON.COM CREDIT SERVIC	ES	\$2,684
80036			STUDIES BOOKS	00/07/47	\$27.85
	11-190-100-610 11-190-100-610		294463086224 135094231343	08/07/17 08/07/17	\$5.98 \$7.65
	11-190-100-610		030373124537	08/07/17	\$5.98
	11-190-100-610		130457126336	08/07/17	\$8.24
80036			DRWARD BOOKS		\$451.20
	11-190-100-610		266561648146	08/15/17	\$451.20
80043			LANGUAGE BOOKS		\$65.18
	11-190-100-610		109320909030	08/07/17	\$5.99
	11-190-100-610	0-H-03	234514508648	08/07/17	\$6.98
	11-190-100-610	0-H-03	020239289670	08/07/17	\$6.99
	11-190-100-610		084503186391	08/07/17	\$5.80
	11-190-100-610		232034537484	08/07/17	\$9.14
	11-190-100-610		147924484547	08/07/17	\$6.32
	11-190-100-610	0-H-03	258190799604	08/07/17	\$5.99

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Cknum	num Date Rec date Vcode Vendor name						Ch	Check amount		
163186	09/06/17		7938	AMAZON.COM CR	REDIT SERVIC	ES		\$2,684.80		
8004	436 07/11	1/17 HS V	VORLD L	ANGUAGE BOOKS	3			\$65.18		
000		0-6100-H-0		166697		08/07/17	\$5.99	φοσ. το		
		0-6100-H-0		291898		08/07/17	\$5.99			
		0-6100-H-0		226860		08/07/17	\$5.99			
8004				IT SOCCER NETS				\$141.54		
000		0-6100-U-0		094208		08/15/17	\$127.97	Ψ1-1.0-1		
		0-6100-U-0		159506		08/15/17	\$13.57			
800		0/17 SUP			001001	00/10/17	Ψ10.07	\$126.52		
000.		0-6100-D-4		_rx 132194	81206	08/14/17	\$126.52			
200					01200	00/14/17	Ψ120.J2			
8008				SUPPLIES	004650	00/40/47	#240.00	\$349.99		
		0-6100-M-0		158515	081652	08/16/17	\$349.99			
8006				UB SUPPLIES				\$349.95		
		0-6100-U-0		243292	091813	08/23/17	\$349.95			
8006				FURNITURE				\$68.84		
	11-000-24	0-6100-M-4	9	151155	985179	08/23/17	\$68.84			
8008				ROOM SUPPLIES	}			\$55.60		
	11-190-10	0-6100- M -0	1	186745	245208	08/23/17	\$55.60			
8007	748 08/03	3/17 TON	NEAU TR	UCK COVER				\$199.00		
	11-000-26	3-6100-D-5	1	242363	216924	08/23/17	\$199.00			
8007	750 08/07	7/17 EDC	SUPPLIE	S				\$507.05		
		0-6000-D-7		2051150	693648	08/23/17	\$104.39	7001100		
	60-800-33	0-6000-D-7	2	205112	036337	08/23/17	\$344.59			
	60-800-33	0-6000-D-7	2	205118 ⁻	132890	08/23/17	\$201.55			
	60-800-33	0-6000-D-7	2	201555	490911	08/23/17	(\$143.48)			
8007	757 08/07	7/17 NET	WORK CA	ABLE BULK			,	\$132.43		
		2-6000-D-4		266979	042611	08/29/17	\$132.43	•		
8007				GS FOR 1-TO-1 LA			¥ 102.10	\$209.65		
000		2-6000-D-4		174809		08/22/17	\$209.65	Ψ203.03		
163187	09/06/17			ARBOR SCIENTIF		00/22/17	Ψ200.00	¢427.00		
					IC .			\$137.09		
8100		6/17 Scier				00/05/47	0.407.00	\$137.09		
		0-6100-U-1	2	407272		09/05/17	\$137.09			
163188	09/06/17		0185	ARCHWAY PROGE	RAMS			\$8.60		
8008	555 07/19	9/17 2015	-2016 SPI	ECIAL ED AUDIT A	\DJ			\$8.60		
	11-000-10	0-5660-D-24	4	AUDIT /	ADJ 15/16	08/08/17	\$8.60			
163189	09/06/17		4386 <i>i</i>	ASCD				\$876.00		
				AMS MCGOUGH N	IDDCUD			\$657.00		
8003		0-8900-D-49		001279		08/15/17	\$219.00	φου <i>1</i> .00		
		0-8900-D-49 0-8900-D-49		001279		08/15/17	\$219.00 \$219.00			
		0-8900-D-4: 0-8900-D-4:		001279		08/15/17	\$219.00 \$219.00			
200						00/15/17	φ2 19.00	0010.00		
8004				IEBERSHIP RENE		00/05/47	¢240.00	\$219.00		
		0-8900-D-49		001281		09/05/17	\$219.00			
163190	09/06/17		8180 I	BANCROFT NEUR	ROHEALTH			\$40,149.44		
8008	536 07/18	3/17 2017	-2018 SPI	ECIAL ED TUITION	١		·	0,149.44		
		0-5000-D-2		1146 JL		08/08/17	\$8,218.31			
		0-5000-D-2		1146 AL		08/08/17	\$7,251.45			
		0-5000-D-2			90 JULY 17	08/08/17	\$13,686.70			
	20-251-10	0-5000-D-2	4	2422/11	90 AUG 17	08/08/17	\$10,992.98			

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Cknum	Date Rec	date Vcode	Vendo	r name		Che	ck amount
163191	09/06/17	1502	BARLOW C	CHEVROLET INC			\$4,126.27
8008	331 07/25/17		OR VAN 42				\$43.09
	11-000-270-610	0-D-50	;	303616	08/09/17	\$43.09	
8007		MOTOR REP					\$939.49
	11-000-270-420			530240	08/23/17	\$939.49	
8007		REPAIRS TO					3,143.69
	11-000-270-420	0-D-50	;	530713	08/23/17	\$3,143.69	
163192	09/06/17	0644	BARTON S	UPPLY INC			\$1,266.32
8007	747 08/03/17	IRRIGATION	WIRE				\$146.74
	11-000-263-610	0-D-51		189199	08/14/17	\$146.74	
8009	08/22/17	PLUMBING S	SUPPLIES			\$	1,119.58
	11-000-262-610	0-D-51		192861	09/05/17	\$1,119.58	
163193	09/06/17	4027	BAYADA H	OME HEALTH CARE IN	1C		\$4,923.75
7038	398 06/30/17	IN-SCHOOL	NURSING SI	ERVICES			\$385.00
	11-000-213-339	0-D-39		12645726 6/19 UES	06/30/17	\$385.00	,
7038	399 06/30/17	IN-SCHOOL	NURSING SI	ERVICES			\$288.75
	11-000-213-339	0-D-39		12608837 6/20 MHS	06/30/17	\$288.75	
8009	06 08/28/17	1:1 NURSING	SERVICES				
	11-000-217-320			12645720-0717 JUL17	09/01/17	\$4,250.00	
	11-000-217-320	0-D-24		REDIST 12645720JUL	09/13/17	(\$4,250.00)	
8009	08/28/17	1:1 NURSING	SERVICES			\$	4,250.00
	11-000-217-320	0-D-24	1	REDIST 12645720JUL	09/13/17	\$4,250.00	
8008		IN-SCHOOL					
				REDIST 12645720JUL			
	11-000-217-320	0-D-24	!	REDIST 12645720JUL	09/13/17	(\$4,250.00)	
163194	09/06/17	8940	BEVAN SEC	CURITY SYSTEMS INC	;		\$7,671.50
8001	20 07/01/17	HS FIRE ALA	RM INSPEC	TION		\$	7,500.00
	11-000-261-420	H-D-51	(00093508	08/30/17	\$7,500.00	
8008		HS FIRE ALA	RM REPAIR				\$171.50
	11-000-261-420	H-D-51	(00093259	09/05/17	\$171.50	
163195	09/06/17	6057	BLDG FOU	NDATIONS FOR NEUF	RODLVP LLC		\$1,720.00
8007	24 08/02/17	RDI CONSUL	TING SERVI	ICES			\$250.00
	11-000-217-320				08/09/17	\$250.00	,
8007	25 08/02/17	RDI SERVICI	ΞS				\$845.00
	11-000-217-320	0-D-61	1	INV# 47 JUL17	08/09/17	\$845.00	
8007	32 08/02/17	RDI SERVICI	≣S				\$625.00
	11-000-217-320	0-D-61		INV# 23 JUL17	08/09/17	\$625.00	
163196	09/06/17	1479	BMI EDUCA	ATIONAL SERVICES			\$12,561.77
8004	143 07/11/17	2017-2018 N	ON-PUBLIC	TEXTBOOKS		\$	5,713.05
	20-501-100-640			645472	08/25/17	\$5,713.05	0,7 10.00
8004		2017-2018 N					6,848.72
3001	20-501-100-640			645450	08/25/17	\$6,848.72	-, -
163197	09/06/17			CHANICAL INC		–	\$39,029.00
		EMERGENC'				¢α	4,829.00
0007	11-000-261-420				08/22/17	\$24,829.00	7,023.00
മറവ		WATER MAIN			JJILLI II	•	4,200.00
0000	11-000-261-420			MTOWNHS WATER M	08/22/17	\$14,200.00	.,
		· · ·				, , 	

Moorestown Board of Education Hand and Machine checks

Vendor name

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A 10 Methods Actions and					
163198 V	09/06/17	09/06/17	00.0 \$ Multi Stub Void		
163199	09/06/17	0869	BRETT DINOVI & ASSOCIATE	SLLC	\$10,478.75
8008	47 08/22/	17 BEHAVIORA	L& EDUCATIONAL SVCS		\$1,960.00
0000	11-000-217-		428-210B 7/5-7/6	08/30/17	\$540.00
	11-000-217-		428-211 7/10-7/20	08/30/17	\$1,420.00
8008	50 08/22/	17 BEHAVIORA	L & EDUCATIONAL SVCS		\$2,432.50
	11-000-217-		478-211 7/10-7/20	08/30/17	\$1,957.50
	11-000-217-		478-210B 7/5-7/6	08/30/17	\$475.00
8008	52 08/22/	17 BEHAVIORA	L & EDUCATIONAL SVCS		\$400.00
	11-000-217-		444-211 7/11-7/20	08/30/17	\$320.00
	11-000-217-	-3200-D-61	444-210 7/6/17	08/30/17	\$80.00
8008	54 08/22/	17 BEHAVIORA	L & EDUCATIONAL SVCS		\$1,041.25
	11-000-217-		210B 7/3-7/7	08/30/17	\$720.00
	11-000-217-	-3200-D-61	211 7/17/17	08/30/17	\$120.00
	11-000-217-	-3200-D-61	213 8/9/17	09/01/17	\$201.25
8008	56 08/22/	17 BEHAVIORA	L & EDUCATIONAL SVCS		\$1,725.00
	11-000-217-	-3200-D-61	450-211 7/11-7/18	08/30/17	\$1,150.00
	11-000-217-	-3200-D-61	450-210B 7/6 & 7/7	08/30/17	\$575.00
8008	58 08/22/	17 BEHAVIORA	L AND EDUCATIONAL SVC		\$230.00
	11-000-217-		461-210B 7/5/17	08/30/17	\$115.00
	11-000-217-	-3200-D-61	461-211 7/10/17	08/30/17	\$115.00
8008	59 08/22/	17 BEHAVIORA	L & EDUCATIONAL SVCS		\$115.00
	11-000-217-	-3200-D-61	418-210B 7/7/17	08/30/17	\$115.00
8008	61 08/22/	17 BEHAVIORA	L & EDUCATIONAL SVCS		\$457.50
	11-000-217-	-3200-D-61	430-211 7/10-7/20	08/30/17	\$457.50
8008	68 08/24/	17 BEHAVIORA	L & EDUCATIONAL SVCS		\$1,820.00
	11-000-217-	-3200-D-61	210B 7/5 & 7/6	08/30/17	\$360.00
	11-000-217-	-3200-D-61	211 7/10-7/20	08/30/17	\$1,460.00
8008	70 08/24/	17 BEHAVIORA	L & EDUCATIONAL SVCS		\$297.50
	11-000-217-	-3200-D-61	422-211 7/19/17	08/30/17	\$160.00
	11-000-217-	-3200-D-61	422-213 8/8 & 8/9	09/01/17	\$137.50
163200	09/06/17	7814	BSN SPORTS COLLEGIATE P	ACIFIC	\$7,368.49
8003	46 07/07/	17 HS FIELD HO	OCKEY SUPPLIES		\$302.50
	11-402-100-		900206882	08/14/17	\$302.50
8003		17 HS SOCCER	R (B) SUPPLIES		\$1,193.79
	11-402-100-		900236861	08/15/17	\$1,193.79
8007			CS TENNIS UNIFORMS		\$2,829.00
0007	11-402-100-		900206886	08/14/17	\$2,829.00
8007			CS TENNIS BALLS/CART		\$2,035.20
3007	11-402-100-		900274313	08/29/17	\$2,035.20
8007		17 HS ATHLETI		- - · ·	\$1,008.00
5507	11-402-100-		900206887	08/14/17	\$1,008.00
163201	09/06/17	3419		· · · · ·	\$475.00
					·
8006	38 07/26/ 11-000-100-	17 APPLICATIO	15944	08/08/17	\$475.00 \$475.00
	11-000-100-	-5000-D-24	10344	00/00/17	ψτι Ο.ΟΟ

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Rec and Unrec checks

Check amou		or name	Ver	date Vcode	Date Rec	Cknum
\$373			CANON	5432	09/06/17	163202
\$373.12	07/04/47		E 6255 C			800
\$373.12	07/01/17	R12274642 JUL17	0.4.001		11-000-219-590	
\$70	CO	A BIOLOGICAL SUPP		0125	09/06/17	163203
\$13.38 \$13.38	09/05/17	49935190 RI	plies		07/06/17 11-190-100-610	810
\$17.22 \$17.22	09/05/17	49937586 RI	plies	Science Sup	38 07/07/17 11-190-100-610	810
\$40.36			plies	Science Sup	261 07/17/17	810
\$40.36	09/01/17	49953891 RI	CDW C		11-190-100-610	102004
\$25,135			CDW-G	8086	09/06/17	63204
\$8,990.60 \$8,990.60	09/01/17	HIVER MAINT JKN9109	R AND A		07/01/17 11-000-252-500	800
\$15,960.00 \$15,960.00	09/01/17	EWAL JLD9606	FILTER R	INTERNET I 00-D-44)79 07/01/17 11-190-100-590	800
\$185.36		ENCLOSURES	AND DRI			800
\$185.36	08/07/17	JQR0126			11-000-252-600	
\$992	ADELPHIA	IS HOSPITAL OF PHI	CHILDE	7309	09/06/17	63205
\$992.80		TESTING	JCATION,	PSYCH-EDU	660 01/25/17	702
\$992.80	06/30/17	ACCT# 120045897 2)0-D-24	11-000-219-390	
\$16,703	CATION	SON BOARD OF ED	CINNA	0002	09/06/17	63206
\$16,703.12 \$16,703.12	08/23/17	ER 18-010	FOR SUM	JOINTURE F	785 08/09/17 11-000-270-513	800
\$49	00.20	(SMITHS LLC	CLC LC	1544	09/06/17	63207
\$49.89				LOCK REPA		8008
\$49.89	08/30/17	59236			11-000-262-420	
\$1,236		DING SOLUTIONS IN	CM3 BU	8817	09/06/17	63208
\$1,236.26		JR	FTOP RE	MS AC ROO	346 08/22/17	8008
\$1,236.26	08/30/17	18031			11-000-261-420	
\$786		ALUATOR LP	COACH	A568	09/06/17	63209
\$786.60				HS ATHLETI		800
\$786.60	08/09/17	000304			11-402-100-610	
\$1,059		SUPPLY INC	COGGI	8837	09/06/17	63210
\$1,059.89		PLIES	CUST S	REPAIR AND	327 08/11/17	8008
\$523.25	08/30/17	5174)0-D-51	11-000-262-420	
\$436.74	08/30/17	5388			11-000-262-610	
\$99.90	08/30/17	5385)0-D-51	11-000-262-610	
\$11,683		D LAW GROUP PC	COMEC	8309	09/06/17	63211
\$11,683.99 \$11,683.99	06/30/17	_ SERVICES 28974 JUN17 GENEF	SPEC LEG	16-17 GEN/\$ 10-D-39	52 09/15/16 11-000-230-33	701
\$76,195	CT INC	CIAL INTERIORS DIR	COMMI	8917	09/06/17	63212
\$58,263.53 \$58,263.53	08/07/17	EPLACEMENT 10761	ET & TILE	UES CARPE	399 03/06/17 30-000-423-450	702
\$17,932.36	30,07717		ROOM TI	UES BAND I		800
\$17,932.36	08/14/17	10787	LOCIVI II	OLO DAMO	30-000-423-450	000

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Cknum	Date Re	c date Vcode	Vendor name	- The second sec	Check amount
163213	09/06/17	0008	CONTINENTAL PRES	SS INC	\$80.50
800			ON-PUBLIC TEXTBOO		\$80.50
400044	20-501-100-64		635989	08/25/17	\$80.50
	09/06/17 9865 08/23/17	1663 ELECTRICA		SUPPLY CO	\$320.00 \$320.00
800	11-000-261-61		S0298383	28.002 08/30/17	\$320.00
163215	09/06/17	8205	COOPER PEDIATRIC	GROUP	\$350.00
800	550 07/19/17 11-000-219-39		ENTAL NEURO EVAL 8/9/17 10:	00AM 08/16/17	\$350.00 \$350.00
163216	09/06/17	8881	DAMBRA; KATHLEE	N	\$125.00
703	905 06/30/17 11-000-218-58		PROF DEV TRAVEL PD TRAVE	EL 06/30/17	\$125.00 \$125.00
163217	09/06/17	M896	DARROW; KATHY		\$1,750.00
800	569 07/20/17 11-000-217-32		L CONSULTATION JUL 2017	SERVICES 08/07/17	\$1,750.00 \$1,750.00
163218	09/06/17	0487	DAVIS BRAKE & EQI	UIPMENT CORP	\$2,130.00
800	756 08/07/17 11-000-270-61	STOCK 00-D-50	15378	08/14/17	\$2,130.00 \$2,130.00
	09/06/17	A468	DEFINE U CONSULT	& CAREER COUNSELIN	IG LLC \$1,950.00
800	721 08/02/17 62-830-100-59		NRICHMENT PROGRA 072817	M 08/09/17	\$1,950.00 \$1,950.00
163220	09/06/17	7750	DELL COMPUTER E	DUCATION SALES DEPT	\$1,177.90
800	674 07/31/17 11-190-100-61	TONER DEL 00-D-44	L 2330 10185181	528 08/22/17	\$1,177.90 \$1,177.90
163221	09/06/17	1587	DEMCO		\$15.44
800	584 07/24/17 11-000-218-61	HS GUIDAN 00-H-27	CE SUPPLIES 6185756	08/15/17	\$15.44 \$15.44
163222	09/06/17	3855		JSINESS	\$65.39
800	766 08/08/17 11-000-262-62	NATURAL G 10-D-51	AS JUL17 GA	S 363677 08/10/17	\$65.39 \$65.39
163223	09/06/17	7504	DISCOVERY EDUCA	TION INC	\$16,150.00
800	309 07/05/17 11-000-222-34		RVICES 90138101	09/01/17	\$16,150.00 \$16,150.00
163224	09/06/17	4659	DISTRIBUTED WEBS		\$994.00
			C SUBSCRIPTION		\$994.00
	11-402-100-59 11-402-100-59		30298 31105	08/15/17 08/15/17	\$495.00 \$499.00
163225	09/06/17	8944	DON J URIE ASSOCI	ATES INC	\$11,671.00
800	520 07/17/17 65-CNP-EXP-I	CASTERS A ENSE-D-51	ND SHELF 31755	09/05/17	\$1,819.00 \$1,819.00
800	548 07/17/17 65-CNP-EXP-I		QUIPMENT 31756	08/30/17	\$9,852.00 \$9,852.00
163226	09/06/17	6645	DURAND ACADEMY		\$17,682.35
800	538 07/18/17 20-251-100-50		PECIAL ED TUITION ESY JULY	/AUG 17 08/08/17	\$17,682.35 \$17,682.35

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Cknum	Date	Rec date Vcode	Vendor name			Che	eck amount
163227	09/06/17	4696	EDEN INSTITUTE I	NC			\$18,029.88
800	539 07/18/	/17 2017-2018 S	PECIAL ED TUITION			\$1	8,029.88
		-5000-D-24	62280 JI		08/08/17	\$10,380.84	0,020.00
		-5000-D-24	62788 A		08/08/17	\$7,649.04	
163228	09/06/17	6527	EDUCATIONAL DA		NC	. ,	\$3,562.50
8000			NTENANCE FEE			\$	3,562.50
0000	11-190-100		368 10/1	/17	08/22/17	\$137.50	0,002.00
		-5900-D-40	368 10/1		08/22/17	\$2,850.00	
	11-190-100		368 10/1		08/22/17	\$575.00	
163229 V	09/06/17	09/13/17 9723	EDUCATIONAL SE		BCSS	,	
8007			NURSING & TECHN				
800	20-509-200		18E-006		08/30/17	\$65,087.00	
	20-509-200		18E-006		09/13/17	(\$65,087.00)	
		-3300-F-39 -3300-G-39	18E-006		08/30/17	\$1,455.00	
		-3300-G-39 -3300-G-39	18E-006		09/13/17	(\$1,455.00)	
		-3300-O-39	18E-006		08/30/17	\$38,509.00	
		-3300-O-39	18E-006		09/13/17	(\$38,509.00)	
	20-510-100		18E-008		08/30/17	\$24,642.00	
	20-510-100		18E-008		09/13/17	(\$24,642.00)	
		-6100-G-42	18E-008		08/30/17	\$555.00	
		-6100-G-42	18E-008		09/13/17	(\$555.00)	
		-6100-O-42	18E-008		08/30/17	\$14,689.00	
		-6100-O-42	18E-008		09/13/17	(\$14,689.00)	
8008			ER ESY TRANS			(, , , , , , , , , , , , , , , , , , ,	
000		-5150-D-50		4 ESY TRANS	09/13/17	(\$36,982.68)	
		-5150-D-50		4 ESY TRANS		\$36,982.68	
8008			SPEECH/TOD/AT SV		00/0 !/ / !	Ψ00,002.00	
000.		-3200-D-24			09/05/17	\$92.00	
		-3200-D-24		//AAC-170715	09/05/17	\$92.00	
		-3200-D-24		7/AAC-170731	09/05/17	\$184.00	
		-3200-D-24		DD-170731	09/05/17	\$525.00	
		-3200-D-24		7/AAC-170815	09/13/17	(\$92.00)	
		-3200-D-24		/AAC-170715	09/13/17	(\$92.00)	
		-3200-D-24		/AAC-170731		(\$184.00)	
	11-000-216	-3200-D-24		D-170731	09/13/17	(\$525.00)	
163230	09/06/17	4245	EDUCATORS PUBL	ISHING SERV	ICE		\$434.50
8003		17 LEFFERTS -					\$434.50
0000		-6100-D-42	2025014	45923	08/30/17	\$434.50	Ψ-10-1.00
163231	09/06/17	9977	ELECTRONIX EXP			¥ 15 11 5 0	\$16.00
				ILUU			
8100		/17 Science Sup			00/05/47	¢16.00	\$16.00
		-6100-U-12	575117		09/05/17	\$16.00	
163232	09/06/17	3053	ERIC ARMIN INC				\$135.38
8003		17 COLBY - SU	PPLIES				\$135.38
	11-190-100	-6100-D-42	0830787	•	08/29/17	\$135.38	
163233	09/06/17	9495	ESPINOSA; EMILY				\$124.13
8008	966 08/31/	17 SUMMER FI	NRICHMENT SUPPLI	ES			\$124.13
2300		-6100-D-73	SE SUP		08/31/17	\$124.13	,
	00	· -				,	

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143234 14324 14	Cknum Date Rec date Vcode	/endor name		Check amount
11-000-222-6100-H-26 306377	163234 09/06/17 5494 FACT	S ON FILE INC		\$3,905.76
11-000-222-6100-H-26 306377	800448 07/11/17 HS MEDIA SUBSCI	RIPTIONS		\$2.642.26
11-000-222-4010-M-26 306377 08/07/17 \$1,170.17 \$1,263.50			08/07/17	
800598				• •
11-000-222-3400-B-26 307224 08/15/17 \$287.00				
11-000-222-3400-R-26 307224 08/15/17 \$287.00			08/15/17	
11-00-222-3400-52-6 307224 08/15/17 \$287.00 163235 V 09/06/17 09/13/17 A338 FALASCA MECHANICAL INC 602837 02/17/16 MHS HVAC RENOVATIONS 30-000-425-450H-D-39 APP# 18 /3/1/17 08/30/17 \$56,335.00 30-000-425-450H-D-39 APP# 18 /3/1/17 09/13/17 (\$110,041.35) 30-000-425-450H-D-39 APP# 18 /3/1/17 09/13/17 (\$56,335.00) 30-000-425-450H-D-39 APP# 18 /3/1/17 09/13/17 (\$56,335.00) 30-000-425-450H-D-39 APP# 18 /3/1/17 08/07/17 \$110,041.35 30-000-420-450B-D-39 APP# 68 /3/1/17 08/07/17 \$100,142.89 30-000-420-450B-D-39 APP# 68 /3/1/17 09/13/17 (\$76,817.83) 30-000-420-450B-D-39 APP# 68 /3/1/17 09/13/17 (\$100,142.89) 30-000-420-450B-D-39 APP# 68 /3/1/17 09/13/17 (\$100,142.89) 30-000-421-450R-D-39 APP# 68 /3/1/17 09/13/17 (\$100,142.89) 30-000-421-450R-D-39 APP# 68 /3/1/17 09/13/17 (\$100,142.89) 30-000-421-450R-D-39 APP# 68 /3/1/17 09/13/17 (\$10,042.89) 30-000-421-450R-D-39 APP# 68 /3/1/17 09/13/17 (\$15,830.33) 30-000-421-450R-D-39 APP# 68 /3/1/17 09/13/17 (\$15,830.33) 30-000-421-450R-D-39 APP# 68 /3/1/17 09/13/17 (\$15,830.33) 30-000-423-450U-D-39 APP# 68 /3/1/17 09/13/17 (\$263,567.59) 30-000-423-450U-D-39 APP# 68 /3/1/17 09/13/17 (\$263,567.59) 30-000-424-450M-D-39 APP# 68 /3/1/17 09/13/17 (\$263,567.59) 30-000-424-450M-D-39 APP# 68 /3/1/17 09/13/17 (\$16,266.76) 30-000-424-450M-D-39 APP# 68 /3/1/17 09/13/17 (\$17,106.44) 30-000-424-450M-D-39 APP# 68 /3/1/17 09/13/17 (\$17,106.44) 30-000-424-450M-D-39 APP# 68 /3/1/17 09/13/17 (\$17,106.47) 30-000-424-450M-D-39 APP# 68 /3/1/17 09/13/17 (\$17,106.47) 30-000-424-4				•
11-000-222-3400-U-26 307224 08/15/17 \$402.50 163235				
163235 V 09/06/17 09/13/17 A338 FALASCA MECHANICAL INC				
30-000-425-450H-D-39 APP# 13 7/31/17 08/30/17 \$56,335.00	163235 ∨ 09/06/17 09/13/17 A338 FALA	ASCA MECHANICAL INC		
30-000-425-450H-D-39 APP# 13 7/31/17 08/30/17 \$56,335.00	602637 02/17/16 MHS HVAC RENOV	/ATIONS		
30-000-425-450H-D-39			08/30/17	\$56,335.00
30-000-425-450H-D-39	30-000-425-450H-D-39	APP# 13 7/31/17	09/13/17	•
30-00-425-450H-D-39	30-000-425-450H-D-39	APP# 14 8/31/17	09/13/17	• •
30-000-420-450B-D-39	30-000-425-450H-D-39	APP# 13 7/31/17	08/07/17	
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Moorestown Board of Education Hand and Machine checks

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Starting date 8/3/2017

Cknum	Date	Rec date	Vcode	Vendo	r name				Check amount
163237	09/06/17	(0963	FLINN SCI	ENTIFIC				\$582.38
8102		7/17 Scien							\$582.38
400000		0-6100-M-12			2115726		09/01/17	\$58	2.38
163238	09/06/17				SCHOOL SOLU	JTIONS I	NC		\$5,664.00
800		1/17 FOLL 2-3400-D-44			1272523		08/07/17	\$5,66	\$5,664.00
163239	09/06/17				MAX & JANA		00/01/11	Ψ0,00	\$1 46.00
		1/17 SUMI		•					\$146.00
0000		00-6100-D-73			SUMM ENRICH	H REFU	09/01/17	\$14	6.00
163240	09/06/17	'	N685	FRANCOT	YP-POSTALIA	INC			\$660.00
8002	253 07/0	1/17 POST	TAGE ME	TER RENT	ΓAL				\$660.00
	11-000-25	1-5920-D-40)		R103326375		08/07/17	\$66	0.00
163241	09/06/17	,	4156	FREDERIC	O; VICTOR & I	LAURA			\$20.00
8008		1/17 SUMI 00-6100-D-73			REFUND SUMM ENRICH	H REFU	09/01/17	\$2	\$20.00 20.00
163242	09/06/17	2	2 234	FREY SCIE	ENTIFIC				\$39.63
8100		6/17 Scien 00-6100-U-12			202501445471		09/05/17	\$3	\$39.63 9.63
163243	09/06/17	()238 I	FUNCTION	IALLY ABLE RI	EHAB IN	С		\$1,120.00
8008		5/17 OT S 6-3200-D-64			ESY FAR488 ESY20	017	08/30/17	\$1,12	\$1,120.00 0.00
163244	09/06/17	7	7577	GALE					\$50.00
8004		1/17 HS M 2-6100-H-26			ON 60973123		08/10/17	\$5	\$50.00 60.00
163245	09/06/17	4	1236	GARDEN S	STATE COALIT	ION OF S	SCHOOLS		\$2,500.00
8005	560 07/2 11-000-23	0/17 MEMI 60-8950-D-39		RENEWA	L 3166 2017/18 N	MBRSHF	08/07/17	\$2,50	\$2,500.00 00.00
163246	09/06/17	ç	718	GARFIELD	PARK ACADE	MY/TLC		,	\$9,269.80
7037		8/17 2016- 0-5660-D-24		ECIAL ED	TUITION 1-1 1617-10 JU	JNE	08/16/17	\$3,36	\$3,360.00
8005		8/17 2017- 00-5000-D-24		ECIAL ED	TUITION 1718-E ESY 17	7	08/08/17	\$5,90	\$5,909.80
163247 V	09/06/17	09/06/17		00.0 \$ Mult	ti Stub Void				
400040			1470		LABOUTEOTO				400 000 00
163248	09/06/17				NARCHITECTS	•			\$22,268.99
5026	30-000-42	1/15 ARCF 23-390U-D-39 23-390U-D-39	9		2015 PROJEC 6199 15-04/05 6141 15-04/05		09/05/17 08/14/17	\$1,81 \$1,81	
602		3/15 ARCH						, , , , ,	\$3,083.65
		25-390H-D-39			6144 15-06/050	3	08/14/17	\$3,08	
7012	30-000-42	3/16 ARCH 23-390U-D-39 23-390U-D-39	9		- UES ROOF 6198 15-04/03E 6140 15-04/03E		09/05/17 08/14/17	\$2,17 \$2,17	
7025					- THEATRES	_	00/17/1/	Ψ2,11	\$8,000.00
, 020		23-390U-D-39			6142 15-04/11		08/14/17	\$1,12	

Check Journal

Moorestown Board of Education Hand and Machine checks

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Starting date 8/3/2017

Rec and Unrec checks

Cknum	Date Rec	date Vcode	Vendor name		Check amount
163248	09/06/17	4173	GARRISON ARCHITECTS		\$22,268.99
702			SERVICES - THEATRES		\$8,000.00
	30-000-423-390		6200 15-04/11	09/05/17	\$1,125.00
	30-000-424-390		6201 15-05/11	09/05/17	\$875.00
	30-000-424-390		6143 15-05/11	08/14/17	\$875.00
	30-000-425-390		6203 15-06/11	09/05/17	\$2,000.00
700	30-000-425-390		6146 15-06/11	08/14/17	\$2,000.00
702			SERVICES - HS HVAC	00/05/47	\$3,200.00
	30-000-425-390 30-000-425-390		6202 15-06/05 6145 15-06/05	09/05/17 08/14/17	\$1,600.00 \$1,600.00
100010					·
163249	09/06/17	A539	GCA EDUCATION SERVICES INC		\$93,105.00
800			SERVICES BID 17-18		\$93,105.00
	11-000-262-420	00-D-51	843397 AUG17	08/30/17	\$93,105.00
163250	09/06/17	A671	GETTO; JAY & LEILA		\$370.00
800	985 09/01/17	EXT K REFU	ND		\$370.00
	60-800-330-600	00-D-72	TO REFUND EXT K LC	09/01/17	\$370.00
163251	09/06/17	0944	GLENCOE/MCGRAW HILL		\$550.74
800	07/11/17	2017-2018 No	ON-PUBLIC TEXTBOOKS		\$550.74
000	20-501-100-640		98463826001	08/31/17	\$550.74
163252	09/06/17	7114	GOREL; GENNADY & KELLY	30.0	\$290.00
			•		·
	62-830-100-610		IRICHMENT REFUND SUMM ENRICH REFU	09/01/17	\$290.00 \$290.00
163253	09/06/17	1679	GRAINGER INC		\$1,040.95
800	717 08/02/17	ADMIN ROO	FTOP FAN SAFETY		\$71.75
	11-000-261-610		9529629686	08/22/17	(\$71.75)
	11-000-261-610		9529629660	08/22/17	\$71.75
	11-000-261-610		9529629694	08/22/17	(\$71.75)
	11-000-261-610		9529629678	08/22/17	(\$137.75)
	11-000-261-610 11-000-261-610		9516790756 9518374948	08/14/17 08/14/17	\$137.75 \$71.75
	11-000-261-610		9517626074	08/14/17	\$71.75 \$71.75
900	9867 08/24/17			00/14/17	\$969.20
000	11-000-261-610			08/30/17	\$969.20
402054			GUARDIAN INNOVATIONS LLC	00/30/17	,
163254					\$2,048.75
800		HS FOOTBA		00/40/47	\$2,048.75
	11-402-100-610		25127	08/16/17	\$2,048.75
163255	09/06/17	A660	HACKL; HEATHER		\$57.18
800			LIES FOR OFFICE		\$57.18
	11-000-240-610	0- M- 49	PAINT SUPPLIES	08/31/17	\$57.18
163256	09/06/17	2435	HAL LEONARD CORPORATION		\$195.00
800	495 07/13/17	SUBSCRIPTI	ON RENEWAL-DISHONG		\$195.00
	11-190-100-610		34730141	08/07/17	\$195.00
163257	09/06/17	8726	HANDWRITING WITHOUT TEARS		\$979.44
			ON-PUBLIC TEXTBOOKS		\$979.44
000	20-501-100-640		1140117-1	08/31/17	\$979.44 \$979.44

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Cknum	Date R	ec date	Vcode	Vendo	r name		Che	ck amount
163258	09/06/17	8	3737 F	IARR; GR	EG H			\$259.46
800	965 08/31/1	7 SUMN	MER ENR	ICHMENT	SUPPLIES		;	\$259.46
	62-830-100-6	3100-D-73			SE SUPPLIES	08/31/17	\$259.46	
163259	09/06/17	6	3135 F	IASSALL;	MICHELE			\$1,608.14
800	972 08/31/1	7 INTLI	LIT ASSO	C CONF T	RAVEL/REG		\$1	,608.14
	11-000-240-5	800-H-49			INTL LIT ASSOC CONI	08/31/17	\$1,608.14	•
163260	09/06/17	0)441 H	ILLMANS	BUS SERVICE INC			\$4,474.60
800	209 07/01/1	7 ESY F	REAL TRA	ANSITION	ACADEMY		\$4	1,474.60
	11-000-270-5				9057 7/10-8/10	08/09/17	\$2,908.49	•
	11-000-270-5	5140-D-50			9185 7/10-8/10	08/29/17	\$1,566.11	
163261	09/06/17	8	3448 F	OLCOMB	BUS SERVICE INC			\$41,548.95
700					ITRACT RENEW		·	1,875.01
	11-000-270-5				33767 MAY17	06/30/17	\$17,097.30	
	11-000-270-5				34064 YEAR END ADJ		(\$3,102.39)	
700	11-000-270-5				33770 JUN17	08/09/17	\$10,880.10	070.04
700	08/02/10 11-000-270-5				ITRACT RENEW 33769 MAY2017	06/30/17	\$16 \$10,789.02	3,673.94
	11-000-270-5				33768 JUN2017	06/30/17	\$10,789.02 \$5,884.92	
163262	09/06/17				POT COMMERCIAL AC		• •	\$564.45
					AND HARDWARE			\$191.81
000	11-000-263-6				2020977 NO TAX	08/07/17	\$191.81	Ψ131.01
800				FOR CST			·	\$138.60
	11-000-219-6				2022557	08/15/17	\$138.60	*
800	886 08/22/1	7 DREM	/IEL & ELI	ECTRIC B	OXES			\$234.04
	11-000-261-6				7140805 NO TAX	09/05/17	\$186.10	
	11-000-261-6	10U-D-51			7140807 NO TAX	09/05/17	\$47.94	
163263	09/06/17	7	'384 F	IOUGHTO	N MIFFLIN HARCOUR	Т		\$29,689.83
800			180 REN					2,950.00
	11-000-219-3				710057786	09/05/17	\$2,950.00	
800					ALS;ANDERS			,173.26
	11-000-219-6				953220347	08/14/17	\$1,173.26	
8004					TEXTBOOKS	00/05/47		9,954.80
	20-501-100-6 20-501-100-6				953290853 953290854	08/25/17 08/25/17	\$7,204.40 \$2,750.40	
8004					TEXTBOOKS	00/20/17		\$828.60
000-	20-501-100-6				953316107	08/31/17	\$621.45	ψ020.00
	20-501-100-6	400-F-39			953327301	08/31/17	\$207.15	
800	588 07/24/1	7 NONF	PUBLIC T	EXTBOOK	(S		\$14	,783.17
	20-501-100-6				953338132	09/05/17	\$5,341.87	
	20-501-100-6				953288153	08/15/17	\$1,896.49	
	20-501-100-6				953334226	08/29/17	\$7,544.81	A4 AA4
163264	09/06/17				PPLICATIONS INC			\$1,300.00
800	754 08/07/1 [°] 11-402-100-6				EST SUBS 20171007	08/15/17	\$1 \$1,300.00	,300.00
163265	09/06/17				IONAL LITERACY ASS		+ 1,000.30	\$75.00
800				BERSHIP				\$75.00
000	11-000-240-8				2063895	08/29/17	\$75.00	Ţ. Ţ.OO
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163266	09/06/17	0968	J & R REBUILDERS INC		\$285.00
800	08/08/17	STARTER BU	JS 19		\$285.00
	11-000-270-610	00-D-50	170595	08/23/17	\$285.00
163267	09/06/17	1796	KINGSWAY LEARNING CENTER		\$13,596.90
800	07/18/17	2017-2018 S	PECIAL ED TUITION		\$13,596.90
	20-251-100-50			08/08/17	\$4,950.00
	20-251-100-50	00-D-24	20721 ESY 17	08/08/17	\$8,646.90
163268	09/06/17	6289	LA SALLE UNIVERSITY		\$1,350.00
800	07/13/17	QUINN-AP S	UMMER INSTITUTE		\$1,350.00
	11-000-223-580	00-D-42	ACCT7103/ID3292059	08/09/17	\$1,350.00
163269	09/06/17	K760	LANDTEK GROUP INC; THE		\$3,000.00
800	07/01/17	STADIUM GF	ROOMING & GMAX		\$3,000.00
_	11-000-263-420		13896	07/01/17	\$3,000.00
163270	09/06/17	9192	LARC SCHOOL		\$2,970.00
703	3049 03/28/17	2016-2017 SI	PECIAL ED TUITION		\$2,970.00
	11-000-100-566			08/16/17	\$2,970.00
163271	09/06/17	A597			\$52.00
			NKEY REIMB JUL & AUG		\$52.00
000	11-000-252-600		SURVEY MONKEY 07	08/31/17	\$52.00
163272	09/06/17	2925	LENNYS TOWING & TRUCK SER		\$390.00
	05/06/11			VIOL	\$210.00
800	11-000-270-420			08/07/17	\$210.00
800			S 20 TO HUNTER	00/07/11	\$180.00
000	11-000-270-420		058366	08/15/17	\$180.00
163273	09/06/17	1811	LEONBERG NURSERY & LANDS		\$5,679.50
		PLAYGROUN		5/11 II 10 II 10	\$239.50
, 00	11-000-263-610			06/30/17	\$107.50
	11-000-263-610		00022169	06/30/17	\$132.00
800	016 07/01/17	PLAYGROUN			\$5,440.00
	11-000-263-610		00022300	08/14/17	\$5,440.00
163274	09/06/17	9143	LEXIS NEXIS RISK DATA MANAG	EMENT INC	\$382.06
800	07/07/17		ORD SEARCH SUBSCRIPT		\$382.06
000	11-000-266-300		1546675-20170831 AU	09/06/17	\$191.03
	11-000-266-300	00-D-40	1546675-20170731 JU	08/09/17	\$191.03
163275	09/06/17	9748	LINE SYSTEMS INC		\$4,439.07
800	07/01/17	DISTRICT PH	HONE SERVICE		\$4,439.07
	11-000-230-530		69986170715 AUG17	08/14/17	\$4,439.07
163276	09/06/17	0481	LONGSTRETH SPORTING GOOD	s	\$1,440.60
800	07/07/17	HS FIFI D HO	OCKEY SUPPLIES		\$1,440.60
000	11-402-100-610		1253870A	08/10/17	\$1,440.60
163277	09/06/17		LOYOLA EDUCATION GROUP		\$703.25
			ONPUBLIC TEXTBOOKS		\$703.25
000	20-501-100-640		6758538	08/14/17	\$703.25
163278	09/06/17	9229	MAKE MUSIC INC	. =	\$956.00
			SIC SUBSCRIPTION		\$956.00
000	11-190-100-610		NS8902751	09/05/17	\$956.00
	11-100-100-010	JU D TT	1100002701	55/55/1/	4555.55

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Cknum	Date Rec	date Vcode	Vendor name		Check amount
163279	09/06/17	1883	MANTEK		\$2,300.00
800	07/01/17	GREASE TR	AP CLEANER		\$2,300.00
	11-000-262-610	00-D-51	2773883	08/14/17	\$1,150.00
	11-000-262-610	00-D-51	2773000	08/07/17	\$1,150.00
163280	09/06/17	7519	MARTIN; KIMBERLY A		\$88.25
800	0970 08/31/17	ROBOTICS	FLL CHALLENGE SET		\$88.25
	11-190-100-610	00-M-01	ROBOTICS SUPPLIES	08/31/17	\$88.25
163281	09/06/17	1828	MASTER TEACHER; THE		\$1,900.00
800	0468 07/11/17	MASTER TE	ACHER PROGRAM		\$1,900.00
	11-190-100-610			08/15/17	\$1,900.00
163282	09/06/17	C164	MATTHEWS-MURPHY; CHRISTY		\$290.00
			NRICHMENT REFUND		\$290.00
000	62-830-100-610		SUMM ENRICH REFU	09/01/17	\$290.00
163283	09/06/17	5127	MAY TREE CARE INC		\$2,350.00
					• •
800	11-000-263-420	TENNIS COI		08/30/17	\$2,100.00 \$2,100.00
800			HOUSE TREE DAMAGE	00/00/17	\$250.00
000	11-000-263-420			08/30/17	\$250.00
163284	09/06/17	0491	MCCABE; CARMEN W	00,00,1.	\$80.00
			NRICHMENT REFUND		·
000)976 09/01/17 62-830-100-610		SUMM ENRICH REFU	09/01/17	\$80.00 \$80.00
462205	09/06/17	A601			·
163285				•	\$6,932.00
800)604 07/24/17 11-000-262-420		OOM WALL REPAIR MS CLASS WALL REP	09/22/17	\$2,800.00 \$2,800.00
900			ROOM WALL REPAIR	00/22/17	\$4,132.00
000	11-000-261-420		UES WKRM WALL RE	08/22/17	\$4,132.00 \$4,132.00
163286	09/06/17	3411			\$664.69
				TION LLC	·
800)592 07/24/17 20-501-100-640		ONPUBLIC TEXTBOOKS 98605214001	08/29/17	\$664.69 \$664.69
400007				00/29/17	•
163287	09/06/17	E030	MENDELL; MARA		\$20.00
800			NRICHMENT REFUND SUMM ENRICH REFU	00/04/47	\$20.00
	62-830-100-610				\$20.00
163288	09/06/17	2578			\$2,098.75
800	07/01/17			00/4 4/47	\$2,098.75
	11-000-261-420		0 12 1000	08/14/17	\$2,098.75
	09/06/17	9752			\$92.00
800	07/01/17				\$92.00
	11-000-262-590	00-D-51	9002669375 8/10-9/6	08/22/17	\$92.00
163290	09/06/17	A159	MOON LANDSCAPING INC		\$2,400.00
800		IRRIGATION			\$2,400.00
	11-000-263-420	00-D-51		08/30/17	\$2,400.00
163291	09/06/17	0192	MOORESTOWN FIRST AID AND E	MERGENCY SQ	JAD \$225.00
703	3411 05/19/17	HS GRADUA	ATION EMS SERVICES		\$225.00
	11-000-263-300	00-D-51	201516	06/30/17	\$225.00

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Cknum	Date	Rec date Vc	ode Vendor name		Check amount
163292 V	09/06/17	09/06/17	00.0 \$ Multi Stub Void		
163293 V	09/06/17	 09/06/17	00.0 \$ Multi Stub Void		
163294 V	09/06/17	 09/06/17	00.0 \$ Multi Stub Void		
462205			7 MOODECTOWN HADDWAR		\$2.704.04
163295	09/06/17	637		KE LLC	\$2,764.61
80064			T HARDWARE SUPPLIES	00/20/47	\$2,764.61
		2-6100-D-51 2-6100-D-51	55031 55057	08/30/17 08/30/17	\$63.44 \$25.97
		2-6100-D-51	55061	08/30/17	\$4.74
		2-6100-D-51	55079	08/30/17	\$11.57
		2-6100-D-51	55198	08/30/17	\$22.20
		2-6100-D-51	55223	08/30/17	\$13.61
		2-6100-D-51	55255	08/30/17	\$1.75
		2-6100-D-51	55406	08/30/17	\$17.74
	11-000-26	2-6100-D-51	55482	08/30/17	\$824.94
	11-000-26	2-6100-D-51	55574	08/30/17	\$7.99
	11-000-26	2-6100-D-51	51154	08/30/17	\$68.44
	11-000-26	2-6100-D-51	51155	08/30/17	\$28.25
		2-6100-D-51	51661	08/30/17	\$21.84
		2-6100-D-51	53700	08/30/17	\$45.91
		2-6100-D-51	51746	08/30/17	\$40.29
		2-6100-D-51	51783	08/30/17	\$11.96
		2-6100-D-51	51805	08/30/17	\$12.51
		2-6100-D-51	52067	08/30/17	\$19.44 \$144.00
		2-6100-D-51	52121 52158	08/30/17	\$144.96 \$56.07
		2-6100-D-51 2-6100-D-51	52158 52186	08/30/17 08/30/17	\$56.97 \$38.05
		2-6100-D-51 2-6100-D-51	52196	08/30/17	\$32.55
		2-6100-D-51 2-6100-D-51	52206	08/30/17	\$56.96
		2-6100-D-51	52665	08/30/17	\$46.86
		2-6100-D-51	54006	08/30/17	\$14.71
		2-6100-D-51	52821	08/30/17	\$4.27
		2-6100-D-51	52882	08/30/17	\$67.47
	11-000-26	2-6100-D-51	54784	08/30/17	\$66.06
	11-000-26	2-6100-D-51	52960	08/30/17	\$14.99
		2-6100-D-51	53218	08/30/17	\$31.11
		2-6100-D-51	53241	08/30/17	\$23.07
		2-6100-D-51	53282	08/30/17	\$9.49
		2-6100-D-51	55191	08/30/17	\$36.06
		2-6100-D-51	53330	08/30/17	\$14.24
		2-6100-D-51	53702	08/30/17	\$18.02 \$20.22
		2-6100-D-51	53725	08/30/17	\$20.22 \$10.50
		2-6100-D-51 2-6100-D-51	55336 53895	08/30/17 08/30/17	\$10.59 \$22.86
		2-6100-D-51 2-6100-D-51	53983	08/30/17	\$610.71
		2-6100-D-51 2-6100-D-51	54253	08/30/17	\$21.84
		2-6100-D-51	55112	08/30/17	\$4.06
	., 555 20	_ 0.00 5 0.		3 2. 2 2	

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Cknum	Date Rec	date Vcode	Vendo	or name		Che	ck amount
163295	09/06/17	6377	MOOREST	OWN HARDWARE LLO	;		\$2,764.61
8008	641 07/26/17	DISTRICT H	ARDWARE:	SUPPLIES		\$2	,764.61
	11-000-262-610			54305	08/30/17	\$73.21	,
	11-000-262-610	00-D-51		52909	08/30/17	\$27.25	
	11-000-262-610	00-D-51		53948	08/30/17	\$18.03	
	11-000-262-610	00-D-51		54775	08/30/17	\$30.04	
	11-000-262-610	00-D-51		54899	08/30/17	\$7.37	
163296	09/06/17	8932	MORTONS	S PAINT & GLASS			\$1,856.93
8008	676 07/31/17	UES PAINT				;	\$749.10
	11-000-262-610	00-D-51		72415	08/14/17	\$749.10	
8008	697 07/31/17	HS CHILD S	TUDY PAIN	Т		!	\$271.64
	11-000-262-610	00-D-51		72416	08/14/17	\$271.64	
800	774 08/09/17	PAINT FOR I	BAKER GYN	Λ			\$309.70
	11-000-262-610			72450	08/14/17	\$309.70	φοσο., σ
8008		PAINT FOR \	MAMS GVM				\$464.55
0000	11-000-262-610		VVAIVIO OTIVI	72514	09/05/17	\$464.55	ψ + 0 4 .33
8008		PAINT BAKE	B SCHOOL		03/03/17	Ψ-000	PC4 O4
0000	11-000-262-610		K SCHOOL	72513	09/05/17	\$61.94	\$61.94
					09/03/17	Ф01.94	_
163297	09/06/17	1592	MR BOBS	PORTABLE TOILETS			\$740.00
8008		PORTA POT	SERVICE			;	\$740.00
	11-000-263-420			A-194676 6/18-7/15	08/14/17	\$370.00	
	11-000-263-420	0-D-51		A-199409 8/13-9/9	08/22/17	\$370.00	
163298	09/06/17	V304	MURAWS	KI; DANIELLE			\$20.00
8009	980 09/01/17	SUMMER EN	NRICHMENT	REFUND			\$20.00
	62-830-100-610	00-D-73		SUMM ENRICH REFU	09/01/17	\$20.00	,
163299	09/06/17	8167	MUSIC & A	ARTS CENTERS		,	\$25.31
7014			SIRINGIN	ISTRUMENTS	00/00/47	405.04	\$25.31
	11-190-100-590	JU-U-60		INV005724952	06/30/17	\$25.31	
163300	09/06/17	2883	MY OWN T	TWO HANDS LLC			\$6,000.00
8008	336 08/22/17	TVI O&M SE	RVICES			\$6	00.000
	11-000-216-320	0-D-24		ESY 2017	08/30/17	\$6,000.00	
163301	09/06/17	1899	N J ASSN	SCHOOL BUSINESS O	FFICIALS		\$1,820.00
8003		17-18 MEMB				ው 4	,820.00
000	11-000-251-890			2168 J D'ANGELO	08/30/17	\$990.00	,020.00
	11-000-251-890			427 J HEISER	08/30/17	\$830.00	
400000					00/30/17	φ030.00	00 4 70 00
163302	09/06/17	0279	NJSIAA				\$2,150.00
8003		HS ATHLETI	C MEMBER:				2,150.00
	11-402-100-890	0-H-52		2017-18 MEMBERSHIF	09/05/17	\$2,150.00	
163303	09/06/17	7021	NASCO AF	RTS & CRAFTS			\$111.05
8100	068 07/06/17	Science Supp	olies				\$10.80
	11-190-100-610			527305	09/05/17	\$10.80	Ψ.σ.σσ
810 ⁻		Math Supplie				Ţ,J.50	\$87.90
010	11-190-100-610			536145	09/05/17	\$87.90	ψ01.30
0400			olioo	000170	50/00/17	Ψ01.30	¢10.25
8102		Science Sup	piles	549704	00/01/17	¢10 25	\$12.35
	11-190-100-610	/U-IVI- I Z		548794	09/01/17	\$12.35	

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Cknum	Date Rec	date Vcode	Vendor name		Check amount
163304	09/06/17	1619	NATIONAL COUNCIL FOR SOCIA	L STUDIES	\$75.00
800	07/17/17	HASSALL-M			\$75.00
	11-000-240-89	00-D-49	01115324 M HASSALL	08/07/17	\$75.00
163305	09/06/17	1623	NAVIANCE INC		\$5,263.00
800	0640 07/26/17	HS GUIDAN	CE SUBSCRIPTION		\$5,263.00
	11-000-218-59	00-H-27	INV00069902	08/10/17	\$5,263.00
163306	09/06/17	0168	NCS PEARSON INC		\$1,308.88
702	2947 03/15/17	CELF 5			\$195.04
	11-000-219-61		11096563	06/30/17	\$195.04
800	07/06/17	LDT-C TEST	ING MATERIALS;ANDERS		\$1,113.84
	11-000-219-610		11241819	08/07/17	\$673.84
	11-000-219-61	00-D-24	11240940	08/07/17	\$440.00
163307	09/06/17	A471	NEW HOPE ACADEMY		\$10,225.00
800	07/18/17	2017-2018 S	PECIAL ED TUITION		\$10,225.00
	20-251-100-50	00-D-24	SEPT 17 1 OF 4	08/15/17	\$10,225.00
163308	09/06/17	7548	NEW JERSEY MOTOR VEHICLE	COMMISSION	\$25.00
800	0633 07/25/17	INSPECTION			\$25.00
	11-000-270-420			08/09/17	\$25.00
163309	09/06/17	3069	NEW JERSEY SCHOOL BOARDS	ASSOC	\$50.00
			ONF REGISTRATION	7.0000	\$50.00
000	11-000-230-58			09/01/17	\$50.00
163310	09/06/17	4738	NEW ROAD CONSTRUCTION MG		\$22,900.00
			TION MGMT SERVICES		\$22,900.00
300	30-000-420-39		2281 7/31/17	08/15/17	\$1,694.00
	30-000-421-39		2281 7/31/17	08/15/17	\$1,589.00
	30-000-422-39		2281 7/31/17	08/15/17	\$1,429.00
	30-000-423-39	0U-D-39	2281 7/31/17	08/15/17	\$4,053.00
	30-000-424-39		2281 7/31/17	08/15/17	\$5,399.00
	30-000-425-39	0H-D-39	2281 7/31/17	08/15/17	\$8,736.00
163311	09/06/17	9137	NJASA		\$3,975.00
800	299 07/01/17	BUTLER - M	EMBERSHIP		\$1,810.00
	11-000-221-890	00-D-42	C BUTLER 2017-18	09/01/17	\$1,810.00
800	0559 07/20/17	MEMBERSH	IP RENEWAL		\$2,165.00
	11-000-230-890	00-D-41	S MCCARTNEY 2017-	09/01/17	\$2,165.00
163312	09/06/17	7848	NJPSA		\$3,680.00
800	07/07/17	WILLIAMS/M	CGOUGH DUES		\$1,790.00
	11-000-240-890	00-D-49	17/18 P LGL DWILLIAN		\$75.00
	11-000-240-890		17/18 NJPSA DWILLIA		\$820.00
	11-000-240-890		17/18 NJPSA RMCGOI		\$820.00
200	11-000-240-890		17/18 P LGL RMCGOU	08/07/17	\$75.00
800)515 07/17/17 11-000-240-89(EMBERSHIP RENEWAL 17/18 NJPSA MHASSA	08/07/17	\$820.00 \$820.00
900			SA NASSP DUES	00/07/17	\$1,070.00
000	08/03/17 08/03/17 11-000-240-890		17/18 NASSP H HACK	08/15/17	\$1,070.00
	11-000-240-890		17/18 NJPSA H HACKI		\$820.00
163313	09/06/17	A442	NV5 - NORTHEAST INC		\$17,663.35
			Y TESTING & INSPECTI		\$17,663.35
003	30-000-423-39		00000069647	08/16/17	\$800.00

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Check amou		/endor name	date Vcode	Date Rec	Cknum
\$17,663.3		- NORTHEAST INC	A442	09/06/17	163313
\$17,663.35		TING & INSPECTI	THIRD PART	92 05/02/16	6031
\$5,474.01	09/06/17	00000071252		30-000-424-390	
\$5,998.74	08/16/17			30-000-424-390	
\$5,390.60	08/16/17	000000069647	H-D-39	30-000-425-390	
\$48,298.7		CORPORATION	2650	09/06/17	163314
\$48,298.75		MAINTENANCE			8001
\$48,298.75	08/07/17		0-D-44	11-000-252-500	
\$6,990.0		SYSTEMS INC	7418	09/06/17	163315
\$5,990.00			DISTRICT PO		7036
\$5,990.00	08/07/17			12-000-251-730	
\$1,000.00		PPRO POSTAGE MACH			8001
\$1,000.00	08/07/17			11-000-251-592	
\$884.0	Υ	NNELL; CYNTHIA OR BARR	8302	09/06/17	163316
\$884.00			AID IN LIEU O		7034
\$884.00	08/21/17	AIL 2016-17 SCH YR	0-D-50	11-000-270-503	
\$5,777.0		HARD FRIENDS SCHOOL	7436	09/06/17	163317
\$5,777.00		L ED TUITION	2017-2018 SF		8005
\$5,777.00	08/08/17	7413 ESY 17	0-D-24	20-251-100-500	
\$400.0		ALD-LOVE; VALERIE	6511	09/06/17	163318
\$400.00		DIRECTION	HS ONE ACT	68 06/30/17	7037
\$400.00	06/30/17	ONE ACT PLAY STIPE	S00-H-00	65-MEF-PLA-YS	
\$20.0		R; JENNIFER	U616	09/06/17	163319
\$20.00		MENT REFUND	SUMMER EN	09/01/17	8009
\$20.00	09/01/17	SUMM ENRICH REFU	0-D-73	62-830-100-610	
\$1,100.0		TING BY HOWARD	8976	09/06/17	163320
\$880.00		PAINTNG	WAMS GYM	09 08/15/17	8008
\$880.00	09/05/17	8/25 WAMS GYM PAR	0-D-51	11-000-262-420	
\$220.00		VALLS	PAINT FOR G	97 08/28/17	8008
\$220.00	09/05/17	8/25 WAMS GYM BAL	0-D-51	11-000-262-420	
\$473,144.0		NOT ROOFING INC	2916	09/06/17	163321
\$473,144.00		CEMENT	UES ROOF R	56 12/22/16	7022
\$473,144.00	08/30/17			30-000-423-450	
\$25,019.2		G INC	T097	09/06/17	163322
\$25,019.28		ICE RENEWAL	KACE MAINT	80 07/01/17	8001
\$25,019.28	08/14/17			11-000-252-500	
\$2,369.9		RSON EDUCATION	8631	09/06/17	163323
\$1,960.18		JBLIC TEXTBOOKS			8004
\$1,960.18	08/25/17	4025172323		20-501-100-640	000-
\$409.74		BLIC TEXTBOOKS			8005
\$409.74	08/22/17			20-501-100-640	3550
\$3,149.3		EER MANUFACTURING COM		09/06/17	163324
\$3,149.35		NG LOT PAINT			8006
\$39.95	08/29/17	647416		11-000-263-610	0000
\$3,077.45	08/29/17			11-000-263-610	
	08/29/17	645795		11-000-263-610	

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Cknum	Date Rec	date Vcode	Vendor name	none of the state	Check amount
163325	09/06/17	O542	PLAY AND PARK ST	RUCTURES	\$1,134.69
800			ROUND PARTS		\$1,134.69
	11-000-263-610		PJI-01738:	3 08/14/17	\$1,134.69
163326	09/06/17	7746	POWELL; SUSAN M		\$176.02
703			PROF DEV TRAVEL		\$125.00
	11-000-240-580		PD TRAVE		\$125.00
800	08/31/17 08/31/17 11-000-240-610		NAL DEVELOPMENT E PROF DE		\$51.02 \$51.02
163327	09/06/17	6683	PREMIER AGENDAS	INC	\$3,365.50
800	07/06/17	STUDENT H	IW ASSIGNMENT BOO	K	\$3,365.50
	11-190-100-610	00-U-01	304500075	5845 09/05/17	\$3,365.50
163328	09/06/17	2621	PRESTON-MOROSK	I; KAREN	\$4,550.00
800	0661 07/27/17	PT SERVICE	ES ESY		\$4,550.00
	11-000-216-320	00-D-64	ESY PT SE	ERVICES 09/01/17	\$4,550.00
63329	09/06/17	5583	PROQUEST LLC		\$6,650.00
800	0455 07/11/17	HS MEDIA S	SUBSCRIPTION		\$6,650.00
	11-000-222-610	00-H-26	70474480	08/09/17	\$6,650.00
63330	09/06/17	3070	PRUFROCK PRESS		\$1,995.40
800	0644 07/26/17	HASSALL - (CHALLENGE SUPPLIES	3	\$1,995.40
	11-190-100-610	00-D-42	375336	08/30/17	\$1,995.40
63331	09/06/17	1978	PSE&G		\$58,630.75
800	796 08/10/17	17-18 ELEC	TRIC & GAS		\$58,630.75
	11-000-262-62		JUL17 GA	S 08/15/17	\$833.60
	11-000-262-622	20-D-51	JUL17 ELE	ECTRIC 08/15/17	\$57,797.15
63332	09/06/17	9590	PTM DOCUMENT SY	STEMS INC	\$1,436.02
800	08/09/17	LASER PO	FORMS		\$1,436.02
	11-000-251-600	00-D-40	0063254	09/05/17	\$1,436.02
63333	09/06/17	7667	QUINN; MARYKATE		\$604.17
800		CLASSROO			\$604.17
	11-212-100-610	00-U-62	CLASSRO	OM SUPPLI 08/31/17	\$604.17
63334	09/06/17	4690	RB MYERS CO LLC		\$2,530.00
800	07/01/17	GYM FLOOF	R RESCREENING		\$2,530.00
	11-000-261-420	0 M -D-51	9978	08/30/17	\$2,530.00
163335	09/06/17	3770	REGIONAL ENRICHN	MENT & LEARNING CENT	ΓER \$14,186.25
703			SPECIAL ED 1:1 AIDE		\$9,056.25
	11-000-100-566		14575 APF		\$2,520.00
	11-000-100-566		14571 MA\		\$5,600.00
	11-000-100-566 11-000-100-566		14598 CM 14576 JUN	06/30/17 IE 17 06/30/17	(\$3,543.75) \$4,48 0.00
900		2017 ESY TI		VE 17 00/30/17	\$2,400.00
800	11-000-100-566		14609 ES\	/ 17	\$2,400.00
ຂດຕ			SPECIAL ED 1:1 AIDE	3373377	\$2,730.00
000	11-000-100-566		14637 JUL	Y 17 08/22/17	\$2,730.00
63336 \	/ 09/06/17 09/ ⁵	13/17 H876	RICKY SLADE CONS	TRUCTION INC	
703			IS PAVING PROJECT		.
	30-000-424-450 30-000-424-450		APP#1 8/1 APP#1 8/1		\$945,320.60 (\$945,320.60)
	30-000-424-450	01VI-D-38	APP#10/1	0/13/1/	(♥♥♥∪,∪∠∪.∪∪)

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163336 ∨ 09/06/17 09/13/17 H876	RICKY SLADE CONSTRUCTION	N INC	
703643 06/16/17 MHS & WAN	IS PAVING PROJECT		
30-000-425-450H-D-39	APP#1 8/18/17	08/30/17	\$509,018.78
30-000-425-450H-D-39	APP#1 8/18/17	09/13/17	(\$509,018.78)
163337 \ 09/06/17 09/06/17	00.0 \$ Multi Stub Void		
163338 09/06/17 2862	RICOH USA INC		\$14,261.95
703694 06/21/17 PAPERCUT	LICENSING		\$4,327.60
11-000-252-5000-D-44	1071381986	08/15/17	\$4,327.60
800114 07/01/17 SV RICOH N	/IP6002SP MULTIFUNCTIO		\$341.33
11-190-100-5900-S-01	99236157 AUG17	08/15/17	\$341.33
800115 07/01/17 BAKER RIC	OH MP6002SP MULTIFUNC		\$341.33
11-000-240-5900-B-49	99236160 AUG17	08/15/17	\$341.33
800116 07/01/17 HS MAIN - F	RICOH MP7502SP MULTI		\$397.10
11-000-240-5900-H-49	99280288 AUG17	08/30/17	\$397.10
800117 07/01/17 UES RICOH	MP4002SP - MAIN		\$158.43
11-000-240-5900-U-49	99300605 AUG17	09/01/17	\$158.43
800118 07/01/17 UES RICOH	MP7502SP - MAIN		\$375.30
11-190-100-5900-U-01	99293308 AUG17	08/30/17	\$375.30
800122 07/01/17 HS GUIDAN	CE MP4002SP		\$200.52
11-000-218-5900-H-27	99269245 AUG17	08/30/17	\$200.52
800123 07/01/17 HS ATHLET	C MP2553SP		\$109.94
11-212-100-5900-H-62	99280289 AUG17	08/30/17	\$109.94
800124 07/01/17 ROBERTS F	RICOH MP7502SP-TEACH		\$375.30
11-190-100-5900-R-01	99244117 AUG17	08/15/17	\$375.30
800125 07/01/17 MS RICOH I	MP7502SP (C HALL)		\$375.30
11-190-100-5900- M -01	99280293 AUG17	08/30/17	\$375.30
800126 07/01/17 MS RICOH I	· · · · · · · · · · · · · · · · · · ·		\$375.30
11-190-100-5900-M-01	99290117 AUG17	08/30/17	\$375.30
800127 07/01/17 SV RICOH N			\$109.94
11-000-240-5900-S-49	99248868 AUG17	08/22/17	\$109.94
	RICOH MP4054SP - MAIN		\$200.52
11-000-240-5900-R-49	99280295 AUG17	08/30/17	\$200.52
	MP9002SP 1ST FL TEACH		\$467.30
11-190-100-5900-H-01	99241749 AUG17	08/15/17	\$467.30
	UPLICATING MACHINES		\$2,961.32
11-000-251-5920-D-40	99300608 AUG17	09/01/17	\$384.97
11-190-100-5900-D-40	99300608 AUG17	09/01/17	\$2,576.35
	UPLICATING MACHINES	001001477	\$3,145.42
11-000-251-5920-D-40	99158242 JUL17	08/09/17	\$408.91
11-190-100-5900-D-40	99158242 JUL17	08/09/17	\$2,736.51
163339 09/06/17 4477	RIDDELL/ALL AMERICAN SPO	KIS CORP	\$13,322.80
	ICS FOOTBALL SUPPLIES	00/00/47	\$12,836.00
11-402-100-5900-H-52	60292213	06/30/17	\$12,836.00
	ICS FOOTBALL SUPPLIES	00/00/47	\$486.80
11-402-100-5900-H-52	98719344	06/30/17	\$486.80

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163340	09/06/17		7661	RILEY SA	LES INC			\$15.91
80	00642 07/26	6/17 PIPE	ELBO					\$15.91
	11-000-26	1-610M-D-5	51		862113 NO TAX	08/22/17	\$15.91	
163341	09/06/17		6595	RIVERSID	E NAPA			\$1,860.32
				AP PUMP				(\$1.01)
00		0-6100-D-5		/ (i O (v))	2709-662744 ADJ	08/07/17	(\$1.01)	(Ψ1.01)
80		7/17 BUS		E STOCK	2100 0027 177.00	00.07.11	,	\$202.59
0.0		0-6100-D-5		LOTOOK	2709-664273	08/07/17	\$202.59	Ψ202.03
		0-6100-D-5			665406	08/07/17	(\$128.39)	
		0-6100-D-5			665166	08/07/17	\$128.39	
80		5/17 PAR		VAN 49			, ,	\$7.63
00		0-6100-D-5		V/ ((1 + 10	2709-664656	08/09/17	(\$10.06)	Ψ1.00
		0-6100-D-5			664498	08/09/17	\$7.45	
		0-6100-D-5			664604	08/09/17	\$0.18	
		0-6100-D-5			664582	08/09/17	\$10.06	
		0-6100-D-5			664428	08/09/17	\$2.26	
	11-000-27	0-6100-D-5	0		664605	08/09/17	(\$2.26)	
80	00794 08/10	0/17 BUS	BATTER	RIES			,	\$299.80
		0-6100-D-5			665904	08/23/17	\$299.80	+===
80	00839 08/22	2/17 PAR	TS FOR	STOCK			,	1,351.31
•		0-6100-D-5		010010	2709-667233	09/01/17	\$1,351.31	1,001.01
163342	09/06/17		9184	ROSA; NE		00.0	Ψ1,001.01	\$130.46
				•				-
80	00961 08/3			URSEMEN		00/04/47	000.04	\$66.34
		0-5300-D-4			DATA REIMB JULY	08/31/17	\$66.34	
80		1/17 CELI		E REIMB AU			***	\$64.12
		0-5300-D-4)		DATA REIMB AUG	08/31/17	\$64.12	
163343	09/06/17		2596	ROWE; PA	ATRICIA			\$9.89
80	00971 08/3 ⁻	1/17 CHA	LLENGE	SKETCHE	OOK			\$9.89
	11-000-22	1-6100-D-4	2		SKETCHBOOK SAMPI	08/31/17	\$9.89	
163344	09/06/17		L376	ROWTON	; CAYENNE			\$60.00
	3906 06/30				CARE RECEIPT			\$60.00
70		0-8990-D-7:		EXIDAL	EXT DAY CARE REFU	06/30/17	\$60.00	\$60.00
400045				DOVI 00	LAT DAT CANE NETO	00/30/17	φου.υυ	0400.05
163345								\$102.85
80		1/17 CAR		ACTERS				\$102.85
	11-190-10	0-6100-U-0	1		26864	09/05/17	\$102.85	
163346	09/06/17		5249	RUDCO C	OMPANY			\$3,112.00
80	00574 07/2 ⁻	1/17 ROB	ERTS R	EPLACEME	ENT DUMPSTER		\$	3,112.00
	11-000-26	3-6100-D-5	1		66427	08/23/17	\$3,112.00	,
163347	09/06/17		A161	SAMACO	SUPPLY			\$1,904.00
					0011 21		œ.	·
80		1/17 STU! 0-6100-M-0		JUNS	124648	08/07/17	\$1,904.00	1,904.00
						06/07/17	\$1,904.00	44
163348					WELCH			\$127.00
81	10072 07/06							\$127.00
	11-190-10	0-6100-U-1	2		8049405905	09/05/17	\$127.00	
163349	09/06/17		2095	SCANTRO	ON CORPORATION			\$819.66
80	00327 07/06	6/17 FOR	MS					\$819.66
٠,		0-6100-U-0			6355089	09/05/17	\$819.66	
		- · · · ·						

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163350 \	/ 09/06/17 0	9/13/17 A340	SCHOOL HEALTH	NSURANCE FUNI	D	
800	098 07/01/1 11-000-291-2 11-000-291-2 11-000-291-2 11-000-291-2	2700-D-40 2700-D-40 2700-D-40	GROUP: GROUP:	MIU #4354 JULY HI 09/ #4354 JUL DEI 09/ #4354 JULY HI 08/ #4354 JUL DEI 08/	/13/17 (\$57,638.00) /17/17 \$1,033,586.00	i
163351	09/06/17	5477	SCHOOL SPECIAL		ψοτ,σσσ.σσ	\$694.80
800	300 07/01/1	7 LEFFERTS -	SUPPIES			\$189.90
	11-230-100-6	3100-D-42	2081186	57492 08/	/07/17 \$189.90	
810	11-190-100-6		2081185	68606 09/	/05/17 \$215.18	\$215.18
810		7 General Clas	• •	47404	100147 007.70	\$67.76
040	11-000-219-6		2081190	17494 08/	/30/17 \$67.76	
810	07/07/1 07/07/1 11-190-100-6	7 General Clas 3100-U-01	sroom Supplies 2081186	96745 08/	/23/17 \$121.56	\$121.56
810		7 General Clas		007 40	20/17	\$100.40
0.0	11-190-100-6		2081188	70938 08/	/23/17 \$100.40	•
163352	09/06/17	7104	SECURITY & DATA	TECHNOLOGIES	INC	\$4,306.44
800	542 07/17/1	7 HS FIRE DE	TECTORS		Ş	\$2,410.00
	11-000-261-6	310H-D-51	74414	08/	/23/17 \$2,410.00	•
800		7 HS ALARM I				\$1,079.04
	11-000-261-4		74458	08/	/14/17 \$1,079.04	
800	08/04/1 08/04/1 11-000-261-4	7 HS FIRE ALA 120H-D-51	ARM TROUBLE 74573	09/	/05/17 \$817.40	\$817.40
163353	09/06/17	7233	SEIBEL; ANDREW		4	\$3,195.00
703		7 16-17 M AA T			5	\$3,195.00
	11-000-291-2		NOITIUT	06/	/30/17 \$3,195.00	
163354	09/06/17	A499	SERVRITE RESTO	RATION & CLEAN	ING LLC	\$4,099.00
702		7 BAKER CAR				\$99.00
	11-000-262-6		GB5307		/30/17 \$99.00	
800			RY CARPET CLEANIN			\$4,000.00
402255	11-000-262-4		800019		/29/17 \$4,000.00	
163355	09/06/17	8906		ATION PRODUCTS		\$1,579.24
800	.08/11/1 08/11/1 11-000-263-6		ENTRANCE SIGNS 9334895	383 08/	/11/17 \$382.20	\$382.20
800		7 PARKING LO		00/	•	\$1,197.04
	11-000-263-6		9334884	037 08/	/30/17 \$1,197.04	
163356	09/06/17	A066	SHAH; SAMIR OR I	.ISA		\$210.00
800	975 09/01/1 62-830-100-6		IRICHMENT REFUNI SUMM E	O :NRICH REFU 09/	/01/17 \$210.00	\$210.00
163357	09/06/17	6870	SHOP RITE			\$346.95
800	695 08/01/1	7 ESY SUPPLI	ES			\$346.95
•	11-212-100-6	3100-D-64	0517012		/09/17 \$94.15	
	11-212-100-6				/09/17 \$3.57	
	11-212-100-6				/09/17	
	11-212-100-6 11-212-100-6				/09/17 \$82.70 /09/17 \$7.98	
	11-212-100-6				/09/17 \$99.02	

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163357	09/06/17		6870	SHOP RITE			\$346.95
800	695 08/0	1/17 ESY	SUPPLI	ES			\$346.95
	11-212-10	0-6100-D-6	4	051704546	08/09/17 08/09/17	\$36.99	
163358	09/06/17		9015	SIEMENS INDUSTRY	INC		\$4,486.00
800	119 07/0	1/17 FIRE	ALARM	INSPECTIONS		\$	4,486.00
		1-420B-D-5		544464282	25 08/14/17		.,
	11-000-26	1-420R-D-5	1	544464282	27 08/14/17	\$1,352.00	
	11-000-26	1-420S-D-5	1	544464282	26 08/14/17	\$1,352.00	
163359	09/06/17		8510	SIGN A RAMA OF DE	LRAN		\$1,016.41
703	422 05/2	2/17 BUIL	DING SI	UPPLIES		\$	1,016.41
		0-6100-M-4		17912	08/15/17	·	.,
163360	09/06/17		7889	SIGN-A-RAMA			\$687.00
				CAFE NAMEPLATES			\$428.00
000		3/17 ROC 10-6100-U-0		17759	08/15/17	\$428.00	ψ 1 20.00
8008		5/17 LAN		17700	00/10/17	Ψ-120.00	\$259.00
000		0-6100-U-0		17782	09/05/17	\$259.00	Ψ239.00
163361	09/06/17					Ψ200.00	\$620.80
					EK PRODUCIS		•
810		1/17 Cust 2-6100-D-5		opiles 121518	08/23/17	\$620.80	\$620.80
						Φ 020.00	****
163362	09/06/17		6615		BUTORS INC		\$934.65
800		0/17 HS F					\$200.25
		1-610H-D-5		064201	08/23/17	•	
		1-610H-D-5		058747	08/23/17	\$160.20	
800		0/17 BAKI			00/00/47	\$704.40	\$734.40
		2-6100-D-5		060994	08/29/17	\$734.40	
163363	09/06/17		9235	SPORTS BUSINESS	JOURNAL		\$185.00
800		7/17 HS A 0-6100-H-5		C SUBSCRIPTION ORDER# [/]	17362469 08/09/17	\$185.00	\$185.00
163364 ∨	09/06/17	09/06/17		00.0 \$ Multi Stub Void	d		
402205 \				00 0 ¢ 8514: C4b \/-i	.1		
163365 ∨	09/00/17	09/06/17		00.0 \$ Multi Stub Voi	u		
163366	09/06/17		5939	STAPLES BUSINESS	ADVANTAGE		\$2,127.73
800				NT BOOKS			\$75.57
	11-190-10	0-6100-U-0	1	804601021	14 08/29/17	\$75.57	
800	490 07/1	3/17 ORA	NGE PC	CKET FOLDERS-2ND	GR		\$31.16
	11-190-10	0-6100-R-0	1	334664995	51 08/07/17	\$31.16	
800		0/17 SUP					\$268.43
		0-6100-D-4		334720209			
		0-6100-D-4		334720209			
		0-6100-D-4		33485876	13 08/15/17	\$12.21	.
810				uter Supplies		***	\$37.97
		2-6000-D-4		334181329	99 08/07/17	\$37.97	
810			•	uter Supplies		***	\$391.38
	11-000-21	9-6100-D-2	4	80459653	10 08/29/17	\$391.38	

Moorestown Board of Education Hand and Machine checks

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Starting date 8/3/2017

Cknum	Date	Rec date Vco	de Vend	or name		Cho	eck amount
163366	09/06/17	5939	STAPLES	BUSINESS AI	DVANTAGE		\$2,127.73
8101	183 07/0	7/17 Office/Cor	nputer Supplie	25			\$55.65
0.0		0-6100-H-08	inputor ouppire	3346038223	09/05/17	\$55.65	Ψ00.00
810		7/17 Office/Cor	nnuter Sunnlie		•••••	400.00	\$278.00
0.10		0-6100-H-08	inputor ouppile	3346038220	09/05/17	\$278.00	Ψ270.00
8102			nputer Supplie		00,00,1,	Ψ210.00	\$50.11
0102		17-6000-D-40	inputer oupplie	3346649953	08/07/17	\$50.11	ψ50.11
8102			nputer Supplie		00/01/17	Ψ00.11	\$17.05
0102		17-6000-D-40	inputer Supplie	3346649954	08/07/17	\$17.05	Ψ17.03
8102		7/17 Office/Co	nnuter Sunnlie		00/01/11	Ψ17.00	\$37.61
0102		0-6100-M-08	ilputei Supplie	3347202093	08/09/17	\$29.96	φ37.01
		0-6100-M-08		3347202094	08/09/17	\$7.65	
8102		0/17 Office/Co	nnuter Sunnlie		00/00/17	Ψ1.00	\$422.41
0102		:1-6100-D-42	nputer Supplie	3347202097	08/09/17	\$422.41	Φ422.41
8103			nnutor Cunnii		00/03/17	Ψ422.41	<u>ቀ</u> ማር ጋር
0103		6/17 Office/Coi 2-6100-D-51	ilbuter Supplie	8045850249	08/14/17	\$14.30	\$72.32
		2-6100-D-51		3348194598	08/15/17	\$14.50 \$54.50	
		2-6100-D-51		3348194599	08/15/17	\$34.50 \$3.52	
8103		7/17 Office/Cor	nnutar Cunnlis		00/10/17	Ψ0.02	¢425 22
0100		8-6100-H-27	ilputer Supplie	8045850249	08/23/17	\$135.33	\$135.33
9403			onistan Cumulia		00/23/17	φ135.33	ACE CO
8103		9/17 Office/Cor 0-6100-U-01	nputer Supplie	3349007732	09/05/17	\$65.68	\$65.68
0400					09/05/17	φου.σο	# 400.40
8103		9/17 Office/Cor	nputer Supplie		00/00/47	0400.00	\$166.42
		1-6100-D-42		3349007733	09/06/17	\$166.38	
		1-6100-D-42		3349642524	09/06/17	\$7.78	
		1-6100-D-42 1-6100-D-42		3349493680	09/06/17	(\$7.78)	
		1-6100-D-42		3351077982 3349493680	09/06/17 09/06/17	(\$36.40) \$36.44	
0400					09/00/17	\$30.44	000.04
8103		6/17 Office/Cor 0-6100-M-01	nputer Supplie		00/04/47	\$20.64	\$22.64
40000				3350178251	09/01/17	\$22.64	
163367 V	• • • • • • • • • • • • • • • • • • • •	09/13/17 6794		E PRODUCTIO			
7036			THEATER U	PGRADE PRO			
		3-450U-D-39		APP#2 8/21/1		\$76,970.65	
		3-450U-D-39		APP#1 7/19/1		\$100,585.26	
		3-450U-D-39		APP#2 8/21/1		(\$76,970.65)	
		3-450U-D-39		APP#1 7/19/1		(\$100,585.26)	
		4-450M-D-39		APP#2 8/21/1		\$61,576.52	
		4-450M-D-39		APP#1 7/19/1		\$80,468.21	
		4-450M-D-39		APP#2 8/21/1		(\$61,576.52)	
		4-450 M -D-39 5-450H-D-39		APP#1 7/19/1 APP#2 8/21/1		(\$80,468.21) \$118,021.67	
		5-450H-D-39		APP#1 7/19/1		\$154,230.72	
		5-450H-D-39		APP#2 8/21/1		(\$118,021.67)	
		5-450H-D-39		APP#1 7/19/1		(\$154,230.72)	
163368	09/06/17		QTE\/ENIC	; JENNIFER	00/10/11	(+ · · · · · · · · · · · · · · · · · · ·	\$20.55
				•			
8009			ENRICHMEN		00/04/47	ቀባለ ደደ	\$20.55
		0-6100-D-73		SE SUPPLIE	S 08/31/17	\$20.55	400-05
163369	09/06/17	2106	TAYLOR I	RENTAL			\$205.60
8004							\$120.00
	11-000-26	2-6100-D-51		28849	09/05/17	\$40.00	

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Cknum	Date R	ec date Vcode	Vendor name		Check amount
163369	09/06/17	2106	TAYLOR RENTAL		\$205.60
800	487 07/13/17	7 PROPANE			\$120.00
	11-000-262-6	100-D-51	28748	08/30/17	\$40.00
	11-000-262-6		28658	08/22/17	\$20.00
	11-000-262-6		28397	08/14/17	\$20.00
800	698 08/02/1 ⁻ 11-190-100-6		FLOOR SCRAPER 28423	08/15/17	\$85.60 \$85.60
163370	09/06/17	8950	TERMINIX		\$249.00
800	026 07/01/1 ⁻	7 ANNUAL PES	ST SERVICES		\$249.00
	11-000-262-4	200-D-51	367409811 JUL	17 08/16/17	\$249.00
163371	09/06/17	5820	TIME FOR KIDS		\$2,013.75
800	434 07/11/17	7 CLASSROOM	/ MAGAZINE		\$1,642.50
	11-190-100-6		ACCT# 1649756	6812 08/22/17	\$1,642.50
800			NE - 3RD GRADE		\$371.25
	11-190-100-6		ACCT# 2896335	5292 08/15/17	\$371.25
163372 V	09/06/17 0	9/13/17 0816	TOWNSHIP OF MOOREST	OWN	
700			OL RESOURCE OFFICER		
700	11-000-266-3		SRO-08/17	09/13/17	(\$83,317.77)
	11-000-266-3		SRO-08/17	06/30/17	\$83,317.77
163373	09/06/17	2111	TOWNSHIP OF MOOREST	OWN	\$311.00
		7 WATER & SE			\$311.00
000		900-D-51		O QTR 08/30/17	· · · · · · · · · · · · · · · · · · ·
	11-000-262-4	900-D-51		O QTR 08/30/17	\$245.00
163374	09/06/17	0727	TREASURER STATE OF N	EW JERSEY	\$318.00
800	816 08/16/1 ⁻	7 HS ANNUAL	ELEVATOR INSPECTION		\$318.00
	11-000-261-4		0322-00128-001	08/30/17	,
163375	09/06/17	2119	TREASURER STATE OF N	EW JERSEY	\$4,198.41
		7 TPAF / FICA			\$4,198.41
700	20-272-200-2			STATI 06/30/17	\$4,198.41
163376	09/06/17	6015	TRI-STATE ELEVATOR CO	INC	\$90.00
			EVATOR SERVICE		\$90.00
000		7 ANNOAL LLL 20H-D-51	124677 AUG17	08/22/17	\$90.00
163377		2145			\$13.83
				-	
800	795 08/10/1 11-190-100-6	7 UPS SHIPPIN	073070	08/10/17	\$13.83 \$13.83
400070					·
163378		A527	•	ĸ	\$20.00
800	981 09/01/1 ⁻ 62-830-100-6		IRICHMENT REFUND SUMM ENRICH	REFU 09/01/17	\$20.00 \$20.00
163379	09/06/17	9576	VARSITY ATHLETIC APPA	REL INC	\$1,097.75
800	579 07/24/1 ⁻ 11-402-100-6	7 HS ATHLETION	CS AWARDS 15774	09/01/17	\$698.00 \$698.00
800		7 HS ATHLETIC		09/01/17	\$399.75 \$399.75
163380	09/06/17		VECTOR SECURITY	- 2	\$1,301.40
					\$142.50
800	311 07/03/1 11-000-262-4	7 ADMIN FIRE	59915089	09/05/17	\$142.50 \$142.50
	11-000-202-4	1200-D-31	333 13003	03/03/11	Ψ172.00

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Cknur	n Date	Rec date Vcode	Vendor name	**************************************		Che	ck amount
16338	0 09/06/17	6831	VECTOR SECURITY				\$1,301.40
8	800685 08/01/	/17 B,R,SV,AD,HS	S OPEN/CLOSE			\$	1,158.90
		-420A-D-51	59642775	8/1-10/31	08/30/17	\$132.48	.,
		-420A-D-51	59642775		08/30/17	\$55.50	
		-610B-D-51	59642775		08/30/17	\$132.48	
		-610B-D-51	59642775		08/30/17	\$129.00	
		-610H-D-51	59642775		08/30/17	\$186.48	
		-610R-D-51	59642775		08/30/17	\$132.48	
		-610R-D-51	59642775		08/30/17	\$129.00	
		-610S-D-51	59642775		08/30/17	\$132.48	
		-610S-D-51		8/1-10/31	08/30/17	\$129.00	
16338 ⁻			VENEZIANOS FIRE I			Ψ120.00	\$1,500.00
		/17 HYDRANT FL				c	•
(6-450H-D-39	5947		08/14/17	φ \$1,500.00	1,500.00
					06/14/17	\$1,500.00	_
16338	2 09/06/17	3259	VERDONE; ADRIENI	NE			\$290.00
8	800974 09/01/	/17 SUMMER EN	RICHMENT REFUND				\$290.00
	62-830-100)-6100-D-73	SUMM EN	IRICH REFU	09/01/17	\$290.00	
16338	3 09/06/17	7089	VERIZON SC			·	\$92.25
}		/17 SUB CALLER		0.407000\4.4.1	00/07/47	400.0-	\$92.25
	11-000-230	-5300-D-40	85646122	0167836Y AL	08/07/17	\$92.25	
16338	4 09/06/17	0651	VERIZON WIRELESS	8			\$1,748.50
8	800186 07/01/	/17 17-18 CELL P	HONE SERVICE			\$	1,748.50
·			97897773	14 1111 17	08/07/17	\$836.88	1,7-10.00
		-5300-D-40		27 AUG17	09/01/17	\$911.62	
40000				21 70011	03/01/17	ψ511.02	2000.00
16338	5 09/06/17		VINCENZOS PIZZA				\$206.22
8	800576 07/24/		NTS - 7/20/17 BOE M		0014 414 7	00404	\$64.04
		-6300-D-39		DE MTG SUF	08/14/1/	\$64.04	
8			TG REFRESHMENTS				\$142.18
	11-000-230	-6100-D-39	8/8/17 BO	E MTG SUPI	08/22/17	\$142.18	
163386	6 09/06/17	0510	VISION SERVICE PL	AN - (CT)			\$4,063.74
5	800097 07/01/	/17 2017-18 VISIO		` ,		\$	4,063.74
`		-2700-D-40		283 AUG17	08/17/17	\$4,063.74	4,000.74
40000					00/1////	ψ+,000.7+	4- 4-4
163387	7 09/06/17	9264	W B MASON CO INC	;			\$5,259.63
7	700062 07/01/	/16 BOTTLED WA	ATER			\$	1,025.50
	11-000-262	-4200-D-51	IS0638140	MAY17	06/30/17	\$737.10	
	11-000-262	-4200-D-51	IS0651528	3 JUN17	06/30/17	\$348.40	
	11-000-262	-4200-D-51	IS0625543	3 APR17 ADJ	06/30/17	(\$60.00)	
8	800040 07/01/	/17 BOTTLED WA	ATFR			, ,	\$617.50
`	11-000-262			3 JUL17	08/30/17	\$617.50	ψ017.00
		/17 BOE MTG SU			33,33,17	4011.00	\$92.68
(146657374	i	09/06/17	\$92.68	φ92.00
		-6000-D-40		•	09/00/17		
{		/17 HS COPY PAI					1,717.60
	11-190-100	-6100-H-01	I46381021		08/29/17	\$1,717.60	
8	800741 08/03/	/17 STUDENT RE	CYCLING SUPPLIES				\$273.90
	11-190-100	-6100-M-01	146703361		08/23/17	\$273.90	
8	800831 08/22/	/17 MARKERS					\$20.97
`		-6100-D-42	147272533	3	09/05/17	\$20.97	•
	11 000 221	-, , <u>-</u>		-		+	

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Cknum	Date Re	ec date Vcode	Vendor name		Check amount
163387	09/06/17	9264	W B MASON CO INC		\$5,259.63
810	036 07/01/17				\$223.28
	11-190-100-6		146486167	08/15/17	\$223.28
810		Copy Duplica		00/00/47	\$1,288.20
	11-190-100-6 ⁻¹		146870737 146307586	08/30/17 08/09/17	\$429.40 \$429.40
	11-190-100-6		147180619	09/05/17	\$429.40 \$429.40
163388	09/06/17	M694	WALKER; MELANIE	33,33,1,	\$20.00
800	982 09/01/17	SUMMER EN	RICHMENT REFUND		\$20.00
	62-830-100-6	100-D-73	SUMM ENF	RICH REFU 09/01/17	\$20.00
163389	09/06/17	7014	WASTE MANAGEMEN	IT OF NJ - CAMDEN	\$2,360.00
800		7 DUMPSTER	SERVICE		\$2,360.00
	11-000-262-42	200-D-51	2825102-24	198-7 SEP1 09/05/17	\$2,360.00
163390	09/06/17	8648	WEGMANS FOOD MA	RKETS INC	\$211.16
800					\$51.21
	11-000-230-6			10 8/24/17 08/30/17	\$51.21
800	777 08/09/17 11-000-213-6		MANTOUX TEST)	10.0/0/47 00/20/47	\$159.95
400004				10 8/9/17 08/30/17	\$159.95
163391	09/06/17	4508		SERVICES CORPORATION	• •
800	177 07/01/17 11-000-252-34		SSENGER RENEWAL 79522	08/23/17	\$14,824.00 \$3,800.00
	11-000-252-3		79522 79522	08/23/17	\$11,024.00
163392	09/06/17	3254	WEST MUSIC COMPA		\$446.85
800	374 07/10/17	ROWE - MAT	TERIALS		\$446.85
	11-000-221-6		SI1469573	08/07/17	\$337.00
	11-000-221-6		SI1470496	08/09/17	\$69.90
	11-000-221-6		SI1473539	08/15/17	\$39.95
163393	09/06/17	0167	WESTERN PSYCHOL		\$189.20
800	324 07/06/17 11-000-219-6		ING MATERIALS;ANDE WPS-17454		\$189.20 \$189.20
163394	09/06/17	5864	WILLIAM H SADLIER	INC	\$2,596.16
800	446 07/11/17	2017-2018 N	ON-PUBLIC TEXTBOOI	KS	\$2,596.16
	20-501-100-6	400-F-39	611209	08/31/17	\$2,596.16
163395	09/06/17	2830	WOLFINGTON BODY	COMPANY INC	\$1,342.77
800	552 07/19/17	RED SCHOO	L BUS LIGHT LENS		\$49.84
	11-000-270-6		70465 M	08/07/17	\$49.84
800		AC FILTERS		00/00/47	\$95.88
200	11-000-270-6		70746M	08/09/17	\$95.88
800	645 07/26/17 11-000-270-6	7 AC CONDEN	054745	08/23/17	\$1,141.20 \$1,141.20
800		FILTERS	004740	00/20/17	\$55.85
000	11-000-270-6		71675M	09/01/17	\$55.85
163396	09/06/17	6275	XTEL COMMUNICATION		\$2,057.18
		7 INTERNET S			\$2,057.18
230	11-190-100-59			07 AUG17 08/22/17	\$2,057.18

Check Journal

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Cknum	Date Rec	date Vcode	Vendor name		Check amount
163397	09/06/17	8094	Y A L E SCHOOL SOUTHEAST	ΓINC	\$16,399.50
800	531 07/18/17	2017-2018	SPECIAL ED TUITION		\$16,399.50
	20-251-100-500	00-D-24	SE/ESY17 22	08/08/17	\$16,399.50
163398	09/06/17	A569	YALE SCHOOL WEST INC		\$9,660.90
800	532 07/18/17	2017-2018 9	SPECIAL ED TUITION		\$9,660.90
20-251-100-5000-D-24		WEST/ESY17 20	08/08/17	\$9,660.90	
163399	09/06/17	1585	DELRAN BOARD OF EDUCAT	ION	\$3,600.00
8J0	008 09/06/17	Db 10-413 /	Cr 10-101		\$3,600.00
	10-20		INV 7V2223	09/06/17	\$3,600.00

Fund Totals					
10	GENERAL FUND		\$29,683.14		
11	GENERAL CURRENT EXPENS	E	\$2,127,652.27		
12	CAPITAL OUTLAY		\$5,990.00		
20	SPECIAL REVENUE FUNDS		\$208,658.50		
30	CAPITAL PROJECTS FUNDS		\$613,672.23		
60	CHILD CARE		\$982.26		
62	ENRICHMENT PROGRAMS		\$20,954.85		
65	TRUST		\$12,071.00		
	Т	otal for all checks listed	\$3,019,664.25		

Future Payments

9732 ACCURATE LABEL DESIGNS

P.O. # 800481 ROBERTS VISITOR LABELS

11-000-240-6100-R-49

SCH ADMIN-SUPPLIES-PRINCIPAL

Inv# 154746

\$228.00 09/14/17

8734 ADVANCING OPPORTUNITIES

P.O. # 703591 AT TUTORING

7441 ADVERTISING BY DESIGN

11-000-217-3200-D-24

SP ED EXTRAORDINARY-PROF SERV

Inv# 9828 6/5/17

\$315.00

06/30/17

\$315.00 Vend Total

\$228.00 Vend Total

\$2.392.29 Vend Total

\$2,392,29

\$3.691.30 P

\$41.50

\$1,255.54

\$228.00

\$315.00

\$228.00

\$315.00

\$2,392.29

\$3,691.30 P

\$41.50

\$1,255.54

\$169.13

\$259.95

\$114.89

\$114.89

P.O. # 800371 STUDENT TEE SHIRTS

11-190-100-6100-U-01

REG INST-SUPPLIES

Inv# 1218

\$2,392,29 09/14/17

A205 AIM ACADEMY \$3.691.30 Vend Total

P.O. # 800806 2017-2018 SPECIAL ED TUITION

11-000-100-5670-D-24 TUITION-SPECIAL ED-PRIVATE OUT

Inv# OCTOBER 2017

\$3,691.30 P 09/12/17

0952 ALL BRAND \$41.50 Vend Total

P.O. # 800786 HS REFRIGERATOR HANDLE

11-000-261-610H-D-51

MAINT SCH FACIL-SUPPLIES-HS

Inv# 654071736

\$41.50 09/14/17

\$2.177.01 Vend Total 7938 AMAZON.COM CREDIT SERVICES

P.O. # 800222 COMPUTER TECHNOLOGY SUPPLIES

11-190-100-6100-M-25

Inv# 273950425331

INST-SUPPLIES-COMPUTER TECH

Inv# 054248081450 \$1,037.44 P 09/14/17 \$46.96 P Inv# 100958299195 09/14/17

Inv# 114753645956

\$116.14 P 09/14/17 \$55.00 P 09/14/17

P.O. # 800233 INDUSTRIAL TECH SUPPLIES \$169.13

11-190-100-6100-M-06 INST-SUPPLIES-IND TECH

Inv# 139838206566 \$37.50 P 09/14/17

Inv# 182148098766 \$131.63 P 09/14/17

P.O. # 800440 HS INDUSTRIAL TECH SUPPLIES \$492.39 \$492.39

11-190-100-6100-H-06 INST-SUPPLIES-IND TECH \$71.98 P 09/14/17

Inv# 071336346347 Inv# 250024522380 \$420.41 P 09/14/17

\$259.95 P.O. # 800624 SCIENCE SUPPLIES

11-190-100-6100-M-12 INST-SUPPLIES-SCIENCE

\$103.98 P 09/14/17 Inv# 247569147403 Inv# 285955409875 \$155.97 P 09/14/17

\$114.89 Vend Total 0229 ARBOR SCIENTIFIC

P.O. # 810075 Science Supplies

11-190-100-6100-U-12 INST-SUPPLIES-SCIENCE

Inv# 407269 \$114.89 09/14/17 Vendor Bill List Future Payments **Moorestown Board of Education**

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8180 BANCROFT NEUROHEALTH

P.O. # 800536 2017-2018 SPECIAL ED TUITION

20-251-100-5000-D-24

IDEA-B INSTRUC-PURCHASED SERVI

Inv# 1146 SEPT 17

111V# 1140 SEF1 17

\$9,185.17 P 09/08/17

Inv# 2422/1190/1092 SEPT

\$19.809.39 P 09/13/17

2413 BARCO PRODUCTS CO

\$434.67 Vend Total

\$484.20 Vend Total

\$45.90 Vend Total

\$2,565.00 Vend Total

\$28,994.56 Vend Total

\$28,994,56 P

\$434.67

\$204.35

\$279.85

\$500.00 P

\$1,690.00 P

\$375.00 P

\$6,156.00 P

P.O. # 800818 BARRICADE PANELS

11-000-263-6100-D-51

GROUNDS-SUPPLIES

\$434.67

\$28,994.56 P

Inv# BP00063419

\$434.67 09/14/17

0644 BARTON SUPPLY INC

P.O. # 800842 SV SINK REPACEMENT

11-000-261-610S-D-51

MAINT SCH FACIL-SUPPLIES-S VAL

S-S VAL \$138.94 09/14/17

Inv# 191851 11-000-263-6100-D-51

GROUNDS-SUPPLIES

\$65.41 09/14/17

Inv# 19850

ФО.41

\$138.94

.

P.O. # 801011 KITCHEN SPRAY WAND

65-CNP-EXP-ENSE-D-51

TRUST-CNP EXPENSES

\$279.85

\$45.90

\$500.00 P

\$1.690.00 P

\$375.00 P

\$7,758.00

\$6,156,00 P

\$65.41

Inv# 194004

\$279.85 09/13/17

A774 BIOZONE CORPORATION

P.O. # 800568 HS SCIENCE SUPPLIES \$45.90

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 3283 \$45.90

I5.90 09/14/17

6057 BLDG FOUNDATIONS FOR NEURODLVP LLC

P.O. # 800724 RDI CONSULTING SERVICES

11-000-217-3200-D-61

SPEC ED EXTRAO SERV-AUTISTIC

Inv# INV# 13 AUG17

\$500.00 P 09/14/17

P.O. # 800725 RDI SERVICES

11-000-217-3200-D-61

SPEC ED EXTRAO SERV-AUTISTIC

Inv# INV# 48 AUG17

\$1,690.00 P 09/14/17

P.O. # 800732 RDI SERVICES

11-000-217-3200-D-61

SPEC ED EXTRAO SERV-AUTISTIC

Inv# INV# 24 AUG17

\$375.00 P 09/14/17

9836 BRAINPOP LLC

\$7,758.00 Vend TotalERENEWAL \$7,758.00

P.O. # 800227 DISTRICT LICENSE RENEWAL

11-190-100-6100-D-44

INST-SUPPLIES-DATA PROC

Inv# US157984

\$7,758.00

09/14/17

0837 BROOKFIELD ACADEMY

P.O. # 800537 2017-2018 SPECIAL ED TUITION

20-251-100-5000-D-24

IDEA-B INSTRUC-PURCHASED SERVI

Inv# 12533 SEPT 17

\$6,156.00 P 09/08/17

7814 BSN SPORTS COLLEGIATE PACIFIC

P.O. # 800600 HS FOOTBALL EQUIPMENT

11-402-100-6100-H-52

SCH SPON ATH-INSTRUC-SUPP-

Inv# 900289604

\$1,440.00

09/14/17

\$1,440.00 Vend Total

\$6,156.00 Vend Total

\$1,440.00

\$1,440.00

0125 CAROLINA BIOLOGICAL SUPPLY CO

11-190-100-6100-U-12

INST-SUPPLIES-SCIENCE

\$109.32

Inv# 49939263 RI

\$109.32

09/14/17

P.O. # 810099 Science Supplies

P.O. # 810076 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

\$63.38 P 09/14/17

P.O. # 810251 Science Supplies

11-190-100-6100-M-12

INST-SUPPLIES-SCIENCE

Inv# 49955709 RI Inv# 49966097 RI

Inv# 49940594 RI

\$84.21 P

\$1,359.45 P

09/14/17

8086 CDW-G

P.O. # 800688 GOOGLE CHROME MANAGEMENT LICE

11-190-100-5900-D-44

INST-MISC PURCH SERV-DATA PROC

Inv# KBQ1864

\$2,340,00

09/14/17

09/14/17

8837 COGGINS SUPPLY INC

P.O. # 800751 HEAVY DUTY WRAPPING PAPER

11-000-251-6000-D-40

CENTRAL SERV-SUPPLIES-BUSINESS

Inv# 5482

\$57.98 P 09/14/17

8309 COMEGNO LAW GROUP PC

P.O. # 800803 17-18 GEN/SPEC LEGAL SERVICES

11-000-230-3310-D-39

BOARD EXP-LEGAL SERVICES

Inv# 29181 JUL 17 SPEC ED

\$6,070.36 P 08/14/17

Inv# JUL 17 GENERAL

\$8,372.21 P 08/14/17

1663 COOPER ELECTRIC SUPPLY CO

P.O. # 800745 PANEL BATTERY AND ELECTRIC BOX

11-000-261-610M-D-51

MAINT SCH FACIL-SUPPLIES-MIDDL

Inv# S029881727.001 Inv# S029897451.001 \$204.74 P 09/14/17

\$88.00 P 09/14/17

Inv# S030209555.001

\$164.00 P 09/14/17

3315 COOPER UNIVERSITY PHYSICIANS-PEDIATRICS

P.O. # 800925 REMEDIAL READING AND LANG ARTS \$900.00 P

11-000-217-3200-D-61

SPEC ED EXTRAO SERV-AUTISTIC

Inv# ESY 2017 R & LA SRVC

\$900.00 P 09/14/17

1574 COURIER POST \$143.68 P

P.O. # 800798 17-18 LEGAL ADVERTISING

11-000-230-5900-D-39 BOARD EXP-MISC PURCH SERV(NJSB

\$48.48 P 09/13/17 Inv# 0002259150 7/7/17

Inv# 0002267824 7/12/17 \$52.00 P 09/13/17 \$43.20 P 09/13/17 Inv# 0002348192 8/18/17

9542 COURIER TIMES INC

\$128.54 Vend Total

P.O. # 800799 17-18 LEGAL ADVERTISING

11-000-230-5900-D-39

Inv# 2-0353120010717 JUL

BOARD EXP-MISC PURCH SERV(NJSB

09/13/17 \$89.68 P

Inv# 2-0353120010817 AUG

\$38.86 P 09/13/17

\$1,616.36 Vend Total

\$2,340.00 Vend Total

\$57.98 Vend Total

\$14,442.57 Vend Total

\$456.74 Vend Total

\$900.00 Vend Total

\$143.68 Vend Total

\$109.32

\$63.38 P

\$1,443,66 P

\$2,340.00

\$57.98 P

\$14,442,57 P

\$456.74

\$900.00 P

\$128.54 P

\$63.38 P

\$1,443.66 P

\$2,340.00

\$57.98 P

\$14,442.57 P

\$456.74

\$143.68 P

\$128.54 P

Vendor Bill List
Future Payments

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6558 CUSTOM BANDAG INC

P.O. # 800986 BUS TIRE STOCK

11-000-270-6100-D-50

STDNT TRAN- GENERAL SUPPLIES

Inv# 90114705

\$2,468.37

09/13/17

\$2,468.37 Vend Total

\$2,468.37

\$2,468.37

M896 DARROW; KATHY

P.O. # 800569 BEHAVIORAL CONSULTATION

11-000-217-3200-D-61

SPEC ED EXTRAO SERV-AUTISTIC

Inv# AUG 2017 SERVICES

\$1,250.00 P 09/14/17

\$1,250.00 Vend Total

\$3.740.08 Vend Total

\$1,250.00 P \$1.250.00 P

7750 DELL COMPUTER EDUCATION SALES DEPT

P.O. # 800699 PARTS FOR 1-T0-1 LAPTOPS 3340

11-190-100-6100-D-44

INST-SUPPLIES-DATA PROC

Inv# 10188366764

\$1.862.08

09/14/17

09/14/17

P.O. # 800715 PARTS FOR 1-T0-1 LAPTOPS 3350

11-190-100-6100-D-44

INST-SUPPLIES-DATA PROC

Inv# 10187815923

\$1,878.00 09/14/17

\$1,878.00

\$1.862.08

\$1.878.00

\$1,862.08

3855 DIRECT ENERGY BUSINESS

P.O. # 800766 NATURAL GAS

11-000-262-6210-D-51

CUSTODIAL-ENERGY-NATURAL GAS

Inv# AUG 17 GAS 363677

\$70.48 P 09/14/17

\$70.48 Vend Total

\$70.48 P

4659 DISTRIBUTED WEBSITE CORPORATIONP.O. # 800037 RSCHOOL SUBSCRIPTION

11-000-252-5000-D-44

INFO TECH-OTHER PURCH SERVICES

Inv# 31252

\$6,790.00

\$6,790.00 Vend Total

\$6,790.00

\$6,790.00

\$243.21

0163 DRAWING BOARD PRINTING

P.O. # 800571 OFFICE SUPPLIES; ANDERS

11-000-219-6100-D-24

CST-TESTING & OFFICE SUPPL

Inv# 9061721

\$243.21 09/14/17

\$243.21 Vend Total

\$9.598.99 Vend Total

\$243.21

\$9,598.99 P

6645 DURAND ACADEMY

P.O. # 800538 2017-2018 SPECIAL ED TUITION

20-251-100-5000-D-24 Inv# CD SEPT 2017 IDEA-B INSTRUC-PURCHASED SERVI

\$9,598.99 P 09/12/17

\$9,598.99 P

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4696 EDEN INSTITUTE INC

P.O. # 800539 2017-2018 SPECIAL ED TUITION

20-251-100-5000-D-24

IDEA-B INSTRUC-PURCHASED SERVI

Inv# 63189 SEPT 17

\$9,834.48 P 09/08/17

\$9,834.48 Vend Total

\$975.00 Vend Total

\$9,834.48 P

\$975.00

\$9,834.48 P

2926 EDUCERE LLC

P.O. # 800885 HS GUIDANCE (SUMMER SCHOOL)

11-150-100-3200-D-36

HOME INSTRUC-PURCH PROF ED SER

Inv# MRESTWN1702

\$975.00

09/14/17

A024 EDWARDS ENGINEERING GROUP INC

P.O. # 702258 ADDTL PROF SERVICES - HS/MS

30-000-424-390M-D-39

CAP PROJ-MS-PROF SERVICES

Inv# 7321

\$570.00 P 09/13/17

\$2,294.25 Vend Total

\$2,294.25 P

\$570.00 P

\$975.00

A024 EDWARDS ENGINEERING GROUP INC

P.O. # 702258 ADDTL PROF SERVICES - HS/MS

30-000-425-390H-D-39

CAP PROJ-HS-PROF SERVICES

Inv# 7321

\$1,724.25 P 09/13/17 \$2,294,25 Vend Total

\$2,294,25 P

\$10.50

\$194.45

\$134.90

\$271.95

\$1,231.05

\$92.32

\$1,000.00 P

\$1,500.00 P

\$42.57 P

9977 ELECTRONIX EXPRESS P.O. # 810123 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 575450

09/14/17 \$10.50

09/14/17

\$10.50 Vend Total

\$20,239.25 Vend Total

\$1,924.67 Vend Total

\$10.50

\$1,724.25 P

6929 EPLUS TECHNOLOGY INC

P.O. # 702713 TELEPHONE SYSTEM SOFTW UPGRAD

11-000-252-5000-D-44

INFO TECH-OTHER PURCH SERVICES

Inv# V2026904

\$20,239,25

\$20,239.25

\$20,239.25

\$194.45

\$134.90

\$271.95

\$1,231.05

\$92.32

\$1,000.00 P

\$1,500.00 P

3053 ERIC ARMIN INC

P.O. # 810103 Science Supplies 11-190-100-6100-H-12 INST-SUPPLIES-SCIENCE

Inv# 0830788

\$194.45 09/14/17

P.O. # 810186 Math Supplies

11-190-100-6100-H-08 **INST-SUPPLIES-MATH**

Inv# INV0837934 \$134.90 09/13/17

P.O. # 810198 Math Supplies

11-190-100-6100-U-08 **INST-SUPPLIES-MATH**

Inv# 0832753

\$271.95 09/14/17

P.O. # 810199 Math Supplies

11-190-100-6100-U-08 **INST-SUPPLIES-MATH**

Inv# 0830786

\$1,231.05 09/14/17

P.O. # 810265 Math Supplies

11-190-100-6100-M-08 **INST-SUPPLIES-MATH**

Inv# 0834212

7145 FAMILY FIRST LLC

\$92.32 09/14/17

\$3,500.00 Vend Total

\$71.55 Vend Total

P.O. # 800917 RDI CONSULTATION

11-000-217-3200-D-61

SPEC ED EXTRAO SERV-AUTISTIC

Inv# AUG 2017

\$1,000.00 P 09/14/17

P.O. # 800919 RDI CONSULTATION

11-000-217-3200-D-61 SPEC ED EXTRAO SERV-AUTISTIC

Inv# AUG 2017

09/14/17 \$1,500.00 P

P.O. # 800920 RDI CONSULTATION

11-000-217-3200-D-61 SPEC ED EXTRAO SERV-AUTISTIC

09/14/17

\$1,000.00 P

\$1,000.00 P

Inv# AUG 2017 \$1,000.00 P

0471 FISHER SCIENTIFIC CO LLC

\$28.98

P.O. # 810077 Science Supplies 11-190-100-6100-U-12

INST-SUPPLIES-SCIENCE

Inv# 5440269 P.O. # 810165 Science Supplies \$28.98 09/13/17

INST-SUPPLIES-SCIENCE 11-190-100-6100-H-12

Inv# 4302405 \$42.57 P 09/13/17 \$42.57 P

\$28.98

Future Payments

Q633 | FLEETWASH INC

P.O. # 800686 BUS WASH

11-000-270-4200-D-50

STDNT TRAN-MAINT-PRIVATE GARAG

Inv# X-1120531

\$451.50 09/13/17 \$451.50 Vend Total

\$55.65 Vend Total

\$451.50

\$20.60

\$12.25

\$22.80 P

\$1,172.81

\$104.58

\$341.73

\$43.44

\$57.39

\$2.040.00 P

\$451.50

\$12.25

\$22.80 P

\$1,172.81

\$104.58

\$341.73

\$43.44

\$57.39

0963 FLINN SCIENTIFIC

P.O. # 810100 Science Supplies

INST-SUPPLIES-SCIENCE

11-190-100-6100-H-12 Inv# 2110765

\$20.60

\$20.60 09/13/17

P.O. # 810118 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 2110652

\$12.25

P.O. # 810166 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 2110642

\$22.80 P 09/13/17

09/13/17

\$1.172.81 Vend Total

P.O. # 800582 HS MEDIA SUPPLIES

8138 FOLLETT SCHOOL SOLUTIONS INC

11-000-222-6100-H-26

MEDIA-BOOKS & SUPPLIES

Inv# 665842-2

\$1,053,55 P 09/13/17

Inv# 665842F-1

\$119.26 P 09/13/17

\$738.96 Vend Total

\$2,040.00 Vend Total

\$23,048.22 Vend Total

P.O. # 810078 Science Supplies

11-190-100-6100-U-12

2234 FREY SCIENTIFIC

INST-SUPPLIES-SCIENCE

Inv# 302500158507

\$104.58 09/13/17

P.O. # 810101 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 202501441195

\$341.73 09/13/17

P.O. # 810119 Science Supplies 11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 202501438516

\$43.44

09/13/17

P.O. # 810167 Science Supplies

P.O. # 810253 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 202501438707

\$57.39

INST-SUPPLIES-SCIENCE

09/13/17

09/13/17

11-190-100-6100-M-12 Inv# 302500159389

\$191.82

\$191.82 \$191.82

6899 G & G COMMUNICATIONS INC

P.O. # 800331 REPEATER RENTAL

STDNT TRAN-MAINT-PRIVATE GARAG

\$680.00 P 09/14/17

Inv# 4152 SEP17 Inv# 4191 AUG17

11-000-270-4200-D-50

Inv# 4090 JUL17

\$680.00 P 09/14/17 \$680.00 P 09/14/17

\$2,040.00 P

9718 GARFIELD PARK ACADEMY/TLC

\$23,048.22 P

P.O. # 800540 2017-2018 SPECIAL ED TUITION

20-251-100-5000-D-24

IDEA-B INSTRUC-PURCHASED SERVI

09/08/17

Inv# 1718-2 OCT 17

\$11,819.60 P

09/12/17

\$23,048.22 P

Inv# 1718-1 SEPT 17 \$11,228.62 P

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Future Payments

\$703.58 Vend Total 1679 GRAINGER INC

P.O. # 800890 KITCHEN WARMER THERMOSTATS \$304.58

\$304.58 65-CNP-EXP-ENSE-D-51 TRUST-CNP EXPENSES

\$152.29 P Inv# 9539018342 09/14/17 Inv# 9540197747 \$152.29 P 09/14/17

\$399.00 P.O. # 800921 SIGN POSTS

\$399.00 11-000-263-6100-D-51 **GROUNDS-SUPPLIES**

Inv# 9542287686 \$399.00 09/14/17

7415 GRANT BENEFITS SOLUTIONS \$241.50 Vend Total

\$241.50 P P.O. # 800923 FSA MONTHLY SERVICE FEES

\$241.50 P 11-000-291-2700-D-40 **BUSINESS-HEALTH BENEFITS**

Inv# 19894 JUL17 \$241.50 P 09/13/17

5547 HENRY SCHEIN INC \$411.85 Vend Total

\$191.48 P.O. # 810094 Health and Trainer Supplies

11-402-100-6100-H-52 SCH SPON ATH-INSTRUC-SUPP-\$191.48

Inv# 43833064 \$191.48 09/13/17

P.O. # 810213 Health and Trainer Supplies \$220.37

11-000-213-6100-H-47 **HEALTH SERV-SUPPLIES** \$220.37

Inv# 43833234 \$204.05 P 09/14/17

Inv# 44273864 \$16.32 P 09/14/17

2473 HEWITT PSYCHIATRIC PC \$550.00 Vend Total

P.O. # 800546 PSYCHIATRIC EVAL \$550.00

\$550.00 11-000-219-3900-D-24 CST-PURCH PROF/TECH SERV-M

Inv# 32174 8/23/17 \$550.00 09/14/17

3786 HOME DEPOT COMMERCIAL ACCOUNT PROGRA \$1,338.68 Vend Total

\$895.00 P.O. # 800892 SHELVING FOR ROBERTS

\$895.00 11-000-240-6100-R-49 SCH ADMIN-SUPPLIES-PRINCIPAL

Inv# 1024446 \$895.00 09/13/17

P.O. # 801000 REPLACEMENT PO FOR 800696 \$443.68

11-000-262-6100-D-51 **CUSTODIAL-SUPPLIES** \$443.68

Inv# 30111 NO TAX \$83.58 P 09/14/17

Inv# 5021530 NO TAX \$165.32 P 09/14/17

Inv# 5570005 NO TAX \$87.26 P 09/14/17 Inv# 8082033 NO TAX \$107.52 P 09/14/17

7384 HOUGHTON MIFFLIN HARCOURT \$11,426.90 Vend Total

\$8,483.10 P.O. # 800387 LANGUAGE ARTS MATERIAL

\$8,483.10 11-190-100-6100-U-14 INST-SUPPLIES-LANG ARTS

Inv# 953286368 \$8,483.10 09/13/17

P.O. # 800588 NONPUBLIC TEXTBOOKS \$2,943.80 P

20-501-100-6400-O-39 NONPUB TEXT-OLGC \$2,943.80 P

Inv# 953361096 \$996.32 P 09/12/17

\$1,489.46 P 09/12/17 Inv# 953366973 Inv# 953380964 \$458.02 P 09/14/17

2798 IXL LEARNING INC \$498.00 Vend Total

\$498.00 P.O. # 800594 SPEC ED MATH SOFTWARE

11-213-100-6100-M-31 \$498.00 **RES ROOM-INST-SUPPLIES**

09/13/17 Inv# S311452 \$498.00

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0626 J W PEPPER & SON INC

P.O. # 800113 CHORAL MUSIC

11-190-100-6100-U-54

INST-SUPPLIES-MUSIC VOCAL

Inv# 01S02435

\$288.70

\$288.70 Vend Total

\$288.70

\$1.189.00 P

\$12.604.82 P

\$200.00

\$288.70

9250 KIDS AHEAD CONSULTING

P.O. # 701007 ABA/RDI CONSULT AND THERAPY

11-000-217-3200-D-61

SPEC ED EXTRAO SERV-AUTISTIC

Inv# 1345 JUN 2017

\$1,189.00 P 06/30/17

09/13/17

\$1,189.00 Vend Total

\$12.604.82 Vend Total

\$1.189.00 P

\$12,604.82 P

1796 KINGSWAY LEARNING CENTER

P.O. # 800541 2017-2018 SPECIAL ED TUITION

20-251-100-5000-D-24

IDEA-B INSTRUC-PURCHASED SERVI

Inv# 20909 SEPT 17

\$9,799.82 P 09/08/17

Inv# 20937 SEPT 17 1:1

\$2.805.00 P 09/08/17

1789 KURTZ BROTHERS

P.O. # 810224 Teaching Aids \$18.49

11-215-100-6100-R-57

PRESCH DISAB-PT-INSTR-SUPPLIES

Inv# 60199.00

\$18.49 09/13/17

2925 LENNYS TOWING & TRUCK SERVICE

P.O. # 800998 MOVE SHED AFTER PAVING

30-000-424-450M-D-39

CAP PROJ-MS-CONSTRUCTION

Inv# 059574

\$200.00 09/13/17 \$200.00 Vend Total

\$2.827.00 Vend Total

\$198.00 Vend Total

\$4,301.69 Vend Total

\$1,471.92 Vend Total

\$18.49 Vend Total

\$200.00

\$2,827.00

\$198.00

\$4,301.69 P

\$1,471,92

\$910.94

\$1,471,92

\$910.94

\$18.49

1811 LEONBERG NURSERY & LANDSCAPING INC

\$2,827.00 P.O. # 800814 PLAYGROUND MULCH & SOIL

11-000-263-6100-D-51

GROUNDS-SUPPLIES

Inv# 00022338

\$1,000.00 P 09/14/17

Inv# 00022372

\$1,827.00 P 09/14/17

8903 LOWTHERS SMALL ENGINE INC

P.O. # 800671 CHAINS AND FILTERS \$198.00

11-000-263-6100-D-51

GROUNDS-SUPPLIES

Inv# 241251

\$73.00 P 09/14/17

Inv# 242395

\$125.00 P 09/14/17

1865 MAJESTIC OIL COMPANY

\$4,301.69 P P.O. # 800562 DIESEL FUEL (JUL-OCT)

11-000-270-6100-D-50

STDNT TRAN- GENERAL SUPPLIES

Inv# 20916 8/31/17

\$4,301.69 P 09/14/17

3411 MCGRAW HILL SCHOOL EDUCATION LLC

P.O. # 800605 SPECIAL ED BOOKS

11-213-100-6100-M-31 **RES ROOM-INST-SUPPLIES**

Inv# 98430586001 \$1,471.92

09/13/17

\$910.94 Vend Total 1020 MILL STREET TIRE

P.O. # 800996 REPLACEMENT PO FOR 800738

11-000-263-4200-D-51

GROUNDS-CLEAN, REPAIR, MAINT S

Inv# 244965

\$882.44 P 09/14/17

Inv# 245242

09/14/17 \$28.50 P

Vendor Bill List **Future Payments** **Moorestown Board of Education**

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A159 MOON LANDSCAPING INC

\$8,500.00 Vend Total

\$37.24 Vend Total

P.O. # 800650 TREE REMOVAL

11-000-263-4200-D-51

GROUNDS-CLEAN, REPAIR, MAINT S

Inv# MC00045648

09/14/17 \$8,500.00

\$8,500.00

\$8,500.00

\$66.16

6377 MOORESTOWN HARDWARE LLC

P.O. # 800898 KEYS FOR BUSES \$37.24

11-000-270-6100-D-50

\$37.24 STDNT TRAN- GENERAL SUPPLIES

Inv# 55893

\$37.24 09/13/17

1899 N J ASSN SCHOOL BUSINESS OFFICIALS \$900.00 Vend Total

P.O. # 800866 17-18 SUBSCRIPTION

\$900.00 \$900.00 11-000-251-5920-D-40 CENTRAL SERV-MISC PURCH SERV

Inv# 1718 SEMINAR PD PLAN \$900.00 09/13/17

7021 NASCO ARTS & CRAFTS \$877.41 Vend Total

P.O. # 800463 WAMS MATH SUPPLIES \$66.16

11-190-100-6100-M-08 INST-SUPPLIES-MATH

Inv# 536366 \$66.16 09/13/17

P.O. # 810116 Science Supplies \$74.64

11-190-100-6100-H-12 \$74.64 INST-SUPPLIES-SCIENCE

Inv# 531890 \$74.64 09/13/17

P.O. # 810163 Science Supplies \$139.51

11-190-100-6100-H-12 **INST-SUPPLIES-SCIENCE** \$139.51

Inv# 533716 \$137.63 P 09/13/17 Inv# 551127 \$1.88 P 09/13/17

P.O. # 810202 Fine Art Supplies

\$550.10 11-190-100-6100-U-15 **INST-SUPPLIES-ART** \$550.10

Inv# 543769 \$550.10 09/13/17

P.O. # 810250 Science Supplies \$21.51

11-190-100-6100-M-12 **INST-SUPPLIES-SCIENCE** \$21.51

Inv# 553726 \$7.56 P 09/13/17

Inv# 564217 \$13.95 P 09/13/17

P.O. # 810264 Math Supplies \$25.49

11-190-100-6100-M-08 INST-SUPPLIES-MATH \$25.49

Inv# 544078 \$25.49 09/13/17

1223 NATIONAL ART & SCHOOL SUPPLIES \$28.20 Vend Total

P.O. # 810321 Fine Art Supplies \$28.20

11-190-100-6100-M-15 \$28.20 INST-SUPPLIES-ART

Inv# 683511 \$28.20 09/13/17

0534 NATIONAL GEOGRAPHIC BEE \$120.00 Vend Total

\$120.00 P.O. # 800959 GEOGRAPHY BEE REGISTRATION

\$120.00 11-190-100-8900-M-13 INST-MISC EXP-SOC STUDIE

Inv# 33939 NGBEE \$120.00 09/13/17

3069 NEW JERSEY SCHOOL BOARDS ASSOC \$1,400.00 Vend Total

\$1,400.00 P.O. # 800020 CONFERENCE REGISTRATION

\$1,400.00 11-000-230-5850-D-39 GEN ADMIN-BOE OTH PURCH SERV

Inv# 218956 \$1,400.00 09/14/17

4738 NEW ROAD CONSTRUCTION MGMT CO INC \$30,397.00 Vend Total

P.O. # 503610 CONSTRUCTION MGMT SERVICES \$22,900.00 P 30-000-420-390B-D-39 CAP PROJ-BAKER-PROF SERVICES \$1,694.00 P

inv# 2300 8/31/17 \$1.694.00 P 09/13/17

Inv# 2300 8/31/17 \$1,589.00 P 09/13/17

Inv# 2300 8/31/17 \$1,429.00 P 09/13/17

Inv# 2300 8/31/17 \$5,399.00 P 09/13/17

Inv# 2300 8/31/17 \$8,736.00 P 09/13/17

P.O. # 702066 COMMISSIONING SERVICES \$7,497.00 P

Inv# 2301 7/31/17 \$3,822.00 P 09/13/17

30-000-425-390H-D-39 CAP PROJ-HS-PROF SERVICES \$3,675.00 P

Inv# 2301 7/31/17 \$3,675.00 P 09/13/17

7848 NJPSA \$820.00 Vend Total

P.O. # 800599 MOSKALOW MEMBERSHIP RENEWAL \$820.00

11-000-240-8900-D-49 SCH ADMIN-MISC EXP-PRINCIPAL \$820.00

Inv# 17/18 NJPSA MOSKALOW \$820.00 09/13/17

3063 PATTY BS HATS AND TEES LLC \$1,716.00 Vend Total

P.O. # 800742 7TH GRADE WAMS T-SHIRTS \$1,716.00

11-190-100-6100-M-01 INST-SUPPLIES-GEN INST \$1,716.00 Inv# 4025 \$1,716.00 09/14/17

3578 PIONEER MANUFACTURING COMPANY INC \$100.00 Vend Total

P.O. # 800999 HANDICAP BLUE PARKING PAINT \$100.00

11-000-263-6100-D-51 GROUNDS-SUPPLIES \$100.00

Inv# 650340 \$100.00 09/14/17

3770 REGIONAL ENRICHMENT & LEARNING CENTER \$3,823.75 Vend Total

P.O. # 800811 2017-2018 SPECIAL ED 1:1 AIDE \$3,823.75 P

11-000-100-5660-D-24 TUITION-SPECIAL ED-PRIVATE IN \$3,823.75 P
Inv# 14656 AUG 17 \$3,823.75 P 09/13/17

2862 RICOH USA INC \$1,635.20 Vend Total

P.O. # 800114 SV RICOH MP6002SP MULTIFUNCTIO \$341.33 P

11-190-100-5900-S-01 INST-MISC PURCH SERVICES \$341.33 P

Inv# 99330675 SEP17 \$341.33 P 09/14/17

P.O. # 800115 BAKER RICOH MP6002SP MULTIFUNC \$341.33 P

11-000-240-5900-B-49 SCH ADMIN-MISC PURCH SERVICES \$341.33 P
Inv# 99330678 SEP17 \$341.33 P 09/14/17

P.O. # 800124 ROBERTS RICOH MP7502SP-TEACH \$375.30 P

11-190-100-5900-R-01 INST-MISC PURCH SERV(RPT CARDS \$375.30 P

11-190-100-5900-R-01 INST-MISC PURCH SERV(RPT CARDS \$375.30 P Inv# 99351258 SEP17 \$375.30 P 09/14/17 2862 RICOH USA INC

P.O. # 800127 SV RICOH MP2554SP

11-000-240-5900-S-49

SCH ADMIN-MISC PURCH SERVICES

Inv# 99358063 SEP17

\$109.94 P

P.O. # 800620 HS RICOH MP9002SP 1ST FL TEACH

11-190-100-5900-H-01

INST-MISC PURCH SERVICES

Inv# 99330681 SEP17

\$467.30 P 09/14/17 \$1.635.20 Vend Total

\$109.94 P

\$109.94 P

\$467.30 P

\$467.30 P

\$280.32 P

\$50.00

\$50.00

\$45.00

\$34.03

\$21.40

7966 | **ROOT 24 HRS INC**

P.O. # 800826 CAMERA HS WATER LINE

11-000-261-420H-D-51

MAINT SCH FACIL-SERVICES-HIGH

Inv# M27225P

\$743.00

\$743.00 Vend Total

\$280.32 Vend Total

\$743.00 \$743.00

\$280.32 P

\$145.00

09/14/17

2090 SAFETY KLEEN CORP

P.O. # 800635 RECYCLE OIL

STDNT TRAN-MAINT-PRIVATE GARAG

Inv# 74096952 7/20/17

11-000-270-4200-D-50

\$120.00 P 09/14/17

Inv# 74096953 8/2/17

\$160.32 P 09/14/17

3634 SAMS CLUB

\$145.00 Vend Total

09/13/17

P.O. # 801012 ANNUAL MEMBERSHIP

11-000-240-8900-U-49 SCH ADMIN-MISC EXPENSE

> \$50.00 09/13/17

11-000-262-8900-D-51

11-212-100-8900-H-62

OP & MAINT-MISC EXPENDITURES \$50.00

Inv# MEM# 3414289854309

Inv# MEM# 3414289854309

MULT DISAB-INSTR-MISC EXP

Inv# MEM#3414289854309

\$45.00 09/13/17

\$167.11 Vend Total

\$34.03

\$21.40

P.O. # 810079 Science Supplies

11-190-100-6100-U-12

4261 SARGENT WELCH

INST-SUPPLIES-SCIENCE

\$18.43 P 09/13/17

Inv# 8049391232 Inv# 8049400622

\$15.60 P 09/13/17

P.O. # 810121 Science Supplies

11-190-100-6100-H-12

INST-SUPPLIES-SCIENCE

Inv# 8049391231

\$14.83 P 09/13/17

Inv# 8049400620

\$6.57 P 09/13/17

P.O. # 810169 Science Supplies

INST-SUPPLIES-SCIENCE

\$111.68

\$111.68

11-190-100-6100-H-12

Inv# 8049400616

\$90.43 P 09/13/17

Inv# 8049405898 \$19.25 P 09/13/17

Inv# 8049405903

\$2.00 P 09/13/17

3839 SCHOOL HEALTH CORPORATION

P.O. # 810095 Health and Trainer Supplies

11-402-100-6100-H-52 Inv# 3317044-00

SCH SPON ATH-INSTRUC-SUPP-

\$48.60 09/13/17

P.O. # 810214 Health and Trainer Supplies

11-000-213-6100-H-47 **HEALTH SERV-SUPPLIES**

Inv# 3317036-00 Inv# 3317036-01

\$533.03 P

09/14/17 \$26.88 P 09/14/17 \$608.51 Vend Total

\$48.60

\$48.60

\$559.91

\$559.91

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\$96.51 Vend Total

\$3.150.00 Vend Total

\$1,096.50 Vend Total

\$12,650.00 Vend Total

\$202.80 Vend Total

\$92.49 Vend Total

5477 SCHOOL SPECIALTY INC

P.O. # 810206 Fine Art Supplies

11-190-100-6100-U-15

INST-SUPPLIES-ART

\$96.51

\$3,150.00 P

\$1,096.50 P

\$12,650.00

\$1,659.00

\$202.80

\$92.49

\$83.99

\$30.58

\$55.65

\$16.02

\$96.51

\$3,150.00 P

\$1,096.50 P

\$202.80

\$30.58

\$55.65

\$16.02

Inv# 208118696657

\$96.51

09/13/17

7373 SCOTTS EMERGENCY LIGHTING & POWER

P.O. # 800022 ANNUAL GENERATOR SERVICE

11-000-262-4200-D-51

CUSTODIAL-PURCH SERVICES

Inv# 172599

\$3,150.00 P 09/14/17

7104 | SECURITY & DATA TECHNOLOGIES INC

P.O. # 800543 HS ALARM INVESTIGATION

11-000-261-420H-D-51

MAINT SCH FACIL-SERVICES-HIGH

Inv# 74537

\$1,096.50 P 09/14/17

O942 SECURITY 21 LLC

P.O. # 703402 SEC ACCESS SWIPE CARD SYS-OLGC \$12,650.00

20-511-200-6000-O-42

NONPUBLIC SECURITY-SUPPLI-OLGC

Inv# 5064

\$12,650.00 06/30/17

7889 SIGN-A-RAMA

\$1,659.00 Vend Total \$1,659.00

09/13/17

P.O. # 800991 UES BANNER & STICKERS

11-190-100-6100-U-01

REG INST-SUPPLIES

Inv# 17820 \$1,659.00

6615 SOVEREIGN DISTRIBUTORS INC

P.O. # 800994 BAKER LOBBY COVEBASE **CUSTODIAL-SUPPLIES**

11-000-262-6100-D-51

Inv# 426190 \$202.80 09/14/17

9346 | SPIKES TROPHIES LTD

P.O. # 800789 3RD GRADE CLASS PLAQUE \$92.49

11-190-100-6100-R-01

INST-SUPPLIES-GEN INST

Inv# SI298524 09/13/17 \$92.49

5939 | STAPLES BUSINESS ADVANTAGE

\$4.934.64 Vend Total \$83.99

09/13/17

P.O. # 800315 TRANSFER LABEL

11-000-213-6100-U-47 **HEALTH SERV-SUPPLIES**

Inv# 3348331058 09/13/17 \$83.99

P.O. # 800469 MATH MATERIAL

11-190-100-6100-U-08 **INST-SUPPLIES-MATH**

Inv# 3346802013 \$30.58

P.O. # 810182 Office/Computer Supplies 11-190-100-6100-H-08 INST-SUPPLIES-MATH

Inv# 3346038222 \$55.65 09/13/17

P.O. # 810298 Office/Computer Supplies

11-000-219-6100-D-24 **CST-TESTING & OFFICE SUPPL**

09/13/17 Inv# 3348194593 \$16.02

\$3.602.17 P P.O. # 810310 Office/Computer Supplies

INST-SUPPLIES-GEN INST \$3,602.17 P 11-190-100-6100-H-01

Inv# 3348926859 \$3,412.91 P 09/13/17 09/13/17 \$31.20 P

Inv# 3348926860 \$156.50 P 09/13/17 Inv# 3348926862

5939 STAPLES BUSINESS ADVANTAGE

P.O. # 810310 Office/Computer Supplies

11-190-100-6100-H-01 **INST-SUPPLIES-GEN INST**

Inv# 3349007731

\$1.56 P 09/13/17

P.O. # 810313 Office/Computer Supplies

11-190-100-6100-U-01

Inv# 3351567871 09/13/17 \$100.46 P

P.O. # 810324 Office/Computer Supplies

11-190-100-6100-H-01

INST-SUPPLIES-GEN INST

REG INST-SUPPLIES

Inv# 3351308879

\$951.62 P 09/13/17

Inv# 3351308889 \$40.69 P 09/13/17

P.O. # 810325 Office/Computer Supplies

11-000-221-6100-D-42 ASST SUPT-TEST & OFFICE SUPPLI

Inv# 3351308893

\$53.46 09/13/17

0011 STERICYCLE INC

P.O. # 703752 MEDICAL WASTE PICK UP

11-000-213-6100-R-47 **HEALTH SERV-SUPPLIES**

Inv# 1007569469

Inv# 1007599944

\$814.94

06/30/17 (\$540.19) P 06/30/17

6068 STOKLEYS INC

P.O. # 801001 TRANSPORTATION EXTINGUISHERS

11-000-262-4200-D-51

CUSTODIAL-PURCH SERVICES

Inv# 8097

\$271.00

09/14/17

8950 TERMINIX

P.O. # 800026 ANNUAL PEST SERVICES

11-000-262-4200-D-51

CUSTODIAL-PURCH SERVICES

Inv# 368309968 AUG17

\$249.00 P 09/14/17

6961 THINK SOCIAL PUBLISHING INC

P.O. # 800817 TITLE II SEL TRAINING MATLS; AN

20-272-200-6000-D-42

TITLE IIA-TRAINING-SUPPLIES 09/13/17

Inv# 71452

\$765.28

8398 TRIARCO ARTS AND CRAFTS LLC

P.O. # 810204 Fine Art Supplies

11-190-100-6100-U-15

INST-SUPPLIES-ART

Inv# 544379

\$1,361.72 P 09/13/17

Inv# 594128

09/13/17 \$46.52 P

P.O. # 810207 Fine Art Supplies

11-190-100-6100-U-15 INST-SUPPLIES-ART

Inv# 539092 \$10.24

09/13/17

9264 W B MASON CO INC

P.O. # 810041 Copy Duplicator Supplies

11-190-100-6100-D-01 INST-SUPPLIES-GEN INST

Inv# I47314820

\$429.40 P

Inv# I47511251

07/01/17

\$429.40 P 09/14/17 \$4.934.64 Vend Total

\$3,602.17 P

\$3,602.17 P

\$100.46 P

\$100.46 P

\$992.31

\$992.31

\$53.46

\$53.46

\$274.75 Vend Total

\$274.75

\$274.75

\$271.00 Vend Total

\$271.00

\$271.00

\$249.00 Vend Total

\$249.00 P

\$249.00 P

\$765.28

\$765.28

\$1,418,48 Vend Total

\$765.28 Vend Total

\$1,408.24

\$1,408.24

\$10,24

\$10.24

\$882.54 Vend Total

\$858.80 P

\$858.80 P

9264 W B MASON CO INC

\$882.54 Vend Total

\$743.16 Vend Total

\$463.29 Vend Total

\$43.70 Vend Total

\$1,630.22 Vend Total

\$23.74

\$196.10

\$267.64 P

\$254.44 P

\$23.74

\$24.98

\$196.10

\$267.64 P

\$254.44 P

\$463.29

P.O. # 810334 Copy Duplicator Supplies

11-190-100-6100-D-01 Inv# 147453046

INST-SUPPLIES-GEN INST

\$23.74 09/13/17

2174 WARDS NAT SCI ESTAB INC

\$24.98

09/13/17

09/13/17

P.O. # 810080 Science Supplies

11-190-100-6100-U-12 INST-SUPPLIES-SCIENCE

Inv# 8049262006 09/13/17 \$24.98

P.O. # 810122 Science Supplies

INST-SUPPLIES-SCIENCE 11-190-100-6100-H-12

Inv# 8049262002 \$36.34 P

Inv# 8049262005

\$159.76 P

P.O. # 810170 Science Supplies

11-190-100-6100-H-12 **INST-SUPPLIES-SCIENCE**

Inv# 8049252827 \$262.33 P 09/13/17

Inv# 8049266961 \$5.31 P 09/13/17

P.O. # 810254 Science Supplies

11-190-100-6100-M-12 INST-SUPPLIES-SCIENCE

Inv# 8049359848 \$254.44 P 09/13/17

8648 WEGMANS FOOD MARKETS INC

P.O. # 800896 HEALTH OFFICE MEDICATION \$463.29

11-000-213-6100-U-47 **HEALTH SERV-SUPPLIES**

Inv# 3235820170901 \$463.29 09/13/17

2830 WOLFINGTON BODY COMPANY INC

P.O. # 800840 AC PARTS FOR VAN 48 \$23.00

11-000-270-6100-D-50 \$23.00

STDNT TRAN- GENERAL SUPPLIES

Inv# 69833M \$23.00 09/13/17

P.O. # 800901 DRAIN PLUG BUS 7 \$13.27

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES \$13.27

Inv# 71705M \$13.27 09/13/17

P.O. # 800947 LIGHT FOR SERVICE VAN \$7.43

11-000-270-6100-D-50 STDNT TRAN- GENERAL SUPPLIES \$7.43

Inv# 71648M \$7.43 09/13/17

6232 WOLFSCHMIDT HOME SERVICES

Inv# SE/SEP17 25

P.O. # 800997 MS HOT WATER MAIN REPAIR \$1,630.22

11-000-261-420A-D-51 MAINT SCH FACIL-SERVICES-ADMIN \$1,630,22

Inv# 17.877 \$1,630.22 09/13/17

8094 YALESCHOOL SOUTHEAST INC \$19,679,40 Vend Total

09/08/17

P.O. # 800531 2017-2018 SPECIAL ED TUITION \$19,679,40 P

20-251-100-5000-D-24 \$19,679.40 P IDEA-B INSTRUC-PURCHASED SERVI

Inv# SE/OCT17 24 \$12,026.30 P 09/12/17 \$7,653.10 P

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A569 YALE SCHOOL WEST INC

\$5,152.48 Vend Total

\$5,152.48 P

P.O. # 800532 2017-2018 SPECIAL ED TUITION

20-251-100-5000-D-24

IDEA-B INSTRUC-PURCHASED SERVI

Inv# WEST/SEP17 27

\$5,152.48 P 09/08/17

T () C | 1 ()

Total for batch = \$314,377.21

\$5,152.48 P

POLICY GUIDE

ADMINISTRATION 1240/page 1 of 3 Evaluation of Superintendent May 17

[See POLICY ALERT Nos. 96, 151, 175, 201, 207 and 212]

1240 EVALUATION OF SUPERINTENDENT

The purpose of the annual evaluation is to promote professional excellence and improve the skills of the Superintendent, improve the quality of the education received by the students in the schools, and provide a basis for the review of the Superintendent's performance.

This Policy and Regulation 1240 shall be developed by the Board of Education after consultation with the Superintendent and shall include, but not be limited to:

- 1. Determination of roles and responsibilities for the implementation of the annual evaluation policy and procedures;
- 2. Development of a job description and evaluation criteria based upon the Board of Education's local goals, program objectives, policies, instructional priorities, State goals, statutory requirements, and the functions, duties, and responsibilities of the Superintendent;
- 3. Specification of data collection and reporting methods appropriate to the job description;
- 4. Provisions for the preparation of an individual professional growth and development plan based in part upon any need(s) identified in the evaluation. The plan shall be mutually developed by the Board of Education and the Superintendent; and
- 5. Preparation of an annual written performance report by a majority of the full membership of the Board of Education and an annual summary conference between a majority of the total membership of the Board of Education and the Superintendent.

There shall be an annual summary conference between the Board of Education, with a majority of its total membership present, and the Superintendent which shall be held before **the annual** a written performance report is filed. The conference shall be held in executive session, unless the Superintendent requests that it be held in public. The conference shall include, but not be limited to, review of the following:

ADMINISTRATION



POLICY GUIDE

1240/page 2 of 3 Evaluation of Superintendent

- 1. Performance of the Superintendent based upon the Board approved job description;
- 2. Progress of the Superintendent in achieving and/or implementing the school district's goals, program objectives, policies, instructional priorities, State goals, and statutory requirements; and
- 3. Indicators of student progress and growth toward program objectives.

The annual written performance report shall be prepared by July 1 by a majority of the Board of Education's total membership and shall include, but not be limited to:

- 1. Performance area(s) of strength;
- 2. Performance area(s) needing improvement based upon the job description and evaluation criteria set forth in N.J.A.C. 6A:10-8.1(c)2;
- 3. Recommendations for professional growth and development;
- 4. A summary of indicators of student progress and growth, and a statement of how the indicators relate to the effectiveness of the overall program and the Superintendent's performance; and
- 5. Provision for performance data not included in the report to be entered into the record by the Superintendent within ten teaching staff member working days after the report's completion.

The evaluation procedure for a nontenured Superintendent shall be completed by July 1 each year.

Each newly appointed or elected Board of Education member shall complete a New Jersey School Boards Association training program on the evaluation of the Superintendent within six months of the commencement of his or her term of office pursuant to N.J.S.A. 18A:17-20.3.b.

ADMINISTRATION 1240/page 3 of 3



POLICY GUIDE

Evaluation of Superintendent

The rules in N.J.A.C. 6A:10-1.1 et seq. shall not override any conflicting provision(s) of a collective bargaining agreement or other employment contracts entered into by a school district in effect on July 1, 2013. No collective bargaining agreement entered into after July 1, 2013 shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to collective bargaining involve matters of educational policy or managerial prerogatives.

The Board of Education shall add to the Superintendent's personnel file all **annual** written performance reports and supporting data, including, but not limited to, indicators of student progress and growth. All information contained in **the annual** written performance reports and all information collected, compiled, and/or maintained by employees of the Board of Education for the purposes of conducting the educator evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq. shall be confidential. Such information shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq. Nothing contained in N.J.A.C. 6A:10-1.1 et seq. shall be construed to prohibit the New Jersey Department of Education from, at its discretion, collecting evaluation data pursuant to N.J.S.A. 18A:6-123.e or distributing aggregate statistics regarding evaluation data.

The Board President, or the Board President's designee, shall oversee the annual evaluation of the Superintendent. The Board of Education may hire a qualified consultant to assist or advise in the evaluation process; however, the evaluation itself shall be the responsibility of the Board of Education.

Policy and Regulation 1240 shall be distributed to the Superintendent upon adoption by the Board. Amendments to this Policy and Regulation shall be distributed within ten working days after adoption.

The provisions of this Policy, Regulation, and N.J.A.C. 6A:10-8.1 et seq. are the minimum requirements for the evaluation of a Superintendent.

N.J.S.A. 18A:17-20.3; 18A:6-117 through 18A:6-129

N.J.A.C. 6A:10-1.1 et seq.; 6A:10-8.1 et seq.

Adopted:



ADMINISTRATION R 1240/page 1 of 4 Evaluation of Superintendent May 17 M

[See POLICY ALERT Nos. 151, 201, 207 and 212]

R 1240 EVALUATION OF SUPERINTENDENT

- A. Roles and Responsibilities for the Implementation of the Annual Evaluation Policy and Procedures
 - 1. The Board of Education and the Superintendent will develop and the Board will adopt a job description and evaluation criteria for the Superintendent's position based upon the Board's local goals, program objectives, policies, instructional priorities, State goals, statutory requirements, and the functions, duties, and responsibilities of the Superintendent.
 - 2. The Superintendent shall have primary responsibility for data collection and reporting methods appropriate to the job description.
 - 3. The Board President, or the Board President's designee, shall oversee the annual evaluation of the Superintendent.
 - 4. The Board President shall establish timelines for completion of the annual evaluation of the Superintendent.
- B. Annual Summary Conference
 - 1. The Board of Education shall conduct an annual summary conference with the Superintendent to develop and prepare an **a**Annual Written **p**Performance **r**Report.
 - 2. The annual summary conference between the Board of Education, with a majority of its total membership present, and the Superintendent shall be held before the **a**Annual Written **p**Performance **r**Report is prepared and filed.
 - 3. The Superintendent shall submit to all Board members any information, documents, statistics, or any other data or information he/she would like for the Board members to consider at the annual summary conference.



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- 4. The Board President, or the Board President's designee, shall preside over the Board's annual summary conference meeting.
- 5. The conference shall be held in executive session, unless the Superintendent requests it be held in public. The conference shall include, but not be limited to, review of the following:
 - a. Performance of the Superintendent based upon the Board approved job description;
 - b. Progress of the Superintendent in achieving and/or implementing the school district's goals, program objectives, policies, instructional priorities, State goals, and statutory requirements; and
 - c. Indicators of student progress and growth toward program objectives.

C. Annual Written Performance Report

- 1. The **a**Annual Written **p**Performance **r**Report shall be prepared and approved by a majority of the Board of Education's total membership by July 1 and shall include, but not be limited to:
 - a. Performance area(s) of strength;
 - b. Performance area(s) needing improvement based upon the job description and evaluation criteria set forth in N.J.A.C. 6A:10-8.1(c)2;
 - c. Recommendations for professional growth and development;
 - d. Summary of indicators of student progress and growth, and a statement of how the indicators relate to the effectiveness of the overall program and the Superintendent's performance; and



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- e. Provision for performance data not included in the report to be entered into the record by the Superintendent within ten teaching staff member working days after the report's completion.
- 2. The Board President, or the Board President's designee, shall prepare a draft of the **a**Annual Written **p**Performance **r**Report after the annual summary conference.
- 3. The draft of the **a**Annual Written **p**Performance **r**Report shall be disseminated to all Board members for review and comment before presenting the draft report to the Superintendent.
 - a. In the event a Board member believes a provision(s) of the draft of the aAnnual Written pPerformance rReport is not in accord with the provisions agreed to by a majority of the Board during the annual summary conference, the Board member shall submit in writing their proposed revision(s) to the drafter of the aAnnual Written pPerformance rReport. The draft of the aAnnual Written pPerformance rReport may be revised by the drafter of the report if the drafter agrees with the Board member's proposed revision. In the event the drafter does not agree with the proposed revision(s), the issue shall be presented to the full membership of the Board of Education in executive session to make a final determination.
- 4. The draft of the **a**Annual Written **p**Performance **r**Report shall be presented to the full membership of the Board of Education in executive session for discussion and approval after the draft report has been disseminated to all Board members for review. The Superintendent shall receive a copy of the draft of the **a**Annual Written **p**Performance **r**Report from the Board President, or Board President's designee, prior to the executive session where the Board is scheduled to discuss and approve.
- 5. In the event the Superintendent does not agree with a provision(s) in the draft of the **a**Annual Written **p**Performance **r**Report, the Superintendent shall be provided an opportunity to discuss with the full membership of the Board reconsideration of the disputed provision(s).



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- 6. A majority of the Board's full membership shall approve the draft of the **a**Annual Written **p**Performance **r**Report before presenting the final **a**Annual Written **p**Performance **r**Report to the Superintendent.
- 7. The Superintendent may submit a written response to the final **a**Annual Written **p**Performance **r**Report, which shall be attached to the report.
- D. Nontenured Superintendent of Schools
 - 1. The evaluation procedure for a nontenured Superintendent shall also be completed by July 1 each year.

Adopted:



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[See POLICY ALERT Nos. 140, 172, 181, 201, 207 and 212]

3221 EVALUATION OF TEACHERS

The Board of Education recognizes the importance of teacher effectiveness to further the development of a professional corps of educators and to increase student achievement. The Board of Education adopts Policy and Regulation 3221 for the evaluation of teachers consistent with the Teacher Effectiveness and Accountability for the Children of New Jersey Act (TEACHNJ) and the AchieveNJ administrative codes. This Policy and Regulation provides the provisions and requirements for teacher evaluations consistent with TEACHNJ and AchieveNJ.

For the purposes of Policy and Regulation 3221, "teacher" means a teaching staff member who holds the appropriate standard, provisional, or emergency instructional certificate issued by the Board of Examiners and is assigned a class roster of students for at least one particular course.

The rules in N.J.A.C. 6A:10 – Educator Effectiveness shall not override any conflicting provision(s) of collective bargaining agreements or other employment contracts in effect on July 1, 2013 and no collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives. All information contained in **annual** written performance reports and all information collected, compiled, and/or maintained by employees for the evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq. shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.

The Board shall annually adopt evaluation rubrics for teachers which shall be submitted to the Commissioner by June 1 for approval by August 1 of each year. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective. The Board shall meet the requirements as outlined in N.J.A.C. 6A:10-2.2(a) for the annual evaluation of teachers and shall ensure the training procedures as outlined in N.J.A.C. 6A:10-2.2(b) are followed when implementing the evaluation rubrics for all teachers. A District Evaluation Advisory Committee shall be established in accordance with the requirements of N.J.A.C. 6A:10-2.3.

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The minimum requirements for the evaluation procedures for teachers as outlined in N.J.A.C. 6A:10-2.4 shall be followed. For each teacher rated ineffective or partially effective on the annual summative evaluation rating, as measured by the evaluation rubrics, a corrective action plan shall be developed in accordance with the provisions of N.J.A.C. 6A:10-2.5. A School Improvement Panel shall be established in accordance with N.J.A.C. 6A:10-3.1 and with the responsibilities outlined in N.J.A.C. 6A:10-3.2.

The components of the teacher evaluation rubric as described in N.J.A.C. 6A:10-4.1 shall apply to teachers. Measures of student achievement, as outlined in N.J.A.C. 6A:10-4.2, shall be used to determine impact on student learning. Teacher observations shall be conducted in accordance with the provisions of N.J.A.C. 6A:10-4.4. Observers shall conduct the observations pursuant to N.J.S.A. 18A:6-123.b.(8) and N.J.A.C. 6A:10-2.5 and 3.2, and they shall be trained pursuant to N.J.A.C. 6A:10-2.2(b).

The teacher practice instrument approved by the Department of Education shall meet the criteria as outlined in N.J.A.C. 6A:10-7.2.

The Superintendent shall annually notify all teachers of the adopted evaluation policies and procedures/regulations no later than October 1. If a teacher is hired after October 1, the Superintendent shall notify the teacher of the policies and procedures/regulations at the beginning of his or her employment. All teachers shall be notified of amendments to the policy and procedures/regulations within ten teacher working days of adoption.

N.J.S.A. 18A:6-117 et seq.

N.J.A.C. 6A:10-1.1 through 1.4; 6A:10-2.1 through 2.5

N.J.A.C. 6A:10-3.1 and 3.2; N.J.A.C. 6A:10-4.1 through 4.4

N.J.A.C. 6A:10-7.1 and 7.2

Adopted:



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[See POLICY ALERT Nos. 181, 201, 207 and 212]

R 3221 EVALUATION OF TEACHERS

A. Definitions – N.J.A.C. 6A:10-1.2

The following words and terms shall have the following meanings when used in Policy and Regulation 3221 unless the context clearly indicates otherwise:

"Announced observation" means an observation in which the person conducting an **observation** evaluation for the purpose of evaluation will notify the teacher of the date and the class period the observation will be conducted.

"Annual performance report" means a written appraisal of the teacher's performance prepared by the teacher's designated supervisor based on the evaluation rubric for his or her position.

"Annual summative evaluation rating" means an annual evaluation rating that is based on appraisals of educator practice and student performance, and includes all measures captured in a teacher's evaluation rubric. The four summative performance categories are ineffective, partially effective, effective, and highly effective.

"Calibration" in the context of educator evaluation means a process to monitor the competency of a trained evaluator to ensure the evaluator continues to apply an educator practice instrument accurately and consistently according to the standards and definitions of the specific instrument.

"Chief School Administrator" means the Superintendent of Schools or the Administrative Principal if there is no Superintendent.

"Commissioner" means Commissioner of the New Jersey Department of Education.

"Co-observation" means two or more supervisors who are trained on the practice instrument who observe simultaneously, or at alternate times, the same lesson or portion of a lesson for the purpose of training.



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"Corrective Action Plan" means a written plan developed by **the designated supervisor** a teaching staff member serving in a supervisory eapacity in collaboration with the teacher to address deficiencies as outlined in an evaluation. The corrective action plan shall include timelines for corrective action, responsibilities of the individual teacher and the school district for implementing the plan, and specific support that the district shall provide **as defined in N.J.S.A. 18A:6-119**.

"Department" means the New Jersey Department of Education.

"Designated supervisor" means the supervisor designated by the Superintendent of Schools or designee as the teacher's supervisor.

"District Evaluation Advisory Committee" means a group created to oversee and guide the planning and implementation of the Board of Education's evaluation policies and procedures as set forth in N.J.A.C. 6A:10-2.3.

"Educator practice instrument" means an assessment tool that provides: scales or dimensions that capture competencies of professional performance; and differentiation of a range of professional performance as described by the scales, which must be shown in practice and/or research studies.

"Evaluation" means an appraisal of an individual's professional performance in relation to his or her job description, and professional standards, and Statewide evaluation criteria that incorporates analysis of multiple measures of student achievement or growth and multiple data sources based on, when applicable, the individual's evaluation rubric.

"Evaluation rubric" means a set of criteria, measures, and processes used to evaluate all teachers in a specific school district or local education agency. Evaluation rubrics consist of measures of professional practice, based on educator practice instruments, and student outcomes. Each Board of Education will have an evaluation rubric specifically for teachers, another specifically for Principals, Vice Principals, and Assistant Principals, and evaluation rubrics for other categories of teaching staff members.



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"Indicators of student progress and growth" means the results of assessment(s) of students as defined in N.J.A.C. 6A:8, Standards and Assessment.

"Individual professional development plan" is as defined in N.J.S.A. 18A:6-119.

"Job description" means a written specification of the function of a position, duties and responsibilities, the extent and limits of authority, and work relationships within and outside the school and school district.

"Long observation" means an observation for the purpose of evaluation that is conducted for a minimum duration of forty minutes or one class period, whichever is shorter.

"Model evaluation rubric" means district educator evaluation rubrics that have been reviewed and accepted by the Commissioner. A model teaching or principal evaluation rubric includes a teacher or principal practice instrument that appears on the Department's list of approved educator practice instruments.

"Observation" means a method of collecting data on the performance of a teacher's assigned duties and responsibilities. An observation for the purpose of evaluation will be included in the determination of the annual summative evaluation rating and shall be conducted by an individual employed in the school district in a supervisory role and capacity and possessing a school administrator, Principal, or supervisor endorsement as defined in N.J.A.C. 6A:9-2‡.1.

"Post-observation conference" means a meeting, either in-person or remotely, between the supervisor who conducted the observation and the teacher for the purpose of evaluation to discuss the data collected in the observation.

"Scoring guide" means a set of rules or criteria used to evaluate a performance, product, or project. The purpose of a scoring guide is to provide a transparent and reliable evaluation process. Teacher practice instruments include a scoring guide that an evaluator uses to structure his or her assessments and ratings of professional practice.



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"Semester" means half of the school year.

"Short observation" means an observation for the purpose of evaluation that is conducted for at least twenty minutes.

"Signed" means the name of one physically written by oneself or an electronic code, sound, symbol, or process attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record.

"Student growth objective" means an academic goal that teachers and evaluators designated supervisors set for groups of students.

"Student growth percentile" means a specific metric for measuring individual student progress on Statewide assessments by tracking how much a student's test scores have changed relative to other students Statewide with similar scores in previous years.

"Superintendent" means Superintendent of Schools or Chief School Administrator.

"Supervisor" means an appropriately certified teaching staff member, as defined in N.J.S.A. 18A:1-1, or Superintendent employed in the school district in a supervisory role and capacity, and possessing a school administrator, Principal, or supervisor endorsement as defined in N.J.A.C. 6A:9B-1+2.

"Teacher" means a teaching staff member who holds the appropriate standard, provisional, or emergency instructional certificate issued by the Board of Examiners and is assigned a class roster of students for at least one particular course.

"Teacher practice instrument" means an assessment tool that provides: scales or dimensions that capture competencies of professional performance; and differentiation of a range of professional performance as described by the scales, which must be shown in practice and/or research studies. The scores from the teacher practice instrument are components of the teacher's evaluation rubrics and the scores are included in the summative evaluation rating for the individual.



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"Unannounced observation" means an observation in which the person conducting an observation for the purpose of evaluation will not notify the teacher of the date or time the observation will be conducted.

B. Applicability of Rules on Collective Bargaining Agreements – N.J.A.C. 6A:10-1.3

The rules in N.J.A.C. 6A:10-1.1 et seq. shall not override any conflicting provision(s) of collective bargaining agreements or other employment contracts entered into by a school district in effect on July 1, 2013. No collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives.

C. Educator Evaluation Data, Information, and Written Annual Performance Reports – N.J.A.C. 6A:10-1.4

All information contained in written annual performance reports and all information collected, compiled, and/or maintained by employees of the Board of Education for the purposes of conducting the educator evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq., including, but not limited to, digital records, shall be confidential. Such information shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq. Nothing contained in N.J.A.C. 6A:10-1.1 et seq. shall be construed to prohibit the Department or a school district from, at its discretion, collecting evaluation data pursuant to N.J.S.A. 18A:6-123.e or distributing aggregate statistics regarding evaluation data.

- D. Evaluation of Teachers N.J.A.C. 6A:10-2.1
 - 1. The Board of Education annually shall adopt evaluation rubrics for teachers. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective.



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- 2. The evaluation rubrics for teachers shall include all other relevant minimum standards set forth in N.J.S.A. 18A:6-123 (P.L. 2012, c. 26, § 17c).
- 3. Evaluation rubrics shall be submitted to the Commissioner by June 1 for approval by August 1 of each year.
- E. Duties of the Board of Education N.J.A.C. 6A:10-2.2
 - 1. The Board of Education shall meet the following requirements for the annual evaluation of teachers, unless otherwise specified:
 - a. Establish a District Evaluation Advisory Committee to oversee and guide the planning and implementation of the Board of Education's evaluation policies and procedures as set forth in N.J.A.C. 6A:10-21.1 et seq.;
 - b. Annually adopt policies and procedures developed by the Superintendent pursuant to N.J.A.C. 6A:10-2.4, including the evaluation rubrics approved by the Commissioner pursuant to N.J.A.C. 6A:10-2.1(c):
 - (1) The Superintendent shall develop policies and procedures that, at a minimum, ensure student performance data on the Statewide assessment is, upon receipt, promptly distributed or otherwise made available to teaching staff members who were primarily responsible for instructing the applicable students in the school year in which the assessment was taken, as well as to teaching staff members who are or will be primarily responsible for instructing the applicable students in the subsequent school year.
 - c. Ensure the Superintendent annually notifies all teachers of the adopted evaluation policies and procedures no later than October 1. If a teacher is hired after October 1, the Board/Superintendent shall notify the teacher of the policies and procedures at the beginning of his or her employment. All teachers shall be notified of amendments to the policy and procedures within ten teacher working days of adoption;



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- d. Annually adopt by June 1, any Commissioner-approved teacher practice instruments and, as part of the process described at N.J.A.C. 6A:10-2.1(c), notify the Department which instruments will be used as part of the school district's evaluation rubrics;
- e. Ensure the Principal of each school within the school district has established a School Improvement Panel pursuant to N.J.A.C. 6A:10-3.1. The panel shall be established annually by August 31 and shall carry out the duties and functions described in N.J.A.C. 6A:10-3.2;
- f. Ensure data elements are collected and stored in an accessible and usable format. Data elements shall include, but not be limited to, scores or evidence from observations for the purpose of evaluation and student growth objective data; and
- g. Ensure the Superintendent or designee certifies to the Department that any observer who conducts an observation of a teacher for the purpose of evaluation as described in N.J.A.C. 6A:10-4.4; N.J.A.C. 6A:10-5.4; and N.J.A.C. 6A:10-6.2, shall meet the statutory observation requirements of N.J.S.A. 18A:6-119; 18A:6-123.b(8); and N.J.S.A. 18A:27-3.1 and the teacher member of the School Improvement Panel requirements of N.J.A.C. 6A:10-3.2.
- 2. The Board of Education shall ensure the following training procedures are followed when implementing the evaluation rubric for all teachers and, when applicable, applying the Commissioner-approved educator practice instruments:
 - a. Annually provide training on and descriptions of each component of the evaluation rubric for all teachers who are being evaluated in the school district and provide more thorough training for any teacher who is being evaluated for the first time. Training shall include detailed descriptions of all evaluation rubric components including, when applicable, detailed descriptions of student achievement measures and all aspects of the educator practice instruments;



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- b. Provide training on the teacher practice instruments for any supervisor who will conduct observations for the purpose of evaluation of teachers. Training shall be provided before the observer conducts his or her first observation for the purpose of evaluation;
- be. Annually provide updates and refresher training on the teacher practice instruments for any supervisors who will observe teacher practice for the purpose of increasing accuracy and consistency among observers are conducting evaluations in the school district and more thorough training for any supervisor who will evaluate teachers for the first time. Training shall be provided on each component of the evaluated teacher's evaluation rubric before the evaluation of a teacher;
- cd. Annually require each supervisor who will conduct observations for the purpose of evaluation of a teacher to complete **at least** two co-observations during the academic **school** year.
 - (1) Co-observers shall use the co-observation to promote accuracy **and consistency** in scoring, and to continually train themselves on the instrument.
 - (2) A co-observation shall may count as one required observation for the purpose of evaluation pursuant to N.J.A.C. 6A:10-4.4, as long as the observer meets the requirements set forth in N.J.A.C. 6A:10-4.3 and 4.4, but the co-observation shall not count as two or more required observations. If a co-observation counts as one required observation, the score shall be determined by the teacher's designated supervisor.
- de. The Superintendent shall annually certify to the Department that all supervisors of teachers in the school district who are utilizing teacher practice instruments evaluation rubrics have completed training on the instrument and its application and have demonstrated competency in applying the teacher practice instruments evaluation rubrics.



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- F. District Evaluation Advisory Committee N.J.A.C. 6A:10-2.3
 - 1. Members of the District Evaluation Advisory Committee shall include representation from the following groups: teachers from each school level represented in the school district; central office administrators overseeing the teacher evaluation process; supervisors involved in teacher evaluation, when available or appropriate; and administrators conducting evaluations, including a minimum of one administrator conducting evaluations who participates on a School Improvement Panel. Members also shall include the Superintendent, a special education administrator, a parent, and a member of the Board of Education.
 - 2. The Superintendent may extend membership on the District Evaluation Advisory Committee to representatives of other groups and to individuals.
 - 3. Beginning in **2018-2019** 2017-2018, the District Evaluation Advisory Committees shall no longer be required and the Board of Education shall have the discretion to continue the District's Evaluation Advisory Committee.
- G. Evaluation Procedures for Teachers N.J.A.C. 6A:10-2.4
 - 1. The provisions outlined in Policy and Regulation 3221 and N.J.A.C. 6A:10-2.4 shall be the minimum requirements for the evaluation of teachers.
 - 2. Evaluation policies and procedures requiring the annual evaluation of all teachers shall be developed under the direction of the Superintendent, who may consult with the District Evaluation Advisory Committee or representatives from School Improvement Panels, and shall include, but not be limited to, a description of:
 - a. Roles and responsibilities for implementation of evaluation policies and procedures;
 - b. Job descriptions, evaluation rubrics for teachers, the process for calculating the summative ratings and each component, and the evaluation regulations set forth in N.J.A.C. 6A:10 et seq.;



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- c. Methods of data collection and reporting appropriate to each job description, including, but not limited to, the process for student attribution to teachers, Principals, Assistant Principals, and Vice Principals for calculating the median and school-wide student growth percentile;
- d. Processes for observations for the purpose of evaluation and post-observation conference(s) by a supervisor;
- e. Process for developing and scoring student growth objectives;
- **fe**. The process for preparation of individual professional development plans; and
- gf. The process for preparation of an annual written performance report by the teacher's designated supervisor and an annual summary conference between the teacher and his or her designated supervisor.
- 3. The annual summary conference between designated supervisors and teachers shall be held before the **annual** written performance report is filed. The conference shall occur on or before June 30 of each **school** year and shall include, but not be limited to, a review of the following:
 - a. The performance of the teacher based upon the job description and the scores or evidence compiled using the teacher's evaluation rubric, including, when applicable; the teacher's practice instrument;
 - (1) The teacher's practice instrument; and
 - (2) Available indicators or student achievement measures such as student growth objective scores and student growth percentile scores.
 - b. The progress of the teacher toward meeting the goals of the individual professional development plan or, when applicable, the corrective action plan; **and**



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- c. Available indicators or scores of student achievement or growth, when applicable, such as student growth objective scores and student growth percentile scores; and
- cd. The preliminary annual written performance report.
- 4. If any scores for the teacher's evaluation rubric are not available at the time of the annual summary conference due to pending assessment results, the annual summative evaluation rating shall be calculated once all component ratings are available.
- 5. The annual written performance report shall be prepared by the teacher's designated supervisor and shall include, but not be limited to:
 - a. A summative rating based on the evaluation rubric, including, when applicable, a total score for each component as described in N.J.A.C. 6A:10-4;
 - b. Performance area(s) of strength and area(s) needing improvement based upon the job description, observations for the purpose of evaluation and, when applicable, the teacher practice instrument; and components of the teacher's evaluation rubric; and
 - c. An **The teacher's** individual professional development plan developed by the designated supervisor and the teacher or, when applicable, a corrective action plan from the evaluation year being reviewed in the report.
- 6. The teacher and the designated supervisor shall sign the report within five teacher working days of the review.
- 7. The Board of Education shall include all written performance reports and supporting data, including, but not limited to, written observation reports and additional components of the summative evaluation rating as part of the teacher's personnel file, or in an alternative, confidential location. If reports and data are stored in an alternative location, the personnel file shall clearly indicate the report's location and how it can be easily accessed. The records shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.



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- H. Corrective Action Plans for Teachers N.J.A.C. 6A:10-2.5
 - 1. For each teacher rated ineffective or partially effective on the annual summative evaluation rating, as measured by the evaluation rubrics, a corrective action plan shall be developed by the teacher and the Superintendent or the teacher's designated supervisor. If the teacher does not agree with the corrective action plan's content, the designated supervisor shall make a final determination.
 - 2. If the summative evaluation rating is calculated before the end of the school year, then Tthe corrective action plan shall be developed and the teacher and his or her designated supervisor shall meet to discuss the corrective action plan prior to September 15 by October 31 of the following school year. The conference to develop and discuss the corrective action plan may be combined with the teacher's annual summary conference that occurs at the end of the year of evaluation. following the year of evaluation except:
 - a3. If the ineffective or partially effective summative evaluation rating is received after the start October 1 of the school year following the year of evaluation, then a corrective action plan shall must be developed, and the teacher and his or her designated supervisor shall meet to discuss the corrective action plan within twenty-five fifteen teacher working days following the school district's receipt of the teacher's summative rating.
 - 4. The content of the corrective action plan shall replace the content of the individual professional development plan required in N.J.A.C. 6A:9C-3.4(c) and 3.7(c) until the next annual summary conference.
 - 35. The content of the corrective action plan shall replace the content of the individual professional development plan required pursuant to N.J.A.C. 6A:9C-4.3(a) and 4.4(a) and shall:
 - a. Address areas in need of improvement identified in the teacher evaluation rubric;



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- b. Include specific, demonstrable goals for improvement;
- c. Include responsibilities of the evaluated employee and the school district for the plan's implementation; and
- d. Include timelines for meeting the goal(s).
- 46. The teacher's designated supervisor and the teacher on a corrective action plan shall discuss the teacher's progress toward the goals outlined in the corrective action plan during each required post-observation conference, when required by pursuant to N.J.S.A. 18A:27-3.1 or N.J.A.C. 6A:10-4.4. The teacher and his or her designated supervisor may update the goals outlined in the corrective action plan to reflect any change(s) in the teacher's progress, position, or role.
- **57.** Progress toward the teacher's goals outlined in the corrective action plan:
 - a. Sshall be documented in the teacher's personnel file and reviewed at the annual summary conference and or the mid-year evaluation, when applicable. Both the teacher on a corrective action plan and his or her designated supervisor may collect data and evidence to demonstrate the teacher's progress toward his or her corrective action plan goals-; and
 - **b8**. Progress toward the teacher's goals outlined in the corrective action plan Mmay be used as evidence in the teacher's next annual summative evaluation; however, such progress shall not guarantee an effective rating on the next summative evaluation.
- 69. Responsibilities of the evaluated teacher on a corrective action plan shall not be exclusionary of other plans for improvement determined to be necessary by the teacher's designated supervisor.



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- 710. The School Improvement Panel shall ensure teachers with a corrective action plan receive a mid-year evaluation as required by N.J.S.A. 18A:6-120.c. If the corrective action plan was created on or prior to September 15 of the academic year, the mid-year evaluation shall occur before February 15; if the corrective action plan was created after September 15, The mid-year evaluation shall occur approximately midway between the development of the corrective action plan and the expected receipt of the next annual summative rating summary conference. The mid-year evaluation shall include, at a minimum, a conference to discuss progress toward the teacher's goals outlined in the corrective action plan. The mid-year evaluation conference may be combined with a post-observation conference.
- 811. The School Improvement Panel shall ensure teachers with a corrective action plan receive one observation, including a post-observation **conference**, in addition to the observations required in N.J.A.C. 6A:10-4.4 for the purpose of evaluation as described in N.J.A.C. 6A:10-1.2 and 4.4(a). The Superintendent or Principal shall determine the length of the additional observation.
- 912. Tenured Except where a school district employs only one administrator whose position requires a supervisor, principal, or school administrator endorsement, tenured teachers with a corrective action plan shall be observed by multiple observers for the purpose of evaluation as described in N.J.A.C. 6A:10-4.4(c)42.
- **1013**. The corrective action plan shall remain in effect until the teacher receives his or her next summative evaluation rating.
- 11. There shall be no minimum number of teacher working days a teacher's corrective action plan can be in place.
- I. School Improvement Panel N.J.A.C. 6A:10-3 et seq.
 - 1. School Improvement Panel Membership N.J.A.C. 6A:10-3.1
 - a. The School Improvement Panel shall include the Principal, a Vice Principal, and a teacher who is chosen in accordance with b. below by the Principal in consultation with the majority representative. **If an Assistant Principal or Vice**



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Principal is not available to serve on the panel, the Principal shall appoint an additional member who is employed in the district in a supervisory role and capacity, in accordance with N.J.S.A. 18A:6-120.a. The Principal may appoint additional members to the School Improvement Panel as long as all members meet the criteria outlined in this section and N.J.S.A. 18A:6-120.a and the teacher(s) on the panel represents at least one-third of its total membership.

- b. The Principal annually shall choose the teacher(s) on the School Improvement Panel through the following process:
 - (1) The teacher member shall be a person with a demonstrated record of success in the classroom. A demonstrated record of success in the classroom means the teacher member shall have been rated effective or highly effective in the most recent available annual summative rating.
 - (2) The majority representative, in accordance with a above, may submit to the Principal, teacher member nominees for consideration.
 - (3) The Principal shall have final decision-making authority and is not bound by the majority representative's list of nominees.
- c. The teacher member shall serve a full academic school year, except in case of illness or authorized leave, but may not be appointed more than three consecutive school years.
- d. All members of the School Improvement Panel shall be chosen by August 31 of each year.
- 2. School Improvement Panel Responsibilities N.J.A.C. 6A:10-3.2
 - a. The School Improvement Panel shall:
 - (1) Oversee the mentoring of teachers according to N.J.A.C. 6A:9B-8 6A:9C-5.3(a)2 and support the implementation of the school district mentoring plan;



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- (2) Conduct evaluations of teachers pursuant to N.J.A.C. 6A:10-2.4 and 4.4;
- (3) Ensure corrective action plans for teachers are created in accordance to N.J.A.C. 6A:10-2.5(j); and ensure conduct mid-year evaluations are conducted for teachers who are on a corrective action plan; and
- (4) Identify professional development opportunities for all teachers based on the review of aggregate school-level data, including, but not limited to, teacher evaluation and student performance data to support school-level professional development plans described in N.J.A.C. 6A:9C-3.54.2.
- b. To conduct observations for the purpose of evaluation, the teacher member shall have:
 - (1) Agreement of the majority representative;
 - (2) An appropriate supervisory certificate; and
 - (3) Approval of the Principal who supervises the teacher being observed.
- c. The teacher member who participates in the evaluation process shall not serve concurrently as a mentor under N.J.A.C. 6A:9B-8.4 6A:9C-5.2(a)3.
- J. Components of Teacher Evaluation Rubric N.J.A.C. 6A:10-4.1
 - 1. The components of the teacher evaluation rubric described in N.J.A.C. 6A:10-4.1 et seq. shall apply to teachers holding the position of teacher and holding a valid and effective standard, provisional, or emergency instructional certificate.
 - 2. Evaluation rubrics for all teachers shall include the requirements described in N.J.S.A. 18A:6-123, including, but not limited to:



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- a. Measures of student achievement pursuant to N.J.A.C. 6A:10-4.2; and
- b. Measures of teacher practice pursuant to N.J.A.C. 6A:10-4.3 and 4.4.
- 3. To earn a summative rating, a teacher shall have a student achievement score, including median student growth percentile and/or student growth objectives(s) scores, and a teacher practice score pursuant to N.J.A.C. 6A:10-4.4.
- 4. Each score shall be converted to a percentage weight so all components make up 100 percent of the evaluation rubric. By August 31 prior to the **school** academic year in which the evaluation rubric applies, the Department shall provide on its website the required percentage weight of each component and the required summative rating scale. All components shall be worth the following percentage weights or fall within the following ranges:
 - a. If, according to N.J.A.C. 6A:10-4.2(b), a teacher receives a median student growth percentile, the student achievement component shall be at least thirty percent and no more than fifty percent of a teacher's evaluation rubric rating as determined by the Department.
 - b. If, according to N.J.A.C. 6A:10-4.2(b), a teacher does not receive a median student growth percentile, the student achievement component shall be at least fifteen percent and no more than fifty percent of a teacher's evaluation rubric rating as determined by the Department.
 - c. Measures of teacher practice described in N.J.A.C. 6A:10-4.3 and 4.4 shall be at least fifty percent and no more than eighty-five percent of a teacher's evaluation rubric rating as determined by the Department.



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- d. Notwithstanding the provisions of a, b, and c above, if a teacher's appeal of his or her student growth objective is approved, according to N.J.A.C. 6A:10 4.2(f), the student growth objective score weight within the student achievement component and the teacher practice weight shall be adjusted by the Superintendent or the Commissioner, as applicable according to N.J.A.C. 6A:10 4.2(f).
- 5. Standardized tests, used as a measure of student progress, shall not be the predominant factor in determining a teacher's annual summative rating.
- K. Student Achievement Components N.J.A.C. 6A:10-4.2
 - 1. Measures of student achievement shall be used to determine impact on student learning. The student achievement measure shall include the following components:
 - a. If the teacher meets the requirements of 2. below, the median student growth percentile of all students assigned to a teacher, which shall be calculated as set forth in 4. below; and
 - b. Student growth objective(s), which shall be specific and measurable, based on available student learning data, aligned to the **New Jersey Student Learning Standards** (**NJSLS**) Core Curriculum Content Standards, and based on growth and/or achievement.
 - (1) For teachers who teach subjects or grades not covered by the **NJSLS** Core Curriculum Content Standards, student growth objective(s) shall align to standards adopted or endorsed, as applicable, by the State Board.
 - 2. The median student growth percentile shall be included in the annual summative rating of a teacher who:



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- a. Teaches at least one course or group within a course that falls within a standardized-tested grade or subject. The Department shall maintain on its website a course listing of all standardized-tested grades and subjects for which student growth percentile can be calculated pursuant to 4. below;
- b. Teaches the course or group within the course for at least sixty percent of the time from the beginning of the course to the day of the standardized assessment; and
- c. Has at least twenty individual student growth percentile scores attributed to his or her name during the **school** academic year of the evaluation. If a teacher does not have at least twenty individual student growth percentile scores in a given **school** academic year, the student growth percentile scores attributed to a teacher during the two **school** academic years prior to the evaluation year may be used in addition to the student growth percentile scores attributed to the teacher during the **school** academic year of the evaluation. Only student growth percentile scores from **school** academic year 2013-2014 or any **school** year after shall be used to determine median student growth percentiles.
- 3. The Department shall periodically collect data for all teachers that include, but are not limited to, student achievement and teacher practice scores.
- 4. The Department shall calculate the median student growth percentile for teachers using students assigned to the teacher by the school district. For teachers who have a student growth percentile score:
 - a. The Board of Education shall submit to the Department final ratings for all components, other than the student growth percentile, for the annual summative rating; and
 - b. The Department then shall report to the employing district Board of Education the annual summative rating, including the median student growth percentile for each teacher who receives a median student growth percentile.



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- 5. Student growth objectives for teachers shall be developed and measured according to the following procedures:
 - a. The Superintendent shall determine the number of required student growth objectives for teachers, including teachers with a student growth percentile. A teacher with a student growth percentile shall have at least one and not more than four student growth objectives. A teacher without a student growth percentile shall have at least two and a maximum of four student growth objectives. By August 31 prior to the school academic year the evaluation rubric applies, the Department shall provide on its website the minimum and maximum number of required student growth objectives within this range.
 - b. A teacher with a student growth percentile shall not use the standardized assessment used in determining the student growth percentile to measure progress toward a student growth objective.
 - c. Each teacher shall develop, in consultation with his or her supervisor or a Principal's designee, each student growth objective. If the teacher does not agree with the student growth objectives, the Principal shall make the final determination.
 - d. Student growth objectives and the criteria for assessing teacher performance based on the objectives shall be determined, recorded, and retained by the teacher and his or her supervisor by October 31 of each **school** academic year, or within twenty-**five** work**ing** days of the teacher's start date if the teacher begins work after October 1.
 - e. Adjustments to student growth objectives may be made by the teacher in consultation with his or her supervisor only when approved by the Superintendent or designee. Adjustments shall be recorded in the teacher's personnel file on or before February 15.



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- (1) If the Student Growth Objective (SGO) covers only the second semester of the school year, or if the teacher begins work after October 1, adjustments shall be recorded before the mid-point of the second semester.
- f. The teacher's designated supervisor shall **approve** calculate each teacher's student growth objective score. The teacher's student growth objective score, if available, shall be discussed at the teacher's annual summary conference and recorded in the teacher's personnel file.
- L. Teacher Practice Components N.J.A.C. 6A:10-4.3
 - 1. The teacher practice component rating shall be based on the measurement of the teacher's performance according to the school district's Commissioner-approved teacher practice instrument. Observations pursuant to N.J.A.C. 6A:10-4.4 shall be used as one form of evidence for the measurement.
- M. Teacher Observations N.J.A.C. 6A:10-4.4
 - 1. For the purpose of teacher evaluation, observers shall conduct the observations pursuant to N.J.S.A. 18A:6-123.b₋(8) and N.J.A.C. 6A:10-2.5 and 3.2, and they shall be trained pursuant to N.J.A.C. 6A:10-2.2(b).
 - 2. Observation conferences shall include the following procedures:
 - a. A supervisor who is present at the observation shall conduct a post-observation conference with the teacher being observed. A post-observation conference shall occur no more than fifteen teacher working days following each observation.
 - b. The post-observation conference shall be for the purpose of reviewing the data collected at the observation, connecting the data to the teacher practice instrument and the teacher's individual professional development plan, collecting



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additional information needed for the evaluation of the teacher, and offering areas to improve effectiveness. Within a school year, the post observation conference shall be held prior to the occurrence of further observations for the purpose of evaluation.

- c. If agreed to by the teacher, **one required** post-observation conferences **and any pre-conference(s)** for short observations of tenured teachers who are not on a corrective action plan may be conducted via written communication, including electronic.
- d. One post-observation conference may be combined with a teacher's annual summary conference, as long as it occurs within the required fifteen teacher working days following the observation for the purpose of evaluation.
- ed. A pre-conference, when required, shall occur at least one but not more than seven teacher working days prior to the observation.
- 3. Each teacher shall be observed as described in N.J.A.C. 6A:10-4.4, at least three times during each school year, but not less than once during each semester. For all teachers, at least one of the required observations shall be announced and preceded by a pre-conference, and at least one of the required observations shall be unannounced. The Superintendent shall decide whether the third additional required observations are is announced or unannounced, if applicable. The following additional requirements shall apply:
 - a. Each observation required for the purpose of evaluation shall be conducted for at least twenty minutes.
 - ba. Nontenured teachers shall receive a minimum of be observed at least three observations within times each school year, but not less than once each semester. The observations shall be conducted in accordance with the timeframe set forth in N.J.S.A. 18A:27-3.1, and observations for all other teachers shall occur prior to the annual summary conference, which shall occur prior to the end of the academic school year.



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- (1) Except where a school district employs only one administrator whose position requires a supervisor, principal, or school administrator endorsement, nontenured teachers shall be observed during the course of the year by more than one appropriately certified supervisor.
- b. Teachers on a corrective action plan shall receive observations within the timeline set forth in N.J.A.C. 6A:10-2.5.
- c. Nontenured teachers shall be observed during the course of the year by more than one appropriately certified supervisor, either simultaneously or separately, by multiple observers, with the following provisions:
 - (1) A co-observation shall fulfill the requirement in this section for multiple observers.
 - (2) One co-observation shall count as one observation required in 4. below.
- d. One post-observation conference may be combined with a teacher's annual summary conference as long as it occurs within the required fifteen teacher working days following the observation for the purpose of evaluation.
- c. Tenured teachers shall be observed at least two times during each school year. Observations for all tenured teachers shall occur prior to the annual summary conference, which shall occur prior to the end of the academic school year.
 - **(1)** If a tenured teacher was rated highly effective on his or her most recent summative evaluation and if both the teacher and the teacher's designated supervisor agree to use this option, one of the two required observations may observation of a **Commissioner-approved** activity other than a classroom lesson. Department of Education shall post annually to its website a list of Commissioner-approved activities that may be observed in accordance with N.J.A.C. 6A:10-4.4.



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- d. Teachers on a corrective action plan shall receive, in accordance with N.J.A.C. 6A:10-2.5(h), one additional observation, including a post-observation conference.
- e. Upon receiving a final summative evaluation that necessitates a corrective action plan, in accordance with N.J.A.C. 6A:10-2.5(a), any remaining required observation(s) shall not be conducted until the corrective action plan has been finalized.
- **fe**. A written or electronic **observation** report shall be signed by the supervisor who conducted the observation and post-observation and the teacher who was observed.
- gf. The teacher shall submit his or her written objection(s) of the evaluation within ten teacher working days following the conference. The objection(s) shall be attached to each party's copy of the annual written performance report.
- 4. Each observation required for the purpose of evaluations shall be conducted for the minimum duration based on the following groups:
 - a. A nontenured teacher who is in his or her first or second year of teaching in the school district shall receive at least two long observations and one short observation.
 - b. A nontenured teacher who is in his or her third or fourth year of teaching in the school district shall receive at least one long observation and two short observations.
 - e. A tenured teacher shall receive at least three short observations.
- **45**. To earn a teacher practice score, a **nontenured** teacher shall receive at least three observations.
 - a. If a **nontenured** teacher is present for less than forty percent of the total student school days in **a school** an academic year, he or she shall receive at least two observations to earn a teacher practice score.



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- N. Teacher Practice Instrument N.J.A.C. 6A:10-7.2
 - 1. The teacher practice instrument approved by the Department shall meet the following criteria:
 - a. Include domains of professional practice that align to the New Jersey Professional Standards for Teachers pursuant to N.J.A.C. 6A:9-3;
 - b. Include scoring guides for assessing teacher practice that differentiate among a minimum of four levels of performance, and the differentiation has been shown in practice and/or research studies. Each scoring guide shall:
 - (1) Clearly define the expectations for each rating category;
 - (2) Provide a conversion to the four rating categories: ineffective, partially effective, effective, and highly effective:
 - (3) Be applicable to all grades and subjects; or to specific grades and/or subjects if designed explicitly for the grades and/or subjects; and
 - (4) Use clear and precise language that facilitates common understanding among teachers and administrators.
 - c. Rely **on**, to the extent possible, on specific, discrete, observable, and/or measurable behaviors of students and teachers in the classroom with direct evidence of student engagement and learning; and
 - d. Include descriptions of specific training and implementation details required for the instrument to be effective.
 - 2. For Commissioner approval of a teacher practice instrument in 2015 or any year thereafter, the instrument shall include a process to assess competency on the evaluation instrument which the school district may choose to use as a measure of competency.



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Evaluation of Teaching Staff Members, Excluding Teachers and Administrators

May 17

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[See POLICY ALERT Nos. 175, 201, 207 and 212]

3222 <u>EVALUATION OF TEACHING STAFF MEMBERS, EXCLUDING</u> TEACHERS AND ADMINISTRATORS

The Board of Education recognizes the importance of teaching staff member effectiveness to further the development of a professional corps of educators and to increase student achievement. The Board of Education adopts Policy and Regulation 3222 for the evaluation of teaching staff members consistent with the Teacher Effectiveness and Accountability for the Children of New Jersey Act (TEACHNJ) and the AchieveNJ administrative codes. This Policy and Regulation provides the provisions and requirements for teaching staff member evaluations consistent with TEACHNJ and AchieveNJ.

For the purposes of Policy and Regulation 3222, "teaching staff member" includes, but is not limited to, educational services staff members, guidance counselors, school nurses, library/media specialists, occupational therapists, and other teaching staff members working under an educational services certificate. For the purposes of Policy and Regulation 3222, "teaching staff member" does not include teachers, Principals, Vice Principals, Assistant Principals, and administrators, including, but not limited to, directors and/or supervisors.

The rules in N.J.A.C. 6A:10 – Educator Effectiveness shall not override any conflicting provision(s) of collective bargaining agreements or other employment contracts in effect on July 1, 2013 and no collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives. All information contained in **annual** written performance reports and all information collected, compiled, and/or maintained by employees for the evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq. shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.

The Board shall annually adopt evaluation rubrics for teaching staff members which shall be submitted to the Commissioner by June 1 for approval by August 1 of each year. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective. The Board shall



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meet the requirements as outlined in N.J.A.C. 6A:10-2.2(a) for the annual evaluation of teaching staff members and shall ensure the training procedures as outlined in N.J.A.C. 6A:10-2.2(b) are followed when implementing the evaluation rubrics for all teaching staff members. A District Evaluation Advisory Committee shall be established in accordance with the requirements of N.J.A.C. 6A:10-2.3.

The minimum requirements for the evaluation procedures for teaching staff members as outlined in N.J.A.C. 6A:10-2.4 shall be followed. For each teaching staff member rated ineffective or partially effective on the annual summative evaluation rating, as measured by the evaluation rubrics, a corrective action plan shall be developed in accordance with the provisions of N.J.A.C. 6A:10-2.5.

Observations and evaluations for nontenured teaching staff members shall be in accordance with the provisions of N.J.S.A. 18A:27-3.1. Evaluations for nontenured teaching staff members shall take place before April 30 each year prior to the May 15 notice requirement date for continued employment. Evaluations for tenured teaching staff members shall be completed prior to June 30.

The Superintendent shall annually notify all teaching staff members of the adopted evaluation policies and procedures/regulations no later than October 1. If a teaching staff member is hired after October 1, the Superintendent shall notify the teaching staff member of the policies and procedures/regulations at the beginning of his or her employment. All teaching staff members shall be notified of amendments to the policy and procedures/regulations within ten teaching staff member working days of adoption.

N.J.S.A. 18A:6-117 et seq.; N.J.S.A. 18A:27-3.1 N.J.A.C. 6A:10-1.1 through 1.4; 6A:10-2.1 through 2.5; 6A:10-6.2

Adopted:



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[See POLICY ALERT Nos. 181, 201, 207 and 212]

R 3222 <u>EVALUATION OF TEACHING STAFF MEMBERS, EXCLUDING</u> TEACHERS AND ADMINISTRATORS

A. Definitions – N.J.A.C. 6A:10-1.2

The following words and terms shall have the following meanings when used in Policy and Regulation 3222 unless the context clearly indicates otherwise:

"Annual performance report" means a written appraisal of the teaching staff member's performance prepared by the teaching staff member's designated supervisor based on the evaluation rubric for his or her position.

"Annual summative evaluation rating" means an annual evaluation rating that is based on appraisals of educator practice and student performance, if applicable, and includes all measures captured in a teaching staff member's evaluation rubric. The four summative performance categories are ineffective, partially effective, effective, and highly effective.

"Chief School Administrator" means the Superintendent of Schools or the Administrative Principal if there is no Superintendent.

"Commissioner" means Commissioner of the New Jersey Department of Education.

"Corrective Action Plan" means a written plan developed by **the designated supervisor** a teaching staff member serving in a supervisory capacity in collaboration with the teaching staff member to address deficiencies as outlined in an evaluation. The corrective action plan shall include timelines for corrective action, responsibilities of the individual teaching staff member and the school district for implementing the plan, and specific support that the district shall provide **as defined in N.J.S.A. 18A:6-119**.

"Department" means the New Jersey Department of Education.



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"Designated supervisor" means the supervisor designated by the Superintendent of Schools or designee as the teaching staff member's supervisor.

"District Evaluation Advisory Committee" means a group created to oversee and guide the planning and implementation of the Board of Education's evaluation policies and procedures as set forth in N.J.A.C. 6A:10-2.3.

"Educator practice instrument" means an assessment tool that provides: scales or dimensions that capture competencies of professional performance; and differentiation of a range of professional performance as described by the scales, which must be shown in practice and/or research studies. The scores from educator practice instruments for teaching staff members other than teachers, Principals, Vice Principals, and Assistant Principals may be applied to the teaching staff member's summative evaluation rating in a manner determined by the school district.

"Evaluation" means an appraisal of an individual's professional performance in relation to his or her job description, and professional standards, and Statewide evaluation criteria that incorporates analysis of multiple measures of student achievement or growth, as applicable, and multiple data sources based on, when applicable, the individual's evaluation rubric.

"Evaluation rubric" means a set of criteria, measures, and processes used to evaluate all teaching staff members in a specific school district or local education agency. Evaluation rubrics consist of measures of professional practice, based on educator practice instruments and student outcomes. Each Board of Education will have an evaluation rubric specifically for teachers, another specifically for Principals, Vice Principals, and Assistant Principals, and evaluation rubrics for other categories of teaching staff members.

"Indicators of student progress and growth" means the results of assessment(s) of students as defined in N.J.A.C. 6A:8, Standards and Assessment.

"Individual professional development plan" is as defined in N.J.S.A. 18A:6-119.



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"Job description" means a written specification of the function of a position, duties and responsibilities, the extent and limits of authority, and work relationships within and outside the school and school district.

"Model evaluation rubric" means district educator evaluation rubrics that have been reviewed and accepted by the Commissioner. A model teaching or principal evaluation rubric includes a teacher or principal practice instrument that appears on the Department's list of approved educator practice instruments.

"Observation" means a method of collecting data on the performance of a teaching staff member's assigned duties and responsibilities. An observation for the purpose of evaluation will be included in the determination of the annual summative evaluation rating and shall be conducted by an individual employed in the school district in a supervisory role and capacity and possessing a school administrator, Principal, or supervisor endorsement as defined in N.J.A.C. 6A:9-21.1.

"Post-observation conference" means a meeting, either in-person or remotely, between the supervisor who conducted the observation and the teaching staff member for the purpose of evaluation to discuss the data collected in the observation.

"Scoring guide" means a set of rules or criteria used to evaluate a performance, product, or project. The purpose of a scoring guide is to provide a transparent and reliable evaluation process. Educator practice instruments include a scoring guide that an evaluator uses to structure his or her assessments and ratings of professional practice.

"Semester" means half of the school year.

"Signed" means the name of one physically written by oneself or an electronic code, sound, symbol, or process attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record.

"Student growth objective" means an academic goal that teaching staff members and **designated supervisors** evaluators set for groups of students.



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"Superintendent" means Superintendent of Schools or Chief School Administrator.

"Supervisor" means an appropriately certified teaching staff member, as defined in N.J.S.A. 18A:1-1, or Superintendent employed in the school district in a supervisory role and capacity, and possessing a school administrator, Principal, or supervisor endorsement as defined in N.J.A.C. 6A:9B-1+2.

"Teaching staff member" for the purposes of Policy 3222 and this Regulation, includes, but is not limited to, educational services staff members, guidance counselors, school nurses, library/media specialists, occupational therapists, and other teaching staff members working under an educational services certificate and does not include teachers, Principals, Vice Principals, Assistant Principals, and administrators, including, but not limited to, Directors and/or Supervisors.

B. Applicability of Rules on Collective Bargaining Agreements – N.J.A.C. 6A:10-1.3

The rules in N.J.A.C. 6A:10-1.1 et seq. shall not override any conflicting provision(s) of collective bargaining agreements or other employment contracts entered into by a school district in effect on July 1, 2013. No collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives.

C. Educator Evaluation Data, Information, and Written Annual Performance Reports – N.J.A.C. 6A:10-1.4

All information contained in written annual performance reports and all information collected, compiled, and/or maintained by employees of the Board of Education for the purposes of conducting the educator evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq., including, but not limited to, digital records, shall be confidential. Such information shall not be subject to public inspection or copying pursuant to the Open Public



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Records Act, N.J.S.A. 47:1A-1 et seq. Nothing contained in N.J.A.C. 6A:10-1.1 et seq. shall be construed to prohibit the Department or a school district from, at its discretion, collecting evaluation data pursuant to N.J.S.A. 18A:6-123.e or distributing aggregate statistics regarding evaluation data.

- D. Evaluation of Teaching Staff Members N.J.A.C. 6A:10-2.1
 - 1. The Board of Education annually shall adopt evaluation rubrics for all teaching staff members. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective.
 - 2. Evaluation rubrics shall be submitted to the Commissioner by June 1 for approval by August 1 of each year.
- E. Duties of the Board of Education N.J.A.C. 6A:10-2.2
 - 1. The Board of Education shall meet the following requirements for the annual evaluation of teaching staff members, unless otherwise specified:
 - a. Establish a District Evaluation Advisory Committee to oversee and guide the planning and implementation of the Board of Education's evaluation policies and procedures as set forth in N.J.A.C. 6A:10-2 et seq.;
 - b. Annually adopt policies and procedures developed by the Superintendent pursuant to N.J.A.C. 6A:10-2.4, including the evaluation rubrics approved by the Commissioner pursuant to N.J.A.C. 6A:10-2.1(c):
 - (1) The Superintendent shall develop policies and procedures that, at a minimum, ensure student performance data on the Statewide assessment is, upon receipt, promptly distributed or otherwise made available to staff members who were primarily responsible for instructing the applicable students in the school year in which the assessment was taken, as well as to staff members who are or will be primarily responsible for instructing the applicable students in the subsequent school year.



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- c. Ensure the Superintendent annually notifies all teaching staff members of the adopted evaluation policies and procedures no later than October 1. If a teaching staff member is hired after October 1, the Board/Superintendent shall notify the teaching staff member of the policies and procedures at the beginning of his or her employment. All teaching staff members shall be notified of amendments to the policy and procedures within ten teaching staff member working days of adoption;
- d. Annually adopt by June 1, any Commissioner-approved educator practice instruments and, as part of the process described at N.J.A.C. 6A:10-2.1(c), notify the Department which instruments will be used as part of the school district's evaluation rubrics:
- e. Ensure the Principal of each school within the school district has established a School Improvement Panel pursuant to N.J.A.C. 6A:10-3.1. The panel shall be established annually by August 31 and shall carry out the duties and functions described in N.J.A.C. 6A:10-3.2;
- f. Ensure data elements are collected and stored in an accessible and usable format. Data elements shall include, but not be limited to, scores or evidence from observations for the purpose of evaluation and student growth objective data; and
- g. Ensure the Superintendent or designee certifies to the Department that any observer who conducts an observation of a teaching staff member for the purpose of evaluation as described in N.J.A.C. 6A:10-4.4; N.J.A.C. 6A:10-5.4, and N.J.A.C. 6A:10-6.2, shall meet the statutory observation requirements of N.J.S.A. 18A:6-119; 18A:6-123.b(8); and N.J.S.A. 18A:27-3.1 and the teacher member of the School Improvement Panel requirements of N.J.A.C. 6A:10-3.2.



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Evaluation of Teaching Staff Members, Excluding Teachers and Administrators

- 2. The Board of Education shall ensure the following training procedures are followed when implementing the evaluation rubric for all teaching staff members and, when applicable, applying the Commissioner-approved educator practice instruments:
 - a. Annually provide training on and descriptions of each component of the evaluation rubric for all teaching staff members who are being evaluated in the school district and provide more thorough training for any teaching staff member who is being evaluated for the first time. Training shall include detailed descriptions of all evaluation rubric components including, when applicable, detailed descriptions of student achievement measures and all aspects of the educator practice instruments;
 - b. Provide training on the teaching staff member practice instruments for any supervisor who will conduct observations for the purpose of evaluation of teaching staff members. Training shall be provided before the observer conducts his or her first observation for the purpose of evaluation:
 - be. Annually provide updates and refresher training on the teaching staff member practice instruments for any supervisors who will observe teaching staff member practice for the purpose of increasing accuracy and consistency among observers are conducting evaluations in the school district and more thorough training for any supervisor who will evaluate teaching staff members for the first time. Training shall be provided on each component of the evaluated teaching staff member's evaluation rubric before the evaluation of a teaching staff member; and
 - cd. The Superintendent shall annually certify to the Department that all supervisors of teaching staff members in the school district who are utilizing educator practice instruments evaluation rubrics have completed training on the instrument and its application and have demonstrated competency in applying the educator practice instruments evaluation rubrics.



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Evaluation of Teaching Staff Members, Excluding Teachers and Administrators

- F. District Evaluation Advisory Committee N.J.A.C. 6A:10-2.3
 - 1. Members of the District Evaluation Advisory Committee shall include representation from the following groups: teachers from each school level represented in the school district; central office administrators overseeing the teacher evaluation process; supervisors involved in teacher evaluation, when available or appropriate; and administrators conducting evaluations, including a minimum of one administrator conducting evaluations who participates on a School Improvement Panel. Members also shall include the Superintendent, a special education administrator, a parent, and a member of the Board of Education.
 - 2. The Superintendent may extend membership on the District Evaluation Advisory Committee to representatives of other groups and to individuals.
 - 3. Beginning in 2017-2018 2018-2019, the District Evaluation Advisory Committees shall no longer be required and the Board of Education shall have the discretion to continue the District's Evaluation Advisory Committee.
- G. Evaluation Procedures for Teaching Staff Members N.J.A.C. 6A:10-2.4
 - 1. The provisions outlined in Policy and Regulation 3222 and N.J.A.C. 6A:10-2.4 shall be the minimum requirements for the evaluation of teaching staff members.
 - 2. Evaluation policies and procedures requiring the annual evaluation of all teaching staff members shall be developed under the direction of the Superintendent, who may consult with the District Evaluation Advisory Committee or representatives from School Improvement Panels, and shall include, but not be limited to, a description of:
 - a. Roles and responsibilities for implementation of evaluation policies and procedures;
 - b. Job descriptions, evaluation rubrics for all teaching staff members, the process for calculating the summative ratings and each component, and the evaluation regulations set forth in N.J.A.C. 6A:10 et seq.;



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Evaluation of Teaching Staff Members, Excluding Teachers and Administrators

- c. Methods of data collection and reporting appropriate to each job description, including, but not limited to, the process for student attribution to teachers, Principals, Assistant Principals, and Vice Principals for calculating the median and school-wide student growth percentile;
- d. Processes for observations for the purpose of evaluation and post-observation conference(s) by a supervisor;
- e. Process for developing and scoring student growth objectives;
- **fe**. The process for preparation of individual professional development plans; and
- gf. The process for preparation of an annual written performance report by the teaching staff member's designated supervisor, and an annual summary conference between the teaching staff member and his or her designated supervisor.
- 3. The annual summary conference between the designated supervisor and the teaching staff member shall be held before the written annual performance report is filed. The conference shall occur on or before June 30 of each school year and shall include, but not be limited to, a review of the following:
 - a. The performance of the teaching staff member based upon the job description and, when applicable, the scores or evidence compiled using the teaching staff member's evaluation rubric, including, whenever applicable,: the teaching staff member's practice instrument;
 - (1) The teaching staff member's practice instrument; and
 - (2) Available indicators or student achievement measures such as student growth objective scores and student growth percentile scores.



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- b. The progress of the teaching staff member toward meeting the goals of the individual professional development plan or, when applicable, the corrective action plan; **and**
- e. Available indicators or scores of student achievement or growth, when applicable, such as student growth objective scores and student growth percentile scores; and
- cd. The preliminary annual written performance report.
- 4. If any scores for the teaching staff member's evaluation rubric are not available at the time of the annual summary conference due to pending assessment results, the annual summative evaluation rating shall be calculated once all component ratings are available.
- 5. The annual written performance report shall be prepared by the teaching staff member's designated supervisor and shall include, but not be limited to:
 - a. A summative rating based on the evaluation rubric;
 - b. Performance area(s) of strength and area(s) needing improvement based upon the job description, observations for the purpose of evaluation and, when applicable, the teaching staff member practice instrument; and components of the teaching staff member's evaluation rubric; and
 - c. An The teaching staff member's individual professional development plan developed by the designated supervisor and the teaching staff member or, when applicable, a corrective action plan from the evaluation year being reviewed in the report.
- 6. The teaching staff member and the designated supervisor shall sign the report within five teaching staff member working days of the review.



TEACHING STAFF MEMBERS

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- 7. The Board of Education shall include all written performance reports and supporting data, including, but not limited to, written observation reports and additional components of the summative evaluation rating as part of the teaching staff member's personnel file or in an alternative, confidential location. If reports and data are stored in an alternative location, the personnel file shall clearly indicate the report's location and how it can be easily accessed. The records shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.
- H. Corrective Action Plans for Teaching Staff Members N.J.A.C. 6A:10-2.5
 - 1. For each teaching staff member rated ineffective or partially effective on the annual summative evaluation, as measured by the evaluation rubrics, a corrective action plan shall be developed by the teaching staff member and the Superintendent or the teaching staff member's designated supervisor. If the teaching staff member does not agree with the corrective action plan's content, the designated supervisor shall make a final determination.
 - 2. If the summative evaluation rating is calculated before the end of the school year, then Tthe corrective action plan shall be developed and the teaching staff member and his or her designated supervisor shall meet to discuss the corrective action plan prior to September 15 by October 31 of the following school year. The conference to develop and discuss the corrective action plan may be combined with the teaching staff member's annual summary conference that occurs at the end of the year of evaluation. following the year of evaluation, except:
 - a3. If the ineffective or partially effective summative evaluation rating is received after October 1 the start of the school year following the year of evaluation, then a corrective action plan shall must be developed, and the teaching staff member and his or her designated supervisor shall meet to discuss the corrective action plan within twenty-five fifteen teaching staff member working days following the school district's receipt of the teaching staff member's summative rating.



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- 4. The content of the corrective action plan shall replace the content of the individual professional development plan required in N.J.A.C. 6A:9C-3.4(c) and 3.7(c) until the next annual summary conference.
- 35. The content of the corrective action plan shall replace the content of the individual professional development plan required pursuant to N.J.A.C. 6A:9C-4.3(a) and 4.4(a) and shall:
 - a. Address areas in need of improvement identified in the teaching staff member evaluation rubric;
 - b. Include specific, demonstrable goals for improvement;
 - c. Include responsibilities of the evaluated employee and the school district for the plan's implementation; and
 - d. Include timelines for meeting the goal(s).
- 46. The teaching staff member's designated supervisor and the teaching staff member on a corrective action plan shall discuss the teaching staff member's progress toward the goals outlined in the corrective action plan during each required post-observation conference. The teaching staff member and his or her designated supervisor may update the goals outlined in the corrective action plan to reflect any change(s) in the teaching staff member's progress, position, or role.
- **57**. Progress toward the teaching staff member's goals outlined in the corrective action plan:
 - **a. S**shall be documented in the teaching staff member's personnel file and reviewed at the annual summary conference **and** or the mid-year evaluation, when applicable. Both the teaching staff member on a corrective action plan and his or her designated supervisor may collect data and evidence to demonstrate the teaching staff member's progress toward his or her corrective action plan goals:; and



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Evaluation of Teaching Staff Members, Excluding
Teachers and Administrators

- **b8**. Progress toward the teaching staff member's goals outlined in the corrective action plan Mmay be used as evidence in the teaching staff member's next annual summative evaluation; however, such progress shall not guarantee an effective rating on the next summative evaluation.
- **69**. Responsibilities of the evaluated teaching staff member on a corrective action plan shall not be exclusionary of other plans for improvement determined to be necessary by the teaching staff member's designated supervisor.
- 710. The corrective action plan shall remain in effect until the teaching staff member receives his or her next summative evaluation rating.
- 8. There shall be no minimum number of teaching staff member working days a teacher's corrective action plan can be in place.
- I. Teaching Staff Member Observations and Evaluations N.J.A.C. 6A:10-6.2
 - 1. The Superintendent shall determine the duration of observations required pursuant to N.J.S.A. 18A:27-3.1 for nontenured teaching staff members, except teachers, Principals, Vice Principals, and Assistant Principals. Observations include, but are not limited to, observations of meetings, student instruction, parent conferences, and case-study analysis of a significant student issue. The observation shall:
 - a. Be at least twenty minutes in length;
 - b. Be followed within fifteen teaching staff member working days by a conference between the supervisor who made the observation and the nontenured teaching staff member;
 - c. Be followed by both parties to such a conference signing the written or electronic observation report and each retaining a copy of his or her records; and



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Evaluation of Teaching Staff Members, Excluding Teachers and Administrators

- d. Allow the nontenured teaching staff member to submit his or her written objection(s) of the evaluation within ten teaching staff member working days following the conference. The objection(s) shall be attached to each party's copy of the annual performance report.
- 2. All tenured teaching staff members shall receive at least one observation per school year.
- 3. All nontenured teaching staff members shall receive at least three observations, as required pursuant to N.J.S.A. 18A:27-3.1.
- Each nontenured teaching staff member shall be observed and evaluated in the performance of his or her duties at least three times during each school year, but not less than once during each semester.
- Each tenured teaching staff member shall be observed and evaluated in the performance of his or her duties at least once each school year. The Superintendent shall determine the duration of observations.
- 4. Observations include, but are not limited to, observations of meetings, student instruction, parent conferences, and case-study analysis of a significant student issue.
- 5. Each observation shall be followed within fifteen teaching staff member working days by a conference between the Superintendent or designated supervisor who made the observation and written or electronic evaluation, and the teaching staff member. Both parties to such a conference shall sign the written evaluation report and each shall retain a copy for his or her records. The purpose of this procedure is to recommend as to reemployment, identify any deficiencies, extend assistance for correction, and improve professional competence.



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- 6. The teaching staff member may submit his or her written objection(s) of the evaluation within ten teaching staff member working days following the conference. The objection(s) shall be attached to each party's copy of the annual written performance report.
 - a7. The required observations and evaluations for nontenured teaching staff members shall take place before April 30 each year. These observations and evaluations may cover that period between April 30 of one year and April 30 of the succeeding year except in the case of the first year of employment where the three observations and evaluations must have been completed prior to April 30.
 - **b**8. The number of required observations and evaluations for nontenured teaching staff members may be reduced proportionately when an individual teaching staff member's term of service is less than one academic year.
- **49**. Evaluations for tenured teaching staff shall be completed prior to June 30.

Adopted:



POLICY GUIDE

TEACHING STAFF MEMBERS

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Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals

May 17

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[See POLICY ALERT Nos. 175, 201, 207 and 212]

3223 <u>EVALUATION OF ADMINISTRATORS, EXCLUDING PRINCIPALS,</u> VICE PRINCIPALS, AND ASSISTANT PRINCIPALS

The Board of Education recognizes the importance of administrator effectiveness to further the development of a professional corps of educators and to increase student achievement. The Board of Education adopts Policy and Regulation 3223 for the evaluation of administrators consistent with the Teacher Effectiveness and Accountability for the Children of New Jersey Act (TEACHNJ) and the AchieveNJ administrative codes. This Policy and Regulation provides the provisions and requirements for administrator evaluations consistent with TEACHNJ and AchieveNJ.

For the purposes of Policy and Regulation 3223, "administrator" means an appropriately certified staff member, as defined in N.J.S.A. 18A-1.1, employed in the school district in an administrative and/or supervisory role and capacity, and holding a valid and effective standard, provisional, or emergency administrative certificate. An "administrator" may be a director, supervisor, or any other administrative or supervisory position in the district. For the purposes of Policy and Regulation 3223 and N.J.A.C. 6A:10-1.1 et seq., "administrator" is not a Principal, Vice Principal, or Assistant Principal.

The rules in N.J.A.C. 6A:10 – Educator Effectiveness shall not override any conflicting provision(s) of collective bargaining agreements or other employment contracts in effect on July 1, 2013 and no collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives. All information contained in **annual** written performance reports and all information collected, compiled, and/or maintained by employees for the evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq. shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.



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Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals

The Board shall annually adopt evaluation rubrics for administrators which shall be submitted to the Commissioner by June 1 for approval by August 1 of each year. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective. The Board shall meet the requirements as outlined in N.J.A.C. 6A:10-2.2(a) for the annual evaluation of administrators and shall ensure the training procedures as outlined in N.J.A.C. 6A:10-2.2(b) are followed when implementing the evaluation rubrics for all administrators. A District Evaluation Advisory Committee shall be established in accordance with the requirements of N.J.A.C. 6A:10-2.3.

The minimum requirements for the evaluation procedures for administrators as outlined in N.J.A.C. 6A:10-2.4 shall be followed. For each administrator rated ineffective or partially effective on the annual summative evaluation rating, as measured by the evaluation rubrics, a corrective action plan shall be developed in accordance with the provisions of N.J.A.C. 6A:10-2.5.

Observations and evaluations for nontenured administrators shall be in accordance with the provisions of N.J.S.A. 18A:27-3.1. Evaluations for nontenured administrators shall take place before April 30 each year prior to the May 15 notice requirement date for continued employment. Evaluations for tenured administrators shall be completed prior to June 30.

The Superintendent annually shall notify all administrators of the adopted evaluation policies and procedures/regulations no later than October 1. If an administrator is hired after October 1, the Superintendent shall notify the administrator of the policies and procedures/regulations at the beginning of his or her employment. All administrators shall be notified of amendments to the policy and procedures/regulations within ten administrator working days of adoption.

N.J.S.A. 18A:6-117 et seq.; N.J.S.A. 18A:27-3.1 N.J.A.C. 6A:10-1.1 through 1.4; 6A:10-2.1 through 2.5

Adopted:



TEACHING STAFF MEMBERS

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May 17

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[See POLICY ALERT Nos. 201, 207 and 212]

R 3223 EVALUATION OF ADMINISTRATORS, EXCLUDING PRINCIPALS, VICE PRINCIPALS, AND ASSISTANT PRINCIPALS

A. Definitions – N.J.A.C. 6A:10-1.2

The following words and terms shall have the following meanings when used in Policy and Regulation 3223 unless the context clearly indicates otherwise:

"Administrator" means an appropriately certified staff member, as defined in N.J.S.A. 18A-1.1, employed in the school district in an administrative and/or supervisory role and capacity, and holding a valid and effective standard, provisional, or emergency administrative certificate. An "administrator" may be a director, supervisor or any other administrative or supervisory position in the district. For the purposes of Policy and Regulation 3223 and N.J.A.C. 6A:10-1.1 et seq., "administrator" is not a Principal, Vice Principal, or Assistant Principal.

"Annual performance report" means a written appraisal of the administrator's performance prepared by the administrator's designated supervisor based on the evaluation rubric for his or her position.

"Annual summative evaluation rating" means an annual evaluation rating that is based on appraisals of educator practice and student performance, and includes all measures captured in an administrator's evaluation rubric. The four summative performance categories are ineffective, partially effective, effective, and highly effective.

"Chief School Administrator" means the Superintendent of Schools or the Administrative Principal if there is no Superintendent.

"Commissioner" means Commissioner of the New Jersey Department of Education.



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"Corrective Action Plan" means a written plan developed by the administrator's **designated** supervisor in collaboration with the administrator to address deficiencies as outlined in an evaluation. The corrective action plan shall include timelines for corrective action, responsibilities of the individual administrator and the school district for implementing the plan, and specific support that the district shall provide **as defined in N.J.S.A. 18A:6-119**.

"Department" means the New Jersey Department of Education.

"Designated supervisor" means the supervisor designated by the Superintendent of Schools or designee as the administrator's supervisor.

"District Evaluation Advisory Committee" means a group created to oversee and guide the planning and implementation of the Board of Education's evaluation policies and procedures as set forth in N.J.A.C. 6A:10-2.3.

"Educator practice instrument" means an assessment tool that provides: scales or dimensions that capture competencies of professional performance; and differentiation of a range of professional performance as described by the scales, which must be shown in practice and/or research studies. The scores from educator practice instruments for teaching staff members other than teachers, Principals, Vice Principals, and Assistant Principals may be applied to the administrator's summative evaluation rating in a manner determined by the school district.

"Evaluation" means an appraisal of an individual's professional performance in relation to his or her job description, and professional standards, and Statewide evaluation criteria that incorporates analysis of multiple measures of student achievement or growth, if applicable, and multiple data sources based on, when applicable, the individual's evaluation rubric.

"Evaluation rubric" means a set of criteria, measures, and processes used to evaluate all administrators in a specific school district or local education agency. Evaluation rubrics consist of measures of professional practice, based on educator practice instruments and student outcomes. Each Board of Education will have an evaluation rubric specifically for teachers, another specifically for Principals, Vice Principals, and Assistant Principals, and evaluation rubrics for other categories of staff members.



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"Indicators of student progress and growth" means the results of assessment(s) of students as defined in N.J.A.C. 6A:8, Standards and Assessment.

"Individual professional development plan" is as defined in N.J.S.A. 18A:6-119.

"Job description" means a written specification of the function of a position, duties and responsibilities, the extent and limits of authority, and work relationships within and outside the school and school district.

"Model evaluation rubric" means district educator evaluation rubrics that have been reviewed and accepted by the Commissioner. A model teaching or principal evaluation rubric includes a teacher or principal practice instrument that appears on the Department's list of approved educator practice instruments.

"Observation" means a method of collecting data on the performance of an administrator's assigned duties and responsibilities. An observation for the purpose of evaluation will be included in the determination of the annual summative evaluation rating and shall be conducted by an individual employed in the school district in a supervisory role and capacity and possessing a school administrator, principal, or supervisor endorsement as defined in N.J.A.C. 6A:9-2.1 and as designated by the Superintendent or designee.

"Post-observation conference" means a meeting, either in-person or remotely, between a Superintendent or designated the supervisor who conducted the observation and the administrator for the purpose of evaluation to discuss the data collected in the observation.

"Scoring guide" means a set of rules or criteria used to evaluate a performance, product, or project. The purpose of a scoring guide is to provide a transparent and reliable evaluation process. Educator practice instruments include a scoring guide that an evaluator uses to structure his or her assessments and ratings of professional practice.

"Semester" means half of the school year.



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Evaluation of Administrators, Excluding

Principals, Vice Principals, and Assistant Principals

"Signed" means the name of one physically written by oneself or an electronic code, sound, symbol, or process attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record.

"Student growth objective" means an academic goal that administrators and evaluators may set for groups of students.

"Superintendent" means Superintendent of Schools or Chief School Administrator.

"Supervisor" means an appropriately certified staff member, as defined in N.J.S.A. 18A:1-1, or Superintendent employed in the school district in a supervisory role and capacity, and possessing a school administrator, Principal, or supervisor endorsement, as defined in N.J.A.C. 6A:9B-12+.

B. Applicability of Rules on Collective Bargaining Agreements – N.J.A.C. 6A:10-1.3

The rules in N.J.A.C. 6A:10-1.1 et seq. shall not override any conflicting provision(s) of collective bargaining agreements or other employment contracts entered into by a school district in effect on July 1, 2013. No collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives.

C. Educator Evaluation Data, Information, and Written Annual Performance Reports – N.J.A.C. 6A:10-1.4

All information contained in written annual performance reports and all information collected, compiled, and/or maintained by employees of the Board of Education for the purposes of conducting the educator evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq., including, but not limited to, digital records, shall be confidential. Such information shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq. Nothing contained in N.J.A.C. 6A:10-1.1 et seq. shall be construed to prohibit the Department or a school district from, at its discretion, collecting evaluation data pursuant to N.J.S.A. 18A:6-123.e or distributing aggregate statistics regarding evaluation data.



TEACHING STAFF MEMBERS R 3223/page 5 of 15 Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals

- D. Evaluation of Administrators N.J.A.C. 6A:10-2.1
 - 1. The Board of Education shall annually adopt evaluation rubrics for all administrators. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective.
 - 2. Evaluation rubrics shall be submitted to the Commissioner by June 1 for approval by August 1 of each year.
- E. Duties of the Board of Education N.J.A.C. 6A:10-2.2
 - 1. The Board of Education shall meet the following requirements for the annual evaluation of administrators, unless otherwise specified:
 - a. Establish a District Evaluation Advisory Committee to oversee and guide the planning and implementation of the Board of Education's evaluation policies and procedures as set forth in N.J.A.C. 6A:10-21.1 et seq.;
 - b. Annually adopt policies and procedures developed by the Superintendent pursuant to N.J.A.C. 6A:10-2.4, including the evaluation rubrics approved by the Commissioner pursuant to N.J.A.C. 6A:10-2.1(c):
 - (1) The Superintendent shall develop policies and procedures that, at a minimum, ensure student performance data on the Statewide assessment is, upon receipt, promptly distributed or otherwise made available to staff members who were primarily responsible for instructing the applicable students in the school year in which the assessment was taken, as well as to staff members who are or will be primarily responsible for instructing the applicable students in the subsequent school year.



TEACHING STAFF MEMBERS R 3223/page 6 of 15 Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals

- c. Ensure the Superintendent annually notifies all administrators of the adopted evaluation policies and procedures no later than October 1. If an administrator is hired after October 1, the Board/Superintendent shall notify the administrator of the policies and procedures at the beginning of his or her employment. All administrators shall be notified of amendments to the policy and procedures within ten administrator working days of adoption;
- d. Annually adopt by June 1, any Commissioner-approved educator practice instruments and, as part of the process described at N.J.A.C. 6A:10-2.1(c), notify the Department which instruments will be used as part of the school district's evaluation rubrics;
- e. Ensure the Principal of each school within the school district has established a School Improvement Panel pursuant to N.J.A.C. 6A:10-3.1. The panel shall be established annually by August 31 and shall carry out the duties and functions described in N.J.A.C. 6A:10-3.2;
- f. Ensure data elements are collected and stored in an accessible and usable format. Data elements shall include, but not be limited to, scores or evidence from observations for the purpose of evaluation and student growth objective data; and
- g. Ensure the Superintendent or designee certifies to the Department that any observer who conducts an observation of an administrator for the purpose of evaluation as described in N.J.A.C. 6A:10-4.4; N.J.A.C. 6A:10-5.4; and N.J.A.C. 6A:10-6.2 shall meet the statutory observation requirements of N.J.S.A. 18A:6-119; 18A:6-123.b(8); and N.J.S.A. 18A:27-3.1 and the teacher member of the School Improvement Panel requirements of N.J.A.C. 6A:10-3.2.



TEACHING STAFF MEMBERS R 3223/page 7 of 15 Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals

- 2. The Board of Education shall ensure the following training procedures are followed when implementing the evaluation rubric for all administrators and, when applicable, applying the Commissioner-approved educator practice instruments:
 - a. Annually provide training on and descriptions of each component of the evaluation rubric for all administrators who are being evaluated in the school district and provide more thorough training for any administrator who is being evaluated for the first time. Training shall include detailed descriptions of all evaluation rubric components including, when applicable, detailed descriptions of student achievement measures and all aspects of the educator practice instruments;
 - b. Provide training on the educator practice instruments for any supervisor who will conduct observations for the purpose of evaluation of administrators. Training shall be provided before the observer conducts his or her first observation for the purpose of evaluation;
 - be. Annually provide updates and refresher training on the educator practice instruments for any supervisors who will observe educator practice for the purpose of increasing accuracy and consistency among observers are conducting evaluations in the school district and more thorough training for any supervisor who will evaluate administrators for the first time. Training shall be provided on each component of the evaluated administrator's evaluation rubric before the evaluation of an administrator; and
 - cd. The Superintendent shall annually certify to the Department that all supervisors of administrators in the school district who are utilizing educator practice instruments evaluation rubrics have completed training on the instrument and its application and have demonstrated competency in applying the evaluation rubrics educator practice instruments.



TEACHING STAFF MEMBERS R 3223/page 8 of 15 Evaluation of Administrators, Excluding Principals, Vice Principals, and Assistant Principals

- F. District Evaluation Advisory Committee N.J.A.C. 6A:10-2.3
 - 1. Members of the District Evaluation Advisory Committee shall include representation from the following groups: teachers from each school level represented in the school district; central office administrators overseeing the teacher evaluation process; supervisors involved in teacher evaluation, when available or appropriate; and administrators conducting evaluations, including a minimum of one administrator conducting evaluations who participates on a School Improvement Panel. Members also shall include the Superintendent, a special education administrator, a parent, and a member of the Board of Education.
 - 2. The Superintendent may extend membership on the District Evaluation Advisory Committee to representatives of other groups and to individuals.
 - 3. Beginning in 2017-2018 2018-2019, the District Evaluation Advisory Committees shall no longer be required and the Board of Education shall have the discretion to continue the District's Evaluation Advisory Committee.
- G. Evaluation Procedures for Administrators N.J.A.C. 6A:10-2.4
 - 1. The provisions outlined in Policy and Regulation 3223 and N.J.A.C. 6A:10-2.4 shall be the minimum requirements for the evaluation of administrators.
 - 2. Evaluation policies and procedures requiring the annual evaluation of all administrators shall be developed under the direction of the Superintendent, who may consult with the District Evaluation Advisory Committee or representatives from School Improvement Panels, and shall include, but not be limited to, a description of:
 - a. Roles and responsibilities for implementation of evaluation policies and procedures;
 - b. Job descriptions, evaluation rubrics for administrators, the process for calculating the summative ratings and each component, and the evaluation regulations set forth in N.J.A.C. 6A:10 et seq.;



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- c. Methods of data collection and reporting appropriate to each job description, including, but not limited to, the process for student attribution to teachers, Principals, Vice Principals, and Assistant Principals for calculating the median and school-wide student growth percentile;
- d. Processes for observations for the purpose of evaluation and post-observation conference(s) by a supervisor;
- e. Process for developing and scoring student growth objectives;
- **fe**. The process for preparation of individual professional development plans; and
- gf. The process for preparation of an annual written performance report by the Superintendent or designated supervisor and an annual summary conference between the administrator and his or her the Superintendent or designated supervisor.
- 3. The annual summary conference between the Superintendent or designated supervisors and the administrator shall be held before the **annual** written performance report is filed. The conference shall occur on or before June 30 of each **school** year and shall include, but not be limited to, a review of the following:
 - a. The performance of the administrator based upon the job description and the scores or evidence compiled using the administrator's evaluation rubric, including, whenever applicable, the educator's practice instrument;:
 - (1) The administrator's practice instrument; and
 - (2) Available indicators or student achievement measures such as student growth objective scores and student growth percentile scores.



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- b. The progress of the administrator toward meeting the goals of the individual professional development plan or, when applicable, the corrective action plan; **and**
- c. Available indicators or scores of student achievement or growth, when applicable, such as student growth objective scores and student growth percentile scores; and
- cd. The preliminary annual written performance report.
- 4. If any scores for the administrator's evaluation rubric are not available at the time of the annual summary conference due to pending assessment results, the annual summative evaluation rating shall be calculated once all component ratings are available.
- 5. The annual written performance report for the administrator shall be prepared by the Superintendent or designated supervisor and shall include, but not be limited to:
 - a. A summative rating based on the evaluation rubric;
 - b. Performance area(s) of strength and area(s) needing improvement based upon the job description, observations for the purpose of evaluation and, when applicable, the educator practice instrument; and components of the administrator's evaluation rubric; and
 - c. An The administrator's individual professional development plan developed by the Superintendent or designated supervisor and the administrator or, when applicable, a corrective action plan from the evaluation year being reviewed in the report.
- 6. The administrator and the Superintendent or designated supervisor shall sign the report within five administrator working days of the review.



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- 7. The Board of Education shall include all written performance reports and supporting data, including, but not limited to, written observation reports and additional components of the summative evaluation rating as part of his or her personnel file, or in an alternative, confidential location. If reports and data are stored in an alternative, confidential location, the personnel file shall clearly indicate the report's location and how it can easily be accessed. The records shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.
- H. Corrective Action Plans for Administrators N.J.A.C. 6A:10-2.5
 - For each administrator rated ineffective or partially effective on the annual summative evaluation, as measured by the evaluation rubrics, a corrective action plan shall be developed by administrator and the Superintendent or the designated supervisor. If the administrator does not agree with the corrective action plan's content, the designated supervisor shall make a final determination.
 - 2. If the summative evaluation rating is calculated before the end of the school year, then Tthe corrective action plan shall be developed and the administrator and the Superintendent or his or her designated supervisor shall meet to discuss the corrective action plan prior to September 15 by October 31 of the following school year. The conference to develop and discuss the corrective action plan may be combined with the administrator's annual summary conference that occurs at the end of the year of evaluation. following the year of evaluation except:
 - a3. If the ineffective or partially effective summative evaluation rating is received after the start October 1 of the school year following the year of evaluation, then a corrective action plan shall must be developed, and the administrator and his or her the Superintendent or designated supervisor shall meet to discuss the corrective action plan within twenty-five fifteen administrator working days following the school district's receipt of the administrator's summative rating.



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- 4. The content of the corrective action plan shall replace the content of the individual professional development plan required in N.J.A.C. 6A:9C-3.4(c) and 3.7(c) until the next annual summary conference.
- 35. The content of the corrective action plan shall replace the content of the individual professional development plan required pursuant to N.J.A.C. 6A:9C-4.3(a) and 4.4(a) and shall:
 - a. Address areas in need of improvement identified in the administrator evaluation rubric;
 - b. Include specific, demonstrable goals for improvement;
 - c. Include responsibilities of the evaluated employee and the school district for the plan's implementation; and
 - d. Include timelines for meeting the goal(s).
- 46. The administrator's Superintendent or designated supervisor, and the administrator on a corrective action plan shall discuss the administrator's progress toward the goals outlined in the corrective action plan during each required post-observation conference. The administrator and his or her designated supervisor may update the goals outlined in the corrective action plan to reflect any change(s) in the administrator's progress, position, or role.
- **57**. Progress toward the administrator's goals outlined in the corrective action plan:
 - a. Sshall be documented in the administrator's personnel file and reviewed at the annual summary conference and or the mid-year evaluation, when applicable. Both the administrator on a corrective action plan and the Superintendent or his or her designated supervisor may collect data and evidence to demonstrate the administrator's progress toward his or her corrective action plan goals.; and



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- **b8**. Progress toward the administrator's goals outlined in the corrective action plan Mmay be used as evidence in the administrator's next annual summative evaluation; however, such progress shall not guarantee an effective rating on the next summative evaluation.
- 69. Responsibilities of the evaluated administrator on a corrective action plan shall not be exclusionary of other plans for improvement determined to be necessary by the Superintendent or administrator's designated supervisor.
- 710. The corrective action plan shall remain in effect until the administrator receives his or her next summative evaluation rating.
- 8. There shall be no minimum number of administrator working days an administrator's corrective action plan can be in place.
- I. Administrator Observations and Evaluations N.J.A.C. 6A:10-6.2
 - 1. The Superintendent shall determine the duration of observations required pursuant to N.J.S.A. 18A:27-3.1 for nontenured administrators. Observations include, but are not limited to, observations of meetings, student instruction, parent conferences, and case-study analysis of a significant student issue. The observation shall:
 - a. Be at least twenty minutes in length;
 - b. Be followed within fifteen administrator working days by a conference between the supervisor who made the observation and the nontenured administrator;
 - c. Be followed by both parties to such a conference signing the written or electronic observation report and each retaining a copy of his or her records; and
 - d. Allow the nontenured administrator to submit his or her written objection(s) of the evaluation within ten administrator working days following the conference. The objection(s) shall be attached to each party's copy of the annual performance report.



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- 2. All tenured administrators shall receive at least one observation per school year.
- 3. All nontenured administrators shall receive at least three observations, as required pursuant to N.J.S.A. 18A:27-3.1.
- 2. Each nontenured administrator shall be observed and evaluated in the performance of his or her duties at least three times during each school year but not less than once during each semester.
- 3. Each tenured administrator shall be observed and evaluated in the performance of his or her duties at least once each school year. The Superintendent shall determine the duration of the observation.
- 4. Observations include, but are not limited to: observations of meetings, student instruction, parent conferences, and a case study analysis of a significant student issue.
- 5. Each observation shall be followed within fifteen administrator working days by a conference between the Superintendent or designated supervisor who made the observation and written or electronic evaluation and the administrator. Both parties to such a conference shall sign the written or electronic evaluation report and each shall retain a copy for his or her records. The purpose of this procedure is to recommend as to reemployment, identify any deficiencies, extend assistance for correction, and improve professional competence.
- 6. The administrator may submit his or her written objection(s) of the evaluation within ten administrator working days following the conference. The objection(s) shall be attached to each party's copy of the annual written performance report.
 - a7. The required observations and evaluations for nontenured administrators shall take place before April 30 each year. These observations and evaluations may cover that period between April 30 of one year and April 30 of the succeeding year except in the case of the first year of employment where the three evaluations and observations must have been completed prior to April 30.



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- **b**8. The number of required observations and evaluations for nontenured administrators may be reduced proportionately when an individual administrator's term of service is less than one academic year.
- **49**. Evaluations for tenured administrators shall be completed prior to June 30.

Adopted:



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Evaluation of Principals, Vice Principals, and Assistant Principals

May 17

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[See POLICY ALERT Nos. 201, 207 and 212]

3224 <u>EVALUATION OF PRINCIPALS, VICE PRINCIPALS, AND</u> ASSISTANT PRINCIPALS

The Board of Education recognizes the importance of Principal, Vice Principal, and Assistant Principal effectiveness to further the development of a professional corps of educators and to increase student achievement. The Board of Education adopts Policy and Regulation 3224 for the evaluation of Principals, Vice Principals, and Assistant Principals consistent with the Teacher Effectiveness and Accountability for the Children of New Jersey Act (TEACHNJ) and the AchieveNJ administrative codes. This Policy and Regulation provides the provisions and requirements for Principal, Vice Principal, and Assistant Principal evaluations consistent with TEACHNJ and AchieveNJ.

The rules in N.J.A.C. 6A:10 – Educator Effectiveness shall not override any conflicting provision(s) of collective bargaining agreements or other employment contracts in effect on July 1, 2013 and no collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives. All information contained in **annual** written performance reports and all information collected, compiled, and/or maintained by employees for the evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq. shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.

The Board shall annually adopt evaluation rubrics for Principals, Vice Principals, and Assistant Principals which shall be submitted to the Commissioner by June 1 for approval by August 1 of each year. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective. The Board shall meet the requirements as outlined in N.J.A.C. 6A:10-2.2(a) for the annual evaluation of Principals, Vice Principals, and Assistant Principals and shall ensure the training procedures as outlined in N.J.A.C. 6A:10-2.2(b) are followed when implementing the evaluation rubrics for all Principals, Vice Principals, or Assistant Principals. A District Evaluation Advisory Committee shall be established in accordance with the requirements of N.J.A.C. 6A:10-2.3.





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The minimum requirements for the evaluation procedures for Principals, Vice Principals, and Assistant Principals as outlined in N.J.A.C. 6A:10-2.4 shall be followed. For each Principal, Vice Principal, or Assistant Principal rated ineffective or partially effective on the annual summative evaluation rating, as measured by the evaluation rubrics, a corrective action plan shall be developed in accordance with the provisions of N.J.A.C. 6A:10-2.5.

The components of the principal evaluation rubrics as described in N.J.A.C. 6A:10-5.1 shall apply to Principals, Vice Principals, and Assistant Principals. Measures of student achievement, as outlined in N.J.A.C. 6A:10-5.2, shall be used to determine impact on student learning. Principal, Vice Principal, and Assistant Principal observations shall be conducted in accordance with the provisions of N.J.A.C. 6A:10-5.4. The Superintendent or designated supervisor shall conduct observations for the evaluation of Principals pursuant to N.J.S.A. 18A:6-121 and he or she shall be trained pursuant to N.J.A.C. 6A:10-2.2(b). A Principal, or the Superintendent or designated supervisor, shall conduct observations for the evaluation of Vice Principals and Assistant Principals pursuant to N.J.S.A. 18A:6-121.

The principal practice instrument approved by the Department of Education shall meet the criteria as outlined in N.J.A.C. 6A:10-7.3.

The Superintendent annually shall notify all Principals, Vice Principals, or Assistant Principals of the adopted evaluation policies and procedures/regulations no later than October 1. If a Principal, Vice Principal, or Assistant Principal is hired after October 1, the Superintendent shall notify the Principal, Vice Principal, or Assistant Principal of the policies and procedures/regulations at the beginning of his or her employment. All Principals, Vice Principals, and Assistant Principals shall be notified of amendments to the policy and procedures/regulations within ten Principal, Vice Principal, or Assistant Principal working days of adoption.

N.J.S.A. 18A:6-117 et seq.

N.J.A.C. 6A:10-1.1 through 1.4; 6A:10-2.1 through 2.5

N.J.A.C. 6A:10-5.1 through 5.4 N.J.A.C. 6A:10-7.1 and 7.3

Adopted:



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[See POLICY ALERT Nos. 201, 207 and 212]

R 3224 <u>EVALUATION OF PRINCIPALS, VICE PRINCIPALS, AND</u> ASSISTANT PRINCIPALS

A. Definitions – N.J.A.C. 6A:10-1.2

The following words and terms shall have the following meanings when used in Policy and Regulation 3224 unless the context clearly indicates otherwise:

"Annual performance report" means a written appraisal of the Principal's, Vice Principal's, or Assistant Principal's performance prepared by the designated supervisor based on the evaluation rubric for his or her position.

"Annual summative evaluation rating" means an annual evaluation rating that is based on appraisals of educator practice and student performance, and includes all measures captured in a Principal, Vice Principal, or Assistant Principal evaluation rubric. The four summative performance categories are ineffective, partially effective, effective, and highly effective.

"Calibration" in the context of educator evaluation means a process to monitor the competency of a trained evaluator to ensure the evaluator continues to apply an educator practice instrument accurately and consistently according to the standards and definitions of the specific instrument.

"Chief School Administrator" means the Superintendent of Schools or the Administrative Principal if there is no Superintendent.

"Commissioner" means Commissioner of the New Jersey Department of Education.



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"Corrective Action Plan" means a written plan developed by the Superintendent or a designated supervisor designee in collaboration with the Principal, Vice Principal, and Assistant Principal to address deficiencies as outlined in an evaluation. The corrective action plan shall include timelines for corrective action, responsibilities of the individual Principal, Vice Principal, and Assistant Principal and the school district for implementing the plan, and specific support that the district shall provide as defined in N.J.S.A. 18A:6-119.

"Department" means the New Jersey Department of Education.

"Designated supervisor" means the supervisor designated by the Superintendent of Schools **or designee as the administrator's** as the Principal's, Vice Principal's, or Assistant Principal's supervisor.

"District Evaluation Advisory Committee" means a group created to oversee and guide the planning and implementation of the Board of Education's evaluation policies and procedures as set forth in N.J.A.C. 6A:10-2.3.

"Educator practice instrument" means an assessment tool that provides: scales or dimensions that capture competencies of professional performance; and differentiation of a range of professional performance as described by the scales, which must be shown in practice and/or research studies.

"Evaluation" means an appraisal of an individual's professional performance in relation to his or her job description, and professional standards, and Statewide evaluation criteria that incorporates analysis of multiple measures of student achievement or growth and multiple data sources based on, when applicable, the individual's evaluation rubric.

"Evaluation rubric" means a set of criteria, measures, and processes used to evaluate all Principals, Vice Principals, and Assistant Principals in a specific school district or local education agency. Evaluation rubrics consist of measures of professional practice, based on educator practice instruments and student outcomes. Each Board of Education will have an evaluation rubric specifically for teachers, another specifically for Principals, Vice Principals, and Assistant Principals, and evaluation rubrics for other categories of teaching staff members.



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"Indicators of student progress and growth" means the results of assessment(s) of students as defined in N.J.A.C. 6A:8, Standards and Assessment.

"Individual professional development plan" is as defined in N.J.S.A. 18A:6-119.

"Job description" means a written specification of the function of a position, duties and responsibilities, the extent and limits of authority, and work relationships within and outside the school and school district.

"Model evaluation rubric" means district educator evaluation rubrics that have been reviewed and accepted by the Commissioner. A model teaching or principal evaluation rubric includes a teacher or principal practice instrument that appears on the Department's list of approved educator practice instruments.

"Observation" means a method of collecting data on the performance of a Principal's, Vice Principal's, and Assistant Principal's assigned duties and responsibilities. An observation for the purpose of evaluation will be included in the determination of the annual summative evaluation rating and shall be conducted by the Superintendent or designee.

"Post-observation conference" means a meeting, either in-person or remotely, between the <u>Superintendent or the designated</u> supervisor who conducted the observation and the Principal, Vice Principal, and Assistant Principal for the purpose of evaluation to discuss the data collected in the observation.

"Principal practice instrument" means an assessment tool that provides scales or dimensions that capture competencies of professional performance; and differentiation of a range of professional performance as described by the scales, which must be shown in practice and/or research studies. The scores from the principal practice instrument are components of the evaluation rubrics and the scores are included in the summative evaluation rating for the individual.

"Scoring guide" means a set of rules or criteria used to evaluate a performance, product, or project. The purpose of a scoring guide is to provide a transparent and reliable evaluation process. Educator practice instruments include a scoring guide that an evaluator uses to structure his or her assessments and ratings of professional practice.



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"Semester" means half of the school year.

"Signed" means the name of one physically written by oneself or an electronic code, sound, symbol, or process attached to or logically associated with a record and executed or adopted by a person with the intent to sign the record.

"Student growth objective" means an academic goal that teachers and evaluators designated supervisors set for groups of students.

"Student growth percentile" means a specific metric for measuring individual student progress on Statewide assessments by tracking how much a student's test scores have changed relative to other students Statewide with similar scores in previous years.

"Superintendent" means Superintendent of Schools or Chief School Administrator.

"Supervisor" means an appropriately certified teaching staff member as defined in N.J.S.A. 18A:1-1, or Superintendent employed in the district in a supervisory role and capacity, and possessing a school administrator, Principal, or supervisor endorsement as defined in N.J.A.C. 6A:9B-1+2 and certified to evaluate a Principal, Vice Principal, or Assistant Principal.

B. Applicability of Rules on Collective Bargaining Agreements – N.J.A.C. 6A:10-1.3

The rules in N.J.A.C. 6A:10-1.1 et seq. shall not override any conflicting provision(s) of collective bargaining agreements or other employment contracts entered into by a school district in effect on July 1, 2013. No collective bargaining agreement entered into after July 1, 2013, shall conflict with the educator evaluation system established pursuant to N.J.A.C. 6A:10-1.1 et seq. or any other specific statute or regulation, nor shall topics subject to bargaining involve matters of educational policy or managerial prerogatives.



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C. Educator Evaluation Data, Information, and Written Annual Performance Reports – N.J.A.C. 6A:10-1.4

All information contained in written annual performance reports and all information collected, compiled, and/or maintained by employees of the Board of Education for the purposes of conducting the educator evaluation process pursuant to N.J.A.C. 6A:10-1.1 et seq., including, but not limited to, digital records, shall be confidential. Such information shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq. Nothing contained in N.J.A.C. 6A:10-1.1 et seq. shall be construed to prohibit the Department or a school district from, at its discretion, collecting evaluation data pursuant to N.J.S.A. 18A:6-123.e or distributing aggregate statistics regarding evaluation data.

- D. Evaluation of Principals, Vice Principals, and Assistant Principals N.J.A.C. 6A:10-2.1
 - 1. The Board of Education shall annually adopt evaluation rubrics for all Principals, Vice Principals, and Assistant Principals. The evaluation rubrics shall have four defined annual ratings: ineffective, partially effective, effective, and highly effective.
 - 2. The evaluation rubrics for Principals, Vice Principals, and Assistant Principals shall include all other relevant minimum standards set forth in N.J.S.A. 18A:6-123 (P.L. 2012, c. 26, § 17c).
 - 3. Evaluation rubrics shall be submitted to the Commissioner by June 1 for approval by August 1 of each year.
- E. Duties of the Board of Education N.J.A.C. 6A:10-2.2
 - 1. The Board of Education shall meet the following requirements for the annual evaluation of Principals, Vice Principals, and Assistant Principals, unless otherwise specified:
 - a. Establish a District Evaluation Advisory Committee to oversee and guide the planning and implementation of the Board of Education's evaluation policies and procedures as set forth in N.J.A.C. 6A:10-21.1 et seq.;



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- b. Annually adopt policies and procedures developed by the Superintendent pursuant to N.J.A.C. 6A:10-2.4, including the evaluation rubrics approved by the Commissioner pursuant to N.J.A.C. 6A:10-2.1(c):
 - (1) The Superintendent shall develop policies and procedures that, at a minimum, ensure student performance data on the Statewide assessment is, upon receipt, promptly distributed or otherwise made available to staff members who were primarily responsible for instructing the applicable students in the school year in which the assessment was taken, as well as to staff members who are or will be primarily responsible for instructing the applicable students in the subsequent school year.
- c. Ensure the Superintendent annually notifies all Principals, Vice Principals, and Assistant Principals of the adopted evaluation policies and procedures no later than October 1. If a Principal, Vice Principal, or Assistant Principal is hired after October 1, the Board/Superintendent shall notify all Principals, Vice Principals, and Assistant Principals of the policies and procedures at the beginning of his or her employment. All Principals, Vice Principals, and Assistant Principals shall be notified of amendments to the policy and procedures within ten Principal, Vice Principal, or Assistant Principal working days of adoption;
- d. Annually adopt by June 1, any Commissioner-approved educator practice instruments and, as part of the process described at N.J.A.C. 6A:10-2.1(c), notify the Department which instruments will be used as part of the school district's evaluation rubrics:
- e. Ensure the Principal of each school within the school district has established a School Improvement Panel pursuant to N.J.A.C. 6A:10-3.1. The panel shall be established annually by August 31 and shall carry out the duties and functions described in N.J.A.C. 6A:10-3.2:



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- f. Ensure data elements are collected and stored in an accessible and usable format. Data elements shall include, but not be limited to, scores or evidence from observations for the purpose of evaluation and student growth objective data; and
- g. Ensure the Superintendent or designee certifies to the Department that any observer who conducts an observation of a Principal, Vice Principal, or Assistant Principal for the purpose of evaluation as described in N.J.A.C. 6A:10-4.4; N.J.A.C. 6A:10-5.4; and 6A:10-6.2 shall meet the statutory observation requirements of N.J.S.A. 18A:6-119; 18A:6-123.b(8); and N.J.S.A. 18A:27-3.1 and the teacher member of the School Improvement Panel requirements of N.J.A.C. 6A:10-3.2.
- 2. The Board of Education shall ensure the following training procedures are followed when implementing the evaluation rubric for all Principals, Vice Principals, and Assistant Principals and, when applicable, applying the Commissioner-approved principal practice instruments:
 - a. Annually provide training on and descriptions of each component of the evaluation rubric for all Principals, Vice Principals, and Assistant Principals who are being evaluated in the school district and provide more thorough training for any Principals, Vice Principals, and Assistant Principals who are being evaluated for the first time. Training shall include detailed descriptions of all evaluation rubric components including, when applicable, detailed descriptions of student achievement measures and all aspects of the principal practice instrument;
 - b. Provide training on the principal practice instrument for the Superintendent or designated supervisor who will conduct observations for the purpose of evaluation of Principals, Vice Principals, or Assistant Principals. Training shall be provided before the observer conducts his or her first observation for the purpose of evaluation;



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- be. Annually provide updates and refresher training on the principal practice instrument for any supervisors who will observe principal practice for the purpose of increasing accuracy and consistency among observers are conducting evaluations in the school district and more thorough training for any supervisor who will evaluate Principals, Vice Principals, or Assistant Principals for the first time. Training shall be provided on each component of the evaluated Principal's, Vice Principal's, or Assistant Principal's evaluation rubric before the evaluation of the Principal, Vice Principal, or Assistant Principal;
- cd. The Superintendent shall annually certify to the Department that all **supervisors** evaluators of Principals, Vice Principals, and Assistant Principals in the school district who are utilizing **evaluation rubrics** principal practice instruments have completed training on **and** the instrument and its application and have demonstrated competency in applying the **evaluation rubrics** principal practice instrument.
- F. District Evaluation Advisory Committee N.J.A.C. 6A:10-2.3
 - 1. Members of the District Evaluation Advisory Committee shall include representation from the following groups: teachers from each school level represented in the school district; central office administrators overseeing the teacher evaluation process; supervisors involved in teacher evaluation, when available or appropriate; and administrators conducting evaluations, including a minimum of one administrator conducting evaluations who participates on a School Improvement Panel. Members also shall include the Superintendent, a special education administrator, a parent, and a member of the Board of Education.
 - 2. The Superintendent may extend membership on the District Evaluation Advisory Committee to representatives of other groups and to individuals.



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- 3. Beginning in **2018-2019** 2017-2018, the District Evaluation Advisory Committees shall no longer be required and the Board of Education shall have the discretion to continue the District's Evaluation Advisory Committee.
- G. Evaluation Procedures for Principals, Vice Principals, and Assistant Principals N.J.A.C. 6A:10-2.4
 - 1. The provisions outlined in Policy and Regulation 3224 and N.J.A.C. 6A:10-2.4 shall be the minimum requirements for the evaluation of Principals, Vice Principals, and Assistant Principals.
 - 2. Evaluation policies and procedures requiring the annual evaluation of Principals, Vice Principals, and Assistant Principals shall be developed under the direction of the Superintendent, who may consult with the District Evaluation Advisory Committee or representatives from School Improvement Panels, and shall include, but not be limited to, a description of:
 - a. Roles and responsibilities for implementation of evaluation policies and procedures;
 - b. Job descriptions, evaluation rubrics for Principals, Vice Principals, and Assistant Principals, the process for calculating the summative ratings and each component and the evaluation regulations set forth in N.J.A.C. 6A:10-1 et seq.;
 - c. Methods of data collection and reporting appropriate to each job description, including, but not limited to, the process for student attribution to teachers, Principals, Vice Principals, Assistant Principals for calculating the median and school-wide student growth percentile;
 - d. Processes for observations for the purpose of evaluation and post-observation conference(s) by a supervisor;
 - e. Process for developing and scoring student growth objectives;



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- **fe**. The process for preparation of individual professional development plans; and
- gf. The process for preparation of an annual written performance report by the Superintendent or designated supervisor, and an annual summary conference between the Principal, Vice Principal, or Assistant Principal and the Superintendent or designated supervisor.
- 3. The annual summary conference between the Superintendent or designated supervisor and the Principal, Vice Principal, or Assistant Principal shall be held before the written annual performance report is filed. The conference shall occur on or before June 30 of each school year and shall include, but not be limited to, a review of the following:
 - a. The performance of the Principal, Vice Principal, or Assistant Principal based upon the job description and, when applicable, the scores or evidence compiled using the evaluation rubric, including, when applicable,: the principal practice instrument;
 - (1) The principal's practice instrument; and
 - (2) Available indicators or student achievement measures such as student growth objective scores and student growth percentile scores.
 - b. The progress of the Principal, Vice Principal, or Assistant Principal toward meeting the goals of the individual professional development plan or, when applicable, the corrective action plan; **and**
 - e. Available indicators or scores of student achievement or growth, when applicable, such as student growth objective scores and student growth percentile scores; and
 - cd. The preliminary annual written performance report.



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- 4. If any scores for the Principal's, Vice Principal's, or Assistant Principal's evaluation rubric are not available at the time of the annual summary conference due to pending assessment results, the annual summative evaluation rating shall be calculated once all component ratings are available.
- 5. The annual written performance report for the Principal, Vice Principal, or Assistant Principal shall be prepared by the Superintendent or designated supervisor and shall include, but not be limited to:
 - a. A summative rating based on the evaluation rubric, including, when applicable, a total score for each component as described in N.J.A.C. 6A:10-5;
 - b. Performance area(s) of strength and area(s) needing improvement based upon the job description, observations for the purpose of evaluation and, when applicable, the principal practice instrument; and components of the Principal's, Vice Principal's, or Assistant Principal's evaluation rubric; and
 - c. An The Principal's, Vice Principal's, or Assistant Principal's individual professional development plan developed by the Superintendent or designated supervisor and the Principal, Vice Principal, or Assistant Principal or, when applicable, a corrective action plan from the evaluation year being reviewed in the report.
- 6. The Principal, Vice Principal, or Assistant Principal and the Superintendent or designated supervisor shall sign the report within five Principal, Vice Principal, or Assistant Principal working days of the review.
- 7. The Board of Education shall include all written performance reports and supporting data, including, but not limited to, written observation reports and additional components of the summative evaluation rating as part of the Principal's, Vice Principal's, or Assistant Principal's personnel file, or in an alternative, confidential location. If reports and data are stored in an alternate



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location, the personnel file shall clearly indicate the report's location and how it can be easily accessed. The records shall be confidential and shall not be subject to public inspection or copying pursuant to the Open Public Records Act, N.J.S.A. 47:1A-1 et seq.

- H. Corrective Action Plans for Principals, Vice Principals, and Assistant Principals N.J.A.C. 6A:10-2.5
 - 1. For each Principal, Vice Principal, and Assistant Principal rated ineffective or partially effective on the annual summative evaluation, as measured by the evaluation rubrics, a corrective action plan shall be developed by the Principal, Vice Principal, or Assistant Principal and the Superintendent or designated supervisor. If the Principal, Vice Principal, or Assistant Principal does not agree with the corrective action plan's content, the designated supervisor shall make the final determination.
 - 2. If the summative evaluation rating is calculated before the end of the school year, then Tthe corrective action plan shall be developed and the Principal, Vice Principal, or Assistant Principal and the Superintendent or his or her designated supervisor shall meet to discuss the corrective action plan prior to September 15 by October 31 of the following school year. The conference to develop and discuss the corrective action plan may be combined with the Principal's, Vice Principal's, or Assistant Principal's annual summary conference that occurs at the end of the year of evaluation. following the year of evaluation except:
 - a3. If the ineffective or partially effective summative evaluation rating is received after the start October 1 of the school year following the year of evaluation, then a corrective action plan shall must be developed, and the Principal, Vice Principal, or Assistant Principal and the Superintendent or his or her designated supervisor shall meet to discuss the corrective action plan within fifteen twenty-five Principal, Vice Principal, or Assistant Principal working days following the school district's receipt of the Principal's, Vice Principal's, or Assistant Principal's summative rating.



TEACHING STAFF MEMBERS R 3224/page 13 of 23 ation of Principals, Vice Principals.

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- 4. The content of the corrective action plan shall replace the content of the individual professional development plan required in N.J.A.C. 6A:9C-3.4(c) and 3.7(c) until the next annual summary conference.
- 35. The content of the corrective action plan shall replace the content of the individual professional development plan required pursuant to N.J.A.C. 6A:9C-4.3(a) and 4.4(a) and shall:
 - a. Address areas in need of improvement identified in the principal evaluation rubric;
 - b. Include specific, demonstrable goals for improvement;
 - c. Include responsibilities of the evaluated employee and the school district for the plan's implementation; and
 - d. Include timelines for meeting the goal(s).
- 46. The Superintendent or designated supervisor and the Principal, Vice Principal, or Assistant Principal on a corrective action plan shall discuss the **Principal's, Vice Principal's, or Assistant Principal's** employee's progress toward the goals outlined in the corrective action plan during each post-observation conference, when required by N.J.S.A. 18A:27-3.1 or N.J.A.C. 6A:10-5.4.
- 57. Progress toward the Principal's, Vice Principal's, or Assistant Principal's goals outlined in the corrective action plan:
 - a. Sshall be documented in the Principal's, Vice Principal's, or Assistant Principal's personnel file and reviewed at the annual summary conference and of the mid-year evaluation, when applicable. Both the Principal, Vice Principal, or Assistant Principal on a corrective action plan and the Superintendent his or her designated supervisor may collect data and evidence to demonstrate the Principal's, Vice Principal's, or Assistant Principal's progress toward his or her corrective action plan goals-; and



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- **b8**. Progress toward the goals outlined in the corrective action plan Mmay be used as evidence in the Principal's, Vice Principal's, or Assistant Principal's next annual summative evaluation; however, such progress shall not guarantee an effective rating on the next summative evaluation.
- **69**. Responsibilities of the evaluated Principal, Vice Principal, or Assistant Principal on a corrective action plan shall not be exclusionary of other plans for improvement determined to be necessary by the Superintendent or designated supervisor.
- 710. The Superintendent or his or her designee, designated supervisor and the Principal, as appropriate, shall conduct a mid-year evaluation of any Principal, Vice Principal, or Assistant Principal pursuant to N.J.S.A. 18A:6-121.c. If the corrective action plan was created before the start of the year, the mid-year evaluation shall occur midway between the development of the corrective action plan and the annual summary conference. The mid-vear evaluation shall occur approximately midway between the development of the corrective action plan and the expected receipt of the next annual summative rating. The mid-year evaluation shall include, at a minimum a conference to discuss progress toward the Principal's, Vice Principal's, or Assistant Principal's goals outlined in the corrective action plan. The midyear evaluation conference may be combined with a postobservation conference.
- 811. The Superintendent shall ensure Principals, Vice Principals, and Assistant Principals with a corrective action plan receive one observation and a post-observation conference in addition to the observations required in N.J.A.C. 6A:10-5.4 for the purpose of evaluation as described in N.J.A.C. 6A:10-1.2 and 5.4. The Superintendent or Principal shall determine the length of the observation.
- **912**. The corrective action plan shall remain in effect until the Principal, Vice Principal, or Assistant Principal receives his or her next summative evaluation rating.



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- 10. There shall be no minimum number of Principal, Vice Principal, or Assistant Principal working days a Principal's, Vice Principal's, or Assistant Principal's corrective action plan can be in place.
- I. Components of Principal Evaluation Rubrics N.J.A.C. 6A:10-5.1
 - 1. Unless otherwise noted, the components of the principal evaluation rubrics shall apply to teaching staff members holding the position of Principal, Vice Principal, or Assistant Principal and holding a valid and effective standard, provisional, or emergency administrative certificate.
 - 2. The principal evaluation rubric shall meet the standards provided in N.J.S.A. 18A:6-123, including, but not limited to:
 - a. Measures of student achievement pursuant to N.J.A.C. 6A:10-5.2; and
 - b. Measures of principal practice pursuant to N.J.A.C. 6A:10-5.3 and 5.4.
 - 3. To earn a summative rating, the Principal, Vice Principal, or Assistant Principal shall have a student achievement score, pursuant to N.J.A.C. 6A:10-5.2 and a principal practice score pursuant to N.J.A.C. 6A:10-5.3 and 5.4.
 - 4. Each score shall be converted to a percentage weight so all measures make up 100 percent of the evaluation rubric. By August 31 prior to the academic school year in which the evaluation rubric applies, the Department shall provide on its website the required percentage weight of each component and the required summative rating scale. All components shall be worth the following percentage weights or fall within the following ranges:
 - a. If, according to N.J.A.C. 6A:10-5.2(b), the Principal, Vice Principal, or Assistant Principal receives a school-wide student growth percentile score as described in N.J.A.C. 6A:10-5.2(c), the score shall be at least ten percent and no greater than forty percent of evaluation rubric rating as determined by the Department.



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- b. Measure of average student growth objective for all teachers, as described in N.J.A.C. 6A:10-5.2(d), shall be at least ten percent and no greater than twenty percent of evaluation rubric rating as determined by the Department.
- c. Measure of administrator goal, as described in N.J.A.C. 6A:10-5.2(e), shall be no less than ten percent and no greater than forty percent of evaluation rubric rating as determined by the Department.
- d. Measure of principal practice, as described in N.J.A.C.
 6A:10-5.3(b), shall be thirty no less than fifty percent of evaluation rubric rating.
- e. Measure of leadership practice, as described in N.J.A.C. 6A:10-5.3(c), shall be twenty percent of evaluation rubric rating.
- f. Notwithstanding the provisions of a. through e. above, if an appeal of the administrator goal is approved, according to N.J.A.C. 6A:10-5.2(e)5, the administrator goal weight and the principal practice weight shall be adjusted by the Superintendent or the Commissioner, as applicable according to N.J.A.C. 6A:10-5.2(e)5.
- 5. Standardized assessments, used as a measure of student progress, shall not be the predominant factor in determining a Principal's annual summative rating.
- 6. The Department shall periodically collect principal evaluation rubric data that shall include, but are not limited to, component-level scores and annual summative ratings.
- J. Student Achievement Components of Principal Evaluation Rubrics N.J.A.C. 6A:10-5.2
 - 1. Measures of student achievement shall be used to determine impact on student learning and shall include the following components:



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- a. The school-wide student growth percentile of all students assigned to the Principal;
- b. Average student growth objective scores of every teacher, as described in N.J.A.C. 6A:10-4.2(e), assigned to the Principal; and
- c. Administrator goals set by Principals, Vice Principals, or and Assistant Principals in consultation with their the Superintendent or designated supervisor pursuant to N.J.A.C. 6A:10-5.2(e), which shall be specific and measurable, based on student growth and/or achievement data.
- 2. The school-wide student growth percentile score shall be included in the annual summative rating of Principals, Vice Principals, and Assistant Principals who are assigned to a school as of October 15 and who are employed in schools where student growth percentiles are available for students in one or more grades. If the Principal, Vice Principal, or Assistant Principal is employed in more than one school, the Superintendent shall assign to the Principal, Vice Principal, or Assistant Principal, as appropriate, the school-wide student growth percentile from one school and shall notify the Principal, Vice Principal, or Assistant Principal at the beginning of the school year of the student growth percentile assignment.
- 3. The Department shall calculate the school-wide student growth percentile for Principals, Vice Principals, and Assistant Principals.
- 4. The average student growth objective scores of all teachers, as described in N.J.A.C. 6A:10-4.2(e), shall be a component of the Principal's annual summative rating. The average student growth objective scores for Vice Principals or Assistant Principals shall be determined according to the following procedures:
 - a. The Principal, in consultation with the Vice Principal or Assistant Principal, shall determine prior to the start of the **school** year, which teachers, if not all teachers in the school, shall be linked to the Vice Principal's and Assistant Principal's average student growth objective score.



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- b. If the Vice Principal or Assistant Principal does not agree with the list of teachers linked to his or her name for the purposes of this measurement, the Principal shall make the final determination.
- 5. Administrator goals for Principals, Vice Principals, or Assistant Principals shall be developed and measured according to the following procedures:
 - a. The Superintendent designated supervisor shall determine for all Principals, Vice Principals, or Assistant Principals, the number of required administrator goals which shall reflect the achievement of a significant number of students within the school. By August 31 prior to the academic school year in which the evaluation rubric applies, the Department shall provide on the Department's website the minimum and maximum number of required goals, which will be at least one goal and no more than four goals.
 - b. Principals, Vice Principals, or Assistant Principals shall develop, in consultation with **their** the Superintendent or designated supervisor, each administrator goal. **Each** Vice Principals and Assistant Principals shall set goals specific to his or her job description or adopt the same goals as his or her Principal. If the Principal, Vice Principal, or Assistant Principal and Superintendent his or her or designated supervisor do not agree upon the administrator goal score, the Principal's, Vice Principal's, or Assistant Principal's Superintendent or designated supervisor shall make the final determination.
 - c. Administrator goals and the criteria for assessing performance based on those objectives shall be determined, recorded, and retained by the Principal, Vice Principal, or Assistant Principal and his or her the Superintendent or designated supervisor by October 31 of each academic school year, or within twenty twenty-five working work days of the Principal's, Vice Principal's, or Assistant Principal's start date if he or she begins work after October 1.



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- d. The administrator goal score shall be calculated approved by the Superintendent or designated supervisor of the Principal, Vice Principal, or Assistant Principal. The Principal's, Vice Principal's, or Assistant Principal's administrator goal score, if available, shall be discussed at his or her annual summary conference and recorded in his or her personnel file.
- 6. The Superintendent shall remove a teacher's student growth objective score from the Principal's, Vice Principal's, or Assistant Principal's final average student growth objective score for the 2013-2014 academic year and adjust the annual summative rating accordingly if:
 - a. A Principal's, Vice Principal's, or Assistant Principal's average student growth objective for the 2013-2014 academic year included a teacher's student growth objective that was successfully appealed according to N.J.A.C. 6A:10-4.2(f); and
 - b. Failure to remove the score would cause the Principal's, Vice Principal's, or Assistant Principal's annual summative rating to be ineffective or partially effective.
- K. Principal Practice Component of Evaluation Rubric N.J.A.C. 6A:10-5.3
 - 1. Measures of principal practice shall include the following components: a. A a measure determined through a Commissioner-approved principal practice instrument; and may include b. A a leadership measure determined through the Department-created leadership rubric.
 - 2. Principal practice component rating shall be based on the measurement of the Principal's, Vice Principal's, or Assistant Principal's performance according to the school district's Commissioner-approved principal practice instrument. Observations pursuant to N.J.A.C. 6A:10-5.4 shall be used as one form of evidence for this measurement.



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- 3. Leadership practice shall be determined by a score on a leadership rubric, which will assess the Principal's, Vice Principal's, or Assistant Principal's ability to improve student achievement and teaching staff member effectiveness through identified leader behaviors. The rubric will be posted on the Department's website and annually maintained.
- L. Principal, Vice Principal, and Assistant Principal Observations N.J.A.C. 6A:10-5.4
 - 1. The Superintendent or **his or her designee**, designated supervisor shall conduct observations for the evaluation of Principals pursuant to N.J.S.A. 18A:6-121 and he or she shall be trained pursuant to N.J.A.C. 6A:10-2.2(b).
 - 2. A Principal, or the Superintendent **or his or her designee** or designated supervisor, shall conduct observations for the evaluation of Vice Principals and Assistant Principals pursuant to N.J.S.A. 18A:6-121.
 - 3. For the purpose of collecting data for the evaluation of a Principal, Vice Principal, or Assistant Principal, an observation, as described in N.J.S.A. 18A:6-119 and N.J.A.C. 6A:10-1.2, may include, but is not limited to: building walk-through, staff meeting observation, parent conference observation, or case study analysis of a significant student issue.
 - 4. Post-observation conferences shall include the following procedures:
 - a. A Superintendent or designated supervisor who is was present at the observation shall conduct a post-observation conference with the Principal, Vice Principal, or Assistant Principal being observed. A post-observation conference shall occur no more than fifteen Principal, Vice Principal, or Assistant Principal working days following each observation.



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- b. The post-observation conference shall be for the purpose of reviewing the data collected at the observation, connecting the data to the principal practice instrument and the Principal's, Vice Principal's, or Assistant Principal's individual professional development plan, collecting additional information needed for the evaluation, and offering areas to improve effectiveness.
- c. With the consent of the observed Principal, Vice Principal, or Assistant Principal, post-observation conferences for individuals who are not on a corrective action plan may be conducted via written communication, including electronic communication.
- d. One post-observation conference may be combined with the Principal's, Vice Principal's, or Assistant Principal's annual summary conference as long as it occurs within the required fifteen Principal, Vice Principal, or Assistant Principal working days following the observation.
- e. A written or electronic **observation** report shall be signed by the Superintendent or designated supervisor who conducted the observation and post-observation and the Principal, Vice Principal, or Assistant Principal who was observed.
- f. The Principal, Vice Principal, or Assistant Principal shall submit his or her written objection(s) of the evaluation within ten Principal, Vice Principal, or Assistant Principal working days following the conference. The objection(s) shall be attached to each party's copy of the annual written performance report.
- 5. Each tenured Principal, Vice Principal, and Assistant Principal shall be observed as described in N.J.A.C. 6A:10-5.4, at least two times during each school year. Each nontenured Principal, Vice Principal, and Assistant Principal shall be observed as described in N.J.A.C. 6A:10-5.4 at least three times during each school year, as required by N.J.S.A. 18A:27-3.1. An additional observation shall be conducted pursuant to N.J.A.C. 6A:10-2.5(I)(h) for Principals, Vice Principals, and Assistant Principals who are on a corrective action plan.



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- M. Principal Practice Instrument N.J.A.C. 6A:10-7.3
 - 1. The principal practice instrument approved by the Department shall meet the following criteria:
 - a. Incorporate domains of practice and/or performance criteria that align to the 2008 ISLLC Professional Standards for School Leaders developed by the Interstate School Leadership Licensure Consortium incorporated herein by reference, available at:
 - http://www.ccsso.org/documents/2008/educational_leaders hip_policy_standards_2008.pdf;
 - b. Include scoring guides for assessing teacher principal practice that differentiate among a minimum of four levels of performance, and the differentiation has been shown in practice and/or research studies. Each scoring guide shall clearly define the expectations for each category and provide a conversion for the to four rating categories: ineffective, partially effective, effective, and highly effective:
 - c. Rely on, to the extent possible, Be based on multiple sources of evidence collected throughout the school year, including, but not limited to, evaluation of a Principal's leadership related to::
 - (1) Implementing high-quality and standardsaligned curriculum, assessments, and instruction; and
 - (2) Evaluating the effectiveness of teaching staff members and supporting their professional growth.
 - d. Incorporate an assessment of the Principal's leadership for implementing a rigorous curriculum and assessments aligned to the Core Curriculum Content Standards; Include descriptions of specific training and implementation details required for the instrument to be effective.



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- e. Incorporate an assessment of the Principal's leadership for high quality instruction;
- f. Include an assessment of the Principal's performance in evaluating teachers; and
- g. Include an assessment of the Principal's support for teachers' professional growth.
- 2. For Commissioner-approval of a principal practice instrument in 2015 or any year thereafter, the instrument shall include a process to assess competency on the evaluation instrument which the school district may choose to use as a measure of competency.

Adopted:



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[See POLICY ALERT No. 140, 144, 147, 176, 203 and 212]

5610 SUSPENSION

The Board of Education recognizes that even the temporary exclusion of a student from the educational program of this district is a severe sanction and one that cannot be imposed without due process.

Any student who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's Student Discipline/Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1 et seq.

For the purposes of this **Pp**olicy, "suspension" means the temporary removal of a student from the regular instructional program.

For the purposes of this Policy, "short term suspension" means a suspension for one, but not more than ten consecutive school days and "long term suspension" means a suspension for more than ten consecutive school days.

In accordance with the provisions of N.J.S.A. 18A:37-4, a student may be suspended only by the Principal, who shall report any suspension to the Superintendent as soon as possible. The Superintendent shall report the suspension to the Board at its next regular meeting. The suspended student may be reinstated by the Principal or by the Superintendent prior to the second regular meeting of the Board following the suspension, unless the Board reinstates the student at the first regular meeting. No student suspended for reasons of assault upon a person in authority may be reinstated before the Board has held a hearing, within thirty calendar days of the suspension, to consider that student's expulsion from school. At its second regular meeting after the suspension and thereafter, the Board alone may reinstate the student or continue the suspension.



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In accordance with the provisions of N.J.S.A. 18A:37-2a, a student in Kindergarten through grade two shall not receive an out-of-school suspension, except when the suspension is based on conduct that is of a violent or sexual nature that endangers others. Students in preschool shall not receive an out-of-school suspension except as provided pursuant to the "Zero Tolerance for Guns Act," N.J.S.A. 18A:37-7 et seq.

The district shall implement an early detection and prevention program to identify students in preschool through grade two who are experiencing behavioral or disciplinary problems and provide behavioral supports for these students which may include, but not be limited to, remediation of problem behaviors, positive reinforcements, supportive interventions, and referral services. An early detection program may be incorporated into the intervention and referral services required to be established in each school pursuant to State Board of Education regulations.

Optional

[The Board's failure to take any such action at its second regular meeting after the suspension or at any regular meeting thereafter will terminate the suspension, and the student shall be readmitted to school.]

In each instance of a short-term suspension, the student will be provided oral or written notice of the charges and an informal hearing conducted by the Principal or designee in accordance with the procedures outlined in N.J.A.C. 6A:16-7.2. To the extent the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension.

In each instance of a long-term suspension, the district shall assure the rights of the student pursuant to N.J.A.C. 6A:16-7.3.

The district will comply with the requirements of N.J.A.C. 6A:16-7.2 and 7.3, in addition to all the procedural protections set forth in N.J.A.C. 6A:14, for each student with a disability who is subject to a short-term or long-term suspension.



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In each instance of a short- or long-term suspension, the district shall provide academic instruction, either in school or out of school, that addresses the **New Jersey Student Learning** Core Curriculum Content Standards pursuant to N.J.A.C. 6A:8-3.1 et seq., which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10. These services shall be provided within five school days of the suspension. Educational services provided to a student with a disability shall be provided consistent with the student's Individualized Education Program, in accordance with N.J.A.C. 6A:14.

Student records are subject to challenge by parents and adult students in accordance with N.J.A.C. 6A:32-7.7 and Policy and Regulation 8330. The name of a disciplined student will not appear in the agenda or minutes of a public meeting or in any public record of this district; any such student will be designated by code.

N.J.S.A. 18A:37-1; 18A:37-2 et seq.; 18A:37-4; 18A:37-5

N.J.S.A. 18A:54-20g [vocational districts]

N.J.A.C. 6A:16-7.2; 6A:16-7.3; 6A:32-7.7; 6A:14-2.8

Adopted:



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[See POLICY ALERT Nos. 176, 203 and 212]

R 5610 SUSPENSION PROCEDURES

A. Short-Term Suspensions

- 1. In each instance of a short-term suspension, the Principal or designee, shall assure the rights of a student suspended for one, but not more than ten consecutive school days by providing for the following:
 - a. As soon as practicable, oral or written notice of charges to the student.
 - (1) When charges are denied, an explanation of the evidence forming the basis of the charges also shall be provided.
 - b. Prior to the suspension, an informal hearing during which the student is given the opportunity to present his or her version of the events regarding his or her actions leading to the short-term suspension and is provided notice of the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5.
 - (1) The informal hearing shall be conducted by a school administrator or designee;
 - (2) To the extent that a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension;
 - (3) The informal hearing should take place even when a school staff member has witnessed the conduct forming the basis of the charge; and
 - (4) The informal hearing and the notice given may take place at the same time.



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- c. Oral or written notification to the student's parent of the student's removal from the student's educational program prior to the end of the school day on which the Principal decides to suspend the student. The notification shall include an explanation of:
 - (1) The specific charges;
 - (2) The facts on which the charges are based;
 - (3) The provision(s) of the code of student conduct the student is accused of violating;
 - (4) The student's due process rights, pursuant to N.J.A.C. 6A:16-7.1(c)3 and N.J.A.C. 6A:16-7.2; and
 - (5) The terms and conditions of the suspension.
- d. Appropriate supervision of the student while waiting for the student's parent to remove the student from school during the school day; and
- e. Academic instruction, either in school or out of school, that addresses the **New Jersey Student Learning Core**Curriculum Content Standards.
 - (1) The student's academic instruction shall be provided within five school days of the suspension.
 - (2) At the completion of a short-term suspension, the Board of Education shall return a general education student to the general education program for which he or she was suspended.
 - (3) The academic instruction provided to a student with a disability shall be provided consistent with N.J.A.C. 6A:14.



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- 2. The Principal suspending the student shall immediately report the suspension to the Superintendent, who shall report it to the Board of Education at its next regular meeting, pursuant to N.J.S.A. 18A:37-4.
- 3. An appeal of the Board's decision affecting the general education student's educational program shall be made to the Commissioner, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.
- 4. For a student with a disability, the provisions set forth in N.J.A.C. 6A:16-7.2 shall be provided in addition to all procedural protections set forth in N.J.A.C. 6A:14.

B. Long-Term Suspensions

- 1. In each instance of a long-term suspension, the Principal or designee shall assure the rights of a student suspended for more than ten consecutive school days by providing the following:
 - a. Notification to the student of the charges prior to the student's removal from school;
 - b. Prior to the suspension, an informal hearing during which the student is given the opportunity to present his or her version of events regarding his or her actions leading to the long-term suspension and is provided notice of the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5;
 - c. Immediate notification to the student's parent of the student's removal from school:
 - d. Appropriate supervision of the student while waiting for the student's parent to remove the student from school during the school day;
 - e. Written notification to the parent by the Superintendent or designee within two school days of the initiation of the suspension, stating:



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- (1) The specific charges;
- (2) The facts on which the charges are based;
- (3) The student's due process rights, pursuant to N.J.A.C. 6A:16-7.1(c)3 and N.J.A.C. 6A:16-7.3; and
- (4) Further engagement by the student in conduct warranting expulsion, pursuant to N.J.S.A. 18A:37-2, shall amount to a knowing and voluntary waiver of the student's right to a free public education, in the event that a decision to expel the student is made by the Board, pursuant to N.J.S.A. 18A:37-2 and N.J.A.C. 6A:16-7.4.
 - (a) The Board shall request from the parent and student written acknowledgement of the notification provided pursuant to N.J.A.C. 6A:16-7.3(a)5.iv subsequent to the removal of the student from his or her educational program, pursuant to N.J.A.C. 6A:16-7.3.
- f. A list of witnesses and their statements or affidavits, if any, no later than five days prior to the formal hearing, pursuant to j. below;
- g. For a student with a disability, a manifestation determination, pursuant to N.J.A.C. 6A:14-2.8 and the Federal regulations;
- h. Information on the student's right to secure an attorney and legal resources available in the community identified pursuant to N.J.A.C. 6A:16-7.1(c)7;
- i. Either in- or out-of-school educational services that are comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25, which may include a public education program provided in accordance with N.J.A.C. 6A:16-9 or 10.



STUDENTS R 5610/page 5 of 9 Suspension Procedures

- (1) The student's educational services shall be provided within five school days of the suspension.
- (2) The Board shall make decisions regarding the appropriate educational program and support services for the suspended general education student based on the **New Jersey Student Learning Core** Curriculum Content Standards and the following considerations:
 - (a) A behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team, as appropriate;
 - (b) The results of relevant testing, assessments, or evaluations of the student;
 - (c) The student's academic, health, and behavioral records;
 - (d) The recommendation of the Superintendent, Principal, or other relevant school or community resource;
 - (e) Considerations of parental input; or
 - (f) Consultation with the Intervention and Referral Services Team, in accordance with N.J.A.C. 6A:16-8.
- (3) Educational services provided to a student with a disability shall be provided consistent with N.J.A.C. 6A:14.
- j. A formal hearing before the Board that shall, at a minimum:
 - (1) Be conducted by the Board or delegated by the Board to a Board committee, a school administrator, or an impartial hearing officer for the purpose of determining facts or making recommendations.



STUDENTS R 5610/page 6 of 9 Suspension Procedures

- (a) Before taking final action, the Board as a whole shall receive and consider either a transcript or detailed report on the hearing.
- (2) Include the opportunity for the student to:
 - (a) Confront and cross-examine witnesses, if there is a question of fact; and
 - (b) Present his or her own defense, and produce oral testimony or written supporting affidavits.
- (3) Take place no later than thirty calendar days following the day the student is suspended from the general education program; and
- (4) Result in the Board's decision that shall be based, at a minimum, on the preponderance of competent and credible evidence.
- k. A written statement to the student's parent regarding the Board's decision within five school days after the close of the hearing. The statement shall include at a minimum:
 - (1) The charges considered;
 - (2) A summary of the documentary or testimonial evidence from both the student and the administration that was brought before the Board at the hearing;
 - (3) Factual findings relative to each charge and the Board's determination of each charge;
 - (4) Identification of the educational services to be provided to the student, pursuant to i. above;



STUDENTS R 5610/page 7 of 9 Suspension Procedures

- (5) The terms and conditions of the suspension; and
- (6) The right to appeal to the Commissioner of Education the Board's decision regarding the student's general education program, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.
- 1. If at any time it is found that the student did not commit the offense, the student shall be immediately returned to the program from which he or she was removed; and
- m. At the completion of a long-term suspension, the Board shall return the general education student to the general education program.
- 2. An appeal of the Board's decision regarding the general education student's program shall be made to the Commissioner of Education, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.
- 3. Suspension of a general education student shall not be continued beyond the Board's second regularly scheduled meeting following the suspension, unless the Board so determines, pursuant to N.J.S.A. 18A:37-5.
 - a. The Board shall determine whether to continue the suspension, pursuant to B.1. above, based on the following criteria:
 - (1) The nature and severity of the offense;
 - (2) The Board's removal decision;
 - (3) The results of relevant testing, assessments, or evaluations of the student; and
 - (4) The recommendation of the Superintendent, after considering input from the Principal or Director of the alternative education program or home or other in-school or out-of-school instruction program in which the student has been placed.



STUDENTS R 5610/page 8 of 9 Suspension Procedures

b. The Board shall develop and adopt policies and procedures providing for action on the continuation of student suspensions in the event of cancellation of the first or second regular Board meeting pursuant to N.J.S.A. 18A:37-4 and 5. In this unlikely event,

[Option – Select option below or develop a local school district option

suspension. The committee's decision will be implemented subject to ratification of the	clude the Superintendent signee, will be appointed make a decision on th	by the Board Presidence continuation of the	nt he
	=		
committee's decision at the next regularly scheduled Board meeting.	mmittee's decision at		

- 4. When the Board votes to continue a general education student's suspension, it shall review the case, in consultation with the Superintendent, at each subsequent Board meeting for the purpose of determining:
 - a. The status of the student's suspension;
 - b. The appropriateness of the suspended student's current educational program; and
 - c. Whether the suspended student's current placement, pursuant to i. above, should continue or whether the student should return to the general education program.
- 5. When the Board votes to continue a general education student's suspension, it shall make, in consultation with the Superintendent, the final determination on:
 - a. When the student is prepared to return to the general education program;



STUDENTS R 5610/page 9 of 9 Suspension Procedures

- b. Whether the student will remain in an alternative education program or receive home or other in-school or out-of-school instruction, based on the criteria set forth in B.3.a.(1) through (4) above; or
- c. Whether to initiate expulsion proceedings in accordance with N.J.S.A. 18A:37-2, N.J.A.C. 6A:16-7.4, and Policy 5620.
- 6. The Board shall provide a general education student suspended under N.J.A.C. 6A:16-7.3 with an appropriate educational program or services, based on the criteria set forth under B.1.i.(2) above, until the student graduates from high school or reaches the age of twenty, whichever comes first.
 - a. The educational program shall be consistent with the provisions of N.J.A.C. 6A:16-9.2 and 10.2 and 6A:14-2 and 4.3, whichever is applicable; or
 - b. The educational services provided, either in-school or out-of-school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to the provisions of N.J.S.A. 18A:38-25.
- 7. For a student with a disability who receives a long-term suspension, the Board shall proceed in accordance with N.J.A.C. 6A:14 in determining or changing the student's educational placement to an interim or alternate educational setting.
 - a. All procedural protections set forth in N.J.A.C. 6A:14 and N.J.A.C. 6A:16-7.3 shall be afforded to a student with a disability who is subjected to a long-term suspension.
 - b. All decisions concerning the student's educational program or placement shall be made by the student's Individualized Education Program team.
 - c. The provisions of B.2. through B.6. above shall not apply to students with disabilities.





STUDENTS 5620/page 1 of 2 Expulsion May 17 M

[See POLICY ALERT Nos. 101, 140, 147, 166, 170, 176, 203 and 212]

5620 EXPULSION

The Board of Education recognizes that expulsion from this district is the most severe sanction that can be imposed upon a student.

The Board may expel a general education student from school, pursuant to N.J.S.A. 18A:37-2, only after the Board has provided the **following:**

- 1. The procedural due process rights set forth in N.J.A.C. 6A:16-7.1(c) 3 and 7.3, and as outlined in Policy and Regulation 5610, subsequent to a long-term suspension pursuant to N.J.A.C. 6A:16-7.3; and
- 2. only after the Board has provided Aan appropriate educational program or service, based on the criteria set forth under N.J.A.C. 6A:16-7.3(f) and as outlined in Regulation 5610.
 - a. The educational program or service shall be consistent with the provisions of N.J.A.C. **6A:16-9.2 Program Criteria** 6A:16-9.1 et seq., Alternative Educational Programs, and; N.J.A.C. 6A:16-10.2, Home or Out-of-School Instruction for General Education Students,; and N.J.A.C. 6A:14-2.1 et seq., Special Education, Procedural Safeguards; and N.J.A.C. 6A:14-4.31 et seq., Special Education, Programs **Options** and Instruction, whichever are applicable; or
 - b. The educational services provided, either in school or outof-school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25.

An appeal of the Board's decision regarding the cessation of the student's general education program shall be made to the Commissioner of Education in accordance with N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3-1.3 through 1.17. The Board shall continue to provide an appropriate educational program or service in accordance with N.J.A.C. 6A:16-7.4(a)2 until a final determination has been made on the appeal of the Board's action to expel a student.

STUDENTS



5620/page 2 of 2 Expulsion

In accordance with the provisions of N.J.S.A. 18A:37-2a, a student in Kindergarten through grade two shall not be expelled from school, except as provided pursuant to the "Zero Tolerance for Guns Act," N.J.S.A. 18A:37-7 et seq. Students in preschool shall not be expelled, except as provided pursuant to the "Zero Tolerance for Guns Act," N.J.S.A. 18A:37-7 et seq.

The district shall implement an early detection and prevention program to: identify students in preschool through grade two who are experiencing behavioral or disciplinary problems; and provide behavioral supports for these students which may include, but not be limited to, remediation of problem behaviors, positive reinforcements, supportive interventions, and referral services. An early detection program may be incorporated into the intervention and referral services required to be established in each school pursuant to State Board of Education regulations.

[Charter Schools Only

Except as otherwise provided in N.J.S.A. 18A:37-2a, a student may be expelled from a charter school based on criteria determined by the Board of Trustees, which is consistent with the provisions of N.J.S.A. 18A:37-2, and approved by the Commissioner of Education as part of the school's charter. Any expulsion shall be made upon the recommendation of the charter school Principal, in consultation with the student's teachers.]

A student with a disability shall only be expelled from his or her current program in accordance with N.J.A.C. 6A:14 et seq. An expulsion of a student with a disability from a receiving school shall be handled in accordance with N.J.A.C. 6A:14 et seq.

N.J.S.A. **18A:36A-9**; 18A:37-2; **18A:37-2a**; **18A:37-2b** N.J.A.C. 6A:16-7.4; 6A:14 et seq.

Adopted:



OPERATIONS 8505/page 1 of 10 Local Wellness Policy/Nutrient Standards for Meals and Other Foods May 17

[See POLICY ALERT Nos. 174, 195, 198, 204 and 212]

8505 <u>LOCAL WELLNESS POLICY/NUTRIENT STANDARDS FOR</u> MEALS AND OTHER FOODS

The Board of Education recognizes child and adolescent obesity has become a major health concern in the United States. The Healthy, Hunger Free Kids Act of 2010 (HHFKA), funds child nutrition programs and establishes required nutrition standards for school lunch and breakfast programs. In accordance with the requirements of the HHFKA each school in the district shall implement this Wellness Policy that includes goals for nutrition promotion, nutrition education, physical activity, and other school-based activities that promote student wellness.

The Principal or a School Wellness Policy Coordinator designated by the Principal will be responsible to ensure the school complies with the requirements in this Policy. The Superintendent of Schools will designate a District Wellness Policy Coordinator who will have the authority and responsibility to ensure each school in the district complies with the requirements outlined in this Policy.

A. Wellness Policy Goals

The goals as outlined below shall apply to each school in the district.

- 1. Goals for Nutrition Promotion The following activities will be coordinated in each school in the district:
 - a. Age-appropriate posters will be posted on the walls where food and beverages are served to students highlighting and encouraging the value of good nutrition.
 - b. The school lunch program will have promotional days during the school year where at least one new nutritional alternative menu item will be featured as part of the menu pattern meal component. The food service staff members will promote this nutritional alternative during meal service with posters, flyers, and/or hand-outs regarding the nutritional menu item alternative.



OPERATIONS 8505/page 2 of 10 **Local** Wellness Policy/Nutrient Standards for Meals and Other Foods

- c. The Principal or **School Wellness Policy Coordinator** designee will encourage food products that meet the nutrition standards of the HHFKA when used as an incentive or reward for student accomplishments, club or activity achievements, and/or success in competitions within the school.
- d. Food service staff, in consultation with the Principal or School Wellness Policy Coordinator designee, will coordinate obtaining student input on menu planning that will include taste testing of new nutritional food, satisfaction surveys, and other activities that will promote nutrition awareness.
- e. Food service staff will place the healthier food items in the service line where students are more likely to choose them.
- f. Parents will be provided the nutritional standards of the HHFKA and encourage parents to pack lunches and snacks that meet the HHFKA nutritional standards.
- 2. Goals for Nutrition Education The following activities will be coordinated in each school in the district:
 - a. The Principal or School Wellness Policy Coordinator will ensure each student receives at least one presentation per school year that promotes good nutrition and nutrition education. These presentations may be provided through classroom visits from school staff members trained in nutrition, school-wide or group assembly programs, during health/physical education classes during the school year, or any other presentation manner. This requirement may be provided as part of nutrition education provided to students as part of the district's curriculum.
 - b. The Principal or designee School Wellness Policy Coordinator will post the nutritional guidelines of the HHFKA in the area of the school building where food and beverages are served.



OPERATIONS 8505/page 3 of 10 **Local** Wellness Policy/Nutrient Standards for Meals and Other Foods

- c. The school lunch menu will include nutritional information, activities, recipes, and/or any other information that encourages the selection of healthy food items and for students to make informed choices about nutrition, health, and physical activity.
- 3. Goals for Physical Activity

[This section (3.a.) shall be included for districts with elementary schools.

- a. The following activities will be coordinated in each elementary school in the district:
 - (1) All students shall receive health/physical education under the supervision of a properly certified teaching staff member as required by the New Jersey Department of Education.
 - (2) The Principal or designee will ensure there is ageappropriate equipment and supplies available during recess time for students to participate in physical activities.
 - (3) Students will be encouraged by school staff members supervising student recess time to participate in some type of physical activity, which may include, but not be limited to: walking; playing games that require physical activity, such as kick ball, volleyball, baseball, basketball, etc.; rope jumping; and/or using playground equipment.
 - (4) The Principal will encourage classroom teachers to incorporate brief, physical activity breaks into the school day to establish an environment that promotes regular physical activity throughout the school day.

OPERATIONS



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(5) The Principal or designee will coordinate special events that highlight physical activity, which may include field days, walk-a-thons, and activity tournaments or competitions. The Principal or designee may involve parents, community members, and students in the planning of these events.]

[This section (3.b.) shall be included for districts with middle schools.

- b. The following activities will be coordinated in each middle school in the district:
 - (1) All students shall receive health/physical education under the supervision of a properly certified teaching staff member as required by the New Jersey Department of Education.
 - (2) The Board of Education may offer middle school students opportunities to participate in after-school intramural and/or interscholastic team activities coordinated and under the supervision of school staff members.
 - (3) The Board of Education will support after-school activities and clubs where physical activity for students is included as a key component to the activity's or club's purpose. These clubs may include, but not be limited to, gardening clubs, walking clubs, and exercise classes.]

[This section (3.c.) shall be included for districts with high schools.

- c. The following activities will be coordinated in each high school in the district:
 - (1) All students shall receive health/physical education under the supervision of a properly certified teaching staff member as required by the New Jersey Department of Education.

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Local Wellness Policy/Nutrient Standards for Meals and Other Foods

- (2) The Board of Education will offer high school students opportunities to participate in after-school intramural and/or interscholastic team activities coordinated and under the supervision of school staff members.
- (3) The Board of Education will support after-school activities and clubs where physical activity for students is included as a key component to the activity's or club's purpose. These clubs may include, but not be limited to, gardening clubs, walking clubs, and exercise classes.]
- 4. Goals for Other School-Based Activities The following activities will be coordinated in each school in the district:
 - a. Each school in Tthe district will establish a **District** Wellness Committee (**DWC**). The **DWC** will:
 - (1) Be comprised of a the Principal or designee, at least one health/physical education teacher, a school nurse, at least two parents, at least two students, and at least one food service staff member representing all school levels in the district, and the District Wellness Policy Coordinator.; and
 - (2) Meet at least four times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of the district-wide Wellness Policy.
 - b. The Principal or designee School Wellness Policy Coordinator will coordinate information being disseminated to students and parents promoting the school lunch program, nutrition, and nutrition education.

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Local Wellness Policy/Nutrient Standards for Meals and Other Foods

- c. The school district will celebrate a School Wellness Week, as determined by the Superintendent of Schools, where schools will have special activities throughout the week to promote nutrition and physical activity. These special activities will be planned and coordinated by each school's **Principal and/or School** Wellness **Policy Coordinator** Committee.
- d. The Principal **and/or School Wellness Policy Coordinator** will encourage fund-raising activities that promote physical activity such as walk-a-thons, teacher-student activity competitions, family activity nights, and school dances.
- 5. Annual School Progress Report
 - a. The goals for nutrition promotion, nutrition education, physical activity, and other school-based activities that promote student wellness shall be evaluated annually by the Principal or designee of each school and the school's School Wellness Policy Coordinator Committee in an Annual School Progress Report provided to the Superintendent of Schools before May 1 June 30.
 - b. The Annual School Progress Report shall present the extent to which each school is in compliance with this Policy, the progress made in attaining the goals of this Policy, any recommended changes to this Policy, and an action plan for the following school year to achieve the school's annual goals and objectives.
- 6. Annual District Summary Progress Report
 - a. Upon receiving the Annual School Progress Report from each school, the Superintendent or designee District Wellness Policy Coordinator will compile an Annual District Summary Progress Report to be presented to the Superintendent and Board of Education at a public meeting before May 30 the beginning of the current school year. The public will be provided an opportunity to review and comment on the Annual District Summary Progress Report at the Board meeting.

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Local Wellness Policy/Nutrient Standards for



Meals and Other Foods

- b. Revisions to this Policy will be recommended by the Superintendent or designee to be approved by the Board of Education before September 30 of each school year.
- 7. Additional Wellness Policy Goals
 - a. Nothing in this Policy shall prevent an individual school in the district from developing and implementing additional activities, approved by the Superintendent or designee, to those required in this Policy.
- B. Nutrition Guidelines for All Foods and Beverages
 - 1. The Board of Education requires each school in the district to comply with the Federal school meal nutrition standards and the Ssmart Ssnacks in accordance with the requirements HHFKA. The nutritional standards shall apply to all foods and beverages sold in each school in the district as part of the menu pattern meal, a la carte, in school stores, snack bars, or vending machines. The food requirements for any food or beverages sold in schools must meet a range of calorie and nutrient requirements as outlined in the HHFKA and a smart snack calculator shall be on file in each school for each product sold.
 - 2. The school district will comply with the HHFKA beverage requirements and beverage portion requirements for **each appropriate grade level** elementary, middle, and secondary schools. Each school will make potable water available to children at no charge in the place where breakfast, lunch, and afterschool snacks are served during meal service.
 - 3. On-campus fundraisers involving food or beverage items must meet the Smart Snack standards of the HHFKA. The nutrition standards of the HHFKA do not apply to non-school hours, weekends, and off-campus fundraising events. The United States Department of Agriculture defines school day as starting from midnight to thirty minutes after the end of the school day. Fundraisers involving the sale of food or beverages must be **pre-approved by** submitted to the Principal **or designee and the or designee District Wellness Policy Coordinator for approval**.

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Local Wellness Policy/Nutrient Standards for



Meals and Other Foods

[Option

4. The Board of Education will permit food in the school that is not sold to students to be brought into school by parents, students, or staff members for classroom activities, parties, or snacks, or other food provided to students as an incentive. Any occasion where food is brought into the school for such purposes must be approved by the Principal or designee, who will ensure safeguards are in place to protect students who may have a food or related allergy.]

C. District Coordinator

The Superintendent or designee shall be the school district official responsible to ensure each school in the district complies with the requirements as outlined in this Policy.

- 1. The District Wellness Policy Coordinator shall be available to consult with school-based administrators, staff members, and the School Wellness Policy Coordinator(s) on the district's Wellness Policy.
- 2. The District Wellness Policy Coordinator shall also be responsible to ensure parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the Board of Education, school administrators, and the general public are permitted to participate in the development, implementation, review, and update of this Wellness Policy.
- 3. The District Wellness Policy Coordinator shall be responsible to inform and update the public (including parents, students, and others in the community) about the content, implementation, updates and implementation status of the district's Wellness Policy through the district's website, school publications, and/or other school communications made available to the public.

OPERATIONS 8505/page 9 of 10 **Local** Wellness Policy/Nutrient Standards for Meals and Other Foods



a. The information and update shall provide as much information as possible about the school nutrition environment, including a summary of the events and activities related to the Wellness Policy implementation in the school district.

D. Wellness Policy Assessment

- 1. The District Wellness Policy Coordinator will prepare an assessment of the district's Wellness Policy in accordance with the requirements of the United States and New Jersey Departments of Agriculture on the extent to which the school(s) in the district are in compliance with the district's Wellness Policy, the extent to which the district's Wellness Policy compares to model school wellness policies, and a description of the progress made in attaining the goals outlined in the district's Wellness Policy.
- 2. The District Wellness Policy Coordinator will present this assessment to the Board of Education at a public Board meeting, make such assessment available to the public, and recommend any updates to the Policy accordingly.

E. Records

- 1. The District Wellness Policy Coordinator shall ensure records are maintained to document compliance with the requirements of the District Wellness Policy. Such records will include, but not be limited to:
 - a. The Board-approved Wellness Policy;
 - b. Documentation demonstrating the Policy has been made available to the public;
 - c. Documentation of the efforts made in the school district to review and update the Policy;

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- d. Documentation demonstrating compliance with the annual public notification requirements;
- e. Documentation demonstrating the most recent assessment on Policy implementation; and
- f. Documentation demonstrating the most recent assessment on the implementation of the School Wellness Policy has been made available to the public.

FD. Publication/Dissemination

This Policy **and Assessment** will be made available to staff members, students, and parents by being posted on the school district and/or school websites.

The Healthy, Hunger-Free Kids Act of 2010

Adopted:



OPERATIONS 8550/page 1 of 5 Unpaid Meal Charges/Outstanding Food Service Charges May 17

[See POLICY ALERT Nos. 206, 208 and 212]

8550 <u>UNPAID MEAL CHARGES/OUTSTANDING FOOD SERVICE</u> CHARGES

The Board of Education understands a student may forget to bring breakfast or lunch, as applicable, or money to purchase breakfast or lunch to school on a school day. When this happens, the food service program will

Select Only One Option Below

[Option 1 – No Charging Permitted

____ not provide a student a breakfast or lunch and will immediately inform the Principal or designee, who will contact the student's parent to arrange for breakfast or lunch or money for breakfast or lunch to be brought from home to school for the student.

A parent's refusal to provide lunch or breakfast for their child or money to purchase lunch or breakfast may be indicative of more serious issues in the family or household. In these situations, the Principal or designee shall consult with and seek necessary services from both the County Board of Social Services and the Department of Children and Families, Division of Child Protection and Permanency, as appropriate.

When a parent's routine failure to provide breakfast or lunch is reasonably suspected to be indicative of child abuse or neglect, the Principal or designee shall immediately report such suspicion to the Department of Children and Families, Division of Child Protection and Permanency as required in N.J.S.A. 9:6-8.10. Such reporting shall not be delayed to accommodate a parent's meeting with the Principal or designee.]



OPERATIONS 8550/page 2 of 5 **Unpaid Meal Charges**/Outstanding Food Service Charges

[Option 2 – No Lunch and/or Breakfast Served After Second Notice

provide a the student a with breakfast or lunch with an expectation payment will be made the next school day or shortly thereafter. However, there may be circumstances when payment is not made and a student's school breakfast/lunch bill is in arrears. The school district will manage a student's breakfast or lunch bill that is in arrears in accordance with the provisions of N.J.S.A. 18A:33-21 and this Policy.

In the event a student's school lunch or breakfast bill is in arrears in excess of \$______, the student will continue to receive lunch or breakfast and their account will be charged accordingly. The Principal or designee shall contact the student's parent to provide notice of the amount in arrears and shall provide the parent a period of ten school days to pay the full amount due. If the student's parent does not make full payment to the Principal or designee by the end of the ten school days, the Principal or designee shall again contact the student's parent to provide a second notice that their child's lunch or breakfast bill is in arrears. If payment in full is not made within one week from the date of the second notice, the student will not be served school breakfast or lunch, as applicable, without payment for that day's breakfast or lunch beginning the eighth calendar day from the date of the second notice.

A parent who has received a second notice their child's lunch or breakfast bill is in arrears and who has not made payment in full within one week from the date of the second notice will be requested to meet with the Principal or designee to discuss and resolve the matter.

A parent's refusal to meet or take other steps to resolve the matter may be indicative of more serious issues in the family or household. In these situations, the Principal or designee shall consult with and seek necessary services from both the County Board of Social Services and the Department of Children and Families, Division of Child Protection and Permanency, as appropriate.

OPERATIONS



8550/page 3 of 5 **Unpaid Meal Charges**/Outstanding Food Service Charges

When a parent's routine failure to provide breakfast or lunch is reasonably suspected to be indicative of child abuse or neglect, the Principal or designee shall immediately report such suspicion to the Department of Children and Families, Division of Child Protection and Permanency as required in N.J.S.A. 9:6-8.10. Such reporting shall not be delayed to accommodate a parent's meeting with the Principal or designee.

If the student's breakfast or lunch bill is in arrears, but the student has the money to purchase breakfast or lunch, the student will be provided breakfast or lunch and the food service program will not use the student's money to repay previously unpaid charges if the student intended to use the money to purchase that day's meal.

The food service program will prevent the overt identification of children through the method of payment used to purchase a meal and whose breakfast or lunch bill is in arrears.]

[Option 3 – Breakfast and/or Lunch will be Served After Second Notice

____ provide a student a breakfast or lunch with an expectation payment will be made the next school day or shortly thereafter. However, there may be circumstances when payment is not made and a student's school breakfast or lunch bill is in arrears. The school district will manage a student's breakfast or lunch bill that is in arrears in accordance with the provisions of N.J.S.A. 18A:33-21 and this Policy.

In the event a student's school lunch or breakfast bill is in arrears in excess of \$_______, the student will continue to receive lunch or breakfast and their account will be charged accordingly. The Principal or designee shall contact the student's parent to provide notice of the amount in arrears and shall provide the parent a period of ten school days to pay the full amount due. If the student's parent does not make full payment to the Principal or designee by the end of the ten school days, the Principal or designee shall again contact the student's parent to provide a second notice that their child's breakfast or lunch bill is in arrears. If payment in full is not made within one week from the date of the second notice, the student

OPERATIONS 8550/page 4 of 5



Unpaid Meal Charges/Outstanding Food Service Charges

[Select	one option
	will not be served school breakfast or lunch, as applicable, beginning the eighth calendar day from the date of the second notice.
	will be provided an basic alternate breakfast or lunch, as applicable, that will contain the essentials in balanced nutritional selections as prescribed by the Bureau of Child Nutrition Programs, New Jersey Department of Agriculture and the Food and Nutrition
	Services of the United State Department of Agriculture beginning the eighth calendar day from the date of the second notice. This alternate meal will be provided until the bill is in arrears
	in excess of \$. at which time the student will not be served

A parent who has received a second notice their child's lunch or breakfast bill is in arrears and who has not made payment in full within one week from the date of the second notice will be requested to meet with the Principal or designee to discuss and resolve the matter.

school breakfast or lunch, as applicable.

A parent's refusal to meet or take other steps to resolve the matter may be indicative of more serious issues in the family or household. In these situations, the Principal or designee shall consult with and seek necessary services from both the County Board of Social Services and the Department of Children and Families, Division of Child Protection and Permanency, as appropriate.

When a parent's routine failure to provide breakfast or lunch is reasonably suspected to be indicative of child abuse or neglect, the Principal or designee shall immediately report such suspicion to the Department of Children and Families, Division of Child Protection and Permanency as required in N.J.S.A. 9:6-8.10. Such reporting shall not be delayed to accommodate a parent's meeting with the Principal or designee.

If the student's breakfast or lunch bill is in arrears, but the student has the money to purchase breakfast or lunch, the student will be provided breakfast or lunch and the food service program will not use the student's money to repay previously unpaid charges if the student intended to use the money to purchase that day's meal.

OPERATIONS 8550/page 5 of 5 **Unpaid Meal Charges**/Outstanding Food Service



Charges

The food service program will prevent the overt identification of children through the method of payment used to purchase a meal and whose breakfast or lunch bill is in arrears.]

The provisions of N.J.S.A. 18A:33-21 and this Policy will be made available to parents of all children in the school district in a manner as determined by the Superintendent

In accordance with the provisions of the United States Department of Agriculture, this Policy shall be provided in writing to all households at the start of each school year and to households transferring to the school or school district during the school year. The school district may post this Policy on the school or school district's website provided there is a method in place to ensure this Policy reaches all households, particularly those households without access to a computer or the Internet.

This Policy shall also be provided to all school and food service staff responsible for the enforcement of this Policy, including school administrators to ensure this Policy is supported.

The food service program will comply with all meal charge policy requirements of the United States and New Jersey Department of Agriculture and N.J.S.A. 18A:33-21.

N.J.S.A. 18A:33-21

United States Department of Agriculture SP 23-2017 – March 23, 2017

Adopted:





Anti-Bullying Bill of Rights Act

District: Moorestown Township Public School District

main page | sign

(3360)

30)

2017 School List

County: BURLINGTON (05)

New Jersey Department of Education School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*

July 1, 2016 - June 30, 2017

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2016 - 2017		
District Name: Moorestown Township Public School District		
School Name: George C. Baker Elementary School		
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18 17a)	3A:37-	
Indicators	Score (0-3)	
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3	
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3	
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	3	
D. The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.	3	
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2	
SUB-TOTAL (possible 15)	14	
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)		
Indicators	Score (0-3)	
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	2	
B. The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB.	2	

A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period. B. Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period. C. The school anti-bullying specialist (ABS) was given time during the usual school scheduleto participate in in-service training in preparation to act as the ABS. D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches. E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. SUB-TOTAL (possible 15) Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29) Indicators A. The school observed the "Week of Respect." during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention. SUB-TOTAL (possible 6) Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S. 18A:37-21a)	(5), N.J.S.A. 18A: 37-15b(6)(a))	UA.UI -
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A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period. B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period. C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service training</u> in preparation to act as the	elopment in effective practices of successful school climate programs or	1
A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period. B. Each teaching staff member completed at least 2 hours of instruction on HIB	ool scheduleto participate in in-service training in preparation to act as the	3
Indicators A. Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year	ach teaching staff member completed at least 2 hours of instruction on HIB	3
Indicators	de prevention that included information on HIB, in each five-year	3
- 	cators	Score (0-3)
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:8.2)		
SUB-TOTAL (possible 9)	SUB-TOTAL (possible 9)	6
C. The HIB policy was <u>discussed</u> with students, in accordance with the district's process for these discussions.		2

During the 2016-2017 school year, was there at least 1 report of HIB?	No
Option B Indicators	Score (0-3)
A. The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	3
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6 and (b))	s)(a)
During the 2016-2017 school year, was there at least 1 report of HIB?	No
Option B Indicators	Score (0-3)
A. Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
B. The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C. The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	68

Return to School for Edits | Return to 2017 School List

609-292-5935 609-633-9655 (fax)



Anti-Bullying Bill of Rights Act

District: Moorestown Township Public School District (3360) County: BURLINGTON (05)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

July 1, 2016 - June 30, 2017

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act	
2016 - 2017	
District Name: Moorestown Township Public School District	
School Name: Mary E. Roberts Elementary School Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Core Element #1. Hib Programs, Approaches of Other Initiatives (N.J.S.A. 10A.37-17a)	Score
Indicators	(0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	3
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	3
SUB-TOTAL (possible 15)	14
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-22d, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	١.
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information</u> on HIB, in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15)	13
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey	(0-3)
Student Learning Standards. B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB	3
prevention. SUB-TOTAL (possible 6)	6
Core Element #5: HIB Personnel (N.J.S.A. 18A:37-20a, N.J.S.A. 18A:37-20c, N.J.S.A. 18A:37-21a)	0
Indicators	

	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	9
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6))(a))
During the 2016-2017 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	2
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2016-2017 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation <u>reported</u> to the chief school administrator (CSA) within <u>2 school days</u> of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	73

Return to School for Edits | Return to 2017 School List

New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 609-292-5935 609-633-9655 (fax)



Anti-Bullying Bill of Rights Act

District: Moorestown Township Public School District (3360) County: BURLINGTON (05)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

July 1, 2016 - June 30, 2017

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2016 - 2017	
District Name: Moorestown Township Public School District	
School Name: South Valley Elementary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	
B. The school annually <u>implemented</u> and documented HIB programs, approaches or other initiatives.	
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	
SUB-TOTAL (possible 15)	1
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	<u> </u>
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	
SUB-TOTAL (possible 9)	
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2) Indicators	Score
	(0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention,</u> in each five-year professional development period.	
C. The school anti-bullying specialist (ABS) was given <u>time during the usual school schedule</u> to participate in <u>in-service</u> <u>training</u> in preparation to act as the ABS.	
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	
SUB-TOTAL (possible 15)	1
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
	Score (0-3)
Indicators	
Indicators A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each ear, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB revention. SUB-TOTAL (possible 6)	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. 3. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	

	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	2
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	7
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)	
During the 2016-2017 school year, was there at least 1 report of HIB?	No
(C)ntion R Indicators	Score (0-3)
A. The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.	3
B. The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB.	2
SUB-TOTAL (possible 6)	5
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2016-2017 school year, was there at least 1 report of HIB?	No
l()ntion R Indicators	Score (0-3)
A. Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process.	3
B. The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.	3
C. The school has a process in place to prepare a written report on the findings of each HIB investigation.	3
D. The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	65

Return to School for Edits | Return to 2017 School List

New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 609-292-5935 609-633-9655 (fax)



Anti-Bullying Bill of Rights Act

District: Moorestown Township Public School District (3360) County: BURLINGTON (05)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

July 1, 2016 - June 30, 2017

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2016 - 2017	
District Name: Moorestown Township Public School District	
School Name: Moorestown Upper Elementary School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	3
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	13
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided training on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	Ä.
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	3
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	3
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	3
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	15
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	3
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each	3
year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	L
year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB	
year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	
year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. SUB-TOTAL (possible 6)	

	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	8
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6))(a))
During the 2016-2017 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2016-2017 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	3
SUB-TOTAL (possible 6)	6
TOTAL SCORE (possible 78)	75

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New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 609-292-5935 609-633-9655 (fax)



Anti-Bullying Bill of Rights Act

District: Moorestown Township Public School District (3360) County: BURLINGTON (05)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

July 1, 2016 - June 30, 2017

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2016 - 2017	
District Name: Moorestown Township Public School District	
School Name: William Allen Middle School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	2
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually assessed HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	2
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	11
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	2
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	8
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S. 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	١.
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	2
C. The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	1
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	2
SUB-TOTAL (possible 15)	10
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
	Score (0-3)
Indicators	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey	2
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB	3
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards. B. The school observed the <u>"Week of Respect,"</u> during the week beginning with the first Monday in October of each year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	3

	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3
B. The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).	2
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	3
SUB-TOTAL (possible 9)	8
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6)(a))
During the 2016-2017 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school implemented the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2016-2017 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	2
B. Completion of the investigation within 10 school days of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	2
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	2
SUB-TOTAL (possible 12)	9
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	62

Return to School for Edits | Return to 2017 School List

New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 609-292-5935 609-633-9655 (fax)



Anti-Bullying Bill of Rights Act

District: Moorestown Township Public School District (3360) County: BURLINGTON (05)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act

July 1, 2016 - June 30, 2017

New Jersey Department of Education School Self-Assessment for Determining Grades under the <i>Anti-Bullying Bill of Rights Act</i> 2016 - 2017	
District Name: Moorestown Township Public School District	
School Name: Moorestown High School	
Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a)	
Indicators	Score (0-3)
A. The school annually <u>established</u> HIB programs, approaches or other initiatives.	2
B. The school annually implemented and documented HIB programs, approaches or other initiatives.	3
C. The school annually <u>assessed</u> HIB programs, approaches or other initiatives.	2
D. The school's HIB programs, approaches or other initiatives were designed to create <u>school-wide conditions</u> to prevent and address HIB.	
E. The school safety team (SST) <u>identified patterns</u> of HIB and <u>reviewed</u> school climate and school policies for the prevention of HIB.	2
SUB-TOTAL (possible 15)	12
Core Element #2: Training on the BOE- approved HIB Policy (N.J.S.A. 18A:37-17b and c)	
Indicators	Score (0-3)
A. School employees, contracted service providers and volunteers were provided <i>training</i> on the HIB policy.	3
B. The HIB policy training included instruction on preventing HIB on the basis of <u>protected categories</u> enumerated in the ABR and <u>other distinguishing characteristics</u> that may incite incidents of discrimination or HIB.	3
C. The HIB policy was discussed with students, in accordance with the district's process for these discussions.	3
SUB-TOTAL (possible 9)	9
Core Element #3: Other Staff Instruction and Training Programs (N.J.S.A. 18A:6-112, N.J.S.A. 18A:37-22d, N.J.S.A 18A:37-26a, N.J.S.A. 18A:37-21d, N.J.S.A. 18A:26-8.2)	۸.
Indicators	Score (0-3)
A. Each teaching staff member completed at least 2 hours of <u>instruction in suicide prevention that included information on HIB</u> , in each five-year professional development period.	2
B. Each teaching staff member completed at least 2 hours of <u>instruction on HIB prevention</u> , in each five-year professional development period.	2
C. The school anti-bullying specialist (ABS) was given time during the usual school scheduleto participate in in-service training in preparation to act as the ABS.	3
D. The members of the school safety team (SST) were provided with professional development in effective practices of successful school climate programs or approaches.	2
E. School building leaders have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance.	3
SUB-TOTAL (possible 15)	12
Core Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)	
Indicators	Score (0-3)
A. The school <u>provided ongoing, age-appropriate instruction</u> on preventing HIB in accordance with the New Jersey Student Learning Standards.	2
B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention.	3
year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB	5
year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention.	
year, <u>recognizing the importance of character education</u> by providing age-appropriate instruction focusing on HIB prevention. SUB-TOTAL (possible 6)	

	Score (0-3)
A. The principal <u>appointed</u> a school anti-bullying specialist (ABS).	3
B. The ABS <u>met</u> at least two times per school year with the district anti-bullying coordinator (ABC).	3
C. The school safety team (SST) <u>met</u> at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.	2
SUB-TOTAL (possible 9)	8
Core Element #6: School-Level HIB Incident Reporting Procedure (N.J.S.A. 18A:37-15b(5), N.J.S.A. 18A: 37-15b(6))(a))
During the 2016-2017 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
A. The school <u>implemented</u> the district's procedure for reporting HIB that includes all required elements.	3
B. The school implemented the district's procedure for reporting new information on a prior HIB report.	3
SUB-TOTAL (possible 6)	6
Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b))	
During the 2016-2017 school year, was there at least 1 report of HIB?	Yes
Option A Indicators	Score (0-3)
The school followed the BOE-approved policy on HIB investigation procedures, which provides for:	
A. <u>Notification to parents</u> of alleged offenders and alleged victims in <u>each</u> reported HIB incident.	3
B. <u>Completion</u> of the investigation <u>within 10 school days</u> of the written incident report.	3
C. Preparation of a <u>written report</u> on the findings of each HIB investigation.	3
D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation.	3
SUB-TOTAL (possible 12)	12
Core Element #8: HIB Reporting (N.J.S.A. 18A:17-46)	
Indicators	Score (0-3)
A. The school has a <u>procedure</u> for <u>ensuring</u> that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.	3
B. The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE.	2
SUB-TOTAL (possible 6)	5
TOTAL SCORE (possible 78)	69

Return to School for Edits | Return to 2017 School List

New Jersey Department of Education Office of Student Support Services 100 Riverview Plaza Trenton, NJ 08625 609-292-5935 609-633-9655 (fax)

New Jersey Department of Education School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act (ABR)

STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (SS/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district will be posted on the home page of the *school's* website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the *school district's* website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

Enter	BOE approval date// (MM/DD/YY).
	By checking this box, the chief school administrator hereby certifies that he or she has read, understands and will satisfy the above Assurances in their entirety, and authorizes submission of the School Self-Assessment for Determining Grades under the ABR.

STUDENT	SCHOOL	PROGRAM	COST	RATIONALE	BOARD DATE
8400026 + Aide	Kingsway-Haddonfield	MD	\$81,581	New Placement	09/19/17
2000835	Mill Creek	ED	\$46,391	New Placement	09/19/17
2001651 + Aide	YALE-Cherry Hill	MD	\$85,887	New Placement	09/19/17

SPECIAL EDUCATION IN-DISTRICT TUITION STUDENTS 2017-2018

STUDENT	DISTRICT	SCHOOL 16-17	PROGRAM	BOARD DATE
8400025 + 2 Aides	Irvington	Garfield	BD	09/19/17
8550010 + Aide	High Point	BCSS	MD	09/19/17
0000013	Trenton City	Mercer Co.SSSD	MD	09/19/17
0000014	State of NJ	HS	MD	09/19/17
7000901 + Aide	Burlington Twp	HS	MD	09/19/17
7000903	Delran	HS	MD	09/19/17
5001046 + Aide	Riverside	UES	MD	09/19/17

HOME INSTRUCTION 2017-18

Student	Home Instructor	Per Hour	Board Date
8020628	Educational Services Unit	\$36.70	09/19/17

INDEPENDENT CONTRACTOR AGREEMENT

This Independent Contractor Agreement (the "Agreement") made this 19th day of September, 2017, between the Moorestown Township Board of Education (the "Board") and Brett DiNovi & Associates, L.L.C. ("Contractor") (the Board and Contractor collectively, the "Parties)

WHEREAS, the Board seeks the provision of certain services as more fully described in Schedule "A" attached hereto (the "Services"); and

WHEREAS, the Contractor represents that it is ready, willing, able and qualified to provide the Services to the Board pursuant to this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. SCOPE OF SERVICES

The Contractor agrees to provide the Services as described on Schedule "A" attached hereto (which is incorporated herein) to the Board pursuant to this Agreement for the Term (as defined below).

2. TERM AND TERMINATION

The Agreement shall commence as of the date it is executed by the Board, and shall remain in effect until June 30, 2018 (the "Term").

The Agreement may be terminated by the Board upon fifteen (15) days written notice to the Contractor. Notwithstanding the foregoing, the Agreement may be terminated immediately by the Board for cause, which, for the purposes of this Agreement, shall mean the Board's good faith determination that the Contractor has been deficient in the performance of its Services

hereunder, that it has breached any provision(s) hereof, or that it has been unable to perform hereunder for a period of thirty (30) consecutive days.

Upon termination of this Agreement, neither Party shall have any further obligation hereunder except for obligations accruing prior to the date of termination, as well as obligations, promises or covenants contained herein that are expressly made to extend beyond the term of this Agreement.

Contractor acknowledges and recognizes the recruiting, training and retention expenses that the Board incurs as an employer. To that that end, Contractor understands, agrees, and covenants that during the term of this Agreement, and for the twelve (12) months after the termination hereof, regardless of the reason for the termination of the Agreement, Contractor will not, directly or indirectly, on its own behalf or on behalf of or in conjunction with any other person or legal entity, recruit, solicit, or induce to terminate their employment with the Board, or attempt to recruit, solicit, or induce to terminate their employment with the Board, any employee of the Board with whom Contractor, its employees, agents and/or representatives had contact in connection with the performance of Contractor's obligations and/or duties under the Agreement, without advance written notice to the Board. Should Contractor desire to hire any such Board employee, Contractor agrees to provide the Board with written notice, in advance, of its intent to hire the Board employee, and pay liquidated damages in the amount of Five Thousand Dollars (\$5,000.00) ("Liquidated Damages"). Notwithstanding anything else in this Agreement to the contrary, should Contractor violate any provision of this section, Contractor shall be responsible for payment of Liquidated Damages to the Board, as well as any of the Board's costs associated with enforcement of this section, including, but not limited to the Board's reasonable attorneys' fees and costs.

3. COMPENSATION

The Board shall compensate the Contractor for the Services provided hereunder in accordance with the schedule set forth in Schedule "B" attached hereto (which is incorporated herein) during the Term of this Agreement, such payment to be provided upon the receipt of an invoice and purchase order from the Contractor reflecting such Services and hours worked. All of the Contractor's personnel whose rates are reflected on the attached Schedule B are appropriately certified, trained, and/or qualified to provide related services under the Agreement.

4. CONTRACTOR'S REPRESENTATIONS

The Contractor agrees and represents that it and its employees (where applicable) have experience, training, and such other qualifications as are necessary to provide the Services in a manner satisfactory to the Board. The Contractor further represents that it and its employees (where applicable) have undergone the criminal history record check required by applicable State law, including, but not limited to N.J.S.A. 18A:6-7.1, and the physical examination required by applicable State law, including, but not limited to N.J.A.C. 6:3-4A.4. The Contractor further agrees that the reports of such check and examination have been, or will be, provided to the Board, for it and its employees (where applicable), in the event, and before such employees provides the Services to the Board.

5. COMPLIANCE WITH STUDENT INDIVIDUAL EDUCATIONAL PROGRAMS ("IEP")

Notwithstanding anything in the Agreement to the contrary, the Contractor agrees that it will comply with the provisions and the requirements of the IEPs of any student to whom the Contractor provides Services where such student has been found to be eligible for special education and related services, and/or has a currently implemented IEP. The Contractor and

its employees (where applicable) who may provide Services to students with IEPs shall be fully familiar with the requirements of the student's IEP, and shall comply with all such requirements of those IEPs.

6. COMPLIANCE WITH LAW

The Contractor agrees that in connection with the provision of the Services hereunder, it and its employees (where applicable) will comply with all applicable requirements of: (1) Individuals with Disabilities in Education Improvement Act, 20 U.S.C. 1415, et seq.; (2) Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. §701, et seq.; (3) Americans with Disabilities Act of 1990, as amended, 42 U.S.C. §12101, et seq., (4) Family Education Rights and Privacy Act, 20 U.S.C. §1232g, et seq.; (5) N.J.A.C. 6A:14-1.1, et seq.; and (6) all other applicable state or federal laws and/or regulations.

7. RELATIONSHIP OF THE PARTIES

The Parties acknowledge and agree that the Contractor and its employees (where applicable) who provide the Services shall be independent contractors of the Board, and shall not be considered an employee of the Board for any purpose whatsoever. Neither the Contractor, nor its employees (where applicable), shall be eligible to participate in any benefit program provided by the Board for the Board's employees. The Contractor shall be solely responsible for, and shall (i) pay any and all taxes which may be assessed as a result of the services performed by the Contractor and its employees (where applicable) under this Agreement, including, without limitation, United States and/or New Jersey income taxes and/or sales taxes; and (ii) file all necessary documents, forms and returns pertinent to all of the foregoing as applicable. In the event that any administrative agency or court shall subsequently determine that, for its purposes, the relationship between the Parties is one of employment, then the Contractor shall bear any

costs associated with such determination, whether in the nature of past or future taxes, or other payments and/or costs.

Neither the Contractor, nor its employees (where applicable), have, nor shall the Contractor or its employees (where applicable) hold themselves out as having, any right, power or authority to create any contract or obligation, either express or implied, on behalf of, in the name of, or binding upon the Board, or to pledge the Board's credit, or to extend credit in the Board's name, unless the Board shall consent thereto, in advance, in writing.

Contractor acknowledges and recognizes the recruiting, training and retention expenses that the Board incurs as an employer. To that that end, Contractor understands, agrees, and covenants that during the term of this Agreement, and for the twelve (12) months after the termination hereof, regardless of the reason for the termination of the Agreement, Contractor will not, directly or indirectly, on its own behalf or on behalf of or in conjunction with any other person or legal entity, recruit, solicit, or induce to terminate their employment with the Board, or attempt to recruit, solicit, or induce to terminate their employment with the Board, any employee of the Board with whom Contractor, its employees, agents and/or representatives had contact in connection with the performance of Contractor's obligations and/or duties under the Agreement, without advance written notice to the Board. Should Contractor desire to hire any such Board employee, Contractor agrees to provide the Board with written notice, in advance, of its intent to hire the Board employee, and pay liquidated damages in the amount of Five Thousand Dollars (\$5,000.00) ("Liquidated Damages"). Notwithstanding anything else in this Agreement to the contrary, should Contractor violate any provision of this section, Contractor shall be responsible for payment of Liquidated Damages to the Board, as well as any of the Board's costs associated with enforcement of this section, including, but not limited to the Board's reasonable attorneys' fees and costs.

8. INSURANCE

The Contractor shall provide copies of applicable insurance coverage declaration documentation to the Board demonstrating that it maintains, at its own cost and expense, during the entire Term the following insurance protections/policies insuring the Contractor during the provision of the Services to the Board: (i) commercial general liability coverage with a One Million Dollar (\$1,000,000.00) combined single limit of liability per occurrence for bodily injury and property damage, including blanket contractual liability, products liability, completed operations and all broad form comprehensive general liability enhancements; (ii) automobile liability coverage with a One Million Dollar (\$1,000,000.00) combined single limit of liability for bodily injury and property damage per accident, which shall include "owned, non-owned and hired" vehicles; and (iii) Worker's Compensation coverage in the amounts as required by statute.

The Contractor shall provide verification in the form of a Certificate of Insurance that the Board has been named as an additional insured for each policy of insurance for which it is permitted do so pursuant to the terms of the respective policy of insurance.

The Contractor shall furnish the Board with any endorsements affecting the coverages required by this clause. The endorsements are to be signed by a person authorized by the insurer to bind coverage on its behalf. All endorsements are to be received and approved by the Board before the services set forth in the Agreement commence. However, failure to do so shall not operate as a waiver of these insurance requirements.

The Contractor's insurance is to be the primary insurance in connection with the Contractor's provision of the Services set forth in the Agreement.

The Contractor's insurance is to be placed with insurers with a current A.M. Best rating of no less than A:VII, unless otherwise acceptable to the Board.

The Contractor shall provide thirty (30) days written notice to the Board of any intent to cancel, non-renew, or make material change in insurance coverage.

9. INDEMNIFICATION

The Contractor agrees to indemnify and hold harmless the Board, its administrators, agents, board members, directors, employees, officers, representatives, and/or servants from and against any and all injuries, claims, costs (including reasonable attorneys' fees and costs), damages, demands, injuries, judgments and/or liability (collectively "Claims"), including Claims for injuries or deaths of persons and damage to property, arising directly or indirectly out of the obligations undertaken, or out of the activities of the Contractor and its employees (where applicable) in connection with this Agreement, except for Claims arising through the sole negligence, recklessness or willful misconduct of the Board, its administrators, agents, board members, directors, employees, officers, representatives, and/or servants. The Board is not waiving, nor shall it be deemed to have waived, by reason of this paragraph, any defense which it may have with respect to such Claims.

10. NO ASSIGNMENT

In no event shall the Contractor assign this Agreement, or any of its obligations hereunder, to any third party without the express advance written consent of the Board. In the event the Contractor assigns this Agreement, or any of its obligations hereunder, without such advance written consent, then any and all of the Contractor's obligations to the Board, as provided in this Agreement, shall remain in full force and effect against the Contractor.

11. GOVERNING LAW

The Parties acknowledge and agree that this Agreement, and any and all litigation arising therefrom or related thereto, shall be governed by the applicable laws, regulations and rules of the State of New Jersey, without reference to conflict of laws principles.

12. ENTIRE AGREEMENT

This Agreement represents the entire and integrated agreement between Board and the Contractor, and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by a written instrument signed by the Parties.

13. SEVERABILITY

In the event that any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

14. WAIVER OF BREACH

In the event that any provision of this Agreement should be breached by any Party and thereafter waived by any Party, such waiver shall be limited to the particular breach so waived by any Party, and shall not be deemed to waive any other breach. Any delay in the Board's enforcement of any remedy in the event of a breach by the Contractor of any term or condition of this Agreement or any delay in the Board's exercise of any right hereunder shall not be construed as a waiver.

officer, employee or agent, on the date written under their signatures.			
ATTEST:	MOORESTOWN TOWNSHIP BOARD OF EDUCATION		
Board Secretary	Board President		
ATTEST:	Brett DiNovi & Associates, LLC		
	Print name and Title		

IN WITNESS WHEREOF, each of the parties has executed this Agreement, by duly authorized

SCHEDULE "A" – SCOPE OF SERVICES



Brett DiNovi & Associates, L.L.C.

Phone (856) 628-1686 & (609) 975-3597 Fax (480) 393-4069 & (888) 212.0084 PO Box 8223, Cherry Hill NJ 08002 1771 Springdale Rd., Cherry Hill, NJ 08003

E-mail: chasity@brettdassociates.com, Web: www.brettdassociates.com

Professional Advisory Board

Julie S. Vargas, PhD Formerly Skinner Author & Educator

Ron Savage, EdD

President Sarah Jane Brain Foundation

Beth Glasberg, PhD BCBA-D

Rider University

E.A. Vargas, PhD

Vice President B.F. Skinner Foundation

David Hoffman, PhD

Director Sources for Human Services

Christine M. Leone-Zwillinger, Esq.

Ret. Attorney General's Office

Debbie Riddle, LCSW

Executive Director Total Family Solutions

Rachael Sautter, BCBA-D

Director YALE School S. East

The following describes the Applied Behavior Analysis (ABA) services provided by our agency:

- Functional behavior assessment and behavior intervention plan implementation
- Functional communication training
- Social skills training
- Home ABA consultation
- School ABA consultation at Out of District School
- Measurement and feedback to teachers and parents on the procedural integrity of the program implementation
- Support with communication using augmentative communication devices
- Implementation of a picture schedule for daily routine
- Evaluation and treatment of PICA, elopement, aggression, property destruction, and dangerous acts
- Differential reinforcement of alternative behavior for attention function behaviors
- Functional behavior assessment and behavior intervention plan implementation
- Community Integration (potentially after progress is made at home & school)
- Crisis training
- 1:1/Classroom Clinical Associates for students with significant behavioral challenges

SCHEDULE "B" – COMPENSATION

HOURLY RATE:

• ABA Consultation: \$115.00/hr.

• ABA Therapy: \$40.00/hr.

• 1:1/Classroom Clinical Associate: \$40.00/hr.

INDEPENDENT CONTRACTOR AGREEMENT

This Independent Contractor Agreement (the "Agreement") made this _19th_ day of September, 2017, between the Moorestown Township Board of Education (the "Board") and My Own Two Hands, LLC ("Contractor") (the Board and Contractor collectively, the "Parties)

WHEREAS, the Board seeks the provision of certain services as more fully described in Schedule "A" attached hereto (the "Services"); and

WHEREAS, the Contractor represents that it is ready, willing, able and qualified to provide the Services to the Board pursuant to this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants contained herein and other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties agree as follows:

1. SCOPE OF SERVICES

The Contractor agrees to provide the Services as described on Schedule "A" attached hereto (which is incorporated herein) to the Board pursuant to this Agreement for the Term (as defined below).

2. TERM AND TERMINATION

The Agreement shall commence as of the date it is executed by the Board, and shall remain in effect until June 30, 2018 (the "Term").

The Agreement may be terminated by either party upon fifteen (15) days written notice. Notwithstanding the foregoing, the Agreement may be terminated immediately by the Board for cause, which, for the purposes of this Agreement, shall mean the Board's good faith determination that the Contractor has been deficient in the performance of its Services hereunder,

that it has breached any provision(s) hereof, or that it has been unable to perform hereunder for a period of thirty (30) consecutive days.

Upon termination of this Agreement, neither Party shall have any further obligation hereunder except for obligations accruing prior to the date of termination, as well as obligations, promises or covenants contained herein that are expressly made to extend beyond the term of this Agreement.

3. COMPENSATION

The Board shall compensate the Contractor for the Services provided hereunder in accordance with the schedule set forth in Schedule "B" attached hereto (which is incorporated herein) during the Term of this Agreement, such payment to be provided upon the receipt of an invoice and purchase order from the Contractor reflecting such Services and hours worked. All of the Contractor's personnel whose rates are reflected on the attached Schedule B are appropriately certified, trained, and/or qualified to provide related services under the Agreement.

4. CONTRACTOR'S REPRESENTATIONS

The Contractor agrees and represents that it and its employees (where applicable) have experience, training, and such other qualifications as are necessary to provide the Services in a manner satisfactory to the Board. The Contractor further represents that it and its employees (where applicable) have undergone the criminal history record check required by applicable State law, including, but not limited to N.J.S.A. 18A:6-7.1, and the physical examination required by applicable State law, including, but not limited to N.J.A.C. 6:3-4A.4. The Contractor further agrees that the reports of such check and examination have been, or will be, provided to the Board, for it and its employees (where applicable), in the event, and before such employees provides the Services to the Board.

5. COMPLIANCE WITH STUDENT INDIVIDUAL EDUCATIONAL PROGRAMS ("IEP")

Notwithstanding anything in the Agreement to the contrary, the Contractor agrees that it will comply with the provisions and the requirements of the IEPs of any student to whom the Contractor provides Services where such student has been found to be eligible for special education and related services, and/or has a currently implemented IEP. The Contractor and its employees (where applicable) who may provide Services to students with IEPs shall be fully familiar with the requirements of the student's IEP, and shall comply with all such requirements of those IEPs.

6. COMPLIANCE WITH LAW

The Contractor agrees that in connection with the provision of the Services hereunder, it and its employees (where applicable) will comply with all applicable requirements of: (1) Individuals with Disabilities in Education Improvement Act, 20 U.S.C. 1415, et seq.; (2) Section 504 of the Rehabilitation Act of 1973, as amended, 29 U.S.C. §701, et seq.; (3) Americans with Disabilities Act of 1990, as amended, 42 U.S.C. §12101, et seq., (4) Family Education Rights and Privacy Act, 20 U.S.C. §1232g, et seq.; (5) N.J.A.C. 6A:14-1.1, et seq.; and (6) all other applicable state or federal laws and/or regulations.

7. RELATIONSHIP OF THE PARTIES

The Parties acknowledge and agree that the Contractor and its employees (where applicable) who provide the Services shall be independent contractors of the Board, and shall not be considered an employee of the Board for any purpose whatsoever. Neither the Contractor, nor its employees (where applicable), shall be eligible to participate in any benefit program provided by the Board for the Board's employees. The Contractor shall be solely responsible for, and

shall (i) pay any and all taxes which may be assessed as a result of the services performed by the Contractor and its employees (where applicable) under this Agreement, including, without limitation, United States and/or New Jersey income taxes and/or sales taxes; and (ii) file all necessary documents, forms and returns pertinent to all of the foregoing as applicable. In the event that any administrative agency or court shall subsequently determine that, for its purposes, the relationship between the Parties is one of employment, then the Contractor shall bear any costs associated with such determination, whether in the nature of past or future taxes, or other payments and/or costs.

Neither the Contractor, nor its employees (where applicable), have, nor shall the Contractor or its employees (where applicable) hold themselves out as having, any right, power or authority to create any contract or obligation, either express or implied, on behalf of, in the name of, or binding upon the Board, or to pledge the Board's credit, or to extend credit in the Board's name, unless the Board shall consent thereto, in advance, in writing.

8. INSURANCE

The Contractor shall provide copies of applicable insurance coverage declaration documentation to the Board demonstrating that it maintains, at its own cost and expense, during the entire Term the following insurance protections/policies insuring the Contractor during the provision of the Services to the Board: (i) commercial general liability coverage with a One Million Dollar (\$1,000,000.00) combined single limit of liability per occurrence for bodily injury and property damage, including blanket contractual liability, products liability, completed operations and all broad form comprehensive general liability enhancements; (ii) automobile liability coverage with a One Million Dollar (\$1,000,000.00) combined single limit of liability

for bodily injury and property damage per accident, which shall include "owned, non-owned and hired" vehicles; and (iii) Worker's Compensation coverage in the amounts as required by statute.

The Contractor shall provide verification in the form of a Certificate of Insurance that the Board has been named as an additional insured for each policy of insurance for which it is permitted do so pursuant to the terms of the respective policy of insurance.

The Contractor shall furnish the Board with any endorsements affecting the coverages required by this clause. The endorsements are to be signed by a person authorized by the insurer to bind coverage on its behalf. All endorsements are to be received and approved by the Board before the services set forth in the Agreement commence. However, failure to do so shall not operate as a waiver of these insurance requirements.

The Contractor's insurance is to be the primary insurance in connection with the Contractor's provision of the Services set forth in the Agreement.

The Contractor's insurance is to be placed with insurers with a current A.M. Best rating of no less than A:VII, unless otherwise acceptable to the Board.

The Contractor shall provide thirty (30) days written notice to the Board of any intent to cancel, non-renew, or make material change in insurance coverage.

9. INDEMNIFICATION

The Contractor agrees to indemnify and hold harmless the Board, its administrators, agents, board members, directors, employees, officers, representatives, and/or servants from and against any and all injuries, claims, costs (including reasonable attorneys' fees and costs), damages, demands, injuries, judgments and/or liability (collectively "Claims"), including Claims for injuries or deaths of persons and damage to property, arising directly or indirectly out of the obligations undertaken, or out of the activities of the Contractor and its employees (where

applicable) in connection with this Agreement, except for Claims arising through the sole negligence, recklessness or willful misconduct of the Board, its administrators, agents, board members, directors, employees, officers, representatives, and/or servants. The Board is not waiving, nor shall it be deemed to have waived, by reason of this paragraph, any defense which it may have with respect to such Claims.

10. NO ASSIGNMENT

In no event shall the Contractor assign this Agreement, or any of its obligations hereunder, to any third party without the express advance written consent of the Board. In the event the Contractor assigns this Agreement, or any of its obligations hereunder, without such advance written consent, then any and all of the Contractor's obligations to the Board, as provided in this Agreement, shall remain in full force and effect against the Contractor.

11. GOVERNING LAW

The Parties acknowledge and agree that this Agreement, and any and all litigation arising therefrom or related thereto, shall be governed by the applicable laws, regulations and rules of the State of New Jersey, without reference to conflict of laws principles.

12. ENTIRE AGREEMENT

This Agreement represents the entire and integrated agreement between Board and the Contractor, and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by a written instrument signed by the Parties.

13. SEVERABILITY

In the event that any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

14. WAIVER OF BREACH

In the event that any provision of this Agreement should be breached by any Party and thereafter waived by any Party, such waiver shall be limited to the particular breach so waived by any Party, and shall not be deemed to waive any other breach. Any delay in the Board's enforcement of any remedy in the event of a breach by the Contractor of any term or condition of this Agreement or any delay in the Board's exercise of any right hereunder shall not be construed as a waiver.

IN WITNESS WHEREOF, each of the parties has executed this Agreement, by duly authorized officer, employee or agent, on the date written under their signatures.

ATTEST:	MOORESTOWN TOWNSHIP BOARD OF EDUCATION
Board Secretary	Board President
ATTEST:	My Own Two Hands, LLC
	·
	Print name and Title

SCHEDULE "A" – SCOPE OF SERVICES

My Own Two Hands, LLC 200 Walt Whitman Ave #835 Mt. Laurel, NJ 08054

Below you will find a list of services Lynda Goetz, M.Ed., will be providing during the 2017-2018 school year. Services are based on Individualized Education Plans.

List of Services (can include but not limited to):			
	Orientation and Mobility Services Teacher of the Visually Impaired Services		
	Teacher of the Visually Impaired Services		

SCHEDULE "B" – COMPENSATION

Student 1

Orientation and Mobility Services

a. Not to exceed 2.4 hours per week from July 2017 through June 2018, per IEP.

Braille Instruction

a) Not to exceed 6 hours per week from July 2017 through June 2018, per IEP.

HOURLY RATE: \$160.00/hr.

Superintendent/CSA Development Plan

District Name	Chief School Administrator Name	Date
Moorestown Township Public Schools	Scott P. McCartney	July 1, 2017
		Plan Begin/End Dates
		July 1, 2017-June 30, 2022

1: Professional Learning Goals

PL		
Goal	Professional Learning Goals	Rationale/Sources of Evidence
No.		
1.	Establish a culture of innovation to facilitate authentic growth and development of engaged, dynamic and productive learners. Standard 1 – Mission, Vision and Core Values Standard 4 – Curriculum, Instruction and Assessment Standard 6- Professional Capacity of School Personnel Standard 10 – School Improvement	In order to continue the Moorestown Township Public School tradition of success the district is revisiting and reframing its culture to meet the needs of 21 st Century learner. Our goal is to help prepare balanced students for their future and not just our past by developing common language across PK-12 and establishing guiding principles for creativity and innovation. We will also establish processes and channels to further share district achievements with the community at large. Evidence will be documented through professional development in the SAMR and AMT models, implementation and collection of sample lessons/best practices in innovation, development of innovation labs, development of 6-8 videos, Facebook, Website and Twitter posts for the public, BYOD exploration and pilot program, and the completion of the Future Ready Schools Assessment at the Middle and High School level.
2.	Provide resources, targeted instruction and interventions tailored to learners' foundational needs at all grade levels. Standard 1 – Mission, Vision and Core Values Standard 4 – Curriculum, Instruction, and Assessment Standard 10 – School Improvement	In order to continue to meet the needs of our student body, the district will engage in a needs assessment for grades 3-12 and focus PD on analysis of the data that currently exists in Genesis and data that will be collected throughout the school year. Evidence will be documented through the development, implementation, and analysis of the needs assessment and ensuing action plans, along with reporting on data analysis on current student progress indicators, and through collected agendas, minutes, and Google Docs utilized to capture best practices across the district.
3.	Design opportunities that promote self-awareness, confidence, personal responsibility and social mindfulness to provide the foundation for competent local and global citizenship.	In order to promote a culture that fosters grit, resilience and a growth mindset for all of our students, the district will develop systemic and systematic SEL standards and curriculum. Evidence will be documented through the reconvening of a district SPC

	Goal committee to review and determine modules of the Panorama survey to be
Standard 1 – Mission, Vision and Core Values	implemented, the creation of a student survey, the analysis of the data and an action
Standard 2 – Ethics and Professional Norms	plan PK-12 based on the survey data. A plan will be developed for each school to
Standard 3 – Equity and Cultural Responsiveness	include PK-12 Guidance Counselors in the review of current strategies for dealing with
Standard 5 – Community of Care and Support for Students	at-risk students. Baseline data will be established to track short, mid and long term
Standard 10 – School Improvement	improvement in this area of student development.

2: Professional Learning Activities

PL Goal No.	Professional Learning Activities	Begin/End Dates
1	 Attend local, state and national professional development on innovative practice in public education. Read and analyze professional research on innovative practice in public education. Collaborate with peers in the Burlington County Association of School Administrators, NJ Association of School Administrators, and the American Association of School Administrators on innovative practice in public education. Collaborate with MTPS administrators and teachers through PLC's, monthly meetings and through evaluation conferences. Gain knowledge in the SAMR and AMT models. Assess and analyze district technology innovation through the Future Ready Schools process. 	July 1, 2017-June 30, 2018
2	 Attend local, state and national professional development on targeted instruction and interventions. Read and analyze professional research on targeted instruction and interventions. Collaborate with peers in the Burlington County Association of School Administrators, NJ Association of School Administrators, and the American Association of School Administrators on targeted instruction and interventions. Collaborate with MTPS administrators and teachers through PLC's, monthly meetings and through evaluation conferences. Gain knowledge on use of Google tools for data collection and sharing results. 	July 1, 2017-June 30, 2018
3	 Attend local, state and national professional development on Social and Emotional learning (SEL) in public education. Read and analyze professional research on SEL in public education. Collaborate with peers in the Burlington County Association of School Administrators, NJ Association of School Administrators, and the American Association of School Administrators on SEL in public education. Collaborate with MTPS administrators and teachers through PLC's, monthly meetings and through evaluation conferences. Gain knowledge in the development of the Panorama Survey and its implementation and analysis. 	July 1, 2017-June 30, 2018

3: Leader Training Needs Pursuant to N.J.S.A. 18A: 26-8.2

	Topics in School Law, Ethics and Governa	nce; Harassment, Intimidatio	n, and Bullying		
affiliations w	hese areas will be addressed through professional development with the Garden State Coalition and University of Penn Study Cou professional readings through a variety of professional journals	incil. Routine meetings with N			_
4: PDP Progi	ress Summary				
			I		
PL Goal No.	Annual PDP Progress Report		Sources of Evidence	Rev	view Date
Signatures:					
5	CSA/Superintendent Signature	District Board of Educa	tion Date	of Revi	ew
PL Goal No.	Summative PDP Progress Report (Narrative)		Sources of Evidence		Review Date
<u> </u>		-		1	
Signatures:					
. 0	CSA/Superintendent Signature	District Board of Educa	 tion	Date	of Review

	TRAVEL EXPENDITURES - 2017-18					
	BOE APPROVAL REQUEST					
			PROFESSIONAL DEVELOPMENT			
LAST NAME	FIRST NAME	TRAVEL DESTINATION	NAME OF CONFERENCE	DATES	EST. COST	Fed/St Funded
Alberti	Sandra	Atlantic City, NJ	NJSBA Workshop	10/26/2017	\$224.47	
Arey	Jeff	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
Belfield	Debora	Atlantic City, NJ	NJSBA Workshop	10/23/17 - 10/26/17	\$224.47	
Butler	Carole	Atlantic City, NJ	NJSBA Workshop	10/24/17 - 10/25/17	\$224.47	
Butler	Carole	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,953.00	
Carter	Brian	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
Colby	Julie	Monroe Twp, NJ	FEA, Two-day Assessment Series	10/13/17, 10/24/17	\$329.00	
D'Angelo	Joanne	Atlantic City, NJ	NJASBO Spring Conference	6/6/18 - 6/7/18	\$430.00	
D'Angelo	Joanne	Atlantic City, NJ	NJSBA Workshop	10/24/17 - 10/25/17	\$360.00	
D'Angelo	Joanne	Mount Laurel, NJ	NJASBO Seminiar	9/12/17, 10/10/17, 2/15/18	\$198.00	
Karanjia	Leisa	Long Branch, NJ	NJPSA Fall Conference	10/19/17 - 10/20/17	\$388.50	
Keith	Matthew	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
McCartney	Scott	Atlantic City, NJ	NJSBA Workshop	10/23/17 - 10/26/17	\$224.47	
McCarty	Greg	Atlantic City, NJ	NJSBA Workshop	10/23/17 - 10/26/17	\$224.47	
Mure	Judith	Voorhees, NJ	Orton Gillingham Training - Part II	9/30/17, 10/28/17, 11/18/17, 1/20/18, 2/24/18	\$575.00	
Palko	Peter	Atlantic City, NJ	NJSBA Workshop	10/23/17 - 10/26/17	\$701.47	
Panetti	Tracee	Princeton, NJ	State Science Convention	10/25/2017	\$194.80	
Pickul	Shawn	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
Powers	Elizabeth	Egg Harbor, NJ	Grant Management Class	12/4/17 - 12/5/17	\$671.86	
Pugh	Brandon	Atlantic City, NJ	NJSBA Workshop	10/23/17 - 10/26/17	\$224.47	
Reyher	Ann Marie	Atlantic City, NJ	NJSBA Workshop	10/24/17 - 10/26/17	\$542.47	
Roth	Adam	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
Rowe	Michelle	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
Rowe	Patricia	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
Schneiberg	Dimitri	Atlantic City, NJ	NJSBA Workshop	10/23/17 - 10/26/17	\$224.47	
Seibel	Drew	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
Todd	Erin	Princeton, NJ	State Science Convention	10/25/2017	\$194.80	
Tosti	Sue	Trenton, NJ	NJASA 2nd & 3rd year Superintendent Institute	10/19/17, 1/18/18, 3/14/18	\$399.00	
Trapani	Lisa	Cupertino, CA	District Innovation Academy Planning Workshop	11/15/17 - 11/17/17	\$1,328.00	
Weeks	Maurice	Atlantic City, NJ	NJSBA Workshop	10/23/17 - 10/24/17	\$383.47	
Weinstein	David	Atlantic City, NJ	NJSBA Workshop	10/23/17 - 10/26/17	\$224.47	



DATE SUBMITTED

9/12/17

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This form is required for leave to attend conferences, workshops, & training seminars.

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This form is to be used for professional development leave **APPROVAL**. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.

NAME (Please Print)

Sandra Alberti

GRADE/DEPT/SCHOOL

Admin. Bldg.

NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE	
NJSBA Workshop 2017	10/26/17	
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)	
Atlantic City Convention Center - Atlantic City, NJ	Illust call to request substitute after DOE approval,	
l estimate conference expenses as follows:		
REGISTRATION	\$ 127.27	
TRANSPORTATION (share rides when possible) (60 r	miles x \$.31 R/T) \$ 37.20	
LODGING According to U.S. General Services A G.S.A. rate times number of days-see		
MEALS (Allowed for overnight travel only. Also subject to	o GSA max) \$	
OTHER EXPENSES Parking	\$ 60.00	
TOTAL ESTIMATED EX	**************************************	
I do NOT anticipate any expenses related to the professional deve I will NOT request reimbursement.		
it no expenses	s anticipated, initial here X	
SIGNATURE OF STAFF MEMBER X	andra Alberti	
APPROVALS:	DATE BOE APPROVAL DATE STAMP	
Supervisor		
Principal		
Asst. Supt. For Curriculum and Instruction		
Superintendent		

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Attach appropriate documentation t	o support your request.
NAME (Please Print)	GRADE/DEPT/SCHOOL DATE SUBMITTED
Jeff Arey	Director of Ed. 9/11/17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE
District Innovertion Academ	November 15-17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)
Cupertino, CA.	must call to request substitute after BOE approval)
l estimate conference expenses as follows:	
REGISTRATION	\$ &
TRANSPORTATION (share rides when possible)	\$ 700, approx
L.ODGING According to U.S. General Services Address number of days-see v	1121
MEALS (Allowed for overnight travel only. Also subject to	\$ /92.
OTHER EXPENSES	\$
TOTAL ESTIMATED EXP	\$ 1, 328.
I do NOT anticipate any expenses related to the professional development.	opment leave or travel.
If no expenses	anticipated, initial here X
SIGNATURE OF STAFF MEMBER X Jell Arry	<u> </u>
APPROVALS:	DATE BOE APPROVAL DATE STAMP
Supervisor	
Principal	
rincipal	
Asst. Supt. For Curriculum and Instruction	alulo
Superintendent Mu Cut	9/,,/,>

District Innovation Planning Academy

Day 1

Arrival and Welcome

Innovative Culture

- Apple culture
- How is innovation built into the culture?

Engaging Todays Learners

- SAMR/ AMT framework- define and flesh out
- establish a shared vocabulary that bridges technology and learning

Innovative teaching and learning (hands on)

• A chance to be the learner in cognitively engaging tasks across subject areas that use technology to support the learning rather than just substitute for analog tools and adding efficiency.

Innovative teaching and learning (hands on)

• A chance to be the learner in cognitively engaging tasks across subject areas that use technology to support the learning rather than just substitute for analog tools and adding efficiency.

Design Thinking

- Applying a process to this work
- Apple's internal framework for change

Day 2

Managing Change

- Best practices for this process
- Examples of success

Data in education- Our work with IBM

Subject area framework with focus on integration

- Science/ Math
- Humanities

Future Planning

- Facilitated session allowing connection of all that was discussed to your plans, planning process.
 - o Included are 2 iBooks that provide the framework around our approach.
 - Innovation in Schools iBook
 - Learning, Teaching, Environment
 - Elements of Leadership iBook
 - Vision, Culture, Capacity, Team, Community, Finance, Measure

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Attach appropriate documentation to support your request.

NAME (Please Print)

Superinten dent

Debora Belfield

GRADE/DEPT/SCHOOL

Admin. Bldg.

DATE SUBMITTED

9/12/17

NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE		
NJSBA Workshop 2017	10/23/17 - 10/26/17		
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You		
Atlantic City Convention Center - Atlantic City, NJ	must call to request substitute after BOE approval)		
l estimate conference expenses as follows:			
REGISTRATION	\$ 127.27		
TRANSPORTATION (share rides when possible) (60 mil	es x \$.31 R/T) \$ 37.20		
LODGING According to U.S. General Services Administration. G.S.A. rate times number of days-see www.gsa.gov \$			
MEALS (Allowed for overnight travel only. Also subject to GSA max) \$			
OTHER EXPENSES Parking \$ 60.00			
TOTAL ESTIMATED EXP	ENSES \$ 224.47		
I do NOT anticipate any expenses related to the professional development leave or travel. I will NOT request reimbursement.			
SIGNATURE OF STAFF MEMBER X			
APPROVALS:	DATE BOE APPROVAL DATE STAMP		
Supervisor			
Principal			
Asst. Supt. For Curriculum and Instruction	9/14/17		

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Attach appropriate documentation to support your request.

GRADE/DEPT/SCHOOL

Admin. Bldg.

DATE SUBMITTED

9/12/17

NAME (Please Print)

Carole Butler	Admin. Blag.	9/12/17		
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE			
NJSBA Workshop 2017	10/24/17 - 10/2	25/17		
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE I			
Atlantic City Convention Center - Atlantic City, NJ	must call to request substitute	e after BOE approval)		
l estimate conference expenses as follows:				
REGISTRATION	_\$_	127.27		
TRANSPORTATION (share rides when possible) (60 mile	es x \$.31 - R/T)	37.20		
LODGING According to U.S. General Services Administration. G.S.A. rate times number of days-see www.gsa.gov \$				
MEALS (Allowed for overnight travel only. Also subject to G	SA max) \$			
OTHER EXPENSES Parking	\$	60.00		
TOTAL ESTIMATED EXPI	ENSES <u>\$</u>	224.47		
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.	oment leave or travel.			
If no expenses a	nticipated, initial here X			
SIGNATURE OF STAFF MEMBER X COUL Set				
APPROVALS:	DATE BOE APPROV	/AL DATE STAMP		
Supervisor	3327			
Principal				
Asst. Supt. For Curriculum and Instruction				
Superintendent	1-1			

4/12/17

Sund many

This form is to be used for professional development leave approval according to NJSA 18A:11-12, 15.

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This form is to be used for professional development leave **APPROVAL**. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.		
NAME (Please Print)	GRADE/DEPT/SCHOOL	DATE SUBMITTED
Carole Butler	D. BC+I	9/11/17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES AT	TENDING CONFERENCE
District Innovation Acody	November	
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUT must call to request substi	
Cupertino, CA.	must can to request substi	tate after Boz approvary
l estimate conference expenses as follows:		
REGISTRATION	<u> </u>	\$ \(\omega \)
TRANSPORTATION (share rides when possible)	3	\$ 700, approx
LODGING According to U.S. General Services Adr G.S.A. rate times number of days-see w		\$ 436.
MEALS (Allowed for overnight travel only. Also subject to G	SSA max)	\$ 192.
OTHER EXPENSES 15 passenger Van	A	\$ 625.00
TOTAL ESTIMATED EXP	ENSES	\$ 1953.00
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.	oment leave or travel.	
If no expenses a	nticipated, initial here	x
SIGNATURE OF STAFF MEMBER X Oul 5	uten	
APPROVALS:	DATE BOE APPR	OVAL DATE STAMP
Supervisor		ý
Principal		
Asst. Supt. For Curriculum and Instruction	9/4/17	
Superintendent . M. Cutu	7/11/17	

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This form is to be used for professional development leave APPROVAL. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.		
NAME (Please Print)	GRADE/DEPT/SCHOOL DATE SUBMITTED	
Brian Carter	Admin-Roberts 9/11/17	
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE	
District Innovation Academy	November 15-17	
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You	
Cupertino, CA.	must call to request substitute after BOE approval)	
l estimate conference expenses as follows:		
REGISTRATION	\$ \&	
TRANSPORTATION (share rides when possible)	\$ 700, арргон	
LODGING According to U.S. General Services Address G.S.A. rate times number of days-see w	(12)	
MEALS (Allowed for overnight travel only. Also subject to G	\$ /92.	
OTHER EXPENSES	\$	
TOTAL ESTIMATED EXP	ENSES \$ 1,328	
I do NOT anticipate any expenses related to the professional developed in the professional devel	oment leave or travel. Inticipated, initial here X	
SIGNATURE OF STAFF MEMBER X		
APPROVALS:	DATE BOE APPROVAL DATE STAMP	
Supervisor		
Principal		
Asst. Supt. For Curriculum and Instruction	alula	
Superintendent Sum O. Vm. Cart	9/11/17	
	1 / -	

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Attach appropriate documentation to support your request.

Attach appropriate documentation to	support your reques	t.
NAME (Please Print) Ulie Colby	GRADE/DEPT/SCHOOL	DATE SUBMITTED
<u> </u>	/ Aumm	TTENDING CONFEDENCE
NAME OF CONFERENCE, WORKSHOP, EVENT		TTENDING CONFERENCE
FEA, Two-Day Assessment Series		17 and 10/24/17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)		JTE_BE REQUIRED? (You stitute after BOE approval)
Monroe, NJ	NO	stitute after BOL approvary
I estimate conference expenses as follows:		
REGISTRATION		\$ 275
TRANSPORTATION (share rides when possible)		
LODGING According to U.S. General Services Adr G.S.A. rate times number of days-see w		\$ O
MEALS (Allowed for overnight travel only. Also subject to G	GSA max)	<u>\$</u>
OTHER EXPENSES		\$ 0
TOTAL ESTIMATED EXP	ENSES	\$ 329
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.	oment leave or travel.	
If no expenses a	inticipated, initial here	X
SIGNATURE OF STAFF MEMBER X X X X X X X X X X X X X X X X X X X	Y	
APPROVALS:	DATE BOE APP	ROVAL DATE STAMP
Supervisor		
Principal		
Asst. Supt. For Curriculum and Instruction	9/11/7	
Superintendent Me (with	8/11/17	



Two-Doy Assessment Series:

<u>Assessment Matters and the Rest of </u> the Story (PSEL Standards 4, 7, and 10) Oct. 13 and 24, 2017; 9 am - 3 pm at FEA Presenter: Dr. Nancy Richmond, FEA Consultant

Fee; \$275 for two days, \$149 for one day Appropriate for: Teachers, Administrators who evaluate teachers — principals, assistant principals, supervisors, directors

Day 1 - Assessment Matters

Oct 13, 2017, 9 am - 3 pm at FEA

This session will engage participants in hands-on activities and video simulations to address the following critical questions:

- What is formative and summative assessment and how does it impact classroom instruction?
- How can teachers use assessment data to inform instruction?
- What specific assessment strategies can be embedded in classroom instruction?
- How can teachers give feedback to students that will prompt student reflection and growth?
- How can teachers maximize the power of quality questioning as an assessment strategy?
- How can teachers enhance student learning through student self-assessment and peer assessment?

Day 2 - The Rest of the Story

Oct 24, 2017; 9 am - 3 pm at FEA

Two-Day Assessment Series:

Day 2 - The Rest of the Story (PSEL Standards 4, 7, and 10) Oct. 24, 2017; 9 am - 3 pm at FEA

Presenter: Dr. Nancy Richmond, FEA Consultant

Fee: \$149

Building on the foundation understanding of formative and summative assessment, this session will engage participants in hands-on activities and video simulations to address the following critical questions:

- How can teachers use student assessment data to differentiate instruction?
- How can teachers maximize student learning and growth through the grading process?
- How can teachers create valid, reliable high quality assessments?

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Attach appropriate documentation to support your request.

GRADE/DEPT/SCHOOL

ADMIN

DATE SUBMITTED

NAME (Please Print)

JOANNE DANGELO

NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE
NJASBO SPRING CONF	2-DAYS-JUNE 6+7, 2018
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You
ATLANTIC CITY, NJ	must call to request substitute after BOE approval)
I estimate conference expenses as follows:	* * * * * * * * * * * * * * * * * * * *
REGISTRATION	\$ 150-
TRANSPORTATION (share rides when possible)	s 65-
LODGING According to U.S. General Services Adr G.S.A. rate times number of days-see w	
MEALS (Allowed for overnight travel only. Also subject to G	(\$SA max) \$ 96.00
OTHER EXPENSES	\$ 20.00
TOTAL ESTIMATED EXP	enses <u>\$ 430.00</u>
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.	pment leave or travel.
SIGNATURE OF STAFF MEMBER X	Accorded Assessment
APPROVALS:	DATE BOE APPROVAL DATE STAMP
Supervisor	
Principal	
Asst. Supt. For Curriculum and Instruction Superintendent	8/24/17

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Attach appropriate documentation to support your request.

GRADE/DEPT/SCHOOL

ADMIN

DATE SUBMITTED

NAME (Please Print)
JOANNE DANGELO

NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE
NJSBA WORKSHUP	2 DAYS 9CT. 24-25, 2017
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You
ATLANTIC CITY, NJ	must call to request substitute after BOE approval)
l estimate conference expenses as follows:	***
REGISTRATION GROWP RE	<u>\$ 80.00</u>
TRANSPORTATION (share rides when possible)	\$ 65.00
LODGING According to U.S. General Services G.S.A. rate times number of days-se	
MEALS (Allowed for overnight travel only. Also subject	to GSA max) \$ 96.00
OTHER EXPENSES	8/PARKING \$ 20.00
TOTAL ESTIMATED	* 360.00
I do NOT anticipate any expenses related to the professional de I will NOT request reimbursement.	evelopment leave or travel.
If no expens	es anticipated, initial here X
SIGNATURE OF STAFF MEMBER X	100 formaled AESOP
APPROVALS:	DATE BOE APPROVAL DATE STAMP
Supervisor	
Principal	
Asst. Supt. For Curriculum and Instruction	50/20/12
Superintendent M. M. Cart	8/20/17



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Attach appropriate documentation to support your request.

Attach appropriate documentation to	support your request	••
NAME (Please Print)	GRADE/DEPT/SCHOOL	DATE SUBMITTED
JUANNE D'ANGELO	ADMIN	8/23/17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES AT	TENDING CONFERENCE 2/1
NJASBO - AS ATTACHED	3 x.5da	ys(an) 10/10/17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)		TE BE REQUIRED? (You
DOUBLETREE, MT LAUREZ, NJ	must call to request subs	titute after BOE approval)
l estimate conference expenses as follows:		
REGISTRATION #90	leach. ubscription	\$ 180.00
TRANSPORTATION (share rides when possible)		\$ 15.00
LODGING According to U.S. General Services Adr G.S.A. rate times number of days-see w		\$
MEALS (Allowed for overnight travel only. Also subject to G	SSA max)	\$
OTHER EXPENSES		\$
TOTAL ESTIMATED EXP	ENSES	<u> </u>
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.		
If no expenses a	nticipated, initial here	X
SIGNATURE OF STAFF MEMBER X		Recorded Acrop
APPROVALS:	DATE BOE APP	ROVAL DATE STAMP
Supervisor		
Principal	,	
Asst. Supt. For Curriculum and Instruction	8/29/17	
Superintendent / Mu (mt)	8/25/17	

Seminar Registration 2017-18 2

User Information

Name:

Anonymous

Email:

N/A

IP Address:

10.61.94.104

Time Spent:

0 days, 0 hours, 4 minutes, 210 seconds, 210000 milliseconds

Started:

08/23/2017 1:37 PM

Completed:

08/23/2017 1:40 PM

1. Name:

Joanne D'Angelo

2. Title:

School Business Administrator/Board Secretary

3. District/Company:

Moorestown

4. Address:

[No Answer Entered]

5. Phone:

856-778-6600 x18150

6. Email:

jdangelo@mtps.com

7. Are you participating in the Subscription Program? If no subscription plan is used the fee is \$100 per person per session.

Yes

8. ROCKAWAY - HILTON GARDEN INN

[No Answer Entered]

9. MT. LAUREL - DOUBLETREE

DOE Office of Finance ESSA Accounting/Reporting Requirement Updates & Office of Comptroller Purchasing and Reporting Requirements - September 12, 2017 (3 CPE, 3 QPA)

New Title 1 Requirements Under ESSA, Supplement vs. Supplant & New Monitoring System - October 10, 2017 (3 CPE, 3 QPA)



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This form is to be used for professional development leave APPROVAL. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriated documentation	to support your request.
NAME (Please Print)	GRADE/DEPT/SCHOOL DATE SUBMITTED
Leisa Karanjia	SV 8-30-17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE
NJPSA Fall Conterence	
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)
Long Dranch, 100	
I estimate conference expenses as follows:	
REGISTRATION	\$ 310.00
TRANSPORTATION (share rides when possible)	age \$ 55.00
LODGING According to U.S. General Services A G.S.A. rate times number of days-see	
MEALS (Allowed for overnight travel only. Also subject to	GSA max) \$ 23.00
OTHER EXPENSES	\$
TOTAL ESTIMATED EX	penses $\frac{$388,000}{}$
I do NOT anticipate any expenses related to the professional deve I will NOT request reimbursement.	opment leave or travel.
no expenses	anticipated, initial here X
SIGNATURE OF STAFF MEMBER X Seisa 9	Haranjia
APPROVALS:	DATE BOE APPROVAL DATE STAMP
Supervisor	
Principal	
Asst. Supt. For Instruction or Asst. Supt for Business/BS	9/7/16
Superintendent Muta	9/4/17













MENU ==



Register Today! | Keynote Speakers | Schedule | Workshops | Location | 2016 Gallery | Travel Waiver | Coming Soon!

Keynote Speakers

Thursday, October 19, 2017



Angela Duckworth is the Christopher
H. Browne Distinguished Professor of
Psychology at the University of
Pennsylvania. She is also the founder
and scientific director of the Character
Lab, a nonprofit whose mission is to
advance the science and practice of

character development. Angela studies grit and self-control, two attributes that are distinct from IQ and yet powerfully predict success and well-being. A 2013 MacArthur "Genius" Fellow, Angela has advised the White House, the World Bank, NBA and NFL teams, and Fortune 500 CEOs. Currently, she serves as a Faculty Director for Wharton People Analytics, an initiative that helps organizations adopt the latest insights from social science research. Prior to her career in research, Angela founded a summer school for low-income children that was profiled as a Harvard Kennedy School case study and, in 2012, celebrated its twentieth anniversary. She has also been a McKinsey management consultant and a math and science teacher in the public schools of New York City, San Francisco, and Philadelphia. Angela completed her undergraduate degree in Advanced Studies Neurobiology at Harvard, graduating magna cum laude. With the support of a Marshall Scholarship, she completed an MSc with Distinction in Neuroscience from Oxford University. She completed her PhD in Psychology as a National Science Foundation Graduate Fellow at the University of Pennsylvania. Angela has received numerous awards for her contributions to K-12 education, including a Beyond Z Award from the KIPP Foundation. Her first book, Grit: The



Meals and Incidental Expenses (M&IE) Breakdown

Choose one of the headings below to get meals and incidental expense rates (M&IE) for federal travelers.

Find total M&IE for travel in the continental U.S.

Find M&IE breakdown by meal for travel in the continental U.S.

M&IE Breakdown

M&IE Total (1)	Continental Breakfast/ Breakfast (2)	Lunch (2)	Dinner (2)	Incidental Expenses	First & Last Day of Travel (3)
\$51	\$11	\$12	\$23	\$5	\$38.25
\$54	\$12	\$13	\$24	\$5	\$40.50
\$59	\$13	\$15	\$26	\$5	\$44.25
\$64	\$15	\$16	\$28	\$5	\$48.00
\$69	\$16	\$17	\$31	\$5	\$51.75
\$74	\$17	\$18	\$34	\$5	\$55.50

- 1. This table lists the full daily amount federal employees receive for a single calendar day of travel when that day is neither the first nor last day of travel.
- 2. The separate amounts for breakfast, lunch and dinner listed in the chart are provided should you need to deduct any of those meals from your trip voucher. For example, if your trip includes meals that are already paid for by the government (such as through a registration fee for a conference), you will need to deduct those meals from your voucher. Refer to Section 301-11.18 of the Federal Travel Regulation for specific guidance on deducting these amounts from your per diem reimbursement claims for meals furnished to you by the government. Other organizations may have different rules that apply for their employees; please check with your organization for more assistance.
- 3. This column lists the amount federal employees receive for the first and last calendar day of travel. The first and last calendar day of travel is calculated at 75 percent.

Find M&IE breakdown by meal for foreign and outside the continental U.S. (OCONUS) travel

The shortcut to this page is www.gsa.gov/mie.

QUESTIONS:

For all travel policy questions, email travelpolicy@gsa.gov.



RELATED GSA TOPICS

- FedRooms⁶
- Travel E-mail Notification
- POV Mileage Reimbursement Rates

GOVERNMENT LINKS

Fire Safety Information

This form is to be used for professional development leave approval according to NJSA 18A:11-12, 15.

This form is required for leave to attend conferences, workshops, & training seminars.

It is not required for time missed during the workday to attend regular business meetings.

This form is to be used for professional development leave **APPROVAL**. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.

Attacii appropriate documentation to	support your request.
NAME (Please Print)	GRADE/DEPT/SCHOOL DATE SUBMITTED
Matthew Keith	Admin-WAMS 9/11/17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE
District Impulation Academy	November 15-17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You
Cupertino, CA.	must call to request substitute after BOE approval)
l estimate conference expenses as follows:	
REGISTRATION	<u>\$</u>
TRANSPORTATION (share rides when possible)	\$ 700, approx
LODGING According to U.S. General Services Adr. G.S.A. rate times number of days-see w	(12)
MEALS (Allowed for overnight travel only. Also subject to G	\$ 192.
OTHER EXPENSES	\$
TOTAL ESTIMATED EXP	ENSES \$ 1,328.
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.	pment leave or travel.
If no expenses a	inticipated, inițial here X
SIGNATURE OF STAFF MEMBER X	- Kis
APPROVALS:	DATE BOE APPROVAL DATE STAMP
Supervisor	
A /	
Principal	
Asst. Supt. For Curriculum and Instruction	9/11/17
Superintendent M. M. Cut	9/11/17
	1 /



This form is to be used for professional development leave approval according to NJSA 18A:11-12, 15. This form is required for leave to attend conferences, workshops, & training seminars. It is not required for time missed during the workday to attend regular business meetings.

This form is to be used for professional development leave APPROVAL. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.

GRADE/DEPT/SCHOOL

Admin. Bldg.

DATE SUBMITTED

NAME (Please Print)

Greg McCarty	Admin. Bldg.	9/12/17		
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTE	NDING CONFERENCE		
NJSBA Workshop 2017	10/23/17 - 10/2	26/17		
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE I	The state of the s		
Atlantic City Convention Center - Atlantic City, NJ	must call to request substitute	e after BOE approval)		
l estimate conference expenses as follows:				
REGISTRATION	\$	127.27		
TRANSPORTATION (share rides when possible) (60 mile	es x \$.31 R/T)	37.20		
LODGING According to U.S. General Services Adr G.S.A. rate times number of days-see w		-		
MEALS (Allowed for overnight travel only. Also subject to GSA max) \$				
OTHER EXPENSES Parking	\$	60.00		
TOTAL ESTIMATED EXP	ENSES <u>\$</u>	224.47		
I do NOT anticipate any expenses related to the professional development leave or travel. I will NOT request reimbursement.				
If no expenses anticipated, initial here X				
SIGNATURE OF STAFF MEMBER X - Day Muy				
APPROVALS:	DATE BOE APPROV	/AL DATE STAMP		
Supervisor				
Principal				
Asst. Supt. For Curriculum and Instruction				
Superintendent		i		



DATE SUBMITTED

9/12/17

MOORESTOWN TOWNSHIP PUBLIC SCHOOLS REQUEST FOR BOE APPROVAL FOR STAFF PROFESSIONAL DEVELOPMENT LEAVE (SUBMIT TO YOUR PRINCIPAL OR SUPERVISOR)

This form is to be used for professional development leave approval according to NJSA 18A:11-12, 15.

This form is required for leave to attend conferences, workshops, & training seminars.

It is not required for time missed during the workday to attend regular business meetings.

This form is to be used for professional development leave **APPROVAL**. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.

GRADE/DEPT/SCHOOL

Admin. Bldg.

OF DAYS & DATES ATTENDING CONFERENCE

10/23/17 - 10/26/17

NAME (Please Print)

Superintendent

Scott McCartney

NJSBA Workshop 2017

NAME OF CONFERENCE, WORKSHOP, EVENT

OCATION OF CONFERENCE WORKSHOP, EVENT (City, State) Atlantic City Convention Center - Atlantic City, NJ WILL A PAID SUBSTITUTE BE REQUIRED? (must call to request substitute after BOE approx		
l estimate conference expenses as follows:		
REGISTRATION		\$ 127.27
TRANSPORTATION (share rides when possible) (60 miles x \$.31 R/T)		\$ -37.20 N/Agn
LODGING According to U.S. General Services A G.S.A. rate times number of days-see		\$
MEALS (Allowed for overnight travel only. Also subject to	GSA max)	\$
OTHER EXPENSES Parking		\$ 60.00
TOTAL ESTIMATED EX	(PENSES	\$ 224.4 7/87.27 g
I do NOT anticipate any expenses related to the professional deve I will NOT request reimbursement.	elopment leave or travel.	
SIGNATURE OF STAFF MEMBER X	m (mt)	ere X
APPROVALS:	DATE BOE A	PPROVAL DATE STAMP
Supervisor		
Principal		
Asst. Supt. For Curriculum and Instruction		



This form is to be used for professional development leave approval according to NJSA 18A:11-12, 15.

This form is required for leave to attend conferences, workshops, & training seminars.

It is not required for time missed during the workday to attend regular business meetings.

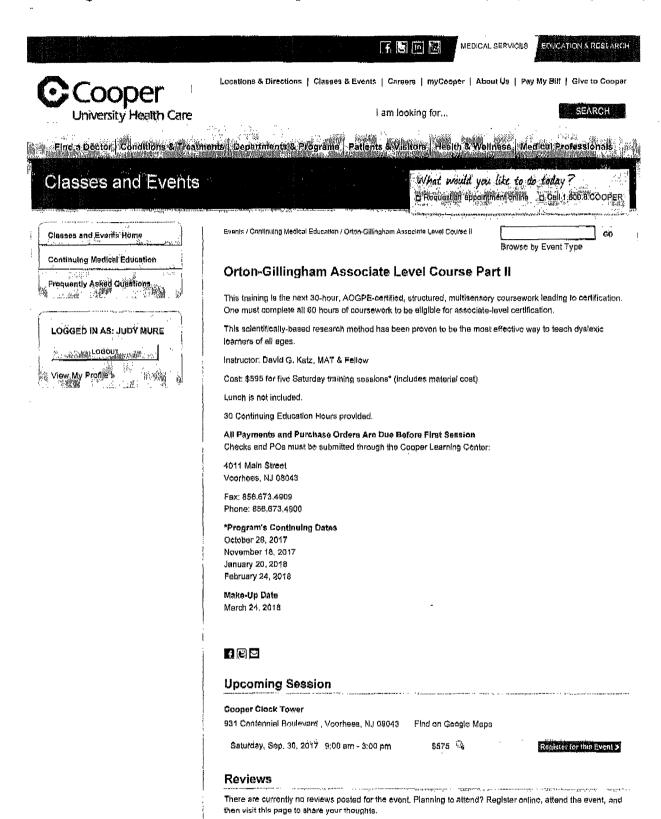
This form is to be used for professional development leave **APPROVAL**.

For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your, request. NAME (Please Print) DATE SUBMITTED WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval) EARNING I estimate conference expenses as follow REGISTRATION TRANSPORTATION (share rides when possible) According to U.S. General Services Administration. LODGING G.S.A. rate times number of days-see www.gsa.gov **MEALS** (Allowed for overnight travel only. Also subject to GSA max) OTHER EXPENSES **TOTAL ESTIMATED EXPENSES** I do NOT anticipate any expenses related to the professional development leave or travel. I will NOT request reimbursement. f no expenses anticipated, initial here SIGNATURE OF STAFF MEMBER APPROVALS: DATE **BOE APPROVAL DATE STAMP** Supervisor Principal Asst. Supt. For Qurriculum and Instruction

Superintendent

Continuing Medical Education - Orton-Gillingham Associate Level Course II | Cooper U... Page 1 of 2





DATE SUBMITTED

9/12/17

MOORESTOWN TOWNSHIP PUBLIC SCHOOLS REQUEST FOR BOE APPROVAL FOR STAFF PROFESSIONAL DEVELOPMENT LEAVE (SUBMIT TO YOUR PRINCIPAL OR SUPERVISOR)

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Attach appropriate documentation to support your request.

NAME (Please Print)

Peter Palko

Superintendent

vond. Miga

GRADE/DEPT/SCHOOL

Admin. Bldg.

NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE		
NJSBA Workshop 2017	10/23/17 - 10/26/17		
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You		
Atlantic City Convention Center - Atlantic City, NJ	must call to request substitute after BOE approval)		
I estimate conference expenses as follows:			
REGISTRATION	\$ 127.27		
TRANSPORTATION (share rides when possible) (60 mile	les x \$.31 R/T) \$ 37.20		
LODGING According to U.S. General Services Adr. G.S.A. rate times number of days-see w	4//00		
MEALS (Allowed for overnight travel only. Also subject to G	GSA max) <u>\$</u>		
OTHER EXPENSES Parking	\$ 60.00		
TOTAL ESTIMATED EXPI	**************************************		
I do NOT anticipate any expenses related to the professional development leave or travel. I will NOT request reimbursement.			
If no expenses anticipated, initial here X			
SIGNATURE OF STAFF MEMBER X Peter Palko			
APPROVALS:	DATE BOE APPROVAL DATE STAMP		
Supervisor			
Principal			
Asst. Supt. For Curriculum and Instruction			

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This form is to be used for professional development leave APPROVAL.

For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriated documentation to support your request.

NAME (Please Print)

GRADE/DEPT/SCHOOL

DATE SUBMITTED

Tracee Panetti.	High School Sie	1 "
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATT	ENDING CONFERENCE
NJ Science Convention	1 day	110-25-17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE	BE REQUIRED? (You
Princeton, NJ	must call to request substitu	rte after BOE approval)
I estimate conference expenses as follows:		
REGISTRATION.		175
TRANSPORTATION (share rides when possible)	\$	410.80
LODGING According to U.S. General Services Administration. G.S.A. rate times number of days-see www.gsa.gov \$		
MEALS . (Allowed for overnight travel only. Also subject to G	SA max) \$	
OTHER EXPENSES		
TOTAL ESTIMATED EXPE	NSES - \$	194,80
I do NOT anticipate any expenses related to the professional development leave or travel		
If no expenses an	ticipated, initial here X	. '
SIGNATURE OF STAFF MEMBER X Leve SPaula		
APPROVALS:	DATE BOE APPRO	VAL DATE STAMP
Supervisor	9-11-17	
Prīncipal Andrews	9-11-1)	
Asst Supt For Instruction or Asst Supt for BusinessiBS		
Superintendent Mu (nt	9/11/17	
. ()	′ /	

2017 New Jersey Science Convention

Below are your registration selections. Fields and options marked with an asterisk are required to complete your registration. If a payment is required, enter the information below.

You MUST click Finish to complete your registration.

Submit Payment		
Please make <u>checks</u> payable, and s	end to:	
NJSC PO Box 504 Milltown, NJ 08850		
Please send electronic copy of <u>purchase order</u> (with	names of attendees) to:	
registration@njscienceconvention or mail paper copy to the above ad	=	
ORDERS		
Erin Todd		
Admission Items		
Name	Price	Total
One Day Professional	\$175.00	\$175.00
Tracee Panetti	Order Subtotal:	\$175.00
Admission Items		
Name	Price	Total
One Day Professional	\$175.00	\$175.00
	Order Subtotal: Total:	\$175.00 \$350.00
Payment Method		
Check		
Oredit Card - Enter your information in the section below.		
Purchase Order		
Enter your PO Number:		

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Attach appropriate documentation to support your request.			
NAME (Please Print)	GRADE/DEPT/SCHOOL DATE SUBMITTED		
Shaun Pickul	WAMS-Tech. 9/11/17		
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE		
District Innovation Academy	November 15-17		
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)		
Cupertino, CA.			
l estimate conference expenses as follows:			
REGISTRATION	<u>\$</u>		
TRANSPORTATION (share rides when possible)	\$ 700, approx		
L.ODGING According to U.S. General Services Adr G.S.A. rate times number of days-see w	(12)		
MEALS (Allowed for overnight travel only. Also subject to G	(\$ SA max) \$ 192.		
OTHER EXPENSES	\$		
TOTAL ESTIMATED EXP	* 1,328.		
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.	pment leave or travel.		
If no expenses a	inticipated, initial here X		
SIGNATURE OF STAFF MEMBER X	ulf		
APPROVALS:	DATE BOE APPROVAL DATE STAMP		
Supervisor			
Principal			
Asst. Supt. For Curriculum and Instruction	9/11/17		
Superintendent m (mt	9/11/17		

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Attach appropriate documentation to support your request.

NAME (Please Print)

GRADE/DEPT/SCHOOL

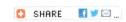
DATE SUBMITTED

Elizabeth Powers	Admin	1. 9 7/17
hame of conference, workshop, event Grant Management Class	# OF DAYS & DAT 2 Days	DCC. 4-572
Egg Harbox Township, NJ		STITUTE BE REQUIRED? (You t substitute after BOE approval)
l estimate conference expenses as follows:	1100	
REGISTRATION		\$ 595.00
TRANSPORTATION (share rides when possible)		\$ 63.36
LODGING According to U.S. General Services Adr. G.S.A. rate times number of days-see w		\$ N/A
MEALS (Allowed for overnight travel only. Also subject to G	SSA max)	\$ N/A
OTHER EXPENSES \$ 6.75 cachday for	talls	\$ 13.50
TOTAL ESTIMATED EXP	ENSES	\$ 671.86
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.		
If no expenses a	nticipated, initial	here X
SIGNATURE OF STAFF MEMBER X COLEGABETT	Powers	
APPROVALS:	DATE BOE	APPROVAL DATE STAMP
Supervisor		
Principal		
Asst. Supt. For Curriculum and Instruction	9/7/17	
Superintendent m m (mt	8/7/17	
	1 '	

Egg Harbor, New Jersey







testimonials frequent questions other upcoming events host a workshop contact alumni

December 4-5, 2017 Grant Management Class

Hosted by Atlantic County Police Training Center 5033 English Creek Avenue Egg Harbor Township, New Jersey 08234

Welcome! If your agency receives or plans to receive government grants, this class is for you. Beginning and experienced grant managers and administrators from city, county and state agencies as well as nonprofits, K-12, colleges and universities are encouraged to attend. You *do not* need to work in the same profession as the host agency.







Itinerary and Location: This workshop is December 4-5, 2017, 9:00 to not later than 4:00 both days with lunch on your own from noon to 1:00. View a map of the <u>workshop location</u>, <u>learning objectives</u>, or a sample <u>email confirmation</u> like the one you'll receive immediately after you register.

Tuition: Tuition is \$595 per person and includes everything: two days of world-class instruction and a 500 page participant guide and reference binder. You'll also have lifetime, free access to our exclusive <u>Alumni Support Forums</u>.

CEU Credits: Various CEUs and university credit are available for this class. For complete details click <u>here</u>.

This is a ...

√ grant management class
grant writing class
what's the difference?

Payment Policy: Payment by credit card at the time of enrollment is preferred, however, you may pay later by check. Our registration system will auto-generate a personalized invoice/receipt for you immediately after you enroll. If you choose to pay by check, it is your responsibility to print the online invoice and guide it through your purchasing channels. We do not mail invoices. Payment by check or card is required by the workshop date unless other arrangements are made in advance.

Purchase Orders: If you work for a government agency and want to pay by purchase order, when you register online choose the "pay by check" option. The web site will auto-generate a printable invoice. Print the invoice, give it and your purchase order to your purchasing department and they'll send the check. That's it!

Cancel Policy: Withdrawals are allowed up to one week prior to the workshop. Tuition refunds - less a \$30 admin charge - are made by check and mailed within 5 working days of receiving your cancellation. If you cancel within one week of the workshop or if you're registered for a workshop and fail to show up, you are obliged to submit your tuition in full and are then prepaid for and welcome to attend any future workshop we offer within one year of the workshop you cancelled. If you register within 10 days of the class, you may cancel your registration up to 5 days after by notifying us via email at cs@grantwritingusa.com. Your tuition refund will be made by check and mailed within 5 working days of receiving your cancellation notice or will be refunded to your credit card.

Questions? Email or call The Grant Writing USA Client Services Team at 800.814.8191.

Ready to enroll? Great - it's easy!



Traveling and need lodging? These hotels are near the training location.

Choice Hotels

6641 Black Horse Pike Egg Harbor Township, New Jersey 08234 609.484.8500 3.2 miles from training location

Residence Inn Atlantic City Airport Egg Harbor Township

3022 Fire Road

9/7/2017 New Jersey Egg Harbor Grant Management Training, Seminars, Workshops, Courses, Classes by Grant Management USA & Grant Writing USA...

Egg Harbor Township, New Jersey 08234 609.813.2344

4.1 miles from training location

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Attach appropriate documentation to support your request.

GRADE/DEPT/SCHOOL

Admin. Bldg.

DATE SUBMITTED

9/12/17

NAME (Please Print)

Brandon Pugh

NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE
NJSBA Workshop 2017	10/23/17 - 10/26/17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You
Atlantic City Convention Center - Atlantic City, NJ	must call to request substitute after BOE approval)
l estimate conference expenses as follows:	
REGISTRATION	\$ 127.27
TRANSPORTATION (share rides when possible) (60 mile	es x \$.31 R/T) \$ 37.20
LODGING According to U.S. General Services Administration. G.S.A. rate times number of days-see www.gsa.gov \$	
MEALS (Allowed for overnight travel only. Also subject to GSA max) \$	
OTHER EXPENSES Parking	\$ 60.00
TOTAL ESTIMATED EXP	**ENSES*** 224.47
I do NOT anticipate any expenses related to the professional development leave or travel. I will NOT request reimbursement.	
If no expenses a	nticipated, initial here X
SIGNATURE OF STAFF MEMBER X Brandon Pugl	h
APPROVALS:	DATE BOE APPROVAL DATE STAMP
Supervisor	
Principal	
Asst. Supt. For Curriculum and Instruction	
Superintendent In Control	9/14/17
	/ /

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Attach appropriate documentation to support your request.

NAME (Please Print)

Superintendent

GRADE/DEPT/SCHOOL

DATE SUBMITTED

Ann Marie Reyher	Admin. Bldg.	9/12/17	
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE		
NJSBA Workshop 2017	10/24/17 -	10/24/17 - 10/26/17	
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State) Atlantic City Convention Center - Atlantic City, NJ	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)		
l estimate conference expenses as follows:			
REGISTRATION		\$ 127.27	
TRANSPORTATION (share rides when possible) (60 m	iles x \$.31 R/T)	\$ 37.20	
LODGING According to U.S. General Services Administration. G.S.A. rate times number of days-see www.gsa.gov \$ 318.00		\$ 318.00	
MEALS (Allowed for overnight travel only. Also subject to GSA max) \$			
OTHER EXPENSES Parking \$ 60.00		\$ 60.00	
TOTAL ESTIMATED EXPENSES		\$ 542.47	
I do NOT anticipate any expenses related to the professional development leave or travel. I will NOT request reimbursement. If no expenses anticipated, initial here X			
SIGNATURE OF STAFF MEMBER X Ann Marie Reyher			
APPROVALS:	DATE BOE APP	ROVAL DATE STAMP	
Supervisor			
Principal Asst. Supt. For Curriculum and Instruction			

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Attach appropriate documentation to support your request

Attach appropriate documentation to	o support your request.
NAME (Please Print)	GRADE/DEPT/SCHOOL DATE SUBMITTED
Adam Roth	A.S Tech 9/11/17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE
District Innovation Academi	November 15-17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)
Cupertino CA.	index sail to request substitute after Del approvary
l estimate conference expenses as follows:	
REGISTRATION	\$ \\
TRANSPORTATION (share rides when possible)	\$ 700, approx
L.ODGING According to U.S. General Services Add. G.S.A. rate times number of days-see w	1321
MEALS (Allowed for overnight travel only. Also subject to 0	(\$SA max) \$ 192.
OTHER EXPENSES	\$ ****
TOTAL ESTIMATED EXP	\$ 1,328.
I do NOT anticipate any expenses related to the professional develo I will NOT request reimbursement.	opment leave or travel.
If no expenses a	anticipated, initial here X
SIGNATURE OF STAFF MEMBER X	,
APPROVALS:	DATE BOE APPROVAL DATE STAMP
Supervisor	
Principal	
Asst. Supt. For Curriculum and Instruction	9/11/17
Superintendent M. M. (ut.	9/11/17

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Attach appropriate documentation to cupport your request

Attach appropriate documentation to	support your request.	
NAME (Please Print)	GRADE/DEPT/SCHOOL	DATE SUBMITTED
Michelle Rowe	Admin-Baker	9/11/17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATT	ENDING CONFERENCE
District Inovation Acade	A November	
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)		E BE REQUIRED? (You
Cupertino CA.	must call to request substit	iule ailei BOE approvai)
l estimate conference expenses as follows:	L	
		X 0
REGISTRATION		s Q
TRANSPORTATION (share rides when possible)	<u> </u>	5 700, арргох
LODGING According to U.S. General Services Adr G.S.A. rate times number of days-see w		436.
MEALS (Allowed for overnight travel only. Also subject to G	SSA max)	192.
OTHER EXPENSES		\$
TOTAL ESTIMATED EXP	ENSES	1 328
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.	oment leave or travel.	
ાf no expenses a	nticipated, initial here	X
SIGNATURE OF STAFF MEMBER X / UUU	1 Kone	
APPROVALS:	DATE BOE APPR	OVAL DATE STAMP
Supervisor		
Principal		
Asst. Supt. For Cyrriculum and Instruction	21.1	4)
Superintendent / los. C +	910117	
Sand Mat	19/11/17	
	•	



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Attach appropriate documentation to support your request.		
NAME (Please Print)	GRADE/DEPT/SCHOOL DATE SUBMITTED	
Patricia Rowe	Supervisor 9/11/17	
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE	
District Investion taden	y November 15-17	
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)	
Cupertino, CA.	iniust can to request substitute after BOE approvar)	
l estimate conference expenses as follows:		
REGISTRATION	\$ &	
TRANSPORTATION (share rides when possible)	\$ 700 approx	
L.ODGING According to U.S. General Services Add G.S.A. rate times number of days-see w	(12)	
MEALS (Allowed for overnight travel only. Also subject to G	(\$ /92.	
OTHER EXPENSES	<u>\$</u>	
TOTAL ESTIMATED EXP	ENSES \$ 1,328	
I do NOT anticipate any expenses related to the professional develo I will NOT request reimbursement.	pment leave or travel.	
If no expenses a	nnticipated, initial here X	
SIGNATURE OF STAFF MEMBER X Pakeres	Ru	
APPROVALS:	DATE BOE APPROVAL DATE STAMP	
Supervisor		
Principal		
Asst. Supt. For Curriculum and Instruction	9/11/17	
Superintendent m. (mt	9/11/17	

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GRADE/DEPT/SCHOOL

DATE SUBMITTED

NAME (Please Print)

Superintendent

Dimitri Schneiberg	Admi	n. Bldg.	9/12/17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS	& DATES ATTEN	IDING CONFERENCE
NJSBA Workshop 2017	10/23/17 - 10/26/17		26/17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State) Atlantic City Convention Center - Atlantic City, NJ	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)		
I estimate conference expenses as follows:			
REGISTRATION		\$	127.27
TRANSPORTATION (share rides when possible) (60 mile	es x \$.31 F	R/T) <u>\$</u>	37.20
LODGING According to U.S. General Services Administration. G.S.A. rate times number of days-see www.gsa.gov \$			
MEALS (Allowed for overnight travel only. Also subject to GSA max)			
OTHER EXPENSES Parking		\$	60.00
TOTAL ESTIMATED EXPENSES		\$	224.47
I do NOT anticipate any expenses related to the professional development leave or travel. I will NOT request reimbursement. If no expenses anticipated, initial here X			
SIGNATURE OF STAFF MEMBER X Dimitri Schneiberg			
APPROVALS:	DATE	BOE APPROV	AL DATE STAMP
Supervisor			
Principal]	
Asst. Supt. For Curriculum and Instruction			



This form is to be used for professional development leave approval according to NJSA 18A:11-12, 15. This form is required for leave to attend conferences, workshops, & training seminars. It is not required for time missed during the workday to attend regular business meetings.

This form is to be used for professional development leave APPROVAL. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.			
1	GRADE/DEPT/SCHOOL DATE SUBMITTED		
Indrew Seibel	Admin HS. 9/11/17		
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE		
District Inovation Academy	1 November 15-17		
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)		
Cupertino, CA.			
l estimate conference expenses as follows:			
REGISTRATION	\$ &		
TRANSPORTATION (share rides when possible)	\$ 700. approx		
LODGING According to U.S. General Services Adm. G.S.A. rate times number of days-see www.	1121		
MEALS (Allowed for overnight travel only. Also subject to G	\$ /92.		
OTHER EXPENSES	\$		
TOTAL ESTIMATED EXPE	s 1,328.		
I do NOT anticipate any expenses related to the professional develop I will NOT request reimbursement.	oment leave or travel.		
If no expenses ar	nticipated, initial here X		
SIGNATURE OF STAFF MEMBER X			
APPROVALS:	DATE BOE APPROVAL DATE STAMP		
Supervisor			
Principal	9/4/17		
Asst. Supt. For Curriculum and Instruction	9/4/12		
Superintendent m (mt	9/11/17		

This form is to be used for professional development leave approval according to NJSA 18A:11-12, 15.

This form is required for leave to attend conferences, workshops, & training seminars.

It is not required for time missed during the workday to attend regular business meetings.

This form is to be used for professional development leave APPROVAL.

For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriated documentation to support your request.

NAME (Please Print)	GRADE/DEPT/SCHOOL DATE SUBMITTED
Frin Todd	H.S. Science 9/03/17
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE
STATE SCIENCE CONVENTION LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	10 25 17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You must call to request substitute after BOE approval)
Princeten NT	178
l estimate conference expenses as follows:	
REGISTRATION.	\$ 175.00
TRANSPORTATION (share rides when possible)	\$ 19.80
LODGING According to U.S. General Services Adm G.S.A. rate times number of days-see we	
MEALS . (Allowed for overnight travel only. Also subject to G	SA max) \$
OTHER EXPENSES	\$
TOTAL ESTIMATED EXPE	* \$194.80
I do NOT anticipate any expenses related to the professional developed will NOT request re <u>im</u> bursement.	ment leave or travel.
	dicipated, initial here X
SIGNATURE OF STAFF MEMBER X	S*
APPROVALS:	DATE BOE APPROVAL DATE STAMP
Supervisor	9-11-17
Principal	9-11-17
Asst Supt For Instruction of Asst Supt for Business/BS	9/11/12
Superintendent Mult	2/11/17

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This form is to be used for professional development leave APPROVAL. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation t	o support yo	ur request.	
NAME (Please Print)	GRADE/DEF	T/SCHOOL	DATE SUBMITTED
Gusan M. Tosti	admin	, , , , , , , , , , , , , , , , , , , ,	g Sept 11, 201
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS	& DATES ATTE F. 20	Moding Conference
2nd & 3rd yr. Superintendent Inst	13 Ja	n 18,20	18+ Mar, 14, 20
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)		SUBSTITUTE	BE REQUIRED? (You
920 State Street, Trenton WT	must call to r	equest substitut アム	te after BOE approval)
<u>l estimate conference expenses as follows:</u>			
REGISTRATION		\$.	399.00
TRANSPORTATION (share rides when possible)		\$	
LODGING According to U.S. General Services According to U.S. according to U.S. General Services According to U.S. according to U.S. General Services According to U.S. accord		, \$	
MEALS (Allowed for overnight travel only. Also subject to	GSA max)	\$	
OTHER EXPENSES		\$	
TOTAL ESTIMATED EXP	PENSES	\$	399.00
I do NOT anticipate any expenses related to the professional development.	opment leave o	r travel.	
If no expenses	anticipated, i	initial here X	
SIGNATURE OF STAFF MEMBER X In Susan	M M	H D	
APPROVALS:	DATE	BOE APPRO	VAL DATE STAMP
Supervisor			
Principal			
Asst. Supt. For Curriculum and Instruction	9/2/17		
Superintendent Mu Cut	9/11/17		



New Jersey Association of School Administrators





2nd and 3rd Year Superintendent Institute

2nd and 3rd Year Superintendent Institute

Institute Registration

NJASA Professional Development 2nd and 3rd Year Superintendent Institute

Institute Registration

2nd and 3rd Year Superintendent Institute



Pricing: Individual Sessions \$149.00 or ALL THREE \$399.00 (\$48.00 Savings)

Session 1: October 19, 2017 Contract
Negotiations-Personnel Management-Collective Bargaining

Session 2: January 18, 2018 Special Populations-Asking the Right Questions-Regulations and Compliance

Session 3: March 14, 2018 Board of Education Dynamics-Through the Eyes of a Superintendent

Questions?

Program content please contact Kathy Zega, NJASA Professional Development Secretary at kzega@njasa.net. Billing / Cancellations please contact Sharon Goulding, NJASA Assistant Business Manager at sgoulding@njasa.net.



New Jersey Association of School Administrators





2nd and 3rd Year Superintendent Institute

2nd and 3rd Year Superintendent Institute

Institute Registration

NJASA Professional Development
2nd and 3rd Year Superintendent Institute
2nd and 3rd Year Superintendent Institute

NJASA 2nd and 3rd YEAR SUPERINTENDENT INSTITUTE

2017-2018 SESSION INFORMATION

This Institute is a professional learning experience designed by and for early-career Superintendents, however, all Superintendents are welcome. Participants will dive deeply into critical, challenging issues identified by recent participants in the New Superintendents' Academy.

Topics for 2017-18 include Contract
Negotiations-Personnel Management-Collective Bargaining,
Special Populations-Asking the Right
Questions-Regulations and Compliance, Board of
Education Dynamics-Through the Eyes of a
Superintendent.

The program will offer supportive, practical advice from NJASA seasoned leaders, legal experts, and time to reflect on sound professional practice within your specific context.

Takeaways will include plans, strategies, and resources.

All sessions will be held at NJASA Headquarters, located at 920 West State Street in Trenton, New Jersey. All sessions will run from approximately 9:00 am - 1:00 pm and include continental breakfast, lunch and all meeting materials.

Session 1: October 19, 2017 Contract Negotiations-Personnel Management-Collective Bargaining

Session 2: January 18, 2018 Special Populations-Asking The Right Questions and



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This form is to be used for professional development leave APPROVAL. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to	support your reques	t.
NAME (Please Print)	GRADE/DEPT/SCHOOL	. DATE SUBMITTED
Lisa Trapani	H.S. /W.C.	9/11/17
NAME OF CONFERENCE, WORKSHOP, EVENT		TTENDING CONFERENCE
District Innovation Academy		r 15-17
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)		JTE BE REQUIRED? (You stitute after BOE approval)
Lestimate conference expenses as follows:		
		M
REGISTRATION		\$ Q
TRANSPORTATION (share rides when possible)		\$ 700. approx
LODGING According to U.S. General Services Add		431
G.S.A. rate times number of days-see w	ww.gsa.gov	\$ 136.
MEALS (Allowed for overnight travel only. Also subject to 0	GSA max)	<u>\$ 192.</u>
OTHER EXPENSES		\$
TOTAL ESTIMATED EXP	ENSES	\$ 1,328.
I do NOT anticipate any expenses related to the professional develo I will NOT request reimbursement.	pment leave or travel.	
If no expenses a	inticipated, initial her	e X
SIGNATURE OF STAFF MEMBER X	Marin	
APPROVALS:	DATE BOE APP	PROVAL DATE STAMP
Supervisor		
Principal		
Asst. Supt. For Curriculum and Instruction	-	
alle Dut	9/11/17	
Superintendent	19/1/17	



DATE SUBMITTED

9/12/17

MOORESTOWN TOWNSHIP PUBLIC SCHOOLS REQUEST FOR BOE APPROVAL FOR STAFF PROFESSIONAL DEVELOPMENT LEAVE (SUBMIT TO YOUR PRINCIPAL OR SUPERVISOR)

This form is to be used for professional development leave approval according to NJSA 18A:11-12, 15.

This form is required for leave to attend conferences, workshops, & training seminars.

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This form is to be used for professional development leave **APPROVAL**. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.

GRADE/DEPT/SCHOOL

Admin. Bldg.

NAME (Please Print)

Maurice Weeks

NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS & DATES ATTENDING CONFERENCE				
NJSBA Workshop 2017	10/23/17 - 10/24/17				
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	WILL A PAID SUBSTITUTE BE REQUIRED? (You				
Atlantic City Convention Center - Atlantic City, NJ	must call to request substitute after BOE approval)				
l estimate conference expenses as follows:					
REGISTRATION	\$ 127.27				
TRANSPORTATION (share rides when possible) (60 mile	es x \$.31 R/T) \$ 37.20				
LODGING According to U.S. General Services Adr G.S.A. rate times number of days-see w	150 00				
MEALS (Allowed for overnight travel only. Also subject to G	SSA max) \$				
OTHER EXPENSES Parking	\$ 60.00				
TOTAL ESTIMATED EXP	**************************************				
I do NOT anticipate any expenses related to the professional develop					
if no expenses a	nticipated, initial here X				
SIGNATURE OF STAFF MEMBER X Mauric	e Weeks				
APPROVALS:	DATE BOE APPROVAL DATE STAMP				
Supervisor					
Principal					
Asst. Supt. For Curriculum and Instruction					
Superintendent Sm. m. Courts	9/12/17				
	/ /				



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This form is required for leave to attend conferences, workshops, & training seminars.

It is not required for time missed during the workday to attend regular business meetings.

This form is to be used for professional development leave **APPROVAL**. For expense reimbursement, a Travel Expense Voucher (available online) must be submitted after the event.

Attach appropriate documentation to support your request.

GRADE/DEPT/SCHOOL

DATE SUBMITTED

NAME (Please Print)

Superintendent

from P. Mulent

David Weinstein	Admi	n. Blag.	9/12/17			
NAME OF CONFERENCE, WORKSHOP, EVENT	# OF DAYS	& DATES ATTEN	NDING CONFERENCE			
NJSBA Workshop 2017	10/23/17 - 10/26/17					
LOCATION OF CONFERENCE WORKSHOP, EVENT (City, State)	The second control of	WILL A PAID SUBSTITUTE BE REQUIRED? (You				
Atlantic City Convention Center - Atlantic City, NJ	must call to request substitute after BOE approval)					
I estimate conference expenses as follows:						
REGISTRATION		\$	127.27			
TRANSPORTATION (share rides when possible) (60 mil	es x \$.31 F	R/T) \$	37.20			
TITATION (share nices when possible)		_Ψ				
LODGING According to U.S. General Services Add						
G.S.A. rate times number of days-see w	ww.gsa.go	v <u>\$</u>				
MEALS (Allowed for overnight travel only. Also subject to G	SSA max)	\$				
OTHER EXPENSES Parking		\$	60.00			
TOTAL ESTIMATED EXP	ENSES	\$	224.47			
I do NOT anticipate any expenses related to the professional developed in the professional devel	oment leave	or travel.				
If no expenses a	nticipated,	initial here X				
SIGNATURE OF STAFF MEMBER X	Weinstein					
APPROVALS:	DATE	BOE APPROV	AL DATE STAMP			
Supervisor]				
Principal Acat Sunt For Curriculum And Information						
Asst. Supt. For Curriculum and Instruction						

		NON-RE	SIDENT	STUDEN ⁻	TS FOR 2	017-18					
	T			T	Г		Г			Г	
Students	Parent/Guardian	Faculty	New	Parent	School	2017-18	Recom'd	Supt.	Board		SIGNED
Name	Name	Member	Enrollee	Request	Requested	Grade	Principal	Appr.	Appr.	Tuition	CONTRACT
Grahl, Riley	Grahl, Bernie & Jilian	N	Υ	Υ	MS	8	Υ	Υ	9/19/17	\$ 16,067.00	

					NON-RESI	DENT S	TUDENT	S FOR	2014-15	j					
						FAC	ULTY								
				FAC	ULTY NON	-RESID	ENT STU	DENT	3 2017 -	2018					
Ctudonto	Davant/Cuandian	Faculty	New	Davant	Cabaal	2047.40	Recom'd	C4	Doord			T1117	TION		
Students Name	Parent/Guardian Name	Faculty Member	New Enrollee	Parent Request	School Requested		Principal		Board Appr.	Comments	А	NNUAL		RPAY	
Dickerson, Connor	Dickerson, Steven	Y	N	Y	HS	12	Y	Υ	9/22/17		\$	3,942.00	\$	197.10	1
Froelich, Nicole	Froelich, Jessica	Υ	Υ	Υ	MS	7	Υ	Υ	9/19/17		\$	4,017.00	\$	200.85	1
Lee, Alana	Lee, Syreeta	Υ	N	Υ	UES	4	у	у	9/19/17		\$	3,812.00	\$	190.60	1

Cooperat	ive/Joir	nt Purchasing Contract Purch	nases for BOE Approval			
Added	PO#	Vendor	PO Description	PO Amount	Cooperative/Joint Purchasing Contract Reference	Next BOE Date
8/9/2017	800737	Dell Computer Education Sales	Batteries	\$974.90	NASPO VALUEPOINT 89967/WN23AGW CONTRACT CODE: WN23AGW	9/19/2017
8/9/2017	800766	DIRECT ENERGY BUSINESS	NATURAL GAS	\$50,000.00	ACES	9/19/2017
8/9/2017	800769	BSN Sports Collegiate Pacific	Tennis Uniforms	\$2,829.00	Ed Data Service Bid #8221 MSRP Bid # 3 BID #3076329-17	9/19/2017
8/14/2017	800781	Keyboard Consultants Inc	Projector supplies	\$1,149.80	NET JERSEY STATE APPROVED CO-OP #65MCESCCPS FOR SMART BOARD TECHNOLOGY PRODUCTS AND SERVICES BID #ESCNJ 16/17-28 BIT TERM 8/1/16 - 8/31/17 CONTRACT CODE:WN23AGW CUSTOMER AGREEMENT NO:-	9/19/2017
8/21/2017	800823	Dell Computer Education Sales	WIRELESS NETWORK CARDS	\$680.10	108/89967	9/19/2017
8/24/2017	800880	BSN Sports Collegiate Pacific	Field Hockey Uniforms	\$9,243.00	Ed Data Service Bid #8221 MSRP Bid # 3 BID #3076329-17	9/19/2017
8/24/2017	800881	BSN Sports Collegiate Pacific	Field Hockey Uniforms	\$5,915.00	Ed Data Service Bid #8221 MSRP Bid # 3 BID #3076329-17	9/19/2017
8/24/2017	800882	BSN Sports Collegiate Pacific	Wrestling Uniforms	\$2,100.00	Ed Data Service Bid #8221 MSRP Bid # 3 BID #3076329-17	9/19/2017
8/24/2017	800883	BSN Sports Collegiate Pacific	Track Uniforms	\$4,050.00	Ed Data Service Bid #8221 MSRP Bid # 3 BID #3076329-17	9/19/2017
9/13/2017	801073	CDW-G	Web cameras	\$877.50	AS PER BID #MRESC 15/16-11 NEW JERSEY STATE APPROVED CO-OP# 65MCESCCPS NASPO VALUEPOINT 89967/WN23AGW CONTRACT CODE:	9/19/2017
9/13/2017	801105	Dell Computer Education Sales	Toner	\$1,025.93	WN23AGW	9/19/2017

MOORESTOWN HIGH SCHOOL

TO: S. MCCARTNEY

FROM: A. SEIBEL

SUBJECT: SPECIAL OLYMPICS OF NEW JERSEY GRANT SUBMISSION REQUEST

DATE: 9/12/2017

CC: J. D'ANGELO

I am requesting Board of Education approval to submit an application for a \$10,000 grant from the Special Olympics of New Jersey (SONJ) as summarized below. We have budgeted for the program cost share in the 2017-2018 budget.

	2017-2018 Pla	v Un	ified Gra	nt P	roposed B	uds	zet				
		,			usive Youth	_	hole School	Р	ROGRAM		
LINE ITEM	JUSTIFICATION	Unif	ied Sports		eadership		ngagement		OST SHARE		TOTAL
	Moorestown High School -Soccer, Bowling, Basketball, Track (4 sports x 2 coaches) William Allen Middle School (PROPOSED) -Bocce, Track (2 sports x 2 coaches) Upper Elementary School (PROPOSED)										
	-Bocce (1 sport x 2 coaches)										
Coach Stipends	-Bocce (1 sport x 2 coaches)		\$4,000	\$	_	\$		خ	12,009.00	Ś	16,009.00
Adviser Stipend	Moorestown High School William Allen Middle School Upper Elementary School -1 Advisor each school	\$	\$# ₇ 000	\$	1,500.00	\$		\$	2,424.00	Ś	3,924.00
Auvisei Stipellu	Moorestown High School	ş		۶	1,300.00	ې		ې	2,424.00	۶	3,924.00
Transportation	-4 away events for each sport, \$400 per trip (\$3200) -Bowling: 9 practices @\$200 each (\$1800)	\$	750.00	\$	-	\$	-	\$	4,250.00	\$	5,000.00
Facility Rental		\$	-	\$	-	\$	-	\$	-	\$	-
	Paraprofessional support \$14/hr; 25 hrs total = \$350/Sport \$350 X 2paras X 7 Sports = 4900										
Fees		\$	2,750.00	\$	-	\$	-	\$	2,150.00	\$	4,900.00
	Moorestown High School Supplies for inter-district events -Inclusive Prom event										
Supplies	-Celebration of sports seasons	\$	-	\$	-	\$	500.00			\$	500.00
T-shirts	50 t-shirts (Provided by SONJ)	\$	-	\$	_	\$	-	\$	-	\$	-
	Examples -Soccer nets, Bocce Balls, Indoor			<u></u>		ć		ć	2,000,00	<u> </u>	2 000 00
Equipment	Bowling sets Moorestown High School William Allen Middle School Upper Elementary School -Used to promote whole school			\$	-	\$	-	\$	3,000.00	\$	3,000.00
Posters or Banners	engagenment	\$	-	\$	-	\$	500.00	\$	-	\$	500.00
TOTAL		\$	7,500.00	\$	1,500.00	\$	1,000.00	\$	23,833.00	\$	33,833.00

Please feel free to let me know if any additional information is necessary.

Des	stination: _	Rutgers	Hem	Bunen	cK.	['] Date of Trip: _	Nov	30 th.	
	٠	TRIP CHEC	CKLIST (f	o be comp	leted for sing	le day out-of-st	ate and	overnight tri	ps)
Ø	Chaperone will be subj	e(s) will inform ject to the con	students sequence	that all sch	ool policies an in the Student	d rules will be in e b/Parent Handboo	effect. A ok as wel	ny student fo Il as board po	und to be in violation licy and the law.
Þ	Chaperone the control	e(s) will provid of the chaper	e a detaile one will b	ed itinerary e documen	to which all stu ted.	udents will adhere	e. Chang	es during the	trip that are beyond
Ø	Chaperone	e(s) will provid	e name, l	ocation and	phone numbe	ers of attractions a	and/or ho	otels.	
Ø	Chaperone	e(s) will obtain	the home	and cell te	lephone numb	er of school adm	inistrato	rs not on trip.	-
\Box	Chaperone	e(s) will be ava	ailable on	site and pro	ovisions made	in the event of ar	n emerge	ency.	
Ø.	Chaperone	e(s) will be give	en a detai	led set of re	esponsibilities	from the trip orga	ınizer.		·
Ø	Chaperone	e(s) will condu	ct an atte	ndance che	ck any time th	e group boards a	means	of transportat	ion.
P	Chaperone	e(s) will identif	y required	l provisions	for handicapp	ed and medical c	ondition:	s.	
Ø	Chaperon	e(s) has/have	e contact	ed adminis	stration for st	udents unable to	pay for	r the cost of	the trip.
<u>r</u>	Chaperone work phone	e(s) will have a e numbers.	a list of en	nergency pl	none numbers	for all chaperone	s on the	trip and pare	nt home, cell, and/or
Ø	Chaperone	e(s) will check	with the r	ıurse prior l	to departure re	garding student r	nedical e	emergency fo	rms,
ø	Chaperone information	e(s) will acquir n release form	e from stu	idents and	parents a com	pleted and signe	d trịp pei	mission form	and medical
Ø	Chaperone unless with	e(s) will inform n, or having th	students e permiss	they are no ion of, one	ot permitted to of the chaperd	leave the hotel or ones.	r designa	ated area of a	ctivity at any time
Ø	Chaperone	e(s) will confire	n student	photo iden	tification (if ap _l	plicable Visa and/	or Pass	port).	
Ø	Chaperon	e(s) will revie	w the ap	propriate a	attire required	I for the trip. Th	is applie	es to day and	l overnight trips.
Ø	Chaperone medical co	e(s) will inform anditions which	students n may pre	of their req vent them f	uired participa rom participati	tion in all trip acti ng.	vities wit	h the exception	on of students with
Ø	Chaperone	e(s) will docum	nent any s	tudent dam	nage to public	and private prope	erty.		
Ø	Chaperon	e(s) will docı	ıment an	y existing	damage to pu	iblic or private p	roperty	(i.e. bus, hot	el room).
P	Chaperone	e(s) inform stu	dents of t	he requiren	nent to be on t	ime for all activitie	es (depa	rtures, meals	, events, etc.).
⊿	Chaperone not limited any activity	to: shopping,	udents of lavatory u	their requiruse and othe	rement to be in er chaperone a	ı small groups du approved activitie	ring un-s s). At no	structured acti time is a stud	vities (such as, but dent to be alone at
Ø	Chaperone	e(s) will use Be	oard of Ed	lucation ins	ured drivers (i	f applicable)			
	Male and f	female chaper	ones will i	be required	for trips that in	nclude male and t	female s	tudents.	

				1					
Ø	Board of Education will approve faculty to student ratio (if overnight coed trip, appropriate male and female chaperones are required).								
Ø	Board of Education non-employee chaperones driving/transporting students has been verified.								
Ø	Chaperone will provide location and telephone number of nearest medical facility.								
	If the trip involves interaction CPR is required to attend.	with a body	of water, (i.e.	canoeing, rafting	g, tubing) an indiv	vidual certified in			
<u>ov</u>	ERNIGHT TRIPS								
D'	Chaperone(s) will perform a bed check each evening. Once bed check has occurred, no student is permitted to leave the room until wake-up the next morning.								
1	Chaperone has provided and re applicable)	viewed with e	ach student a l	ist of approved/ur	napproved items fo	r airport security. (if			
Ø	Luggage check sign-off form ha	s been compl	eted.						
INT	INTERNATIONAL TRIPS								
u	MEDICAL - Student immunizations have been obtained.								
O	OVERNIGHT TRIP COST INFORMATION.								
	-	PED	TOTAL	prp	TOTAL				

OVERNIGHT TRIP COST INFOR	MATION.			
	PER STUDENT	TOTAL STUDENTS	PER CHAPERONE	TOTAL CHAPERONES
COSTS:	1			
FEES (eg. REGISTRATION)	102.00			
TRAVEL	50,00			
LODGING	186.00		•	
MEALS	162.00			
CHAPERONE FEE	65.00	-		
TOTAL COSTS	1.			
COST TO STUDENT	7565.	_		

NOTE: FOR OVERNIGHT AND OUT OF STATE (NOT INCLUDING PHILADELPHIA) FIELD TRIP REQUESTS ARE TO BE SUBMITTED TO THE PRINCIPAL NO LATER THAN THE INDICATED DATE FOR OPERATIONS & FACILITIES COMMITTEE REVIEW AND BOARD OF EDUCATION APPROVAL.

OVERNIGHT TRIP INFORMATION

FOR BOARD OF EDUCATION APPROVAL

TEACHER/ADVISOR: Pr. Bjornstad
CLUB/SPORT/ACTIVITY: Model UN
PLACE OF ACTIVITY (Include contact name, phone number(s), and other pertinent
information): Rutgers Model UN.: PO Box 387 New Brunnik
Malvi Shah (program director)
7-52-249-4227
HOUSING ACCOMMODATIONS (Include contact name, phone number(s): wil be
handled by Rutgers Idia, see contact above.
handled by Rutgers Idea, see contact above. they will provide the Hyatt Regervey or the Heldrich DATES: Nov 30 - Dec 31 DATE OF BAGGAGE CHECK Nov 29th.
NUMBER OF SCHOOL DAYS MISSED:
NUMBER OF STUDENTS ATTENDING: corrently unknown, club proceedings not iterred
NAMES AND/OR NUMBER OF ADULT CHAPERONES: (Male and female chaperones
will be required for trips that include male and female students) Dr. Bjornstad Mr. Dickstein.
· · · · · · · · · · · · · · · · · · ·
HOW IS TRIP FUNDED Students will bring checus in payable to
COST TO STUDENT
PROVISION FOR STUDENTS UNABLE TO PAY
No province in place
MODE OF TRANSPORTATION: Moores form bus service).

NAME OF NEAREST MED St. Peters	ICAL FACI	LITY AND I	ELPHONE N	UMBER	
St. Peters	Medical	Hospital	. न\$2 -	745 - 8	600
IAMES OF BOARD OF ED	UCATION .	APPROVED	LICENSED D	RIVERS:	
Moore shown TINERARY (from time of d	leparture to	time of return	n in Moorestor	vn): See	" Schedo
as attached					
24					•
IST OF ACTIVITIES APA	RT FROM	THE ITINER	ARY Stude	ints w	ii be
in group lunch	23 00		e) at	Sperific	lunch and
dinner times,					
FA	<i>)</i>			9/19	-/17
Teacher/Advis	ox		Date		
PPROVED:					
Supervisor			Date		
11.5			_	1.1.	
Primainal	CONSTRUCTION OF THE PARTY OF TH			112/1/	

- -- -- -.

CONFERENCE SCHEDULE (Times	listed in 24hr format)
THURSDAY	a negari seur se de desentra communa y e una proper a ción e y como se seure e escolar y e. E
1400 Gather all Students	
1500 Final Check	
1600 Leave for RUMUN	
1700 Arrive at RUMUN	·
1800 Opening Ceremony	and the other and the second section of the second
2000 Debate	
2400 Debate Ends	
FRIDAY	·
900 Debate	
1200 Debate Ends	
1200 Lunch/Workshop	on the control of the
1500 Debate	1
1800 Debate Ends	en e
1800 Lunch	the second second second second second
2000 Debate	· 1
2400 Debate Ends	
Saturday	· · · · · · · · · · · · · · · · · · ·
900 Debate	
1200 Debate Ends	entre destate de propries de la constante de l
1200 Lunch	the state of the s
1400 Debate	
1800 Debate Ends	
1800 Dinner	the contract of the contract o
2000 Dance/Movie	s see and in particular many is pass and was
2400 Back in rooms	to a manufacture with a second property and an extension and an extension of the second secon
Sunday	المراجع المساور سنجي ماداه الساعد
900 Debriefing	As a series of the series of t
1200 Debriefing Ends	en de la companya de
1200 Closing Ceremony	and the second s
1500 Departure	en de la desta de la decembra de la companya de la

PROFESSIONAL DEVELOPMENT

BOE AGENDA

August 22, 2017 SEPTEMBER 19, 2017

			Hourly	
Staff Name	Course	Hours	Rate	Total
Patricia Lochbihler	Orton-Gillingham Refresher	1	\$52.36	\$52.36
Eileen Buniva	Orton-Gillingham Refresher	1	\$52.36	\$52.36
Christina Hargrove	Make & Take Language Arts K-5	3	\$52.36	\$157.08
			Total	\$261.80

BOE EXHIBIT

NEW TEACHER ORIENTAITON AUGUST 16, 2017

SEPTEMBER 19, 2017

Name	Course	Hours	Hourly Rate	Total
	Frontline IEP Program			
Michelle Buckelew	Special Education	2	\$52.36	\$104.72
			Total	\$104.72

Exhibit #18-59 9-19-17

BOE EXHIBIT

CORRECTIONS AND ADJUSTMENTS TO CONTINUATION OF EMPLOYMENT

SEPTEMBER 19, 2017

								Hourly	
School	Department	Last	First	Track	Step	FTE	Hours	Rate	Salary Guide
South Valley Elementary	Paraprofessional	Schurr	Elyse	PARA AA/BS	4	0.61	4.5	\$13.04	\$10,914.00
MiddleSchool	Paraprofessional	Mead	Karen	PARA AA/BS	8	0.71	4.75	\$15.50	\$13,694.00
MiddleSchool	Paraprofessional	Black	Christine	PARA AA/BS	10	1	7.75	\$20.63	\$29,738.00
MiddleSchool	Paraprofessional	Nicgorski	Lynne	PARA	7	1	7.5	\$14.34	\$20,004.00
Administration-Non-	Treasurer of								
Affiliated	School Money	Merchel	Thomas						\$5,834.00

BOE EXHIBIT SUBSTITUTES September 20, 2017

SUBJECT: Substitutes for September 20, 2017 Board Approval

NJ Certificates

Christie Carroll
Jordan Fagan
Molly Fitzpatrick
April LaBoo
Sara McClain
Heather McKearney
Joseph Mollo
Theresa Spell

County Substitutes

Sandy Brooks Stephanie Cooper Lisa DiBucci Linda Reid Jennifer McHugh Songul Yalcin

Athletic Trainer Substitutes

Eliza Lundy

MOVEMENT ON SALARY GUIDE 2017-2018

BOE EXHIBIT 2017-2018 SEPTEMBER 19, 2017

				FROM	CURRENT	ТО		INCREASE	
FIRST	LAST	SCHOOL	STEP	COLUMN	SALARY	COLUMN	NEW SALARY	IN SALARY	EFFECTIVE
Eileen	Buniva	SV	6	BA+30	\$56,298.00	MA	\$58,253.00	\$1,955.00	9/1/2017
Kathryn	Ciaramella	UES	5	MA	\$55,770.00	MA+15	\$57,386.00	\$1,616.00	9/1/2017
Kathleen	Cunnane	UES	5	MA+15	\$57,386.00	MA+30	\$59,002.00	\$1,616.00	9/1/2017
Kristin	Hanratty	High	4	MA+15	\$56,386.00	MA+30	\$58,001.00	\$1,615.00	9/1/2017
Samantha	LaMaina	UES	4	BA+15	\$52,065.00	MA	\$54,770.00	\$2,705.00	9/1/2017
Christine	Maloney-Nolan	Baker	13	MA	\$95,095.00	MA+15	\$97,620.00	\$2,525.00	9/1/2017
Linda	Mandeville-Kerth	UES	13	MA+15	\$97,620.00	MA+30	\$100,157.00	\$2,537.00	9/1/2017
Jaclyn	McGarrigle	High	6	MA+15	\$60,217.00	MA+30	\$62,187.00	\$1,970.00	9/1/2017
Marisa	Pasquini	UES	11	BA+15	\$77,741.00	BA+30	\$80,141.00	\$2,400.00	9/1/2017
Colleen	Reilly	UES	13	MA+15	\$97,620.00	MA+30	\$100,157.00	\$2,537.00	9/1/2017
Christine	Shanahan	Middle	10	MA	\$71,040.60	MA+15	\$73,170.00	\$2,129.40	9/1/2017
					\$777,238.60		\$800,844.00	\$23,605.40	

EXTENDED DAY CARE PROGRAM STAFF 2017-2018

SEPTEMBER 19, 2017

BOE EXHIBIT

First	Last	Position	Hourly Rate (as directed)
		AM Site Supervisor and	
Yexenia	Ramos	PM Child Caregiver	\$12.50
		Substitute Child	
Mary Anne	Lamancusa	Caregiver	\$10.50

SEPTEMBER 19, 2017

CO-CURRICULAR 2017-2018

BOE EXHIBIT

ACTIVITY	Dide	C4:max =	F:un4	1
ACTIVITY	Bldg	Stipend	First	Last
HIB SPECIALIST HIB SPECIALIST	Baker SV		Samantha	Bancroft
		\$1,061.00		loannucci
HIB SPECIALIST	Roberts	\$1,061.00		Hall
LIGHT & SOUND COORDINATOR	UES	\$3,371.00		Ryan
BAND DIRECTOR	UES	\$1,254.00		Schmitt
CHORAL DIRECTOR GR5/6/HONOR CHOIR	UES	\$1,938.00		Paglione
DISCIPLINE MONITOR	UES		Matthew	Gifford
MATH COUNTS: Co-Sponsor (shared stipend)	UES	\$2,095.50		Moore
MATH COUNTS: Co-Sponsor (shared stipend)	UES	\$2,095.50		Stolzer
MUSICAL AV	UES	\$1,130.00		Ryan
MUSICAL CHOREOGRAPHER	UES	\$1,697.00		Korn
MUSICAL COSTUME	UES		Regina	Schmitt
MUSICAL MAKEUP ARTIST	UES		Sarah	Ginter
MUSICAL SET DESIGN	UES	\$1,697.00		Ryan
MUSICAL VOCAL DIRECTOR	UES		Marissa	Paglione
MUSICAL BUSINESS DIRECTOR	UES		Laura	Kearney
MUSICAL DIRECTOR	UES		Marissa	Paglione
ORCHESTRA DIRECTOR	UES	\$1,254.00	Laura	Kearney
PIANO ACCOMPANIST - SPRING STRINGS 3 conce	UES	\$193.00	TBD	
PIANO ACCOMPANIST - SPRING VOCAL 2 concerts	UES	\$193.00	TBD	
HIB SPECIALIST	UES	\$1,804.00	Arline	Conigliaro
HIB SPECIALIST	UES	\$1,804.00	Joanna	Carr
STUDENT FUNDS	UES	\$2,298.00	Miriam	Scott
YEARBOOK ADVISOR	UES	\$3,342.00	George	Traugher
BAND DIRECTOR	WAMS		Phillip	Ryan
CHORAL DIRECTOR GR7/8	WAMS	\$2,044.00	•	Knight
CLASS ADVISOR GR7	WAMS		Allison	Longmuir
CLASS ADVISOR GR8	WAMS		Heather	Keleher
SET TEAM ADVISOR	WAMS		Deborah	Atherholt
LIGHTING & SOUND COORDINATOR	WAMS	<u> </u>	Mary	Cickavage
MATHCOUNTS - CO SPONSOR (shared stipend)	WAMS	\$2,095.50	Allison	Longmuir
MATHCOUNTS - CO SPONSOR (shared stipend)	WAMS	\$2,095.50	Tara	Kortman
MUSICAL AV	WAMS	\$1,130.00	William	Wilson
MUSICAL CHOREOGRAPHER	WAMS	\$1,697.00	TBD	
MUSICAL COSTUME	WAMS	\$707.00		Ginter
MUSICAL MAKEUP ARTIST:	WAMS	\$353.00	Debra	Nuzzie
MUSICAL SET DESIGN	WAMS		TBD	
MUSICAL VOCAL DIRECTOR	WAMS	· · · · · · · · · · · · · · · · · · ·	Marcia	Stetler-Klock
MUSICAL BUSINESS DIRECTOR	WAMS	·	Lyndsay	Pasi
MUSICAL DIRECTOR	WAMS	\$2,828.00	Susan	Balderstone
Modio, Le Billeo Fort	***	\$40.00 per	Gudan	Balaciotorio
		hour up to 30		
MUSICAL -VIDEOGRAPHER	WAMS	hours	TBD	
OASIS - CO-SPONSOR	WAMS	\$1,836.00	Pamela	Keller
OASIS - CO-SPONSOR	WAMS	· ·	Maria	Pulcini
ORCHESTRA DIRECTOR	WAMS	·	Annette	Burke
PIANO ACCOMPANIST - WINTER INSTRUMENTAL	V V / ((VIO	ψ1,204.00	, 4111000	Daino
(2 Performances)	WAMS	\$193.00	твр	
PIANO ACCOMPANIST - SPRING INSTRUMENTAL		ψ100.00		
(Two Performances)	WAMS	\$193.00	твр	
PIANO ACCOMPANIST - SPRING CHORAL (2		ψ.33.30		
Performances)	WAMS	\$193.00	Sergev	Tkachenko
···	1	Ţ.30.00	1 - 3-3	1

PIANO ACCOMPANIST - WINTER-CHORAL (2				
Performances):	WAMS	\$193.00	Sergey	Tkachenko
ROBOTICS ADVISOR	WAMS	\$2,828.00		Martin
ROBOTICS ASSISTANT ADVISOR	WAMS	\$2,020.00		O'Brien
STUDENT ACTIVITIES COORIDINATOR	WAMS		Ryan	Kent
STUDENT FUNDS	WAMS	\$2,298.00	Carol	Alt
STUDENT FONDS STUDENT GOVT	WAMS	\$3,329.00	Tara	Warner
STUDENT GOVT	WAMS			Kent
		\$3,329.00		
YEARBOOK CO-ADVISOR	WAMS	\$1,671.00		Fishman
YEARBOOK CO-ADVISOR	WAMS	\$1,671.00		Martin
YEARBOOK BUSINESS MANAGER	WAMS	\$1,761.00		Longmuir
HIB SPECIALIST: 1/10/18-6/30/18	WAMS	•	Vanessa	Dougherty
HIB SPECIALIST: 9/1/17-1/9/18	WAMS	\$829.84		Fitzpatrick
HIB SPECIALIST	WAMS	\$1,804.00		Fisher
ALL SOUTH JERSEY & ALL STATE BAND	HS		Christopher	Norris
ALL SOUTH JERSEY & ALL STATE ORCHESTRA	HS	\$460.00		Burke
ALL SOUTH JERSEY & ALL STATE CHORUS	HS	\$460.00		Tkachenko
AV COORDINATOR, EVENINGS	HS	\$3,421.00		Dugan
CLASS ADVISOR GR9	HS	\$1,276.00		Warren
CLASS ADVISOR GR9	HS	\$1,276.00		Marano
CLASS ADVISOR GR10	HS	\$1,650.00		Furlong
CLASS ADVISOR GR10	HS	\$1,650.00		Young
CLASS ADVISOR GR11	HS	\$3,605.00	Paul	Sinatra
CLASS ADVISOR GR11	HS	\$3,605.00	Erin	Todd
CLASS ADVISOR GR12	HS	\$3,605.00	John	Barton
CLASS ADVISOR GR12	HS	\$3,605.00	Julie	Shawaryn
DANCE TEAM	HS	\$3,952.00	Kim	Warren
DEBATE ADVISOR	HS	\$4,191.00	Patrick	Mooney
DEBATE ASSISTANT	HS	\$3,142.00	Julia	Mooney
DISCIPLINE MONITOR (Total \$3665.00) 165 Days	HS		Margaret	Bard
DISCIPLINE MONITOR	HS		John	Barton
DISCIPLINE MONITOR	HS		Monica	Bell
DISCIPLINE MONITOR	HS		Susan	Bennett
DISCIPLINE MONITOR	HS		Catherine	Booth
DISCIPLINE MONITOR	HS		Deborah	Dickerson
DISCIPLINE MONITOR	HS		Julie	Flemming
DISCIPLINE MONITOR	HS		Beth	Glennon
DISCIPLINE MONITOR	HS		Jayne	Hessian
DISCIPLINE MONITOR	HS		Annmarie	Kirwin
DISCIPLINE MONITOR	HS		Melanie	Lomas
DISCIPLINE MONITOR	HS		Paige	Morgan
DISCIPLINE MONITOR	HS		Angela	Murphy
DISCIPLINE MONITOR	HS		Timothy	O'Rielly
DISCIPLINE MONITOR	HS		Toni	Paparone
DISCIPLINE MONITOR	HS		Adam	Roth
DISCIPLINE MONITOR	HS		Eilzabeth	Rubin
DISCIPLINE MONITOR	HS		Karen	Sakoff
DISCIPLINE MONITOR	HS		Kathleen	Dakosty
DISCIPLINE MONITOR DISCIPLINE MONITOR	HS		Donna	Tortu
FALL PLAY BUSINESS MANAGER	HS	\$1,323.00		Harr
				ı idil
FALL PLAY SOUND	HS	\$564.00		l law
FALL PLAY DIRECTOR	HS	\$4,045.00		Harr
FALL PLAY LIGHTING	HS	\$726.00	Diane	Dugan

FALL PLAY- SET DIRECTOR	HS	\$2,931.00	Kirsten	Sheetz
FALL PLAY-COSTUME/MAKEUP	HS	\$684.00		Scanlon
HONOR & SERVICE SOCIETY	HS	\$2,454.00		Church-Williams
INTERNATIONAL AFFAIRS	HS	\$2,454.00		Bjornstead
INSTRUMENTAL MUSIC DIRECTOR - BAND	HS		Christopher	Norris
INSTRUMENTAL MUSIC CHAPARONE	HS	\$3,011.00		Bishop
ORCHESTRA-DIRECTOR - 30% (Jazz)	HS	\$1,654.00		Hyzer
ORCHESTRA DIRECTOR - ORCHESTRA 70%		, ,		
(Orchestra)	HS	\$3,859.00	Annette	Burke
INTERACT - ADVISORS (4-way split)	HS	\$1,834.50	Monica	Bell
INTERACT - ADVISORS (4-way split)	HS	\$1,834.50	Timothy	Hurley
INTERACT - ADVISORS (4-way split)	HS	\$1,834.50	Elizabeth	Everette
INTERACT - ADVISORS (4-way split)	HS	\$1,834.50	Donna	Tortu
MADRIGALS/CHORAL/VOCAL	HS	\$6,321.00	Sergey	Tkachenko
MOCK TRIAL COACH	HS	\$4,723.00	Andrew	Forshay
MODEL CONGRESS ADVISOR	HS	\$4,723.00	Patrick	Mooney
MODEL CONGRESS ASSISTANT ADVISOR	HS	\$2,684.00	Barbara	Young
NUTSHELL BUSINESS MANAGER	HS	\$2,665.00	Paige	Morgan
NUTSHELL LITERARY ADVISOR	HS	\$5,030.00	Paige	Morgan
NUTSHELL YEARBOOK	HS	\$5,739.00	Toni	Paparone
PIANO ACCOMPANIST WINTER CONCERT	HS	\$193.00	Matthew	Hyzer
PIANO ACCOMPANIST POPS CONCERT	HS	\$193.00	Matthew	Hyzer
PIANO ACCOMPANIST SPRING CONCERT	HS	\$193.00	Matthew	Hyzer
SCHOOL STORE ADVISOR	HS	\$3,679.00	Jeffrey	McDonald
SCHOOL STORE ADVISOR - APPAREL STORE	HS	\$3,679.00	Kim	Warren
SPRING MUSICAL BUSINESS MANAGER	HS	\$2,952.00	Greg	Harr
SPRING MUSICAL CHOREOGRAPHER	HS	\$3,637.00	Erica	Harr
SPRING MUSICAL COSTUME	HS	\$1,823.00	Kathryn	Keith
SPRING MUSICAL DIRECTOR	HS	\$5,742.00	Erica	Harr
SPRING MUSICAL LIGHTING	HS	\$1,404.00	Diane	Dugan
SPRING MUSICAL MAKEUP	HS	\$1,085.00		Scanlon
SPRING MUSICAL PIT BAND DIRECTOR	HS	\$4,423.00	Gregory	Connlain
SPRING MUSICAL SET DIRECTOR	HS	\$3,486.00	Kirsten	Sheetz
SPRING MUSICAL SOUND	HS	\$1,347.00	TBD	
SPRING MUSICAL VOCAL DIRECTOR	HS	\$4,195.00		Tkachenko
STUDENT FUNDS	HS	\$3,550.00		Natale
TESTING SITE SUPERVISOR	HS	\$2,200.00		Tortu
VOICE & PUBLICITY	HS	\$5,226.00		Geller-Clark
HIB SPECIALIST-x 2 of stipend \$1804.00	HS	\$3,608.00	Catherine	Booth

BOE EXHIBIT CLUBS 2017-2018

SEPTEMBER 19, 2017

	<u> </u>	041	-	l
Club	Bldg	Stipend		Last
HEALTHY COOKING	UES	\$654.00		Kearns
ENVIRONMENTAL NATURE CLUB	UES	\$654.00		Stetler-Klock
CORIELL SCIENCE CLUB - CO-ADVISOR	UES	\$654.00	•	Sullivan
CORIELL SCIENCE CLUB - CO-ADVISOR	UES	\$654.00		Wilczewski
ART CLUB	UES	\$654.00		Pasquini
ROBOTICS CLUB	UES	\$654.00	Barbara	Rogers
STRATEGY CLUB	UES	\$654.00	Barbara	Rogers
AMIME CLUB	HS	\$654.00	William	Kelly
ART CLUB	HS	\$654.00	Toni	Paparone
CHESS CLUB	HS	\$654.00	Kevin	Stevens
COMPUTER PROGRAMING CLUB	HS	\$654.00	Brian	Orak
ENVIRONMENTAL CLUB	HS	\$654.00	Richard	Wilczewski
FRENCH CLUB	HS		Laura	McGovern
		+ + + + + + + + + + + + + + + + + + +		
FUTURE BUSINESS LEADERS OF AMERICA	HS	\$654.00	Adam	Roth
FUTURE TEACHERS/CROSS-AGE TEACHING	HS	\$654.00	Melanie	Lomas
HABITAT FOR HUMANITY CLUB	HS	\$654.00	Susan	Bennett
ITALIAN CLUB	HS	\$654.00		Allen
LATIN CLUB	HS	\$654.00	_	Allen
MATH CLUB	HS	\$654.00		Hurley
MULTI-CULTURAL CLUB	HS	\$654.00	,	Lundy
PHILOSOPHICAL SOCIETY CLUB	HS	\$654.00		Bjornstead
RECYCLING CLUB	HS		Raymond	
RETRO-GAMING CLUB	HS		Brian	Orak
SAGA CLUB (Formerly GSA)	HS	\$654.00		LaMont
SCIENCE FAIR CLUB ADVISOR	HS	\$654.00		Watson
SPANISH CLUB	HS		Lisa	Trapani
STOCK MARKET CLUB	HS	\$654.00	Timothy	O'Rielly
STUDENT ATHLETE ADVISORY COUNCIL	110	ψ004.00	Tilliouty	Orticity
(SAAC)	HS	\$654.00	Melanie	Bruno
STUDENT LIBRARY ADVISORY COUNCIL /		+		
BOOK CLUB	HS	\$654.00	Anne	Poole
TECHNOLOGY STUDENT ASSOCIATION	HS	\$654.00		Cwirko
ULTIMATE FRISBEE CLUB	HS	\$654.00		Kelly
URBAN CHALLENGE CLUB	HS		Kathleen	Dakosty
JUNIOR STATESMAN OF AMERICA CLUB	HS	\$654.00		Bruno
MARKETING CLUB ADVISOR	HS	\$654.00		Roth
PHOTOGRAPHY CLUB	HS	\$654.00		Fauvell
VIDEOGRAPHY CLUB	HS	\$654.00		Noguera
RELAY FOR LIFE	HS	\$654.00		Phillips
BE PROMISE	HS	\$654.00		Eagles
GARDEN CLUB	HS		Catherine	
UNIFIED ACTIVITIES (formerly BIGS)	HS	\$654.00		Dickerson
SCIENCE TEAM	HS	\$654.00	Lea	Marano

CLUBS BOE EXHIBIT 2017-2018 SEPTEMBER 19, 2017

			_	
DRAMA CLUB	WAM	\$654.00	Susan	Balderstone
SPANISH AND ITALIAN CLUB	WAM	\$327.00	Maria	Pulcini
SPANISH AND ITALIAN CLUB	WAM	\$327.00	Julia	Hill
GARDEN CLUB	WAM	\$654.00	Daniel	Smith
HOMEWORK CLUB CO-ADVISOR	WAM	\$654.00	Heather	Trapani
HOMEWORK CLUB CO-ADVISOR	WAM	\$654.00	Kristine	O'Brien
HOMEWORK CLUB CO-ADVISOR	WAM	\$654.00	Allison	Longmuir
HOMEWORK CLUB CO-ADVISOR:	WAM	\$654.00	Laura	Hannings
WAMS NEWS MAGAZINE	WAM	\$654.00	Lauralee	Richardson
WAMS NEWS MAGAZINE	WAM	\$654.00	Lindsay	Emple
SCIENCE FAIR	WAM	\$654.00	Lyndsay	Pasi
FROM PRINT TO PRINT	WAM	\$654.00	Kimberly	Martin
DESIGN TO PUBLISH	WAM	\$654.00	Kate	Fishman
HISTORY CLUB	WAM	\$654.00	John	Bertolino
ANIME CLUB	WAM	\$654.00	Jennifer	Neidig
TBD	WAM	\$654.00	TBD	
	TOTA	\$36,624.00		
			_	

SUMMER CST EVALUATION AND MEETING STAFF 2017

Roberts Elementary School

Case Manager-\$592.16 per case; Non-Case Manager-\$510.44 per case; \$52.36 per hour for meeting when no evaluations or Case Managers responsibilities needed. June 23, 2017-August 31, 2017.

First Last Position School

Kelly Yaris Summer Evaluations / Meetings Baker Elementary School

Summer Evaluations / Meetings

BOE EXHIBIT

Catherine Devone

SEPTEMBER 19, 2017

BOE EXHIBIT

TITLE I TUTORING STAFF 2017-2018 ESEA GRANT

SEPTEMBER 19, 2017

First	Last	School	Hourly Rate	Total (not to exceed 80 hours)
Jennifer	Black	UES	\$52.36	\$4,188.00
Judy	Mure	Middle	\$52.36	\$4,188.00
Heather	Keleher	Middle	\$52.36	\$4,188.00
Margaret	Valora	Middle	\$52.36	\$4,188.00
Stefani	Nochumson	Middle	\$52.36	\$4,188.00
Caitlyn	Crane	Middle	\$52.36	\$4,188.00
Melissa	Hiller	Middle	\$52.36	\$4,188.00
Lauralee	Richardson	Middle	\$52.36	\$4,188.00
-				\$25,128.00

TRANSPORTATION ADDITIONAL HOURS

BOE EXHIBIT 2017-2018 SEPTEMBER 19, 2017

Drivers		Hours	Hourly Rate	Work Days	Salary
Carolyn	Chamberlain	6	\$16.55	183	\$18,171.90
Ralph	Dalon	6	\$16.26	183	\$17,853.48
James	Hilton	6	\$16.55	183	\$18,171.90
Sandra	Manning	6	\$21.76	183	\$23,892.48
Cherrelle	McNeil	6	\$16.26	183	\$17,853.48
Pamela	Pittington	6.5	\$16.26	183	\$19,341.27
Frank	Renner	6	\$16.55	183	\$18,171.90
Marie Linda	Szczepanski	6	\$17.13	183	\$18,918.54
Yahaira	Walters-Banks	6	\$16.55	183	\$18,171.90
Paraprofessionals					
Michelle	Holland	5.5	\$12.72	186	\$13,012.56
Substitutes					
David	Gowell		\$13.75		
James	Lawlor		\$13.75		

ENROLLMENTS

2017-18

September 6, 2017

No. of Stude

<u>Baker</u>	<u>Programs</u>	Total by Program	# of Classes	Max#	# Avail	<u>Upper</u> Elementary	<u>Programs</u>	Total by Program	# of Classes	Max#	# Available			
	KG - KHA	12	1	22	10		4th	259	12	300	41	K	39	
	1	88	4	100	12		5th	317	12	300	-17	KFD	193	
	2	102	4	100	-2		6th	292	12	300	8	1	235	
	3	110	4	100	-10							2	283	
												3	277	
	AU	6	1				MD	15				4	259	
	MD	7	1						-					
	KFD	67	3	66										
			_				Total	883				5	317	
	Total	392										6	292	
												7	320	
												8	319	
Roberts	<u>Programs</u>	Total by Program	# of Classes	Max#	# Avail	<u>Middle</u> <u>School</u>	<u>Programs</u>	Total by Program				9	312	
			1				7th	320				10	294	
	MD	10	1				8th	319				11	332	
	AU	0	1									12	315	
	KFD	49	2										3,787	
	KG	16	1	22	6							ΑI	0	
	1	64	3	75	11		MD	2	_			ΑU	6	
	2	83	3	75	-8		Total	641	-					
	3	72	3	75	3									
	IPS AM	10	3	45										
	IPS PM	13	3	45								MD	58	
	PSD	6												
	Total	323	=									IPS		(2x a week)
												PSD	6	
<u>South</u> <u>Valley</u>	<u>Programs</u>	Total by Program	# of Classes	Max#	# Avail	High School	<u>Programs</u>	Total by Program					148	
	IPS AM	27	3	45			9th	312					3,935	
	IPS PM	28	3	45			10th	294						
	KFD	77	3	66										
	KG	11	1	22	11		11th	332						
	1	83	4	100	17		12th	315						
	2	98	4	100	2									
	3	95	4	100	5		MD	24						
							Total	1277	-					
	Total	419	=											

TotalElementaryStudents

1134

Total

3935